

Community Engagement

2025 Redistricting Process for School Year 2026-2027



Fred Hejazi – Consultant to HCPSS office of planning
for the 2025 Redistricting Process

July-August 2025

Agenda

- Introductions
- The purpose of this meeting
- Roles and Responsibilities
- Why are we considering redistricting
- The Redistricting scenarios
- Additional Community Engagement Opportunities
- Next Steps

Introductions

Office of School Planning

- Tim Rogers, Manager of School Planning
- Galen Omerso, Planning Analyst
- Jennifer Bubenko, Planning Analyst

Operations Leadership

- Cornell S. Brown, Jr., Chief Operating Officer
- Daniel Lubeley, Executive Director of Capital Planning and Construction

Consultant

- Fred Hejazi - Citygate GIS

Roles and Responsibilities

| Department or Stakeholder Group | Roles and Responsibilities |
|--|---|
| Consultant – Citygate GIS | <ul style="list-style-type: none">• Lead and coordinate engagement and analysis for boundary review• Lead development of Superintendent's recommendation• Facilitate Board of Education deliberations and decision making |
| HCPSS Office of School Planning | <ul style="list-style-type: none">• Develop enrollment projections and Boundary Review Report• Support development of the Superintendent's Recommendations• Communicate with and provide support to stakeholders |
| Community Members | <ul style="list-style-type: none">• Provide feedback throughout the process via community meetings, online surveys, and public hearing testimony |
| HCPSS Superintendent | <ul style="list-style-type: none">• Make a recommendation to the Board of Education considering feedback from different stakeholder groups and alignment with the HCPSS mission and vision |
| Board of Education | <ul style="list-style-type: none">• Final decision making body• Receive public testimony• Accept, Reject, or Modify Superintendent's Recommendations |

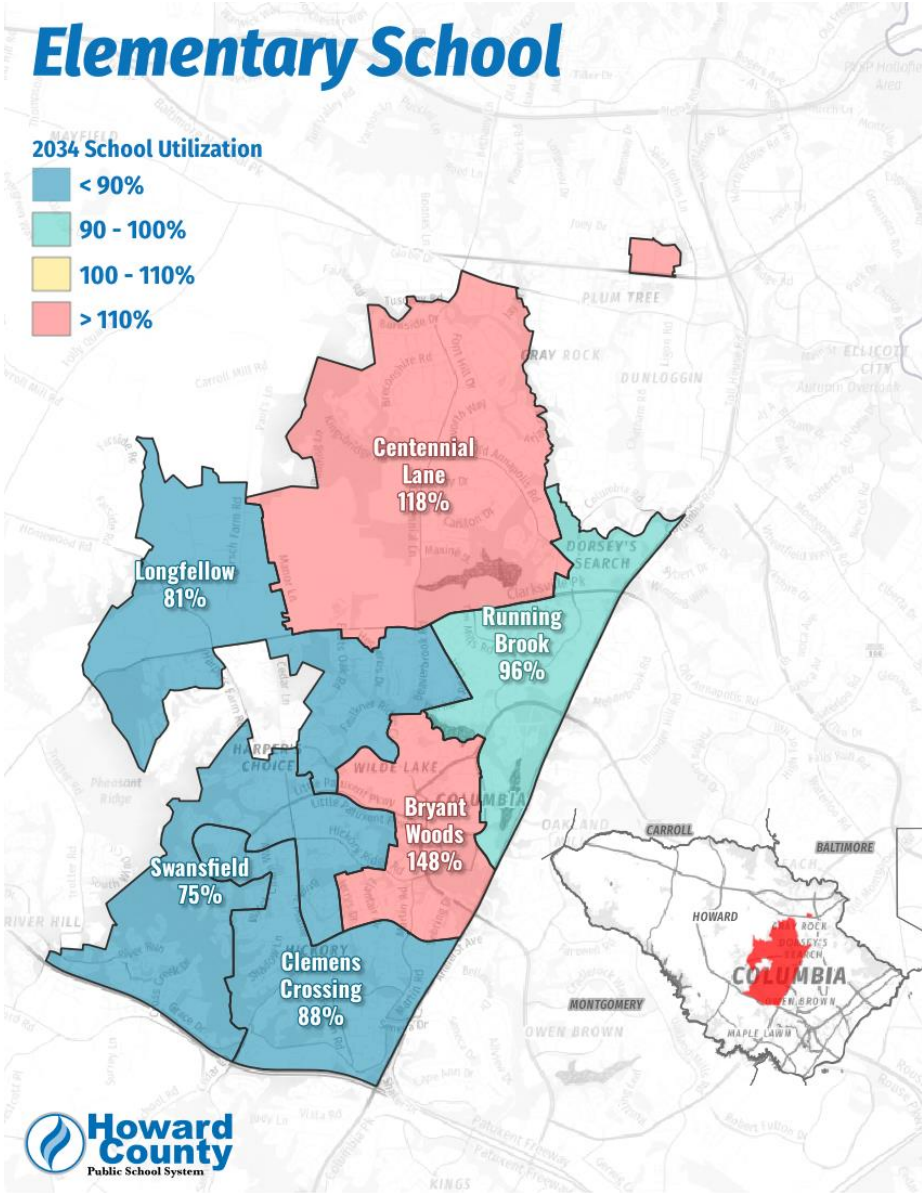
Why are we here? Scope of the process

Initiate the boundary review process outlined in Policy 6010 during calendar year 2025 to consider redistricting schools that are outside the capacity utilization range of 90-110%.

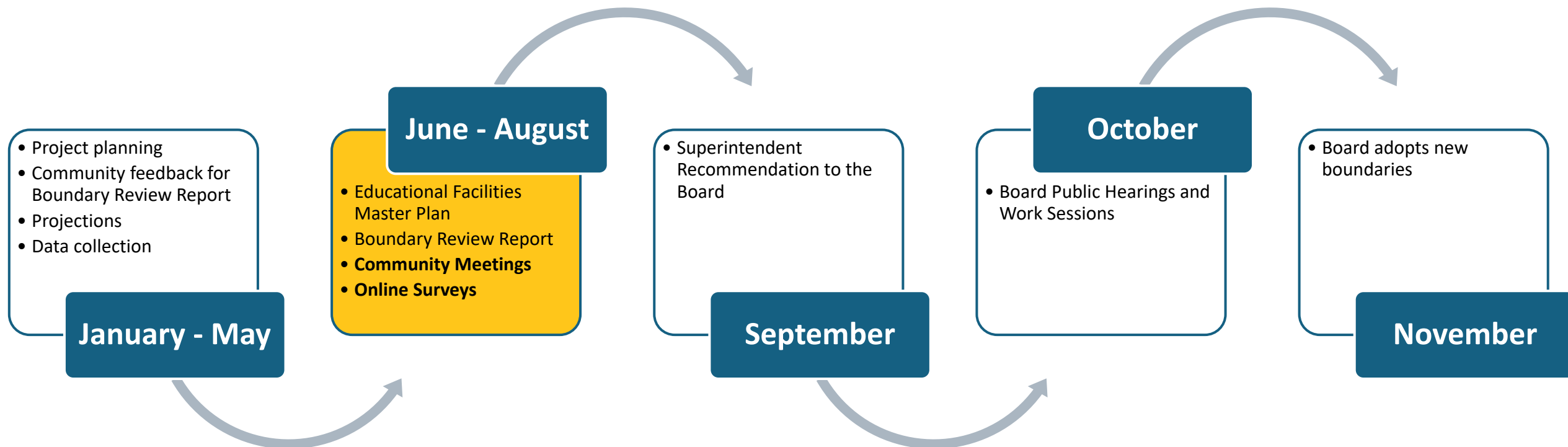
The attendance area adjustment process will include:

| Elementary Schools | Middle Schools | High Schools |
|--------------------|-----------------|--------------|
| Bryant Woods | Wilde Lake | Centennial |
| Running Brook | Harper's Choice | Wilde Lake |
| Swansfield | Burleigh Manor | |
| Longfellow | | |
| Clemens Crossing | | |
| Centennial Lane | | |






The plan will be implemented for school year 2026/27.



