Elementary Schools

Policy reference	IV.B.1.a			IV.B.1.c		IV.B.1.d			IV.B.1.d		IV.B.2.a	IV.B.2.a			IV.B.2.b			IV.B.2.c		IV.B.3.e	
Elementary Schools	Years between 90-110%			Transportation Cost Change		Proximity to school			Students in walk area, percentage of change		Feed information in middle and high school sections.	Double Small Feed			Non-contiguous Attendance Areas			Students moved within 5 yrs of last ES move		Students Moved	
	Before	After	Chg	After	Chg	Before	After	Chg	% change	Chg		Before	After	Chg	Before	After	Chg	Number	% Enrollment	Number in	Number out
Atholton ES	12	12	=	0	=	3687	3687	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Bellows Spring ES	2	4	+	1	+	3858	4058	-	0%	=		0	0	=	0	0	=	0	0%	57	143
Bollman Bridge ES	2	2	=	0	=	5020	5020	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Bryant Woods ES	0	12	+	-1	-	3593	4068	-	-42%	-		0	0	=	1	1	-	0	0%	71	158
Bushy Park ES	0	4	+	-1	-	9494	13178	-	0%	=		0	0	=	0	1	-	0	0%	145	44
Centennial Lane ES	0	0	=	0	=	5323	5323	=	0%	=		0	0	=	1	1	=	0	0%	0	0
Clarksville ES	0	12	+	-1	-	4119	5074	-	0%	=		0	0	=	0	0	=	0	0%	91	0
Clemens Crossing ES	0	2	+	1	+	4097	3918	+	0%	=		0	0	=	0	0	=	0	0%	14	192
Cradlerock ES	11	11	=	0	=	3196	3196	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Dayton Oaks ES	0	1	+	-1	-	12989	13414	-	0%	=		0	0	=	0	0	=	0	0%	29	0
Deep Run ES	2	5	+	1	+	5988	3166	+	0%	=		0	0	=	0	0	=	0	0%	87	157
Ducketts Lane ES	0	6	+	1	+	8205	6781	+	0%	=		0	0	=	0	1	-	0	0%	0	418
Elkridge ES	9	9	=	0	=	4017	4017	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Forest Ridge ES	4	4	=	0	=	4272	4272	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Fulton ES	0	0	=	0	=	7791	7791	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Gorman Crossing ES	9	9	=	0	=	5769	5769	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Guilford ES	8	8	=	0	=	4034	4034	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Hammond ES	5	5	=	0	=	6004	6004	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Hollifield Station ES	1	1	=	0	=	5317	5317	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Ilchester ES	4	4	=	0	=	4386	4386	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Jeffers Hill ES	11	11	=	0	=	3956	3956	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Laurel Woods ES	0	0	=	0	=	1918	1918	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Lisbon ES	4	7	+	-1	-	14682	14204	+	0%	=		0	0	=	0	0	=	0	0%	44	0
Longfellow ES	0	8	+	-2	-	4746	4435	+	0%	=		0	0	=	0	0	=	0	0%	158	0
Manor Woods ES	0	3	+	1	+	9259	9897	-	0%	=		0	0	=	0	0	=	0	0%	0	260
New ES #42	0	2	+	0	=	0	12404	-	0%	=		0	0	=	0	0	=	0	0%	624	0
Northfield ES	9	9	=	0	=	4780	4780	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Phelps Luck ES	6	6	=	0	=	3688	3688	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Pointers Run ES	9	3	-	0	=	7126	7983	-	0%	=		0	1	-	0	0	=	0	0%	192	120
Rockburn ES	2	7	+	1	+	6566	4934	+	0%	=		0	0	=	1	0	+	0	0%	72	193
Running Brook ES	1	4	+	1	+	4892	3551	+	0%	=		0	0	=	0	0	=	0	0%	0	85
St Johns Lane ES	0	7	+	1	+	4033	3596	+	0%	=		0	0	=	0	0	=	0	0%	0	120
Stevens Forest ES	11	11	=	0	=	2011	2011	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Swansfield ES	9	9	=	0	=	2827	2827	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Talbott Springs ES	0	0	=	0	=	6884	6884	=	0%	=		0	0	=	2	2	=	0	0%	0	0
Thunder Hill ES	12	12	=	0	=	3964	3964	=	0%	=		1	1	=	0	0	=	0	0%	0	0
Triadelphia Ridge ES	12	2	-	-1	-	9063	10267	-	0%	=		0	0	=	0	0	=	0	0%	71	0
Veterans ES	3	3	=	0	=	5764	5764	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Waterloo ES	0	12	+	0	=	6799	6511	+	0%	=		0	0	=	0	0	=	0	0%	71	0
Waverly ES	1	11	+	0	=	5258	5388	-	0%	=		0	0	=	0	0	=	0	0%	164	32
West Friendship ES	7	10	+	-1	-	10800	12100	-	0%	=		0	0	=	0	0	=	0	0%	32	0
Worthington ES	6	6	=	0	=	3547	3547	=	0%	=		0	0	=	0	0	=	0	0%	0	0
Overall ES												1	2		4	6		0	0%	1922	1922
Strengthened	+	18		+	8		+	9		+	0			+	0		+	1				
Weakened	-	2		-	8		-	11		-	1			-	1		-	3				
Negligible	=	22		=	26		=	22		=	42			=	41		=	38				
Mean	4.1	6.0		0.0		5564.8	5882.9		0.0						0.1	0.1		0.0	0%		
StdDev																					
	STRENGTH			**WEAKNESS**		**WEAKNESS**			**WEAKNESS**			**WEAKNESS**			**WEAKNESS**						

