

BSAP-SMA FAQs – Fall 2020

How will my student(s) access instruction?

Students will be given access to a Canvas Course and will attend synchronous (LIVE) instruction, with independent and small group opportunities, with their teacher using Google Meet. Canvas can be accessed, using HCPSS login credentials, through HCPSS.ME. Detailed instructions will be provided to parents via email and at the virtual Parent Orientation on Saturday, Oct. 3rd.

How will students with IEPs be supported in this program?

Students with an Individualized Education Plan (IEP) that includes goals in math will be provided individualized support from a Special Educator throughout the program.

What are some of the program components?

Students will participate in a quick community-building activity with their class each week. They will also have the opportunity to participate in synchronous (whole group and small group) and asynchronous (independent) learning. Students will then participate in an enrichment component. Students will have access to program materials throughout the week for continued practice and/or support with their school-day learning.

Below is the program's schedule:

Time	Student Activity
9:00-9:45	<ul style="list-style-type: none">• Welcome/Community Building• 6Ps Video• Whole Group Warm-Up
9:45-10:30	Independent Time (30 minutes of work time...with extension/game available)
10:30-11:00	Whole Group Follow-Up
11:00-11:15	End of Day Announcements
11:15-12:00	Enrichment: Students work through this independently with support from enrichment staff.

How are students placed/grouped?

Students will be placed, based on their math level during the school year. If a student is taking Geometry in school, they would be enrolled in Geometry for the BSAP SMA. Additionally, students who are on grade level in math, would be enrolled in the on grade level BSAP SMA class.

When can I meet my child's BSAP SMA teacher?

Staff will be briefly joining the Parent Meeting on October 3rd and will introduce themselves then. However, they will be available via email, or you can set up a Google Meet, once the program begins.

How will I be made aware of my child's progress?

Students will receive a Parent Letter, similar to a progress report, after the close of the program. This letter will share the standards that your child has been working on, your child's strengths based on these standards, areas for improvement, and additional resources that can be accessed. If your child has an IEP, the special educator will also be reaching out mid-way throughout the program with informal observations of your child's strengths and areas for improvement.

What if something happens that prevents my child from attending every session or we decide not to continue with the program/ Can I get a refund?

We strongly encourage regular attendance; however, we understand that students may not be able to attend all classes. If a parent decides to unenroll their child, we appreciate you letting us know. However, once you register your child and pay through MySchoolBucks, **no refunds will be given.**

Will there be Parent Information Sessions? What days and times will they occur?

There is a Parent Orientation Meeting scheduled for October 3rd at noon. There may be other sessions scheduled throughout the duration of the program, and information about those programs will be shared as they are scheduled.

Will my child be able to bring math work they need assistance with to the sessions?

Students may bring math work they need assistance with to the sessions. Due to the virtual format, they would need to schedule a time with their teacher when this work could be reviewed.

Will students be given homework?

Homework will not be given by Saturday Math Academy teachers. However, students will have access to their teacher's Saturday Math Academy Canvas page throughout the week. This will provide the opportunity for students to engage in additional practice and access the resources that have been shared.