Process Timeline



Community Engagement Opportunities

| | Process Step | Subject of Feedback | Feedback Medium |
|---|---|--|---|
|  | Spring Community Information Sessions (March) | <ul style="list-style-type: none"> Feedback and Policy 6010 Planning Considerations Feedback for OSP to consider during Boundary Review Report Development | <ul style="list-style-type: none"> In-Person Community Meetings Online Survey |
|  | Boundary Review Report (June) | <ul style="list-style-type: none"> Plans and options in Boundary Review Report Feedback on report to inform Superintendent's Recommendation to Board of Education | <ul style="list-style-type: none"> In-Person Community Meetings Online Survey |
|  | Superintendent's Recommendation (Aug. – Sept.) | <ul style="list-style-type: none"> Testimony to Board on Superintendent's Recommendation | <ul style="list-style-type: none"> Public Hearing Online/Written Testimony |
|  | Public Hearings (Sept. – Oct.) | <ul style="list-style-type: none"> Preliminary plan(s) voted on by the Board | <ul style="list-style-type: none"> Public Hearing Online/Written Testimony |
|  | Process Website / FAQ (Throughout) | <ul style="list-style-type: none"> Single source of information related to the process FAQ page related to the process | <ul style="list-style-type: none"> Online |

Policy 6010

Policy 6010 is the foundational policy for this process. It can be found in its entirety here:

- [https://go.boarddocs.com/mabe/hcpssmd/Board.nsf/files/CBAJ3E4B3351/\\$file/6010.pdf](https://go.boarddocs.com/mabe/hcpssmd/Board.nsf/files/CBAJ3E4B3351/$file/6010.pdf)



Section B of this policy outlines parameters that must be considered throughout the process.

- The Board, Superintendent/Designee and the AAC will consider the impact of the following factors in the review or development of any school attendance area adjustment plan. **While each of these factors will be considered, it may not be feasible to reconcile each and every school attendance area adjustment with each and every factor.**

Policy 6010 – III Standards B

Facility Utilization. Where reasonable, school attendance area utilization should stay within the capacity utilization range of 90-100% for as long a period of time as possible through the consideration of:

- A. Efficient use of available capacity.
- B. Long-range enrollment projections, capital plans and capacity needs of school infrastructures (e.g., cafeterias, restrooms and other shared core facilities).
- C. Fiscal responsibility through optimized use of capital and operating costs.
- D. The number of students that walk or receive bus service and the distance and time based students' travel.
- E. Location of regional programs, with the goal of achieving an equitable distribution of regional programs across the county.
- F. The condition of school facilities based on state and local assessments of school facilities

Community Stability. Where reasonable, school attendance areas should promote a sense of community in both the geographic place (e.g., neighborhood or place in which a student lives) and the promotion of a student from each school level through the consideration of:

- A. Feeds that encourage keeping students together from one school to the next.
- B. For example, avoiding feeds of less than 15% at the receiving school.
- C. Limiting frequency with which any one geographic area is reassigned, by trying to avoid reassigning cohorts more than once within a school level.

Demographic Characteristics of Student Population. Where reasonable, school attendance areas should promote the creation of a diverse and inclusive student body at both the sending and receiving schools through the consideration of:

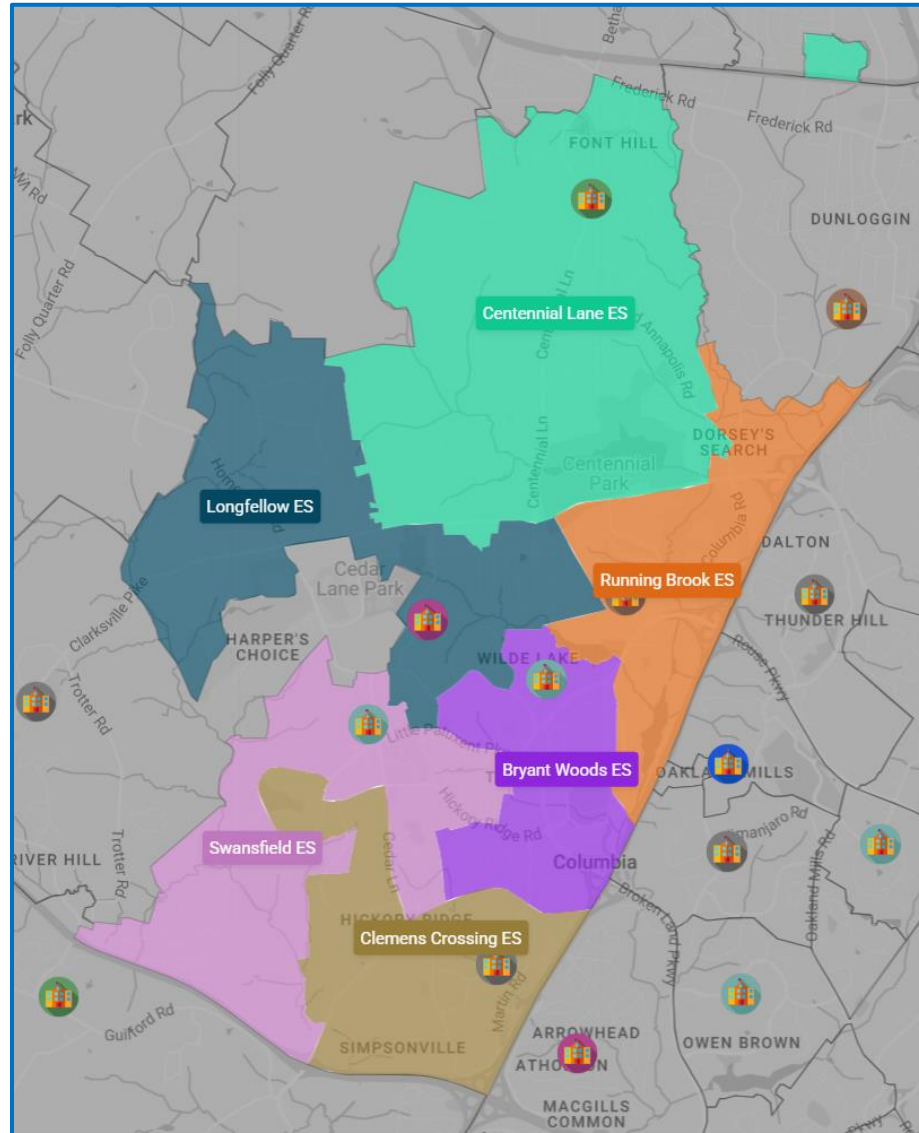
- A. The racial/ethnic composition of the student population.
- B. Socioeconomic composition of each school's student population.
- C. Academic performance of students in both the sending and receiving schools.
- D. Distribution of English language learners.
- E. Number of students reassigned, taking into account the correlation between the number of students reassigned, the outcomes of other standards achieved in Section III.B. and the length of time those results are expected to be maintained.
- F. Other reliable demographic indicators.

Why are we considering redistricting?

