

Kindergarten Asynchronous Instruction Day TASKS: NOVEMBER

Directions: For each asynchronous inclement weather day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

NOVEMBER: Content Task Choices for Asynchronous Inclement Weather Days

Subject	Option 1	Option 2	Option 3
Language Arts	Choose a book. Read the words or read the pictures. On a sheet of paper, write the title of the book and draw a picture of your favorite part of the story.	Write about an activity you like to do and draw a picture to match your writing. Use the following sentence starters: I like to _____. It makes me feel _____.	Draw pictures of five items in your home. Then, say the name of each item and clap out the syllables you hear in the word. Write the number of syllables in the word beneath your picture.
Mathematics	Write any number 1-20 and draw a picture to match that number. Repeat with 10 different numbers.	Go on a shape hunt! Count the number of squares and circles in a room. Write the number of squares and circles you saw in the room. Repeat in a different room.	Create a random number with playing cards, dice, or make them up. Count on from that number to 20. Write the numbers you counted. Repeat this 5 times.
Science: Weather Unit	What do you think of when you read or hear the word “weather”? Write a list or draw pictures of what you think. Think about what you might see, feel, hear, or smell.	Safely make observations of the weather at different times throughout the day. What do you see? How does what you see change? Write or draw your observations.	Think about cause and effect relationships. Write or draw about the effects of the sun, or the effects of rain. “The sun causes ____.” “The rain causes ____.”
Social Studies	We get information about the world from maps, globes, books, people, GPS, and the internet. A globe is a rounded representation of the Earth. We know Earth has continents (land) and oceans (water). Pretend you are on a spaceship. Draw a picture of what Earth looks like from your spaceship.	A map is a useful tool to help you find your way. Maps are like pictures taken from above. This is called a birds-eye view. There are many kinds of maps. Some show streets and buildings in your neighborhood. Others show where things are in your school or classroom. Draw a birds-eye view map of your classroom.	We describe places on a map using the terms: near-far and above-below. Look around where you are right now. Do you see something near you? Do you see something far away? Do you see something above you? Do you see something below you? Draw a picture with you at the center. Draw and label something near, far, above, and below you.

NOVEMBER: Related Arts Task Choices for Asynchronous Inclement Weather Days

Subject	Option 1	Option 2	Option 3
Art	Shapes are everywhere! Find paper, and crayons, markers, or colored pencils. Draw and color different kinds of shapes using your favorite colors.	My family and Me! Draw a picture of your family. Don't forget to include yourself and any pets you may have!	I am the king/queen of the castle! With adult permission, build a castle or fort out of objects in your home. Invite your family members to join you in your castle/fort.
Library Media	Read a book with an adult. Draw a picture of your favorite part.	Practice alphabetizing spices, canned goods, and other sets of items in your home. Write the alphabet or draw a picture of what you alphabetized.	Read a book. Determine if the book is fiction or nonfiction.
Music	Dance to a song you like. Have someone pause the song randomly and freeze in the shape of different animals.	Perform a song of your choice for your family. Did your performance go well? How do you know?	Listen to music on the radio or other device. Can you find the steady beat? Show that beat by clapping or patting your legs.
Physical Education	Pick a distance and challenge a friend or family member to a speed walking race. No running!	Make up a dance to your favorite song. Be sure to include a jump, a slide, and a spin. Show your dance to someone else!	Find a ball, sock ball, or ball up a piece of paper and practice rolling to a target. If you can't find a safe target, practice rolling to a friend or family member.
Technology	When we follow a set of directions it is called an algorithm. Tell an adult about your morning routine/algorithm.	Draw a picture of the algorithm/steps to make a snowman.	Share the algorithm for brushing your teeth.