



**Developmental Checklist B – Parent/Guardian**  
 (For Children Being Considered for Early Admission to Kindergarten)

**This form is to be completed and returned by the parent/guardian, and sent in with the *Application for Early Admission to Kindergarten.***

Additionally, *Developmental Checklist A* must be sent by the child’s preschool teacher or other non-related adult familiar with the child’s development. To identify the child and the Howard County Public School System program to which application is being made, parents/guardians must complete the top (boxed) section of *Development Checklist A*. *It is the responsibility of the parent/guardian to follow up with the person asked to complete and mail Development Checklist A in advance of the April 30 deadline.*

Directions: Please complete this form about the child whose name is listed below. It will be used in conjunction with other information regarding this child’s application for early admission. For each item, please circle “almost always,” “usually,” “sometimes,” or “never.”

Child’s Name \_\_\_\_\_ Date \_\_\_\_\_  
 (Last, First)

Parent/Guardian Name \_\_\_\_\_  
 (Last, First)

Assessment Items	Circle One			
1. The child separates from familiar adults in a familiar setting with minimal distress.	Almost Always	Usually	Sometimes	Never
2. The child demonstrates effective eye-hand coordination during tasks and activities such as putting together a puzzle, cutting specific shapes with scissors, putting caps on markers or bottles, etc.	Almost Always	Usually	Sometimes	Never
3. Recognizes and identifies their own emotions and the emotions of others.	Almost Always	Usually	Sometimes	Never
4. The child follows oral directions without requiring constant assistance.	Almost Always	Usually	Sometimes	Never
5. The child interacts cooperatively with peers in pretend play, including planning and coordination of roles.	Almost Always	Usually	Sometimes	Never
6. The child demonstrates self-direction in learning by planning and initiating tasks or activities.	Almost Always	Usually	Sometimes	Never
7. The child completes age-appropriate personal care and health tasks (e.g., washing hands, covering mouth to cough or sneeze, etc).	Almost Always	Usually	Sometimes	Never
8. The child asks for help when needed.	Almost Always	Usually	Sometimes	Never
9. The child demonstrates self-control and focuses on an activity or task with concentration despite distractions and/or temptations.	Almost Always	Usually	Sometimes	Never

10. The child moves with control, balance, and coordination during active play (e.g., bends, runs, hops, skips, twists).	Almost Always	Usually	Sometimes	Never
11. The child demonstrates empathy and concern for others.	Almost Always	Usually	Sometimes	Never
12. The child persists with activities or tasks long enough to complete them or attain a goal, even when frustrated or challenged, with minimal distress.	Almost Always	Usually	Sometimes	Never
13. The child readily learns and follows multi-step routines and procedures.	Almost Always	Usually	Sometimes	Never
14. The child shares materials and equipment with other children, with adult modeling and support.	Almost Always	Usually	Sometimes	Never
15. The child refrains from impulsive behaviors during guided and group activities.	Almost Always	Usually	Sometimes	Never
16. The child demonstrates coordination in using objects during active play (e.g., throwing, kicking, or catching a ball, riding a bicycle or tricycle).	Almost Always	Usually	Sometimes	Never
17. The child demonstrates eagerness and curiosity toward learning by asking questions and seeking new information.	Almost Always	Usually	Sometimes	Never
18. With modeling and support, the child negotiates to resolve social conflicts with peers.	Almost Always	Usually	Sometimes	Never
19. The child demonstrates self-confidence and takes risks when participating in both familiar and new experiences.	Almost Always	Usually	Sometimes	Never
20. The child handles transitions easily.	Almost Always	Usually	Sometimes	Never
21. Does this child exhibit the social and emotional maturity needed for productive functioning in a <u>kindergarten</u> class of 20 or more children?	<b>Yes</b>		<b>No</b>	

**Comments/Remarks:** Please use the space below to include any additional information that will support your ratings or the items above. Thank you.

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Please email to [early\\_admission@hcpss.org](mailto:early_admission@hcpss.org) or return to Early Childhood Programs, Howard County Public School System, 10910 Clarksville Pike, Ellicott City, MD 21042  
Forms must be submitted **March 1 – April 30.**  
*Forms returned after April 30 will not be accepted.*