

Grade 3 Asynchronous Instruction Day TASKS: NOVEMBER

Directions: For each asynchronous inclement weather day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

NOVEMBER: Content Task Choices for Asynchronous Inclement Weather Days

Subject	Option 1	Option 2	Option 3
Language Arts	After reading a book for 20 minutes, draw the main character and write a few sentences to describe the character.	Read each contraction below. Divide the contraction into two words. Write a sentence using each contraction. he'd who's I'm you're isn't	Write about a time when a person (or group of people) had an impact on your life. For example, a time when you encountered someone different from yourself or a time someone taught you something.
Mathematics	Create two random 3-digit numbers using playing cards, dice, something similar, or make them up. Write an addition equation to add the two numbers, find the sum, and show how you added. Repeat 10 times.	Create a random 1-digit number using playing cards, dice, something similar, or make them up. Multiply the number by 2. Record the equation and write the product. Draw an array or equal groups to match the equation. Repeat 10 times.	Basic Facts: Create two random single-digit numbers. Write two addition facts using those numbers and their related subtraction facts. For example, you create 4 and 7. You write $4 + 7 = 11$, $7 + 4 = 11$, $11 - 4 = 7$ and $11 - 7 = 4$. Do this 15 times.
Science: Weather and Climate Unit	Make a word map for WEATHER. Fold a piece of paper in half, then in half again. Write the word WEATHER in the center, then label each section: SEE, HEAR, SMELL, TOUCH. How many words can you think of/use to describe weather? Fill in each category with as many descriptive and scientific words as you can.	Respond to the following question: How do you think studying weather data over time can help meteorologists and other people? Be sure to include ideas from class and to explain your thinking.	Create a weather chart (or continue one you already started). Look/go outside each hour (until bedtime). What do you observe about the temperature, the precipitation, and wind? Capture your observations in your chart. Did your data surprise you? Explain your thinking.
Social Studies	A citizen is a person who is a member of a particular place and has rights, responsibilities, and protections. Share one of your rights or responsibilities you have as a citizen.	Civic participation means being involved in improving your community. Share one way you can improve your community.	An elected official is a person who has been chosen or elected into a position of power by a community. Share the name of one elected official in your community and what they do.

NOVEMBER: Related Arts Task Choices for Asynchronous Inclement Weather Days

Subject	Option 1	Option 2	Option 3
Art	<p>What's for Breakfast? Think about what you had for breakfast this morning.</p> <ul style="list-style-type: none"> • Did you eat it at the kitchen table, on the sofa in front of the tv? • How were you feeling when you ate your breakfast? <p>Draw a picture of where you were and what you ate.</p>	<p>Mythical, hybrid creatures.</p> <ol style="list-style-type: none"> 1. Choose three <i>very</i> different animals. 2. Think about different parts, features or details of each of those animals to put together and create a whole new animal. 3. Draw your new creature and where it lives. On Land? In the Sea? In the Sky? 4. Give it a cool new name. 	<p>Post it note pattern: Using a sticky note or small piece of paper, fill the space with repeated lines and shapes to create a pattern. Fill the pattern with repeated colors or black and white.</p>
Library Media	<p>Read a work of nonfiction if you can find one. Cookbooks, magazines, or newspapers are good options if a nonfiction book is not available. Otherwise, read a book you do have.</p>	<p>Write your own version of a favorite fairy tale or story.</p>	<p>Choose a topic you would like to research. Identify keyword and subject terms you could use to conduct research.</p>
Music	<p>Listen to music on the radio or other device. What instruments do you hear?</p> <p>If you are in orchestra, practice your music.</p>	<p>Listen to a song that you have never heard before (on the radio or other device) and draw a picture of how it makes you feel.</p> <p>If you are in orchestra, practice your music.</p>	<p>Listen to any song and label it with the verses and refrain. Translate that pattern to letters in order to explain the musical form (ex. ABAB).</p> <p>If you are in orchestra, practice your music.</p>
Physical Education	<p>Pick a distance and challenge a friend or family member to a jogging race. No running!</p>	<p>Make up a dance to your favorite song. Be sure to include a balance, jump, a slide, and a spin. Teach the dance to a family member or friend.</p>	<p>Find a ball, sock ball, or ball up a piece of paper and practice kicking for accuracy. If you cannot find a safe space, practice throwing to a friend or family member.</p>
Technology	<p>A digital footprint is a record of what you do online, including the sites you visit and the things you share. Do you have a digital footprint? Name three digital footprints you may have.</p>	<p>List three things you should NOT share online.</p>	<p>Describe the difference between personal and private information.</p>