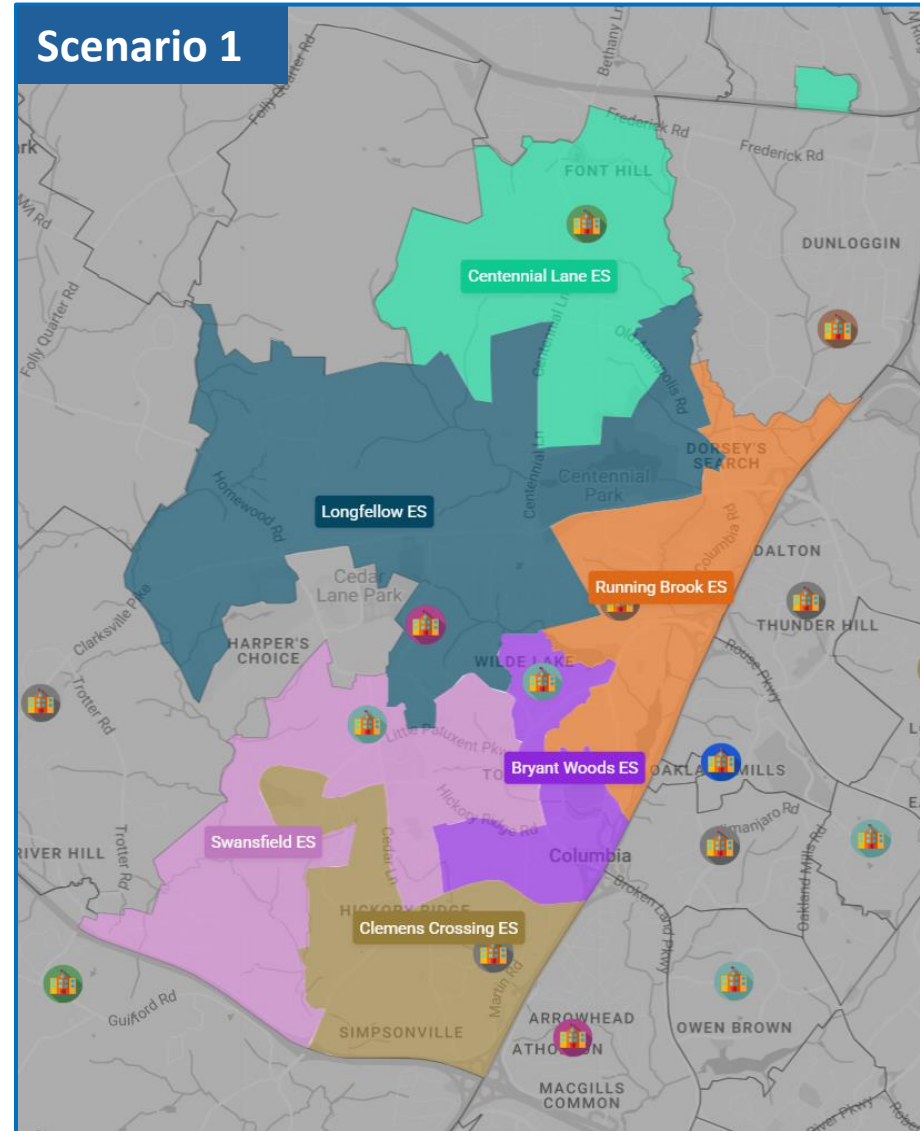
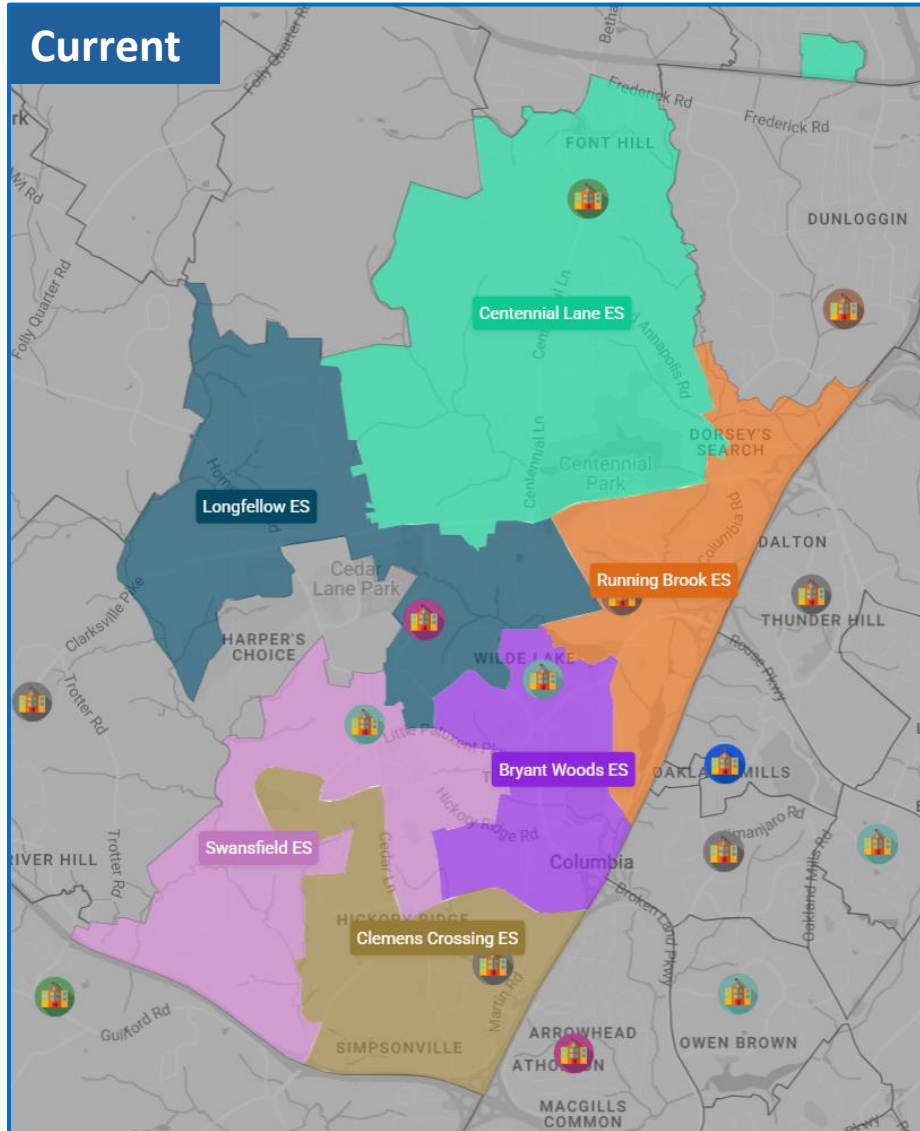


| Level | School | Cap 2026 | 2026 | Util % 2026 | 2030 | Util % 2030 | 2035 | Util % 2035 |
|------------|---------------------|----------|------|-------------|------|-------------|------|-------------|
| Elementary | Bryant Woods ES | 289 | 358 | 123.9 | 372 | 128.7 | 439 | 151.9 |
| Elementary | Centennial Lane ES | 603 | 712 | 118.1 | 714 | 118.4 | 711 | 117.9 |
| Elementary | Clemens Crossing ES | 521 | 471 | 90.4 | 458 | 87.9 | 457 | 87.7 |
| Elementary | Longfellow ES | 490 | 409 | 83.5 | 398 | 81.2 | 395 | 80.6 |
| Elementary | Running Brook ES | 449 | 380 | 84.6 | 391 | 87.1 | 438 | 97.6 |
| Elementary | Swansfield ES | 603 | 528 | 87.6 | 502 | 83.3 | 486 | 80.6 |

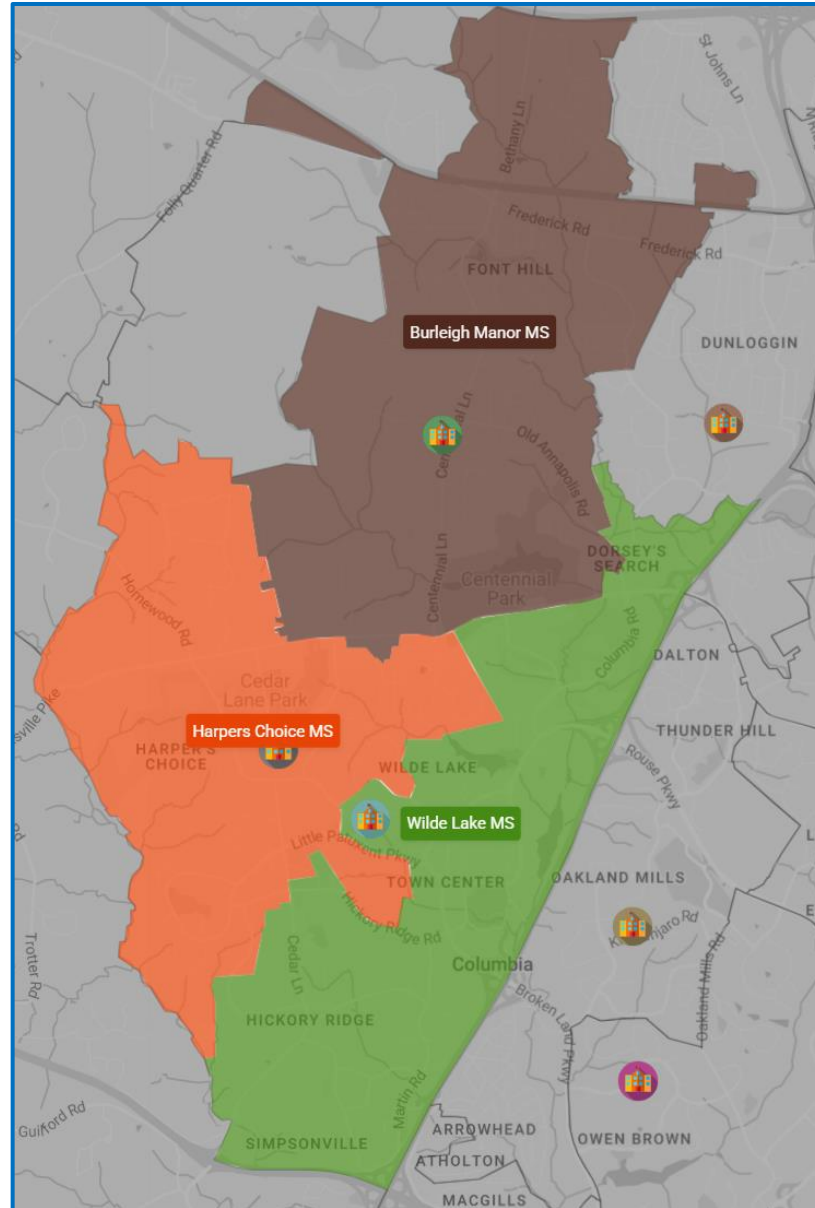
Current Elementary School Boundary (2025)



