

Welcome

Attendance Area Committee

July 9, 2013

Linda Wise
Deputy Superintendent
HCPSS

June Wilson
Professional and
Organizational Development
HCPSS

Outcomes

- Deepen understanding of HCPSS redistricting process
- Create alternative redistricting scenarios
- Select alternative redistricting scenarios to recommend to Superintendent

Your Role in Process

- Familiarize yourself with
 - Feasibility Study
 - Middle school attending area maps
 - Planning polygon map
- Work collaboratively with group to develop alternative redistricting scenarios

Norms

- Ensure equity of voice.
- Begin and end on time.
- Respect difference of opinions.
- Listen and speak with an open mind.

Methods of Communication

- Committee material goes on web
 - PowerPoint
 - Summary
 - Archives
- Outreach
 - Online web form
 - Email & letters to boe@hcpss.org will not be tabulated
 - Engagement exercises

Introductions

- Find the person who has the same letter on their table tent.
- Get to know this person.
- Introduce this person and share something you have learned about them.

Committee Schedule

- July 9 Introduction / Develop Scenarios
- July 16 Develop Scenarios (7:30 PM)
- July 23 Develop Scenarios
- July 30 Plan Evaluation (7:30 PM)
- August 6 Finalize Recommendation

Redistricting Schedule

- June 13, 2013: Feasibility Study
- **July – August: AAC meetings**
- **September 10th & 11th: Regional Meetings**
- October 24, 2013: Final staff plan
- November 5th – November 19th: BOE Meetings
- November 21, 2013: BOE votes
- November 2013 – June 2014: Transition Process
- August 2014: MS # 20 Opens

Meeting Agenda

- Outcomes and Your Role
- Introductions
- Schedule
- Policy and Implementation
- Developing Alternative Redistricting Scenarios
- Next steps

Joel Gallihue
Manager of School Planning
HCPSS

School Planning Office

- Measure and project enrollment growth
- Monitor residential development
- Balance use of existing facilities
 - Redistricting
 - Program location
- Plan for capital needs
 - Additions / Renovations
 - New sites
 - New facilities

Policy 6010

Redistricting Process

- Policy 6010 - School Attendance Areas
 - In binder (second tab)
 - HCPSS website
(www.hcpss.org/board/policies/6010.pdf)
- Decision-making
 - Staff analyses
 - Public advice and comment
 - Superintendent recommendation
 - Board of Education decision

Reasons for considering redistricting for 2014

- A new school or addition is scheduled to open.
- Enrollment projections are below 90% or above 110% utilization of capacity.

Considerations

- Educational welfare of students at sending and receiving schools
- Frequency with which students are redistricted
- Number of students bused and the distance bused students travel
- Cost
- The demographic makeup and academic performance of students in both the sending and receiving schools
- Number of students to be redistricted

Considerations

- Maintenance of feeder patterns of 15% or greater, where possible
- Changes in a school's program capacity
- Impact on specialized or regional programs
- Functional and operational capacity of school infrastructures
- Building utilization between 90% and 110%, where possible

Definitions

- Feed – The percentage of students in the receiving school that come from a sending school of a lower organizational level. (Policy goal is 15% or better)
- Maximum Target Enrollment – 110% of the program capacity of a school facility
- Minimum Target Enrollment – 90% of the program capacity of a school facility