Middle Schools

Middle Schools	Years between 90-110%			Transportation Cost Change		Proximity to school			Students in walk area, percentage of change		ES Feeds Under 15%			Double Small Feed			Non-contiguous Attendance Areas			Students moved within 2 yrs of last MS move		Students Moved	
	Before	After	Chg	After	Chg	Before	After	Chg	After	Chg	Before	After	Chg	Before	After	Chg	Before	After	Chg	Number	% Enrollment	Number in	Number out
Bonnie Branch MS	11	11	=	0	=	9164	9164	=	0%	=	3	3	=	0	0	=	0	0	=	0	0%	0	0
Burleigh Manor MS	2	6	+	1	+	7257	6912	+	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	29
Clarksville MS	12	12	=	-1	-	5828	6796	-	0%	=	0	0	=	0	0	=	0	0	=	0	0%	159	1
Dunloggin MS	6	6	=	0	=	7070	7070	=	0%	=	3	3	=	0	0	=	0	0	=	0	0%	0	0
Elkridge Landing MS	12	12	=	-1	-	5948	6489	-	0%	=	0	0	=	1	1	=	0	0	=	0	0%	33	0
Ellicott Mills MS	6	6	=	0	=	5826	5826	=	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	0
Folly Quarter MS	12	12	=	-1	-	11608	11924	-	0%	=	1	0	+	0	0	=	0	0	=	0	0%	44	0
Glenwood MS	12	12	=	0	=	18410	18410	=	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	0
Hammond MS	5	5	=	0	=	7533	7533	=	0%	=	1	1	=	0	0	=	0	0	=	0	0%	0	0
Harpers Choice MS	0	12	+	1	+	5019	4561	+	0%	=	1	0	+	0	0	=	0	0	=	0	0%	0	47
Lake Elkhorn MS	12	12	=	0	=	5353	5353	=	0%	=	1	1	=	0	0	=	0	0	=	0	0%	0	0
Lime Kiln MS	1	9	+	1	+	12354	12991	-	0%	=	1	1	=	0	1	-	0	0	=	0	0%	1	129
Mayfield Woods MS	6	7	+	1	+	5082	5066	+	0%	=	1	1	=	0	0	=	0	0	=	0	0%	0	33
Mount View MS	3	4	+	0	=	13415	13603	-	0%	=	0	1	-	0	0	=	0	0	=	0	0%	29	44
Murray Hill MS	1	1	=	0	=	8074	8074	=	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	0
Oakland Mills MS	12	12	=	0	=	4115	4115	=	0%	=	2	2	=	0	0	=	0	0	=	0	0%	0	0
Patapsco MS	3	3	=	0	=	6088	6088	=	0%	=	1	0	+	0	0	=	0	0	=	0	0%	0	0
Patuxent Valley MS	12	12	=	0	=	6982	6982	=	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	0
Thomas Viaduct MS	2	2	=	0	=	13619	13619	=	0%	=	4	3	+	0	0	=	0	0	=	0	0%	0	0
Wilde Lake MS	7	7	=	-1	-	5827	5677	+	0%	=	0	1	-	0	0	=	0	0	=	0	0%	47	30
Overall MS											19	17		1	2		0	0		0	0%	313	313
Strengthened	+	5		+	4		+	4		+	0		+	4		+	0		+	0				
Weakened	-	0		-	4		-	5		-	0		-	2		-	1		-	0				
Negligible	=	15		=	12		=	11		=	20		=	14		=	19		=	20				
Mean	6.9	8.2		0.0		8228.6	8312.5		0.0		Minimums 0.0% 0.0%										0.0	0%		
StdDev																							
	STRENGTH			NEGLIGIBLE		NEGLIGIBLE			NEGLIGIBLE		**STRENGTH**			**WEAKNESS**			NEGLIGIBLE						