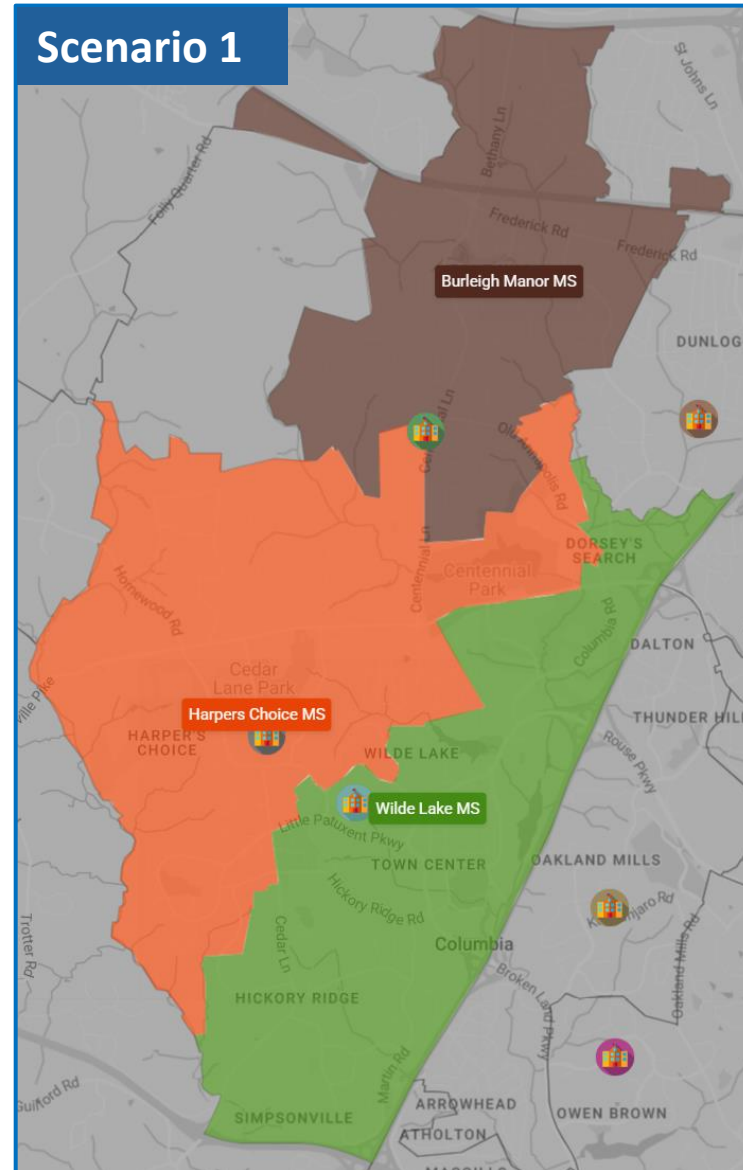
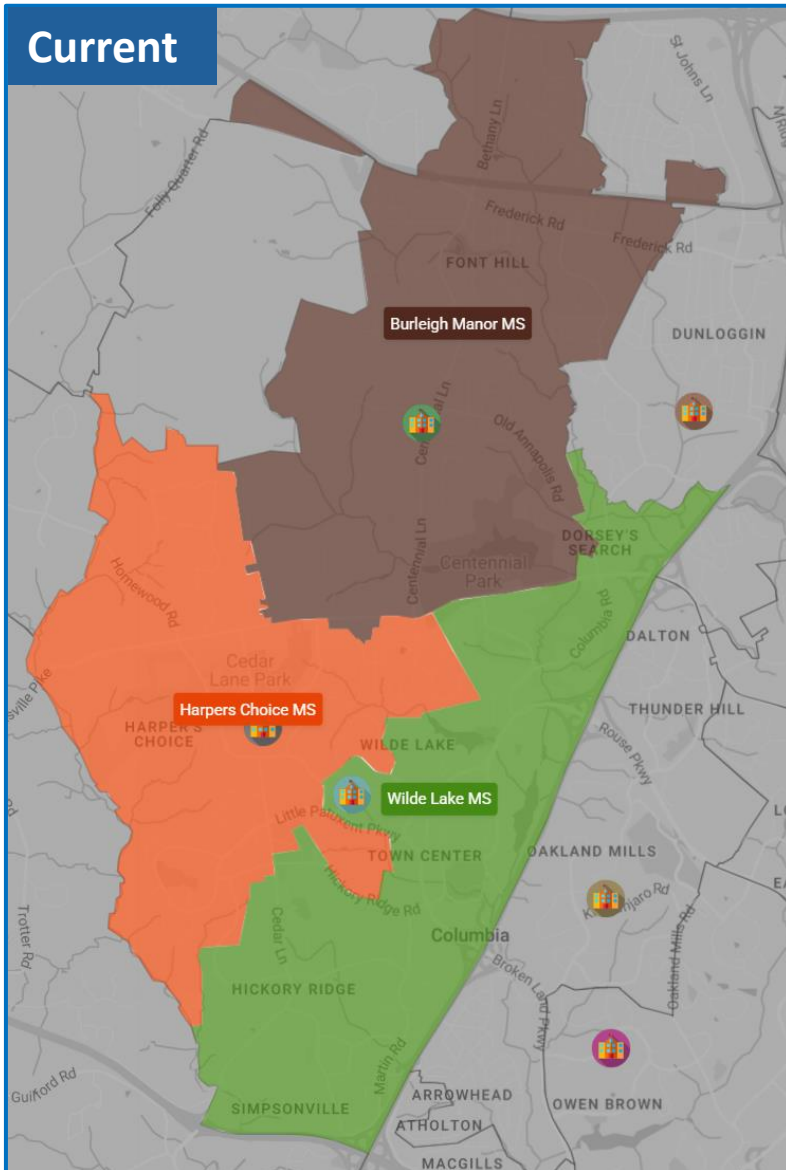
Scenario 1 – Elementary Schools



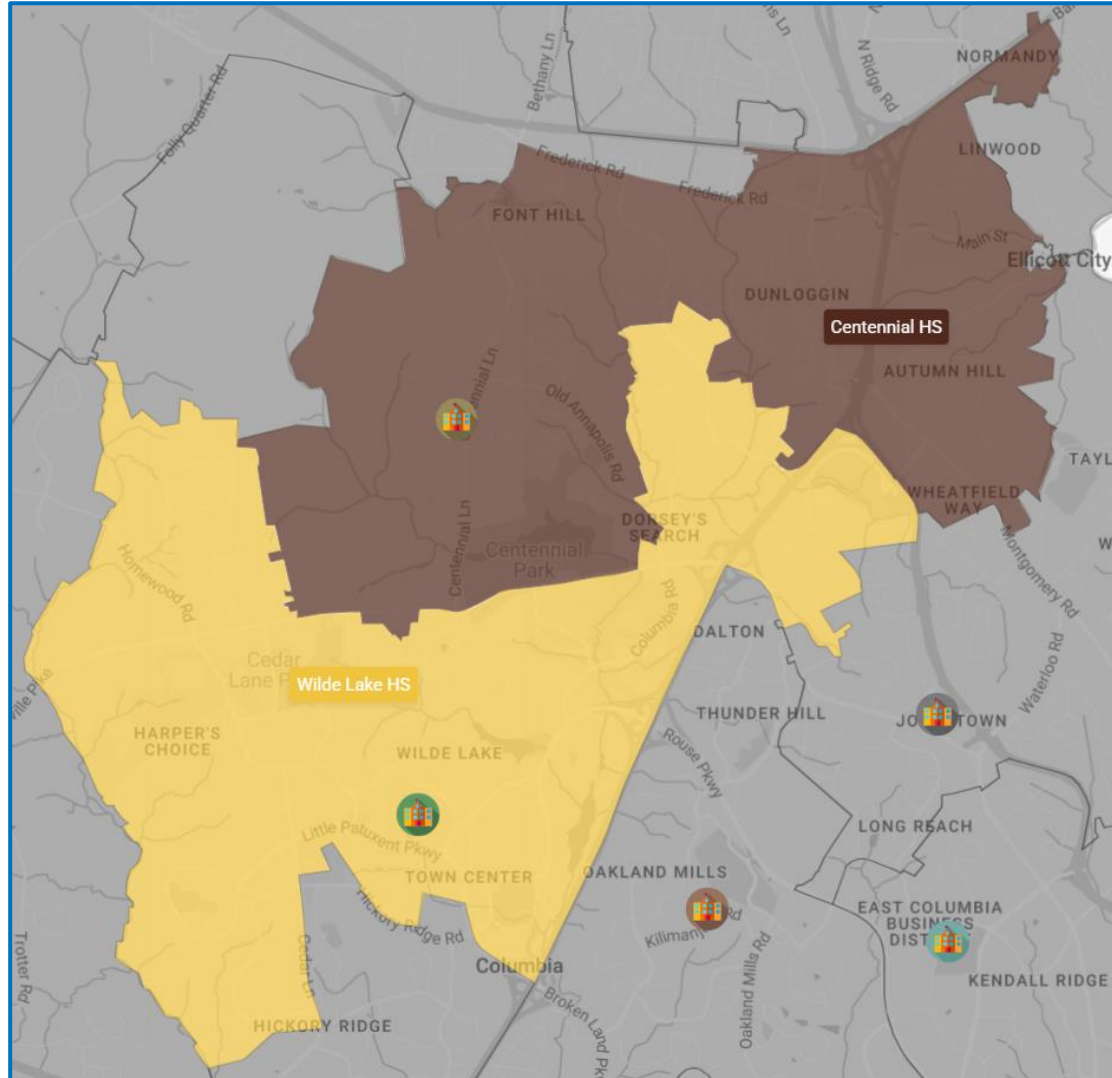
Current Middle School Boundary (2025)