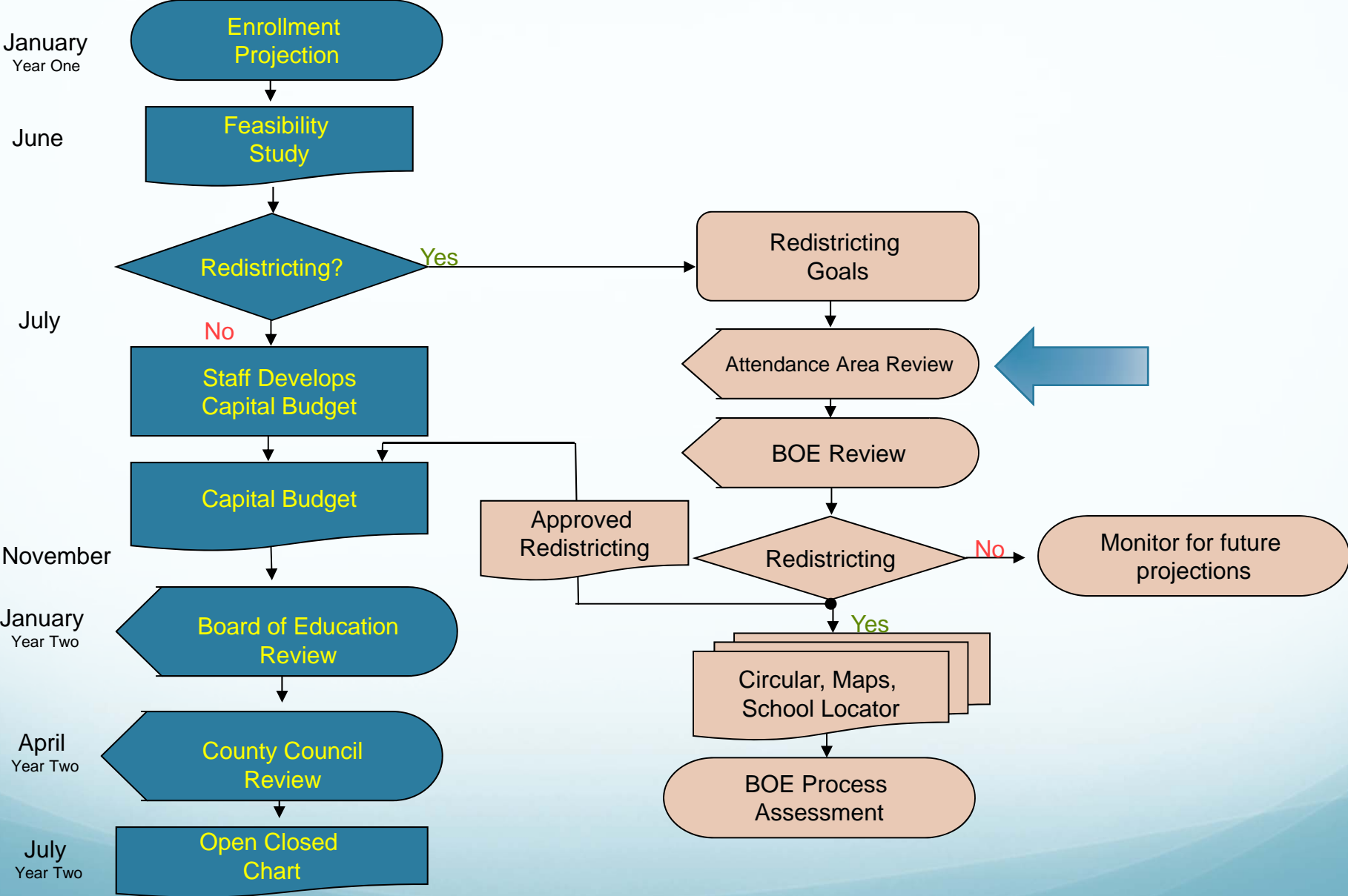
- Middle school capacity: The product of the Board-approved student-to-teacher ratio and the number of teaching stations times 95%

$$20.5 \times \# \text{ stations} \times .95 = \text{capacity}$$

School	Current	Revised	Net Change
Bonnie Branch MS	662	662	0
Burleigh Manor MS	662	779	117
Clarksville MS	662	643	-19
Dunloggin MS	526	565	39
Elkridge Landing MS	662	779	117
Ellicott Mills MS	662	662	0
Folly Quarter MS	662	662	0
Glenwood MS	584	545	-39
Hammond MS	584	604	20
Harper's Choice MS	506	506	0
Lake Elkhorn MS	584	643	59
Lime Kiln MS	701	701	0
Mayfield Woods MS	682	798	116
Mount View MS	662	798	136
Murray Hill MS	662	662	0
Oakland Mills MS	506	506	0
Patapsco MS	662	643	-19
Patuxent Valley MS	662	760	98
Wilde Lake MS	506	467	-39
Total	11799	12385	586