High Schools

High Schools	Years between 90-110%			Transportation Cost Change		Proximity to school			Students in walk area, percentage of change		MS Feeds Under 15%			Double Small Feed			Non-contiguous Attendance Areas			Students moved within 3 yrs of last HS move		Students Moved	
	Before	After	Chg	After	Chg	Before	After	Chg	After	Chg	Before	After	Chg	Before	After	Chg	Before	After	Chg	Number	% Enrollment	Number in	Number out
Atholton HS	5	5	=	0	=	9729	9729	=	0%	=	1	2	-	0	1	-	0	0	=	0	0%	0	0
Centennial HS	0	0	=	0	=	10877	10877	=	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	0
Glenelg HS	12	12	=	0	=	20538	20538	=	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	0
Hammond HS	0	0	=	0	=	10566	10566	=	0%	=	1	1	=	1	1	=	0	0	=	0	0%	0	0
Howard HS	0	0	=	0	=	14240	14240	=	0%	=	1	1	=	0	0	=	0	0	=	0	0%	0	0
Long Reach HS	0	0	=	0	=	8556	8556	=	0%	=	2	2	=	0	0	=	0	0	=	0	0%	0	0
Marriotts Ridge HS	12	12	=	0	=	14483	14483	=	0%	=	1	2	-	0	0	=	0	0	=	0	0%	0	0
Mt Hebron HS	0	0	=	0	=	12253	12253	=	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	0
Oakland Mills HS	12	12	=	0	=	6066	6066	=	0%	=	0	0	=	1	1	=	0	0	=	0	0%	0	0
Reservoir HS	2	2	=	0	=	14544	14544	=	0%	=	1	1	=	0	0	=	0	0	=	0	0%	0	0
River Hill HS	12	12	=	0	=	12821	12821	=	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	0
Wilde Lake HS	9	9	=	0	=	7556	7556	=	0%	=	1	1	=	1	1	=	1	1	=	0	0%	0	0
Overall HS											8	10		1	2		0	0		0	0%	0	0
Strengthened	+	0		+	0		+	0		+	0		+	0		+	0		+	0				
Weakened	-	0		-	0		-	0		-	0		-	2		-	1		-	0				
Negligible	=	12		=	12		=	12		=	12		=	10		=	11		=	12				
Mean	5.3	5.3		0.0		11852.5	11852.5		0.0		Minimums 0.4% 0.4%										0.0	0%		
StdDev																							
	NEGLIGIBLE			NEGLIGIBLE		NEGLIGIBLE			NEGLIGIBLE		**WEAKNESS**			**WEAKNESS**			NEGLIGIBLE						

All Schools

All Schools	Years between 90-110%			Transportation Cost Change		Proximity to school			Students in walk area, percentage of change		Feeds Under 15%			Double Small Feed			Non-contiguous Attendance Areas			Students moved too soon after last move		Students Moved	
	Before	After	Chg	After	Chg	Before	After	Chg	After	Chg	Before	After	Chg	Before	After	Chg	Before	After	Chg	Number	% Enrollment	Number in	Number out
Overall HCPSS											27	27		1	2		4	6		0	0%	2235	2235
Strengthened	+	23		+	12		+	13		+	0		+	4		+	0		+	1				
Weakened	-	2		-	12		-	16		-	1		-	4		-	3		-	3				
Negligible	=	49		=	50		=	45		=	74		=	24		=	71		=	70				
Mean	5.0	6.5		0.0		7304.3	7507.6		-0.01		Minimums 0.0% 0.0%										0.0	0%		
StdDev																							
Overall Assessment:	**STRENGTH**			**WEAKNESS**		**WEAKNESS**			NEGLIGIBLE		NEGLIGIBLE			**WEAKNESS**			**WEAKNESS**						

Assessment Criteria	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible		Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.