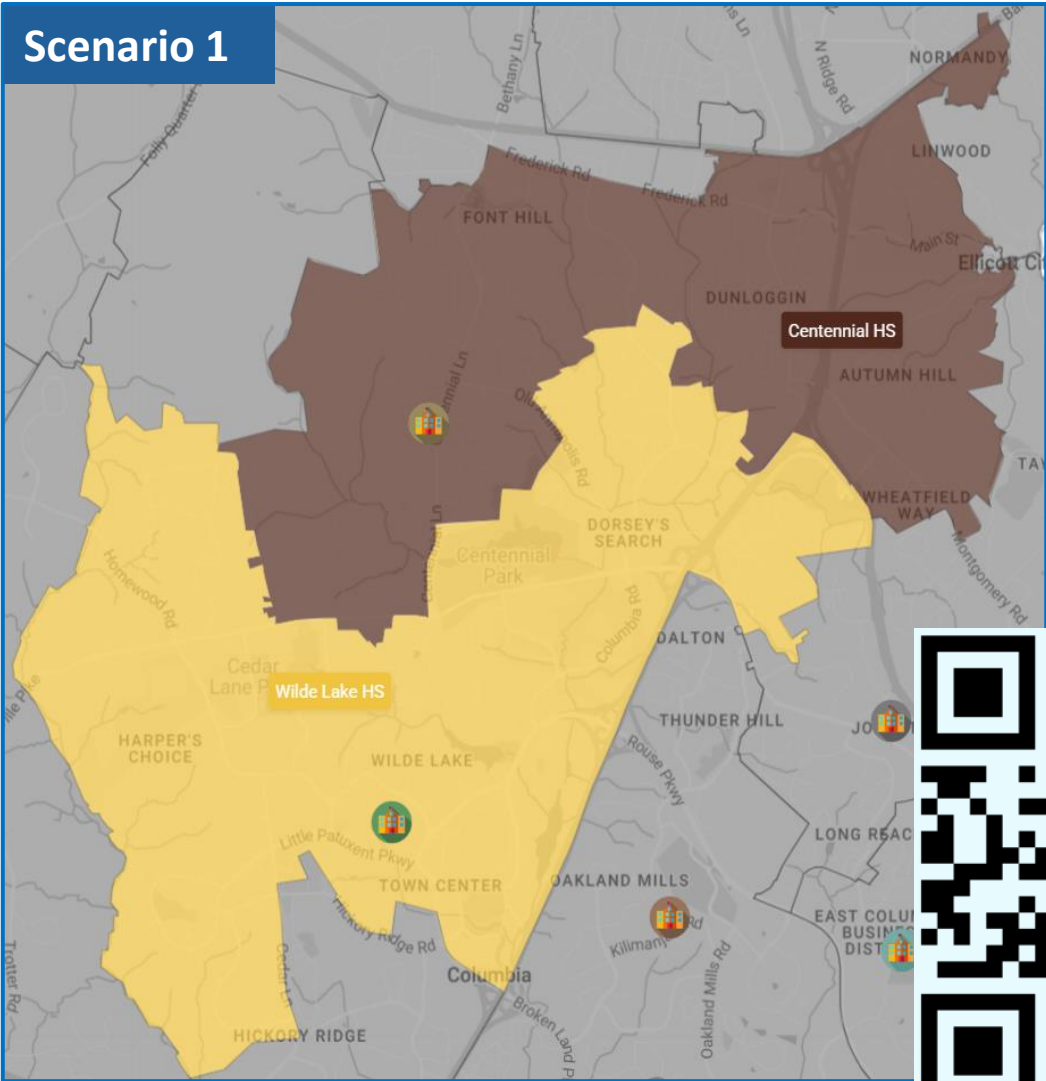
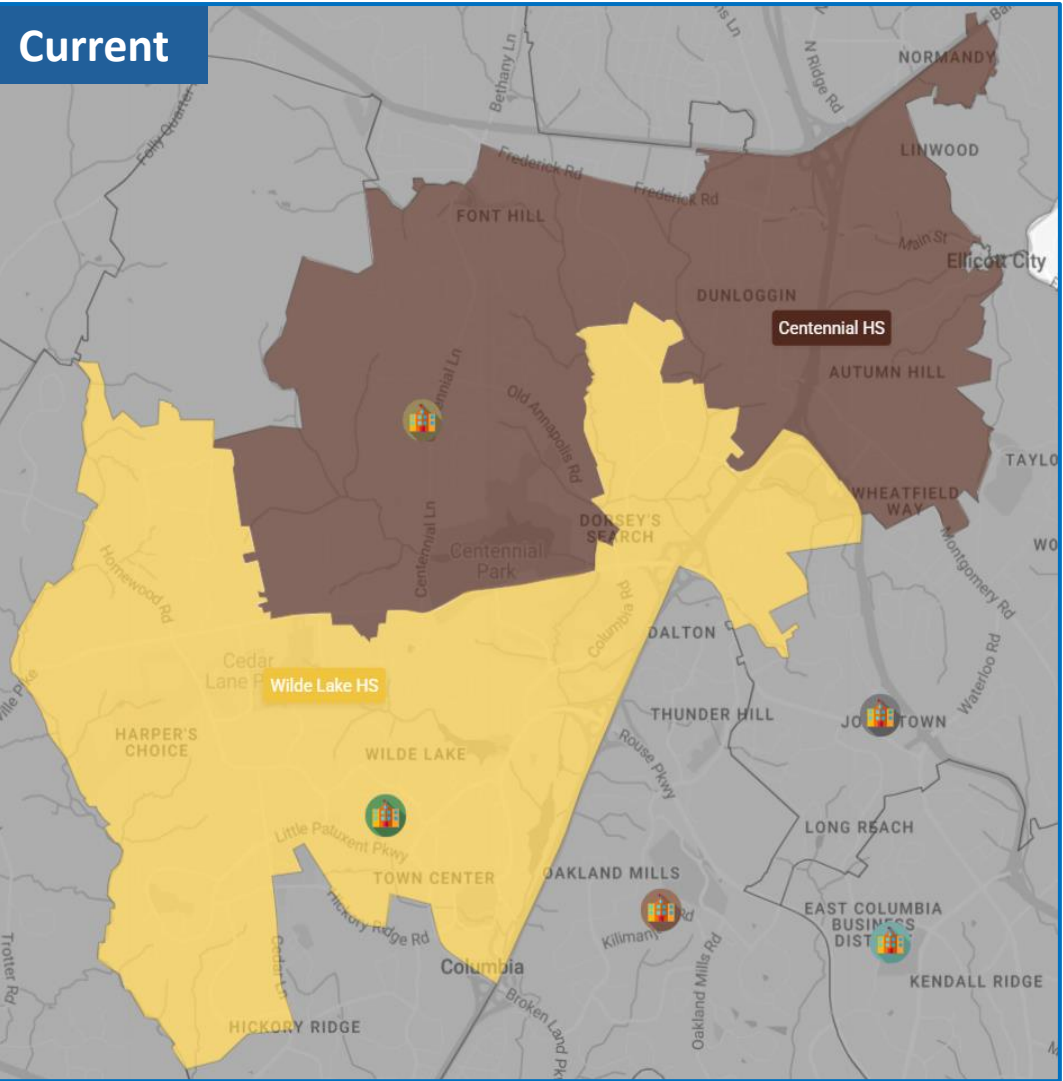
Scenario 1 – Middle Schools



