



Developmental Checklist A – Kindergarten Teacher
(For Children Being Considered for Early Admission to First Grade)

This form is to be completed and returned by the child's kindergarten teacher.

Directions: Please complete this form about the child whose name is listed below. It will be used in conjunction with other information regarding this child's application for early admission to first grade.

This boxed section to be completed by parents/guardians:

Child's Name _____ Date _____
(Last) (First)

Parent(s)/Guardian(s) Name(s) _____

Early Admission Application is for Howard County Public School System's First Grade at:

School Name: _____ Elementary School

School Address: _____

Name of Person Completing *Developmental Checklist A* _____
(Last) (First)

Name, Address and Phone # of Kindergarten Program (To Be) Completed _____

Directions: Please complete this form about the child whose name is listed above. It will be used in conjunction with other information regarding this child's application for early admission.

Assessment Items

Circle One

- | | | | | |
|---|--------|---------|-----------|-------|
| 1. The child separates from their parent without tears or anxiety. | Always | Usually | Sometimes | Never |
| 2. The child readily learns and follows classroom routines and procedures. | Always | Usually | Sometimes | Never |
| 3. The child follows oral directions without requiring constant assistance from an adult. | Always | Usually | Sometimes | Never |
| 4. The child demonstrates effective eye-hand coordination/fine motor skill development. | Always | Usually | Sometimes | Never |
| 5. The child demonstrates initiative in the classroom setting. | Always | Usually | Sometimes | Never |

Development Checklist A (continued)

- | | | | | |
|---|--------|---------|-----------|-------|
| 6. The child interacts cooperatively with peers and adults. | Always | Usually | Sometimes | Never |
| 7. The child remains attentive and demonstrates self-control in group settings. | Always | Usually | Sometimes | Never |
| 8. The child asks for help when needed. | Always | Usually | Sometimes | Never |
| 9. The child demonstrates empathy and concern for others. | Always | Usually | Sometimes | Never |
| 10. The child persists with tasks long enough to complete them or attain a goal. | Always | Usually | Sometimes | Never |
| 11. The child runs, hops, skips, and climbs with balance and control. | Always | Usually | Sometimes | Never |
| 12. The child demonstrates eagerness and curiosity toward learning. | Always | Usually | Sometimes | Never |
| 13. The child demonstrates self-confidence when participating in both familiar and new experiences. | Always | Usually | Sometimes | Never |
| 14. The child works with accuracy and precision. | Always | Usually | Sometimes | Never |
| 15. The child handles transitions easily. | Always | Usually | Sometimes | Never |
| 16. The child tolerates a reasonable amount of frustration and/or academic challenge without anger or tears. | Always | Usually | Sometimes | Never |
| 17. The child restrains impulsive behaviors during guided and group activities. | Always | Usually | Sometimes | Never |
| 18. The child resolves conflict appropriately. | Always | Usually | Sometimes | Never |
| 19. The child shows a positive attitude toward school. | Always | Usually | Sometimes | Never |
| 20. The child uses writing and drawing tools with control. | Always | Usually | Sometimes | Never |
| 21. Does this child exhibit the social and emotional maturity needed for productive functioning in a <u>first grade</u> classroom of 20 or more children? | _____ | Yes | _____ | No |

Comments/Remarks: Please use the space below to include any additional information that will support your ratings or the items above.

PLEASE COMPLETE THIS FORM AND SEND TO:
Child's assigned elementary school,
Attn: Principal, no later than May 31st