OVERALL Summary		Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened	NA	23	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	2	
	Mean	5.0	6.5	
			STRENGTH	
Transportation Cost Change	(pos=savings; neg=cost)	NA	-0.01	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
			WEAKNESS	
Proximity to school	# of Schools Strengthened	NA	13	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	16	
	Mean	7304	7508	
	(smaller # = closer set of polygons)		**WEAKNESS**	
Students in walk area, percentage of change	# of Schools Strengthened	NA	0	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	1	
			NEGLIGIBLE	
Small Feeds (under 15%)	# of Small Feeds	27	27	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			NEGLIGIBLE	
Double Small Feed	# of Double Small Feeds	1	2	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			WEAKNESS	
Non-contiguous Attendance Areas	Number of "Islands"	4	6	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			WEAKNESS	
Students moved within 5 yrs of last ES move, 2 years of last MS move, or 3 years of last HS move	Number	NA	0	
	% of Enrollment	NA	0.0%	
			0	
Students Moved	Number moved in	NA	2235	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
	Number moved out	NA	2235	

Strength	Negligible	Weakness

Elementary School Summary		Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened	**NA**	18	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	**NA**	2	
	Mean	**4.1**	6.0	
			STRENGTH	
Transportation Cost Change	(pos=savings; neg=cost)	**NA**	-0.02	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
			WEAKNESS	
Proximity to school	# of Schools Strengthened	**NA**	9	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	**NA**	11	
	Mean	**5565**	5883	
	(smaller # = closer set of polygons)		**WEAKNESS**	
Students in walk area, percentage of change	# of Schools Strengthened	**NA**	0	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	**NA**	1	
			WEAKNESS	
Small MS from ES Feeds (under 15%)				Feed information in middle and high school sections.
Double Small Feed	# of Double Small Feeds	**1**	2	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			WEAKNESS	
Non-contiguous Attendance Areas	Number of "Islands"	**4**	6	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			WEAKNESS	
Students moved within 5 yrs of last ES move	Number	**NA**	0	
	% of Enrollment	**NA**	0.0%	
			0	
Students Moved	Number moved in	**NA**	1922	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
	Number moved out	**NA**	1922	

Strength	Negligible	Weakness

Middle School Summary		Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened	NA	5	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	0	
	Mean	6.9	8.2	
			STRENGTH	
Transportation Cost Change	(pos=savings; neg=cost)	NA	0.00	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
			NEGLIGIBLE	
Proximity to school	# of Schools Strengthened	NA	4	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	5	
	Mean	8229	8313	
	(smaller # = closer set of polygons)		**NEGLIGIBLE**	
Students in walk area, percentage of change	# of Schools Strengthened	NA	0	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	0	
			NEGLIGIBLE	
Small MS from ES Feeds (under 15%)	# of Small Feeds	19	17	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			STRENGTH	
Double Small Feed	# of Double Small Feeds	1	2	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			WEAKNESS	
Non-contiguous Attendance Areas	Number of "Islands"	0	0	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			NEGLIGIBLE	
Students moved within 5 yrs of last ES move	Number	NA	0	
	% of Enrollment	NA	0.0%	
			0	
Students Moved	Number moved in	NA	313	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
	Number moved out	NA	313	