- Planning Region – A geographic area of Howard County made up of one or more schools used by the Department of Education (MSDE) for planning purposes.
- School Attendance Area – Geographic area from which a school's students are drawn.

Capital Budget / Redistricting Process



Projection Method

- Track effects for "cohorts," or age groups
- Model at school level to capture local trends
- Repeat annually and adjust based upon experience

Cohort Example

A	B	C	D	E	F	G	H	I	J
1st Projected Year: 2009			School: Atholton ES						
Attending Population		Projected ----->							
By Sept. 30, ->	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
K	76	73	73	73	73	73	73	73	73
1	64	77	74	75	74	75	75	75	75
2	76	63	78	74	75	75	75	75	75
3	60	81	67	83	79	80	80	80	80
4	67	65	85	71	87	83	84	84	84
5	72	68	67	85	72	88	84	85	85
Tot	415	427	444	461	460	474	471	472	472
Utilization %		110	115	119	119	122	122	122	122

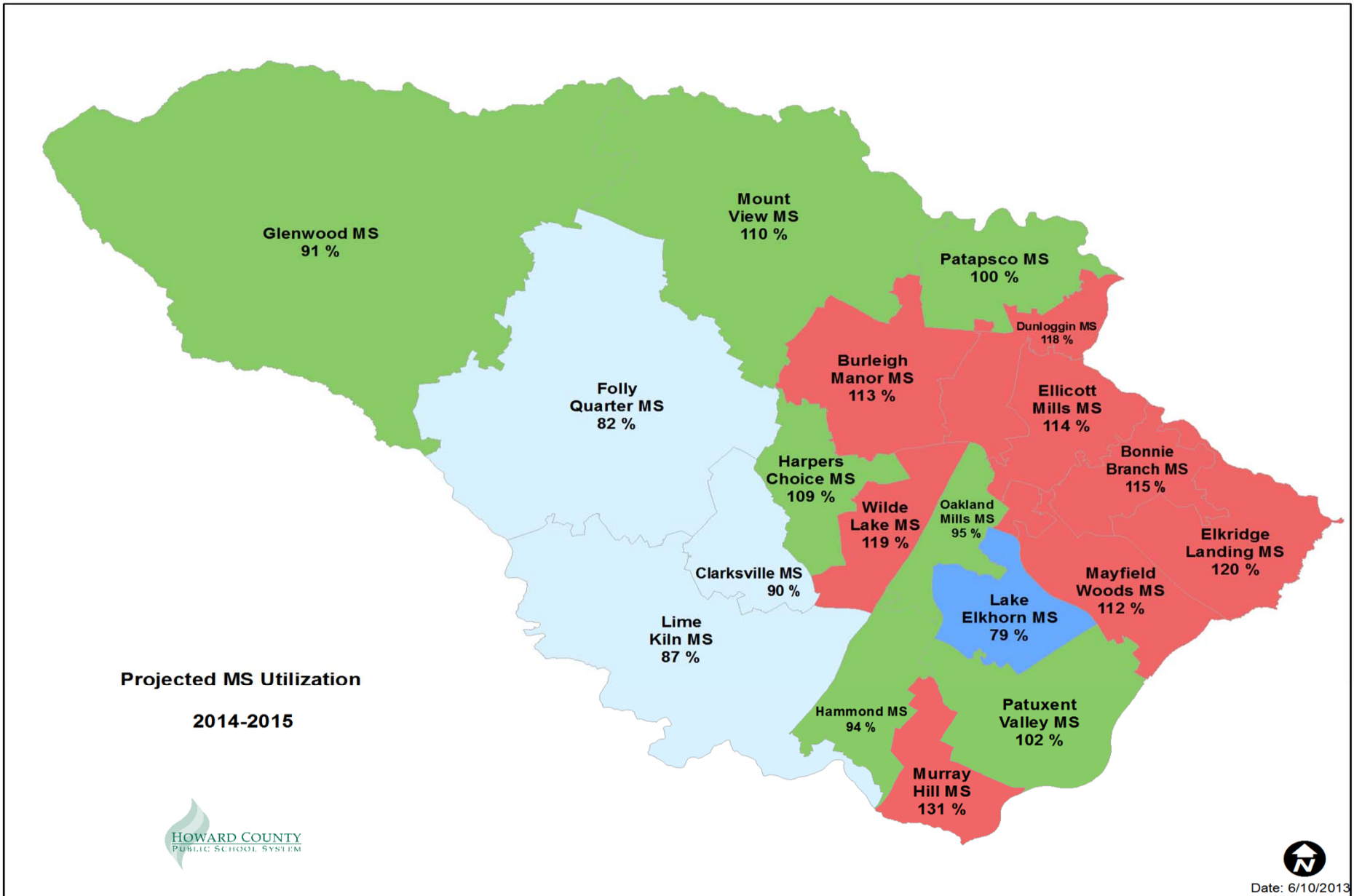
June 2013 Feasibility Study

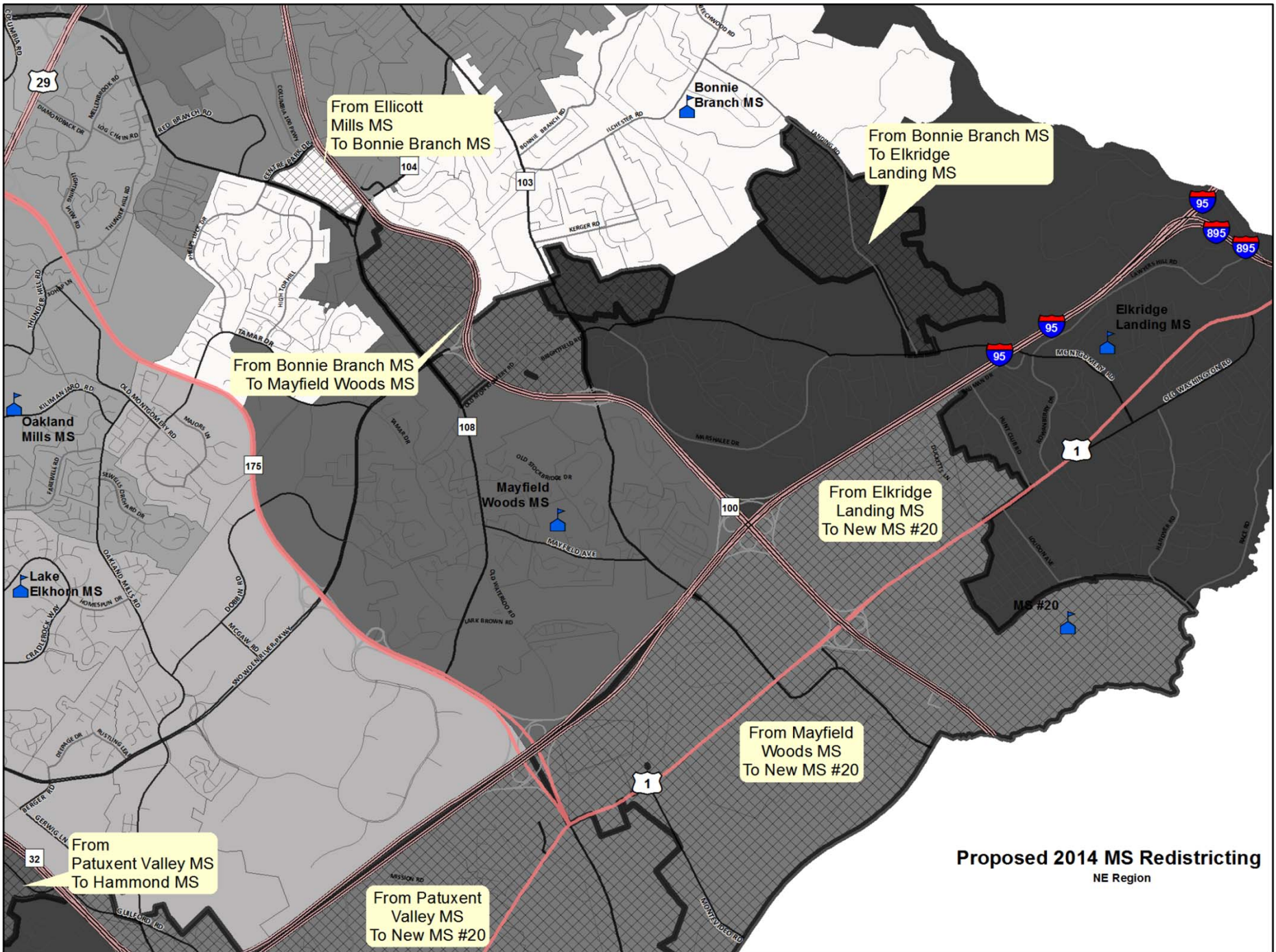
- <http://www.hcpss.org/boundarylines/>
- Presents projections for all levels
- Evaluates planning trends
- Recommends redistricting in 2014
- Presents long range plan