Current High School Boundary (2025)



Proposed Scenario 1 – High Schools



Effects of Scenario 1

Current

| Level | School | Cap 2026 | 2026 | Util % 2026 | 2030 | Util % 2030 | 2035 | Util % 2035 |
|------------|---------------------|----------|------|-------------|------|-------------|------|-------------|
| Elementary | Bryant Woods ES | 289 | 358 | 123.9 | 372 | 128.7 | 439 | 151.9 |
| Elementary | Centennial Lane ES | 603 | 712 | 118.1 | 714 | 118.4 | 711 | 117.9 |
| Elementary | Clemens Crossing ES | 521 | 471 | 90.4 | 458 | 87.9 | 457 | 87.7 |
| Elementary | Longfellow ES | 490 | 409 | 83.5 | 398 | 81.2 | 395 | 80.6 |
| Elementary | Running Brook ES | 449 | 380 | 84.6 | 391 | 87.1 | 438 | 97.6 |
| Elementary | Swansfield ES | 603 | 528 | 87.6 | 502 | 83.3 | 486 | 80.6 |
| Middle | Burleigh Manor MS | 721 | 802 | 111.2 | 789 | 109.4 | 756 | 104.9 |
| Middle | Harpers Choice MS | 506 | 466 | 92.1 | 433 | 85.6 | 431 | 85.2 |
| Middle | Wilde Lake MS | 740 | 611 | 82.6 | 611 | 82.6 | 626 | 84.6 |
| High | Centennial HS | 1360 | 1386 | 101.9 | 1341 | 98.6 | 1351 | 99.3 |
| High | Wilde Lake HS | 1424 | 1209 | 84.9 | 1159 | 81.4 | 1111 | 78 |

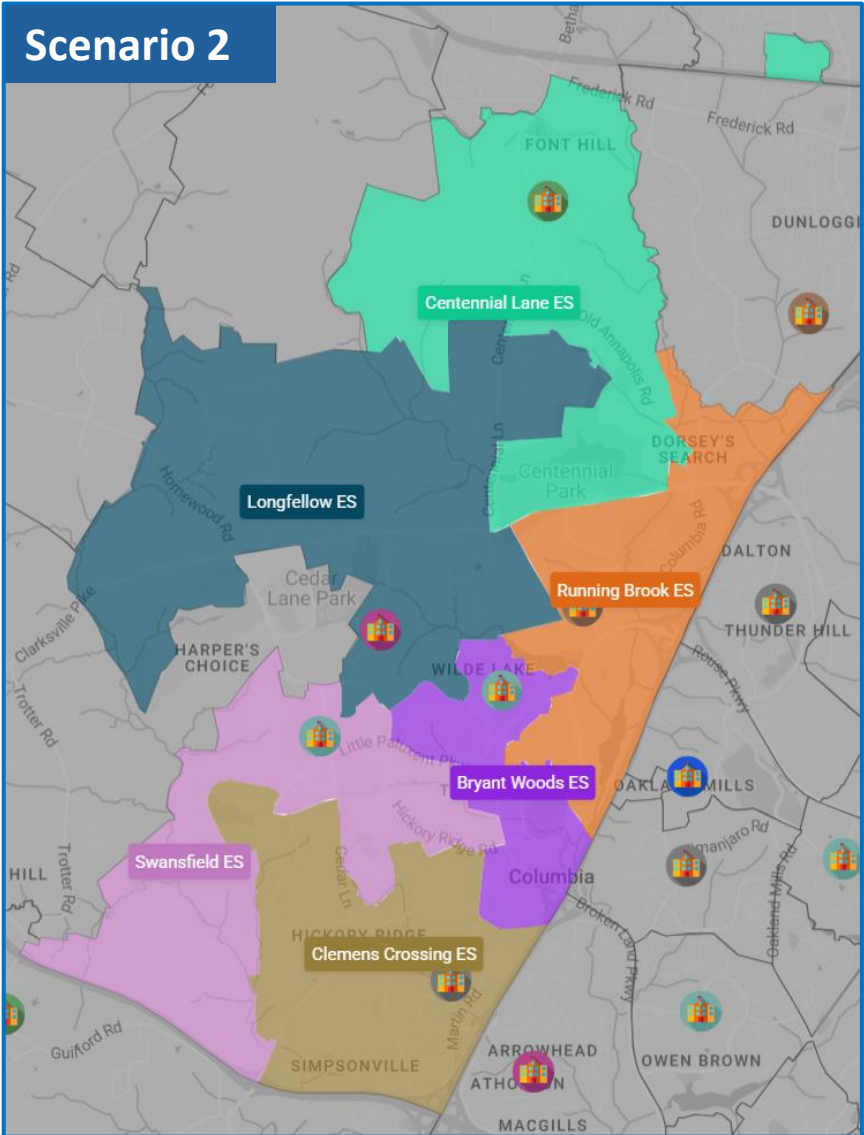
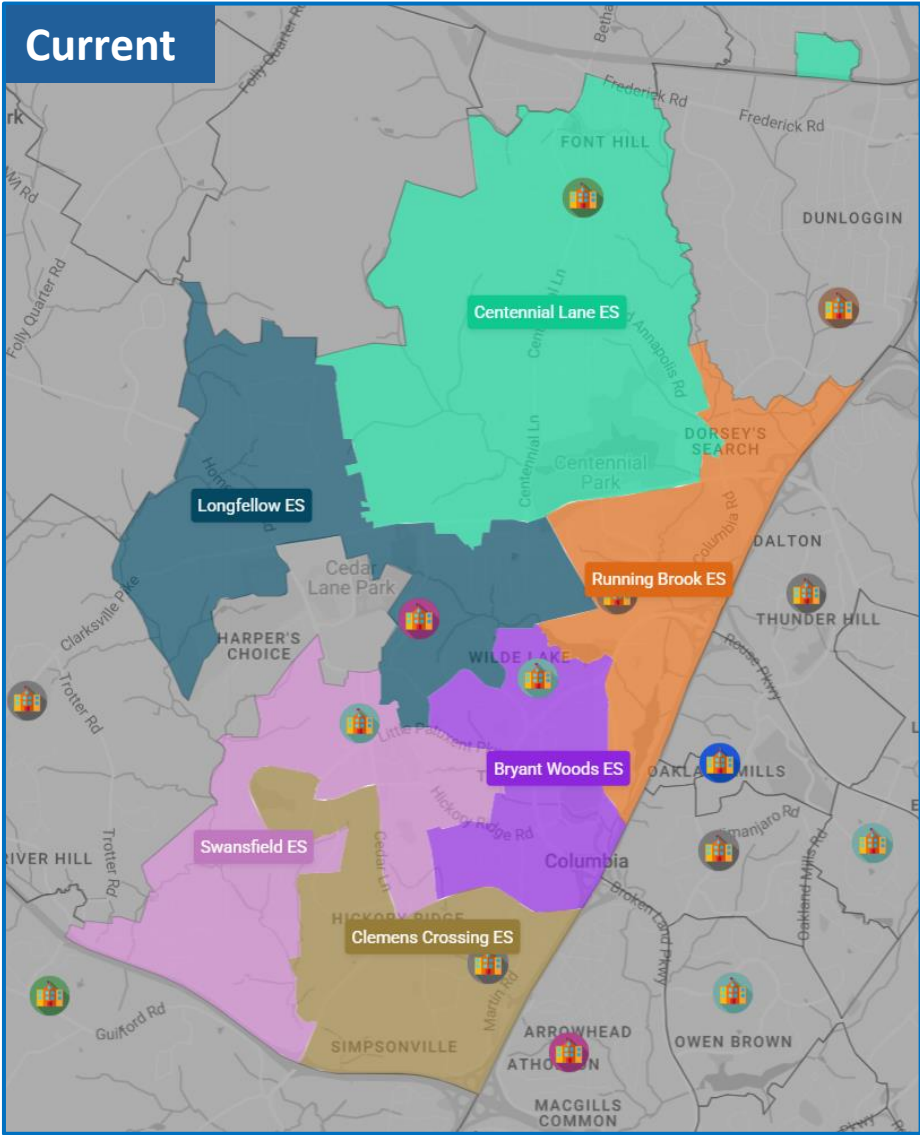
Scenario 1