Strength	Negligible	Weakness

Elementary School	Asian		Black or African American		Hispanic		Two or more		White	
	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Atholton ES	9%	10%	19%	18%	10%	9%	9%	11%	53%	53%
Bellows Spring ES	24%	23%	23%	23%	11%	10%	6%	6%	35%	37%
Bollman Bridge ES	10%	10%	36%	37%	19%	18%	7%	8%	28%	27%
Bryant Woods ES	<5%	7%	54%	49%	11%	14%	10%	11%	21%	18%
Bushy Park ES	13%	21%	7%	7%	<5%	<5%	<5%	<5%	71%	63%
Centennial Lane ES	46%	47%	6%	<5%	<5%	<5%	8%	8%	36%	37%
Clarksville ES	52%	47%	6%	6%	<5%	<5%	<5%	<5%	35%	40%
Clemens Crossing ES	16%	10%	12%	15%	10%	12%	10%	12%	51%	51%
Cradlerock ES	7%	7%	45%	49%	15%	15%	10%	10%	22%	19%
Dayton Oaks ES	23%	24%	8%	8%	<5%	<5%	<5%	<5%	60%	58%
Deep Run ES	16%	20%	13%	17%	38%	35%	6%	5%	26%	23%
Ducketts Lane ES	18%	15%	37%	35%	18%	20%	<5%	<5%	23%	24%
Elkridge ES	14%	14%	24%	24%	8%	8%	7%	7%	47%	47%
Forest Ridge ES	25%	25%	33%	34%	12%	13%	7%	7%	21%	21%
Fulton ES	30%	31%	12%	12%	<5%	<5%	8%	8%	46%	45%
Gorman Crossing ES	25%	24%	33%	35%	14%	14%	6%	5%	22%	21%
Guilford ES	12%	11%	47%	49%	11%	11%	8%	9%	22%	20%
Hammond ES	14%	14%	29%	30%	11%	10%	7%	8%	38%	38%
Hollifield Station ES	43%	42%	12%	12%	13%	13%	<5%	<5%	28%	30%
Ilchester ES	26%	25%	8%	8%	<5%	<5%	6%	6%	57%	58%
Jeffers Hill ES	15%	16%	37%	35%	15%	16%	10%	10%	22%	22%
Laurel Woods ES	10%	9%	51%	51%	22%	22%	8%	7%	9%	9%
Lisbon ES	<5%	5%	<5%	<5%	9%	9%	6%	6%	77%	76%
Longfellow ES	9%	7%	37%	45%	21%	18%	11%	10%	21%	18%
Manor Woods ES	47%	48%	6%	6%	<5%	<5%	<5%	<5%	39%	39%
New ES #42	<5%	15%	<5%	41%	<5%	20%	<5%	6%	<5%	19%
Northfield ES	29%	29%	8%	9%	6%	6%	8%	7%	49%	50%
Phelps Luck ES	6%	5%	40%	40%	30%	29%	8%	9%	17%	17%
Pointers Run ES	32%	34%	8%	8%	<5%	<5%	<5%	<5%	52%	49%
Rockburn ES	18%	18%	20%	11%	7%	<5%	7%	9%	48%	57%
Running Brook ES	<5%	<5%	51%	52%	13%	12%	10%	9%	20%	22%
St Johns Lane ES	39%	40%	11%	11%	<5%	<5%	<5%	<5%	44%	44%
Stevens Forest ES	<5%	<5%	37%	38%	32%	34%	9%	9%	17%	15%
Swansfield ES	6%	6%	51%	51%	15%	15%	8%	8%	20%	20%
Talbott Springs ES	<5%	<5%	37%	37%	24%	22%	10%	11%	25%	26%
Thunder Hill ES	17%	16%	26%	26%	9%	9%	8%	9%	40%	39%
Triadelphia Ridge ES	29%	28%	6%	6%	6%	<5%	9%	8%	51%	53%
Veterans ES	51%	50%	14%	14%	5%	<5%	<5%	<5%	26%	27%
Waterloo ES	20%	21%	30%	32%	6%	7%	7%	8%	36%	33%
Waverly ES	40%	38%	6%	7%	<5%	<5%	<5%	<5%	49%	48%
West Friendship ES	22%	22%	<5%	<5%	<5%	<5%	6%	<5%	64%	65%
Worthington ES	35%	34%	7%	8%	<5%	5%	<5%	5%	48%	47%
Countywide Average	22.4%		22.6%		11.2%		6.8%		36.1%	

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown
as there is less than 5% population at each of the schools.

"<5%" indicates a school with less than 5% population for the specified race/ethnicity.

These percentages are calculated from Spring 2016 student data using geographic assignments, current
and proposed attendance areas. These numbers may not exactly match other reported numbers due to
differences in timing and methodology.