Thinking Differently

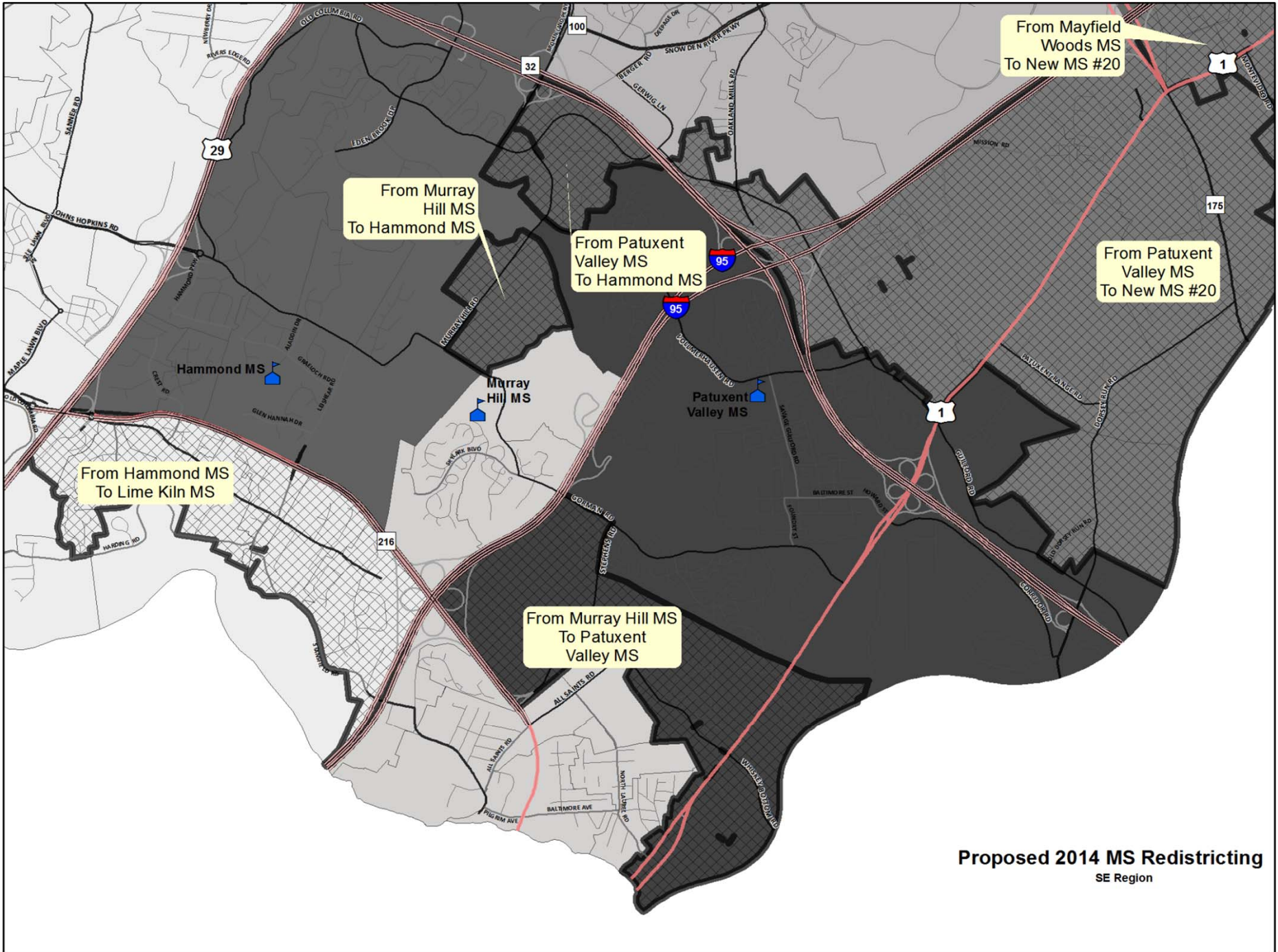
- Longer-term redistricting planning
 - **Pause from recent cycle**
 - **Incorporate feedback in procedures and policy**
- Continue capacity evaluation
 - **Look at Elementary School level**
- Update methodology
 - **Improve enrollment projection process**
 - **Replace existing database tools with spatially enabled methods**

