Developmental Checklist B – Parent/Guardian
(For Children Being Considered for Early Admission to Kindergarten)

This form is to be completed and returned by the parent/guardian, and sent in with the Application for Early Admission to Kindergarten. Additionally, Developmental Checklist A must be sent by the child’s preschool teacher or other non-related adult familiar with the child’s development.

To identify the child and the Howard County Public School System program to which application is being made, parents/guardians must complete the top (boxed) section of Development Checklist A. It is the responsibility of the parent/guardian to follow up with the person asked to complete and mail Development Checklist A in advance of the March 31, 2020 deadline.

Directions: Please complete this form about the child whose name is listed below. It will be used in conjunction with other information regarding this child’s application for early admission.

Child’s Name_____________________________________________________Date___________________

(Last) (First)

Parent/Guardian Name_____________________________________________________________________

(Last) (First)

<table>
<thead>
<tr>
<th>Assessment Items</th>
<th>Circle One</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The child separates from his or her parent without tears or anxiety.</td>
<td>Always Usually Sometimes Never</td>
</tr>
<tr>
<td>2. The child follows oral directions without requiring constant assistance from an adult.</td>
<td>Always Usually Sometimes Never</td>
</tr>
<tr>
<td>3. The child demonstrates effective eye-hand coordination when performing tasks such as putting together a puzzle or using scissors to cut specific shapes of construction paper.</td>
<td>Always Usually Sometimes Never</td>
</tr>
<tr>
<td>4. The child interacts cooperatively with peers and adults.</td>
<td>Always Usually Sometimes Never</td>
</tr>
<tr>
<td>5. The child demonstrates initiative in a group setting.</td>
<td>Always Usually Sometimes Never</td>
</tr>
<tr>
<td>6. The child remains attentive and demonstrates self-control in group settings.</td>
<td>Always Usually Sometimes Never</td>
</tr>
<tr>
<td>7. The child asks for help when needed.</td>
<td>Always Usually Sometimes Never</td>
</tr>
<tr>
<td>8. The child demonstrates empathy and concern for others.</td>
<td>Always Usually Sometimes Never</td>
</tr>
<tr>
<td>9. The child persists with tasks long enough to complete them or attain a goal.</td>
<td>Always Usually Sometimes Never</td>
</tr>
<tr>
<td>10. The child runs, hops, skips, and climbs with balance and control.</td>
<td>Always Usually Sometimes Never</td>
</tr>
</tbody>
</table>
Developmental Checklist B (continued)

11. The child demonstrates eagerness and curiosity toward learning.  
   Always Usually Sometimes Never

12. The child demonstrates self-confidence when participating in both familiar and new experiences.  
   Always Usually Sometimes Never

13. The child works with accuracy and precision.  
   Always Usually Sometimes Never

14. The child handles transitions easily.  
   Always Usually Sometimes Never

15. The child tolerates a reasonable amount of frustration and/or academic challenge without anger or tears.  
   Always Usually Sometimes Never

16. The child combines various types of movements to accomplish tasks such as waving a flag and trotting or sweeping with a broom using a dust pan.  
   Always Usually Sometimes Never

17. The child restrains impulsive behaviors during guided and group activities.  
   Always Usually Sometimes Never

18. The child resolves conflict appropriately.  
   Always Usually Sometimes Never

19. The child shows a positive attitude toward school.  
   Always Usually Sometimes Never

20. The child uses writing and drawing tools with control.  
   Always Usually Sometimes Never

21. Does this child exhibit the social and emotional maturity needed for productive functioning in a Kindergarten class of 18 or more children?  
   ________Yes ________No

Comments/Remarks: Please use the space below to include any additional information that will support your ratings or the items above. Thank you.

_________________________________________________________________________________________  
_________________________________________________________________________________________  
_________________________________________________________________________________________  
_________________________________________________________________________________________  

Please return to: Amy K. Raymond – Coordinator, Early Childhood Programs, Howard County Public School System, 10910 Clarksville Pike, Ellicott City, MD 21042 or scan and email to early_admission@hcpss.org no later than March 31, 2020.