Middle School	Asian		Black or African American		Hispanic		Two or more		White	
	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Bonnie Branch MS	14%	14%	26%	26%	13%	13%	8%	8%	39%	39%
Burleigh Manor MS	43%	43%	9%	9%	<5%	<5%	7%	7%	36%	36%
Clarksville MS	37%	36%	6%	7%	<5%	5%	5%	6%	48%	47%
Dunloggin MS	34%	34%	18%	18%	8%	8%	<5%	<5%	38%	38%
Elkridge Landing MS	13%	13%	19%	19%	6%	7%	6%	7%	54%	54%
Ellicott Mills MS	31%	31%	14%	14%	<5%	<5%	<5%	<5%	45%	45%
Folly Quarter MS	24%	23%	5%	5%	<5%	<5%	6%	6%	61%	62%
Glenwood MS	7%	7%	<5%	<5%	<5%	<5%	6%	6%	77%	77%
Hammond MS	11%	11%	25%	25%	10%	10%	8%	8%	46%	46%
Harpers Choice MS	9%	9%	45%	46%	15%	16%	7%	7%	25%	22%
Lake Elkhorn MS	7%	7%	53%	53%	14%	14%	8%	8%	17%	17%
Lime Kiln MS	26%	25%	13%	14%	5%	<5%	8%	8%	48%	49%
Mayfield Woods MS	13%	13%	29%	30%	18%	19%	6%	6%	33%	32%
Mount View MS	32%	34%	6%	6%	<5%	<5%	<5%	5%	54%	53%
Murray Hill MS	18%	18%	43%	43%	19%	19%	5%	5%	16%	16%
Oakland Mills MS	5%	5%	40%	40%	21%	21%	9%	9%	25%	25%
Patapsco MS	29%	29%	11%	11%	8%	8%	<5%	<5%	47%	47%
Patuxent Valley MS	14%	14%	36%	36%	16%	16%	6%	6%	27%	27%
Thomas Viaduct MS	14%	14%	45%	45%	18%	18%	5%	5%	17%	17%
Wilde Lake MS	7%	6%	48%	47%	11%	11%	8%	8%	25%	27%
Countywide Average	20%		24%		10%		6%		39%	

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown
as there is less than 5% population at each of the schools.

"<5%" indicates a school with less than 5% population for the specified race/ethnicity.

These percentages are calculated from Spring 2016 student data using geographic assignments, current
and proposed attendance areas. These numbers may not exactly match other reported numbers due to
differences in timing and methodology.

	% ESOL Participation	
Elementary School	Base	Proposed
Atholton ES	<5%	<5%
Bellows Spring ES	10%	10%
Bollman Bridge ES	13%	13%
Bryant Woods ES	5%	6%
Bushy Park ES	<5%	<5%
Centennial Lane ES	7%	7%
Clarksville ES	<5%	<5%
Clemens Crossing ES	<5%	<5%
Cradlerock ES	8%	8%
Dayton Oaks ES	<5%	<5%
Deep Run ES	21%	22%
Ducketts Lane ES	14%	16%
Elkridge ES	<5%	<5%
Forest Ridge ES	9%	6%
Fulton ES	6%	6%
Gorman Crossing ES	7%	7%
Guilford ES	6%	6%
Hammond ES	6%	6%
Hollifield Station ES	15%	15%
Ilchester ES	<5%	<5%
Jeffers Hill ES	9%	9%
Laurel Woods ES	10%	13%
Lisbon ES	<5%	<5%
Longfellow ES	9%	8%
Manor Woods ES	10%	11%
New ES #42	<5%	13%
Northfield ES	6%	6%
Phelps Luck ES	18%	18%
Pointers Run ES	<5%	<5%
Rockburn ES	<5%	<5%
Running Brook ES	5%	<5%
St Johns Lane ES	8%	8%
Stevens Forest ES	20%	20%
Swansfield ES	6%	6%
Talbott Springs ES	8%	8%
Thunder Hill ES	<5%	<5%
Triadelphia Ridge ES	<5%	<5%
Veterans ES	12%	12%
Waterloo ES	7%	7%
Waverly ES	<5%	<5%
West Friendship ES	<5%	11%
Worthington ES	<5%	<5%
Countywide Average	8%	

* In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".

** These percentages are calculated from Spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

*** This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

% ESOL Participation

Middle School	Base	Proposed
Bonnie Branch MS	5%	5%
Burleigh Manor MS	<5%	<5%
Clarksville MS	<5%	<5%
Dunloggin MS	<5%	<5%
Elkridge Landing MS	<5%	<5%
Ellicott Mills MS	<5%	<5%
Folly Quarter MS	<5%	<5%
Glenwood MS	<5%	<5%
Hammond MS	<5%	<5%
Harpers Choice MS	5%	6%
Lake Elkhorn MS	<5%	<5%
Lime Kiln MS	<5%	<5%
Mayfield Woods MS	<5%	<5%
Mount View MS	<5%	<5%
Murray Hill MS	<5%	<5%
Oakland Mills MS	6%	6%
Patapsco MS	<5%	<5%
Patuxent Valley MS	6%	6%
Thomas Viaduct MS	6%	6%
Wilde Lake MS	<5%	<5%
Countywide Average		3%

* In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".

