



Developmental Checklist B – Parent/Guardian
(For Children Being Considered for Early Admission to First Grade)

This form is to be completed and returned by the parent/guardian, and sent in with the Application for Early Admission to First Grade. Additionally, Developmental Checklist A must be sent by the child's kindergarten teacher. To identify the child and the Howard County Public School System program to which application is being made, parents/guardians must complete the top (boxed) section of *Development Checklist A* before giving it to the kindergarten teacher. *It is the responsibility of the parent/guardian to follow up with the teacher asked to complete and mail Development Checklist A in advance of the May 31 deadline.*

Directions: Please complete this form about the child whose name is listed below. It will be used in conjunction with other information regarding this child's application for early admission.

Child's Name _____ Date _____
(Last) (First)

Parent/Guardian Name _____
(Last) (First)

Assessment Items	Circle One			
1. The child separates from their parent(s) without tears or anxiety.	Always	Usually	Sometimes	Never
2. The child follows oral directions without requiring constant assistance from an adult.	Always	Usually	Sometimes	Never
3. The child demonstrates effective eye-hand coordination/fine motor skill development.	Always	Usually	Sometimes	Never
4. The child interacts cooperatively with peers and adults.	Always	Usually	Sometimes	Never
5. The child demonstrates initiative in a group setting.	Always	Usually	Sometimes	Never
6. The child remains attentive and demonstrates self-control in group settings.	Always	Usually	Sometimes	Never
7. The child asks for help when needed.	Always	Usually	Sometimes	Never
8. The child demonstrates empathy and concern for others.	Always	Usually	Sometimes	Never
9. The child persists with tasks long enough to complete them or attain a goal.	Always	Usually	Sometimes	Never
10. The child runs, hops, skips, and climbs with balance and control.	Always	Usually	Sometimes	Never

Developmental Checklist B (continued)

11. The child demonstrates eagerness and curiosity toward learning.	Always	Usually	Sometimes	Never
12. The child demonstrates self-confidence when participating in both familiar and new experiences.	Always	Usually	Sometimes	Never
13. The child works with accuracy and precision.	Always	Usually	Sometimes	Never
14. The child handles transitions easily.	Always	Usually	Sometimes	Never
15. The child tolerates a reasonable amount of frustration and/or academic challenge without anger or tears.	Always	Usually	Sometimes	Never
16. The child restrains impulsive behaviors during guided and/or group activities.	Always	Usually	Sometimes	Never
17. The child resolves conflict appropriately.	Always	Usually	Sometimes	Never
18. The child shows a positive attitude toward school.	Always	Usually	Sometimes	Never
19. The child uses writing and drawing tools with control.	Always	Usually	Sometimes	Never
20. Does this child exhibit the social and emotional maturity needed for productive functioning in a <u>first grade</u> class of 20 or more children?	_____Yes _____No			

Comments/Remarks: Please use the space below to include any additional information that will support your ratings or the items above.

**PLEASE COMPLETE AND RETURN THIS FORM
(WITH A COMPLETED APPLICATION FOR EARLY ADMISSION TO FIRST GRADE)
TO THE PRINCIPAL OF YOUR ASSIGNED ELEMENTARY SCHOOL
NO LATER THAN MAY 31.**