

2013 Attendance Area Committee
Meeting #3
July 23, 2013

Summary

The third meeting of the 2013 Attendance Area Committee (AAC) began at 7:00 PM. Joel Gallihue Manager, School Planning, opened the meeting.

Staff members in attendance:

Ken Roey, Chief Facilities Officer
Joel Gallihue, Manager of School Planning
Kevin Mulroe, Administrative Intern for Professional and Organizational Development
Tim Rogers, Planning Analyst
David O'Brochta, School Planning Intern

Committee members in attendance:

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| Lynette Bae | Renee Kamen |
| Jill Bauer | Bill Lewis |
| Khalid Boushaba | Zahira Meyers |
| Terri-Ann Chiu | Karen Ni |
| Adria Graham Scott | Kristin O'Connor Mazerski |
| Steven Hunt | |

Committee members not in attendance:

Meredith Nash

Administrative

Committee members received Summary and Redistricting Effects Reports that were based on the redistricting plans they worked on as groups during the first and second AAC meetings. Members also received full assessments of their plans. A report of the feedback generated through the online redistricting survey was distributed to the members. Each member received 8.5x 11 maps which outlined the changes from last week.

The following documents are available online:

- Meeting notes and PowerPoint from these meetings
- Assessments of plans
- Online Redistricting Survey Form

Presentation

Mr. Gallihue began the meeting by reminding the committees of the expectations for group work outcomes. He also reviewed the assessment tools that would be used to evaluate each group's plans throughout the remainder of the planning process. Once the

committee had received instruction on how to read and evaluate an assessment, Mr. Gallihue proceeded to present assessments of each plan. Mr. Mulroe reviewed the committee norms which include the following:

- Ensure equity of voice.
- Begin and end on time.
- Respect difference of opinions.
- Listen and speak with an open mind.

Committee members engaged in an exercise where they placed dots on areas of the assessment that were of interest. This exercise encouraged each member to consider the plan they had developed in the context of the policy considerations. Among the many factors analyzed, the group that generated plan AAC1 decided that it would be important to focus on school utilization. They were also interested in limiting the distance traveled by each student to their newly designated school. The group that generated plan AAC3 resolved to reduce the number of students who would be moved by their redistricting proposal.

Mr. Mulroe then directed the groups into a discussion of their opinions about each plan. Group AAC1 was concerned that their plan would disturb high school feeds in a way that would negatively affect school utilization. Group AAC3 expressed the same concern regarding the length of time at which specific schools would remain under 110% capacity. They were also wary of moving students from Harpers Choice and Wilde Lake Middle Schools, and again conveyed interest in moving as few students as possible. Additionally, they noticed that FARM percentages at Lake Elkhorn Middle School increased as a result of their plan.

Following the group discussion, Mr. Gallihue announced that the groups would now have time to make changes to their plans. Group AAC3 proposed that polygons 1130, 130, 61, 3131, 2131, 4131, and 131 be removed from Wilde Lake Middle School and redistricting to Clarksville Middle School. Polygons 127, 296, and 1296 would then be moved from Clarksville back to Lime Kiln Middle School to facilitate the influx of students from Wilde Lake.

Group AAC1, now referred to as AAC1a, proposed that polygons 221, 1221, 2221, 1007 and 7 be moved from Lime Kiln Middle School to Hammond Middle School. Polygons 127, 296, and 1296 would then be brought back to Lime Kiln from Clarksville Middle School. Patuxent Valley Middle School would then send polygons 48, 3048, and 1048 to Lake Elkhorn Middle School and polygons 1027, 26, and 1026 to Middle School #20.

Once each group had a chance to improve their plans, the committee reconvened to share their thoughts about each plan. AAC1a announced that their first priority would be to focus on school utilization while avoiding sending students from underutilized schools to schools that are currently over capacity. They also hoped to synergize aspects of the feasibility study and their plan to return some polygons to their original districts. Accordingly, they identified that their next step would be to make adjustments to the

Ellicott Mills Middle School, Burleigh Manor Middle School, and Lake Elkhorn Middle School districts.

Group AAC3 decided to focus primarily on the number of students dislocated by their plan. Like AAC1a, they expressed an interest in moving students back to their original school assignment – a goal which could potentially be achieved using some aspects of the feasibility study plan.

As the meeting drew to a close, both groups were evaluated based upon the ideas which they put forth. While both groups would like to keep as many polygons in their original district as possible, both groups have moved approximately the same number of students with AAC1a having moved 1355 students and AAC3 having moved 1365 students in their current plans.

The meeting adjourned at 9:00 PM.

The next meeting of the AAC will be 7:00 PM – 9:00 PM on Tuesday, July 23, 2013 in the Board Room.