Middle School # 20 - Need



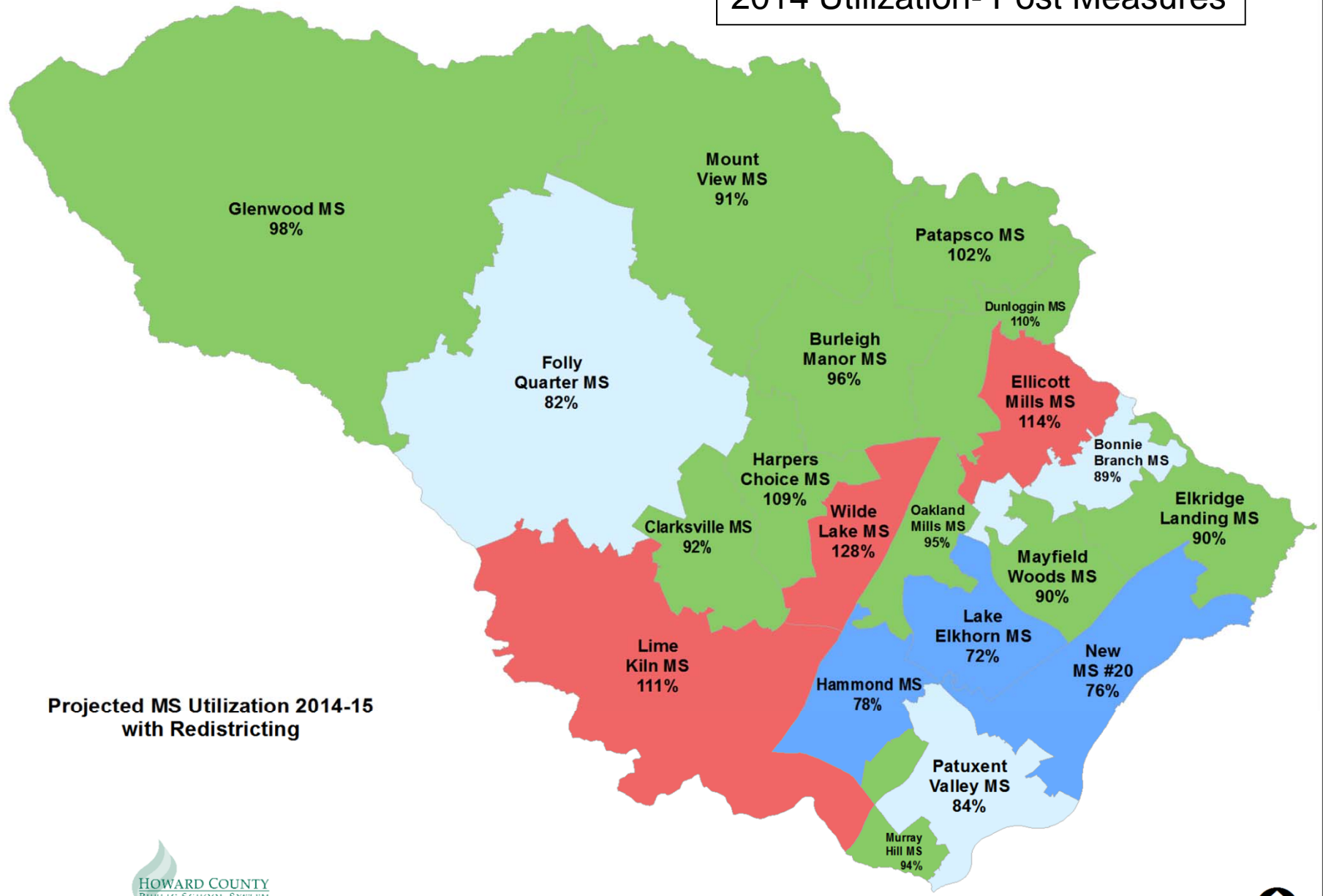


Proposed 2014 MS Redistricting
NE Region



Proposed 2014 MS Redistricting
SE Region

2014 Utilization- Post Measures



Projected MS Utilization 2014-15
with Redistricting



Strengths/Weaknesses of Plan

- **Minimizes students moved**
 - **Appx. 50% fewer than 2012 plan**
- **Creates strong feeds at four schools**
 - **ELMS, MHMS, HMS and PVMS elementary feeders reduced from 16 to 8**
- **Doesn't address Ellicott Mills MS overcrowding**

Redistricting Method

- Planning polygons
 - Geographic units of 100 or fewer elementary students
 - Associate projection data to each polygon
- Scenarios are made by changing assignments of polygons
- Reports assess the effects of the scenario based upon considerations in policy

Tools for developing scenarios

- Policy
- Feasibility Study & Supplement
- Planning Polygon Summary
- Feasibility Study Redistricting Map
- Current MS Attending Area Map
- Geographic Information System (GIS)
- Scenario testing software

Let's try it out

- Set a goal for improving plan
Use pre- and post- charts in Feasibility Study pages 38 & 41
- Identify a specific change (Move which polygons?)
Use Planning Polygon Report (Listed numerically by school)
- Test change in Whiffer
- View in map
- Discuss results

Directions for Table

- Small group at each table
 - Discuss a goal for improving plan
 - Identify a specific change (Move which polygons?)
Use Planning Polygon Report (Listed numerically by school)
 - Note changes and give to staff for entry
- Entire Committee:
 - View two scenarios in map
 - Discuss results

Ken Roey
Executive Director, Facilities
Planning and Management
HCPSS

Homework

- **Review Material in Binder**

Focus on 2013 Feasibility Study

- **Use resources to identify potential changes**
- **Return next week at 7:30 PM with ideas for your table**

Questions Comments