| Level | School | 2026 | Cap 2026 | Util % 2026 | 2030 | Util % 2030 | 2035 | Util % 2035 |
|------------|---------------------|------|----------|-------------|------|-------------|------|-------------|
| Elementary | Bryant Woods ES | 258 | 289 | 89.4 | 273 | 94.6 | 325 | 112.4 |
| Elementary | Centennial Lane ES | 617 | 603 | 102.3 | 619 | 102.6 | 615 | 102 |
| Elementary | Clemens Crossing ES | 510 | 521 | 97.9 | 497 | 95.3 | 500 | 95.9 |
| Elementary | Longfellow ES | 457 | 490 | 93.3 | 448 | 91.4 | 446 | 91 |
| Elementary | Running Brook ES | 396 | 449 | 88.2 | 407 | 90.6 | 459 | 102.2 |
| Elementary | Swansfield ES | 619 | 603 | 102.7 | 592 | 98.1 | 582 | 96.4 |
| Middle | Burleigh Manor MS | 741 | 721 | 102.8 | 729 | 101.1 | 699 | 96.9 |
| Middle | Harpers Choice MS | 503 | 506 | 99.4 | 471 | 93 | 466 | 92.2 |
| Middle | Wilde Lake MS | 635 | 740 | 85.8 | 633 | 85.6 | 648 | 87.6 |
| High | Centennial HS | 1302 | 1360 | 95.7 | 1260 | 92.6 | 1269 | 93.3 |
| High | Wilde Lake HS | 1293 | 1424 | 90.8 | 1240 | 87.1 | 1193 | 83.8 |

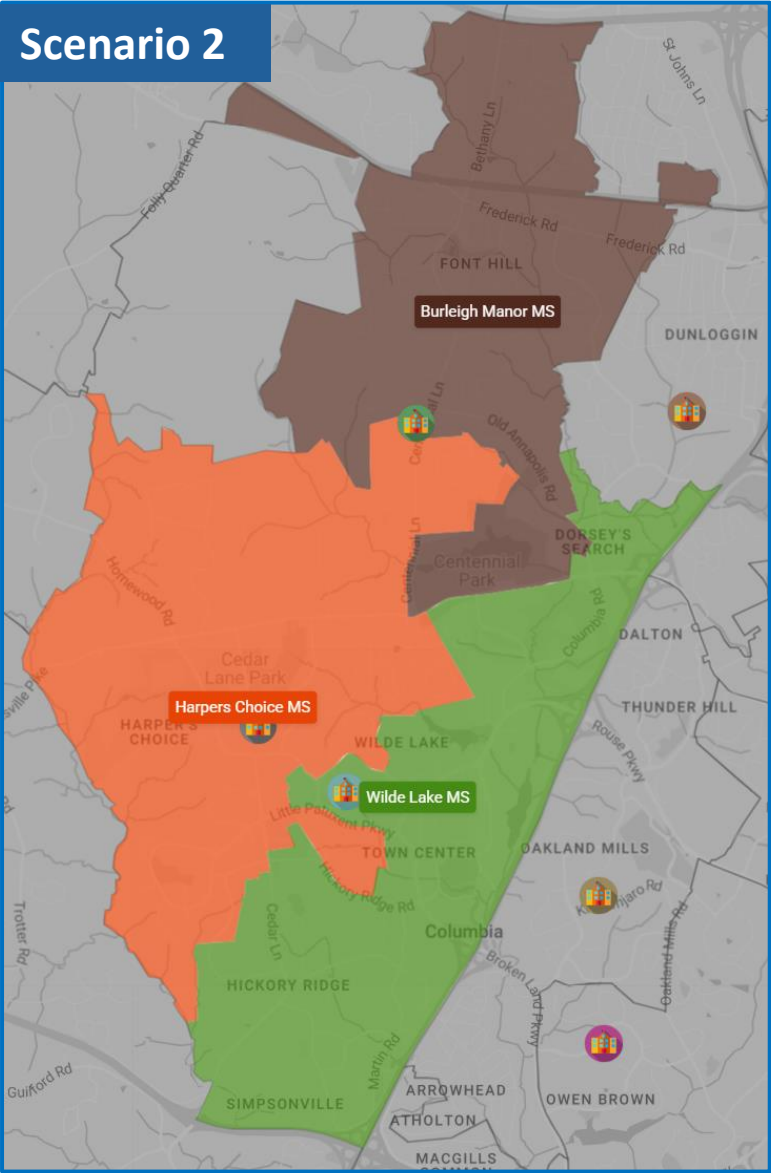
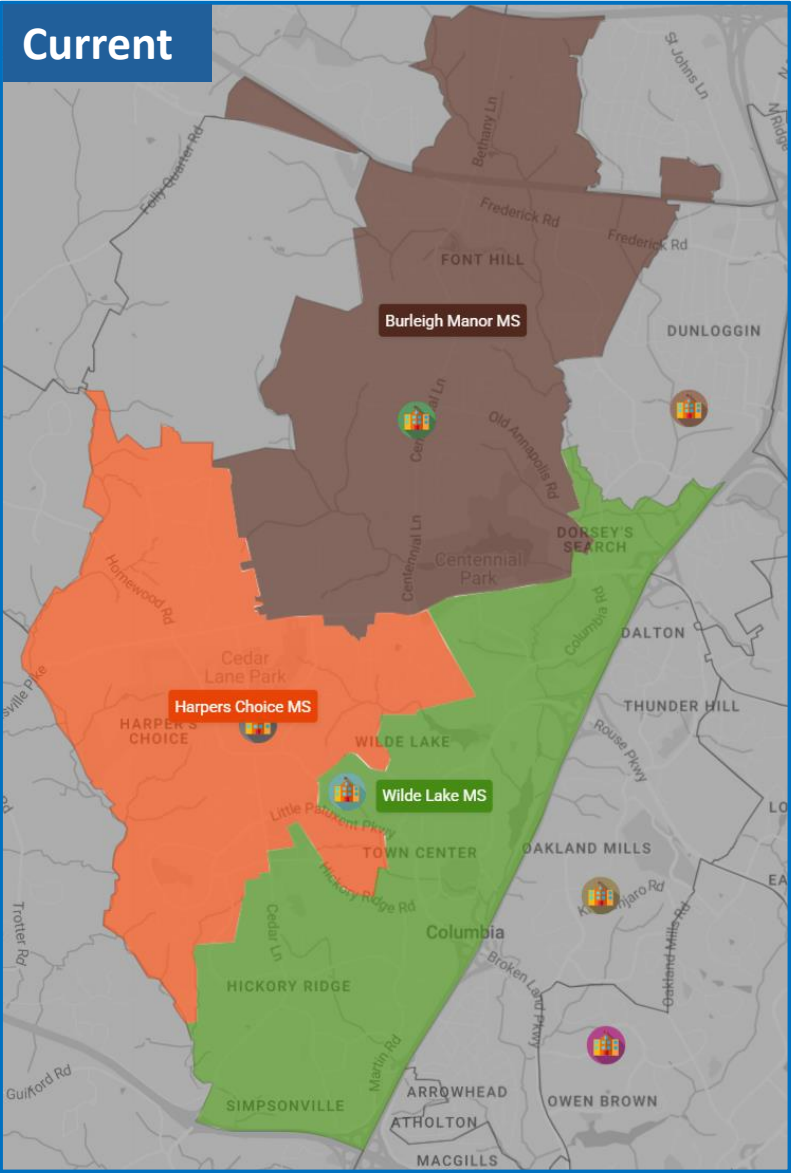
Walk zone to bus