** These percentages are calculated from Spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

*** This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

Recommendation for SY 2018-19 Redistricting
% of students on FARMs by school

School Name	Current	Proposed	School Name	Current	Proposed
Atholton ES	15%	15%	Bonnie Branch MS	27%	27%
Bellows Spring ES	15%	15%	Burleigh Manor MS	8%	8%
Bollman Bridge ES	46%	46%	Clarksville MS	<5%	<5%
Bryant Woods ES	56%	51%	Dunloggin MS	16%	16%
Bushy Park ES	<5%	<5%	Elkridge Landing MS	15%	15%
Centennial Lane ES	5%	5%	Ellicott Mills MS	10%	10%
Clarksville ES	<5%	<5%	Folly Quarter MS	<5%	<5%
Clemens Crossing ES	9%	12%	Glenwood MS	6%	6%
Cradlerock ES	54%	54%	Hammond MS	18%	18%
Dayton Oaks ES	5%	5%	Harpers Choice MS	46%	49%
Deep Run ES	53%	54%	Lake Elkhorn MS	47%	47%
Ducketts Lane ES	40%	48%	Lime Kiln MS	<5%	<5%
Elkridge ES	26%	26%	Mayfield Woods MS	34%	36%
Forest Ridge ES	30%	30%	Mount View MS	<5%	<5%
Fulton ES	<5%	<5%	Murray Hill MS	37%	37%
Gorman Crossing ES	18%	18%	Oakland Mills MS	49%	49%
Guilford ES	53%	53%	Patapsco MS	16%	16%
Hammond ES	24%	24%	Patuxent Valley MS	34%	34%
Hollifield Station ES	23%	23%	Thomas Viaduct MS	46%	46%
Ilchester ES	<5%	<5%	Wilde Lake MS	43%	42%
Jeffers Hill ES	34%	34%			
Laurel Woods ES	57%	57%	System-wide total		22%
Lisbon ES	13%	13%			
Longfellow ES	47%	51%			
Manor Woods ES	7%	7%			
New ES #42	0%	36%			
Northfield ES	6%	6%			
Phelps Luck ES	63%	63%			
Pointers Run ES	<5%	<5%			
Rockburn ES	17%	6%			
Running Brook ES	48%	47%			
St Johns Lane ES	10%	11%			
Stevens Forest ES	67%	67%			
Swansfield ES	56%	56%			
Talbott Springs ES	50%	50%			
Thunder Hill ES	21%	21%			
Triadelphia Ridge ES	<5%	<5%			
Veterans ES	24%	24%			
Waterloo ES	26%	24%			
Waverly ES	<5%	<5%			
West Friendship ES	5%	<5%			
Worthington ES	5%	5%			
System-wide total		24%			

Recommendation for SY 2018-19 Redistricting
% of students Scoring "Proficient" on PARCC- Math

