

## Grade 5 Asynchronous Instruction Day TASKS: NOVEMBER

**Directions:** For each asynchronous inclement weather day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

### NOVEMBER: Content Task Choices for Asynchronous Inclement Weather Days

Subject	Option 1	Option 2	Option 3
<b>Language Arts</b>	Select a text of your choice (book, magazine, article, etc.). After reading, use the information from your reading to write three key details/important events.	The Latin base words <i>super</i> and <i>sur</i> both mean <b>over</b> . Make a list of words using the base words <i>super</i> and <i>sur</i> . Select three words from your list and write their definitions.	Being persistent means not giving up no matter how difficult it is to achieve a goal. Write about a time you were persistent and overcame a challenge or developed a new skill.
<b>Science:</b> Patterns in Space Unit	Make a word map for SPACE. Fold a piece of paper in half, then in half again. Write the word SPACE in the center, then label each section: SEE, HEAR, NIGHT, DAY. How many words can you think of/use to describe space? Fill in each category with as many descriptive and scientific words as you can.	Do you agree, or disagree, with the bolded statement below? Why? Write your response and explain your thinking.  <i>Since an object that is initially stationary (still, or at rest) when held moves downward when it is released (let go), <b>there must be a force acting on the object that pulls the object toward the center of Earth.</b></i>	Look out the window after dark and carefully observe the stars. Draw/label and describe: What patterns do you see? Are they in the same place each evening? Are they shifting locations? What story could you write about a constellation?
<b>Social Studies</b>	The common good is what benefits society or a community as a whole; it is what is best for the entire group even though it may not always be what individuals want. Give an example of how you can promote the common good to benefit your community.	Individual rights are the freedoms that people have for themselves such as natural rights of life, liberty, property and pursuit of happiness. Describe how society can protect people's individual rights.	Think about all the rights that people in the United States have. List as many rights as you can.

<b>Gr5 Mathematics</b>	Create a random 2-digit number with playing cards, dice, or make them up. Then, make a random 1-digit number. Multiply the 2-digit number by the 1-digit number. Record the equation, then solve. Repeat 10 times.	Create a random 2-digit number with playing cards, dice, or make them up. Then, make a random 1-digit number. Divide the 3-digit number by the divisor. Record the equation and solve it. Repeat 10 times.	Create two random 2-digit numbers using playing cards, dice, or make them up. Multiply the two numbers. Record the equation. Repeat 10 times.
<b>Gr6 Mathematics (AGL)</b>	Create a random 3-digit number using playing cards, dice, or make them up. Then, make a random 1-digit number. Multiply the 3-digit number by the 1-digit number. Record the equation and solve it. Repeat 10 times.	Create two random 2-digit numbers using playing cards, dice, or make them up. Estimate the product of these two numbers and then find the exact product. Repeat 10 times.	Create two random decimal numbers with a digit in the ones, tenths, and hundredths place. Estimate the sum of these two numbers then find the actual sum. Repeat 10 times. (Example, $3.45 + 2.73$ )
<b>GT Mathematics</b>	Create ten, random 1-digit numbers using playing cards, dice, or make them up. Write the ratio of even numbers to odd numbers. Write the ratio of even numbers to all numbers. Repeat this 3 times.	Create a fraction with random digits using playing cards, dice, or make them up. Convert the fraction to a percent. Repeat 15 times.	Find six examples of unit rates around your house. Write two word problems that can be solved with a unit rate.

**NOVEMBER:** Related Arts Task Choices for Asynchronous Inclement Weather Days

Subject	Option 1	Option 2	Option 3
<b>Art</b>	<b>So this is Snow Day!</b> Think about what you would do on your perfect snow day. Create a comic strip showing the beginning, middle and end of that imaginary, perfect snow day.	<b>Outside my Window!</b> Look out your window and draw what you see outside. Check your drawing for the following: <ul style="list-style-type: none"> <li>● Do you have land and sky?</li> <li>● Have you included the details?</li> <li>● Did you show what the weather was like?</li> <li>● Is it bright and sunny, rainy and damp?</li> <li>● How will you capture that feeling?</li> </ul>	<b>Who was that?</b> Imagine a silly face! Get adult permission to gather objects around the house or to cut up some old magazines. Use these items to create a funny portrait of the silly face you imagined.
<b>Library Media</b>	Find a book to read. Locate a cozy spot and something to snuggle with/on (like a warm blanket or a stuffed animal). Enjoy reading!	Write a script for a commercial to advertise a book you like.	Generate questions about a topic you would like to learn more about. If possible, use the <i>Big6 research process</i> to conduct research.
<b>Music</b>	Write 4 rhythms and play them on found sounds (pots, pans, pencils, etc.)  If you are in band, chorus, and/or orchestra, practice your music.	Using instruments, your voice, or household objects, create sound effects to go with your favorite story.  If you are in band, chorus, and/or orchestra, practice your music.	Put on some music and have a 5-minute dance party!  If you are in band, chorus, and/or orchestra, practice your music.
<b>Physical Education</b>	Design your own obstacle course using different locomotor movements (walking, speed walking, jogging, galloping, skipping, sliding, hopping, jumping, and leaping). Challenge a friend or family member to complete your obstacle course.	Make up a dance to your favorite song. Be sure to include a balance, locomotor movement, a slide, and a spin. Teach the dance to a family member or friend.	Find a ball, sock ball, or ball up a piece of paper and design your own throwing and catching game with a friend or family member. Write the directions for the game you designed.
<b>Technology</b>	Make a poster about ways to protect your online reputation.	Teach an adult how to create a strong password.	Share three things that are okay to post on the internet. Share three things that are not appropriate to post on the internet.