

Grade 1 Asynchronous Instruction Day TASKS: NOVEMBER

Directions: For each asynchronous inclement weather day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

NOVEMBER: Content Task Choices for Asynchronous Inclement Weather Days

Subject	Option 1	Option 2	Option 3
Language Arts	Draw a picture of your favorite meal. Make a list of ingredients that you would need for that meal.	Choose a book to read. Read the book to your pet or a stuffed animal. Draw a picture of your favorite part of the book.	Practice saying rhyming words (cat/hat, mop/hop, map/tap). Draw a picture of five rhyming pairs and label the pictures. Underline the rhyming parts of each pair of words.
Mathematics	Draw a picture with up to 10 objects. Write a word problem to match your picture. Do this three times so that you have three different pictures and three different word problems.	Make a 2-digit number with random digits using playing cards, dice, something similar, or make them up. Show the number with sticks for tens and dots for ones. Then, write the number that is one more and the number that is one less. Do this 10 times.	Basic Facts: Choose a random one-digit number with playing cards, dice, or something similar. Add 1 and record the fact. Add 2 and record the fact. Then write a related subtraction fact for each. For example, you flip a 7. You would write $7 + 1 = 8$, $7 + 2 = 9$, $8 - 1 = 7$, $8 - 7 = 1$, and so on.
Science: Patterns In Space Unit	Make a word map for SPACE. Fold a piece of paper in half, then in half again. Write the word SPACE in the center, then label each section: SEE, HEAR, NIGHT, DAY. Fill in each category with all the descriptive, scientific words you can.	Think about the behaviors of scientists. Scientists make observations. Write and/or draw to describe and show how a scientist would make a good observation. Would they look closely? Would they listen carefully? Would they record what they observe?	Safely make observations of the sky at different times throughout the day. What do you see? How does what you see change? Write and/or draw your observations. <i>*Be careful not to look directly at the sun*</i>
Social Studies: Learning about the World Around Us Unit	Pretend you are on a spaceship - what do you see when you look at the Earth? The Earth has continents (land) and oceans (water). Draw a picture of what Earth looks like from your spaceship.	Maps are like pictures taken from above. This is called a birds-eye view. Some maps show streets and buildings, and others show where specific things are located. Draw a birds-eye view map of your classroom.	Draw and label one physical and one human characteristic in the location where you live. Examples of physical characteristics - mountains, hills, deserts, bodies of water and the climate of a place. Examples of human characteristics - descriptions of people and things they build such as bridges or buildings.

NOVEMBER: Related Arts Task Choices for Asynchronous Inclement Weather Days

Subject	Option 1	Option 2	Option 3
Art	My Favorite Animal: Find paper, crayons, markers, colored pencils, or pencils. Draw your favorite animal and where it lives.	What animal are you? Pretend you are an animal. Think about the following questions: <ul style="list-style-type: none"> ● What are you covered in: fur, feathers, or scales like a fish? ● How many legs do you have? ● Are you loud or quiet? ● Are you fast or slow? Now draw yourself as the animal you imagined. Add color and a background of where you live.	How silly is that? Choose one of the following: <ul style="list-style-type: none"> ● Draw a mouse riding a motorcycle. ● Draw your family or friends as superheros. ● Draw a shark watching TV. ● Make up your own silly drawing.
Library Media	Read something in a genre you do not read very often. Examples of genres: informational, biography, poetry, historical fiction, fantasy, science fiction, mystery, etc.	Select a variety of reading materials - picture books, chapter books, magazines, comics. How many are fiction? How many are non-fiction? Compare the differences between fiction and non-fiction. Fiction means a story that is made up or has not actually happened. Non-fiction means a story about true events or facts.	Write a different letter of the alphabet on slips of paper or index cards. Practice alphabetizing the letters. How fast can you put 10 different letters in alphabetical order? Write down your fastest time.
Music	Listen to a song that you have never heard before (on the radio, another device, or have a friend or family member sing a song) and draw a picture of how it makes you feel.	Listen to a song you like (on the radio, another device, or have a friend or family member sing a song). Dance along with the song. Have someone pause the song randomly and freeze in the shape of different animals.	Sing the song, "Mary Had a Little Lamb." Then change the name and animal to create a new song. Try to use at least three different animals.
Physical Education	Pick a distance and challenge a friend or family member to a galloping race. No running! Race at least five times.	Make up a dance to your favorite song. Be sure to include a jump, a slide, and a spin.	Find a ball, sock ball, or ball up a piece of paper and practice tossing to a target. If you cannot find a safe target, practice tossing to yourself, friend, or family member.
Technology	A good digital citizen demonstrates positive and healthy interactions online and is aware of inappropriate online behavior. Write a list of at least three ways you can be a responsible digital citizen.	Draw a picture of one way you can be a responsible digital citizen.	Tell an adult, family member, or friend one way you can stand up to an online bully.