School Name	Current	Proposed	School Name	Current	Proposed
Atholton ES	60%	60%	Bonnie Branch MS	53%	53%
Bellows Spring ES	59%	58%	Burleigh Manor MS	75%	76%
Bollman Bridge ES	37%	37%	Clarksville MS	84%	81%
Bryant Woods ES	41%	46%	Dunloggin MS	64%	64%
Bushy Park ES	60%	60%	Elkridge Landing MS	46%	46%
Centennial Lane ES	83%	83%	Ellicott Mills MS	66%	66%
Clarksville ES	85%	84%	Folly Quarter MS	83%	83%
Clemens Crossing ES	68%	62%	Glenwood MS	64%	64%
Cradlerock ES	32%	32%	Hammond MS	50%	50%
Dayton Oaks ES	73%	74%	Harpers Choice MS	35%	33%
Deep Run ES	38%	39%	Lake Elkhorn MS	26%	26%
Ducketts Lane ES	44%	42%	Lime Kiln MS	68%	68%
Elkridge ES	38%	38%	Mayfield Woods MS	41%	40%
Forest Ridge ES	44%	44%	Mount View MS	74%	74%
Fulton ES	70%	70%	Murray Hill MS	39%	39%
Gorman Crossing ES	61%	61%	Oakland Mills MS	28%	28%
Guilford ES	37%	37%	Patapsco MS	65%	65%
Hammond ES	58%	58%	Patuxent Valley MS	37%	37%
Hollifield Station ES	50%	50%	Thomas Viaduct MS	28%	28%
Ilchester ES	73%	73%	Wilde Lake MS	30%	31%
Jeffers Hill ES	36%	36%			
Laurel Woods ES	46%	46%	System-wide total		54%
Lisbon ES	59%	60%			
Longfellow ES	40%	37%			
Manor Woods ES	70%	73%			
New ES #42	0%	40%			
Northfield ES	63%	63%			
Phelps Luck ES	34%	34%			
Pointers Run ES	79%	79%			
Rockburn ES	61%	70%			
Running Brook ES	29%	27%			
St Johns Lane ES	69%	70%			
Stevens Forest ES	39%	39%			
Swansfield ES	36%	36%			
Talbott Springs ES	39%	39%			
Thunder Hill ES	56%	56%			
Triadelphia Ridge ES	77%	75%			
Veterans ES	63%	63%			
Waterloo ES	55%	55%			
Waverly ES	77%	76%			
West Friendship ES	76%	73%			
Worthington ES	75%	75%			

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score. Students were marked proficient based on the criteria below.

Grade	English Assessment	English Prof Level	Math Assessment	Math Prof Level
3-8	PARCC ELA	750	PARCC Math	750

System-wide total   57%

Recommendation for SY 2018-19 Redistricting
% of students Scoring "Proficient" on PARCC- English

School Name	Current	Proposed	School Name	Current	Proposed
Atholton ES	64%	64%	Bonnie Branch MS	48%	48%
Bellows Spring ES	64%	64%	Burleigh Manor MS	78%	78%
Bollman Bridge ES	35%	35%	Clarksville MS	84%	81%
Bryant Woods ES	37%	42%	Dunloggin MS	69%	69%
Bushy Park ES	67%	67%	Elkridge Landing MS	55%	55%
Centennial Lane ES	77%	77%	Ellicott Mills MS	65%	65%
Clarksville ES	85%	84%	Folly Quarter MS	78%	79%
Clemens Crossing ES	69%	67%	Glenwood MS	70%	70%
Cradlerock ES	41%	41%	Hammond MS	61%	61%
Dayton Oaks ES	66%	66%	Harpers Choice MS	34%	31%
Deep Run ES	39%	41%	Lake Elkhorn MS	31%	31%
Ducketts Lane ES	47%	46%	Lime Kiln MS	72%	71%
Elkridge ES	45%	45%	Mayfield Woods MS	43%	42%
Forest Ridge ES	42%	42%	Mount View MS	73%	72%
Fulton ES	69%	69%	Murray Hill MS	39%	39%
Gorman Crossing ES	60%	60%	Oakland Mills MS	31%	31%
Guilford ES	32%	32%	Patapsco MS	57%	57%
Hammond ES	55%	55%	Patuxent Valley MS	42%	42%
Hollifield Station ES	56%	56%	Thomas Viaduct MS	36%	36%
Ilchester ES	75%	75%	Wilde Lake MS	38%	40%
Jeffers Hill ES	38%	38%			
Laurel Woods ES	37%	37%	System-wide total		56%
Lisbon ES	58%	59%			
Longfellow ES	40%	39%			
Manor Woods ES	67%	67%			
New ES #42	0%	43%			
Northfield ES	72%	72%			
Phelps Luck ES	39%	39%			
Pointers Run ES	74%	74%			
Rockburn ES	68%	74%			
Running Brook ES	36%	33%			
St Johns Lane ES	67%	65%			
Stevens Forest ES	31%	31%			
Swansfield ES	37%	37%			
Talbott Springs ES	46%	46%			
Thunder Hill ES	60%	60%			
Triadelphia Ridge ES	71%	71%			
Veterans ES	60%	60%			
Waterloo ES	68%	67%			
Waverly ES	78%	78%			
West Friendship ES	76%	76%			
Worthington ES	61%	61%			

System-wide total   58%

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score. Students were marked proficient based on the criteria below.

Grade	English Assessment	English Prof Level		Math Assessment	Math Prof Level
3-8	PARCC ELA	750		PARCC Math	750