| Level | Students |
|--------|----------|
| Middle | <10 |
| High | 77 |

Scenario 2 – Elementary Schools

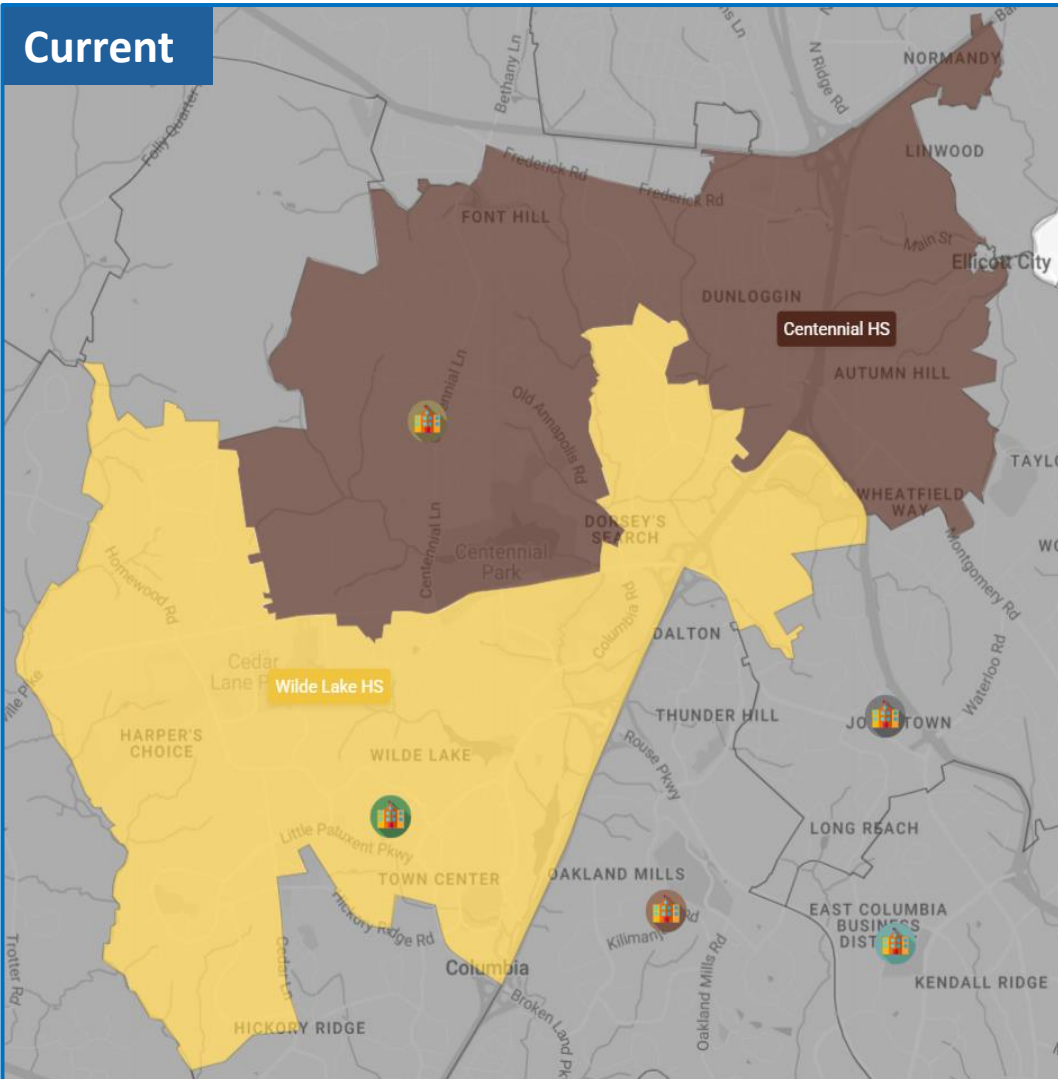


Scenario 2 – Middle Schools

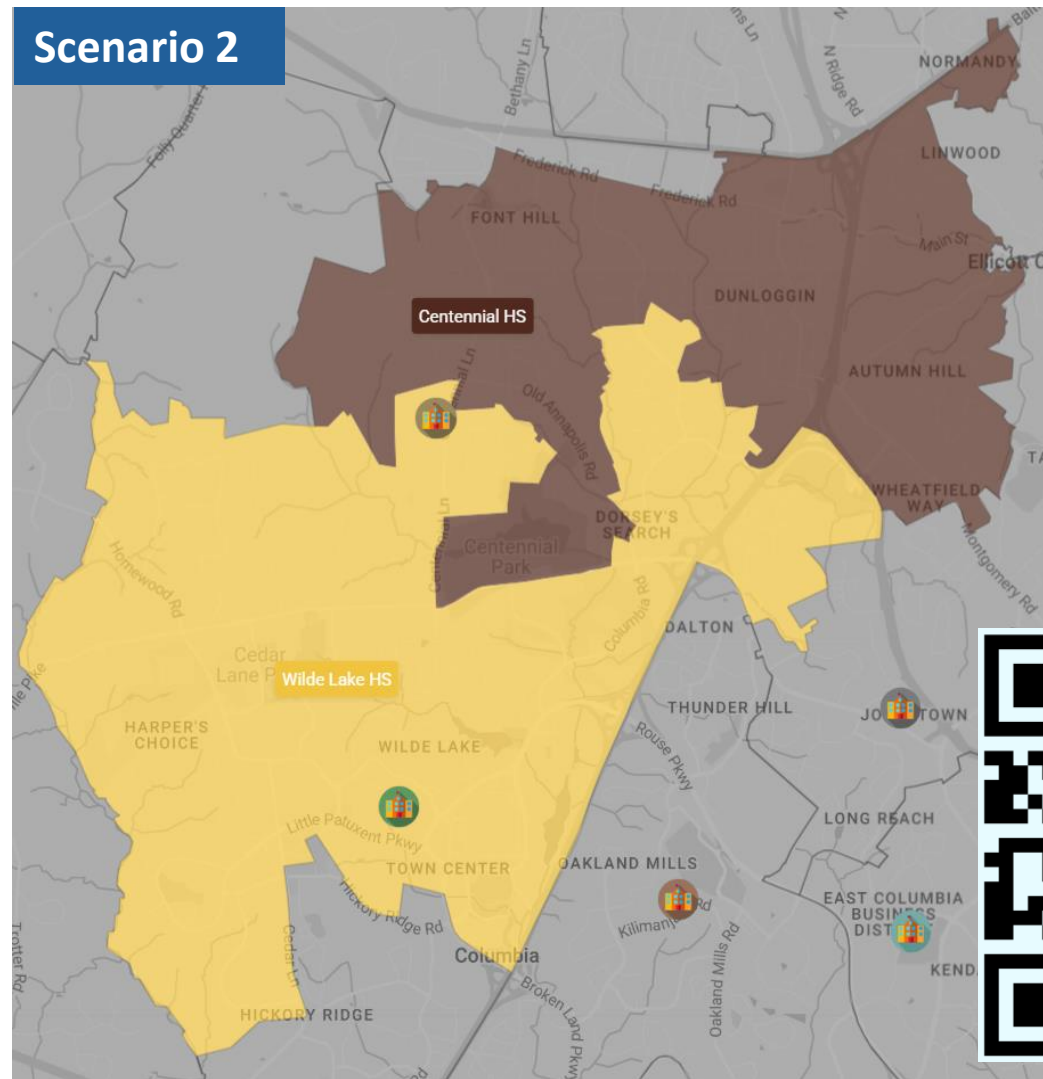


Scenario 2 – High Schools

Current



Scenario 2



Effects of Scenario 2

Current

| Level | School | Cap 2026 | 2026 | Util % 2026 | 2030 | Util % 2030 | 2035 | Util % 2035 |
|------------|---------------------|----------|------|-------------|------|-------------|------|-------------|
| Elementary | Bryant Woods ES | 289 | 358 | 123.9 | 372 | 128.7 | 439 | 151.9 |
| Elementary | Centennial Lane ES | 603 | 712 | 118.1 | 714 | 118.4 | 711 | 117.9 |
| Elementary | Clemens Crossing ES | 521 | 471 | 90.4 | 458 | 87.9 | 457 | 87.7 |
| Elementary | Longfellow ES | 490 | 409 | 83.5 | 398 | 81.2 | 395 | 80.6 |
| Elementary | Running Brook ES | 449 | 380 | 84.6 | 391 | 87.1 | 438 | 97.6 |
| Elementary | Swansfield ES | 603 | 528 | 87.6 | 502 | 83.3 | 486 | 80.6 |
| Middle | Burleigh Manor MS | 721 | 802 | 111.2 | 789 | 109.4 | 756 | 104.9 |
| Middle | Harpers Choice MS | 506 | 466 | 92.1 | 433 | 85.6 | 431 | 85.2 |
| Middle | Wilde Lake MS | 740 | 611 | 82.6 | 611 | 82.6 | 626 | 84.6 |
| High | Centennial HS | 1360 | 1386 | 101.9 | 1341 | 98.6 | 1351 | 99.3 |
| High | Wilde Lake HS | 1424 | 1209 | 84.9 | 1159 | 81.4 | 1111 | 78 |

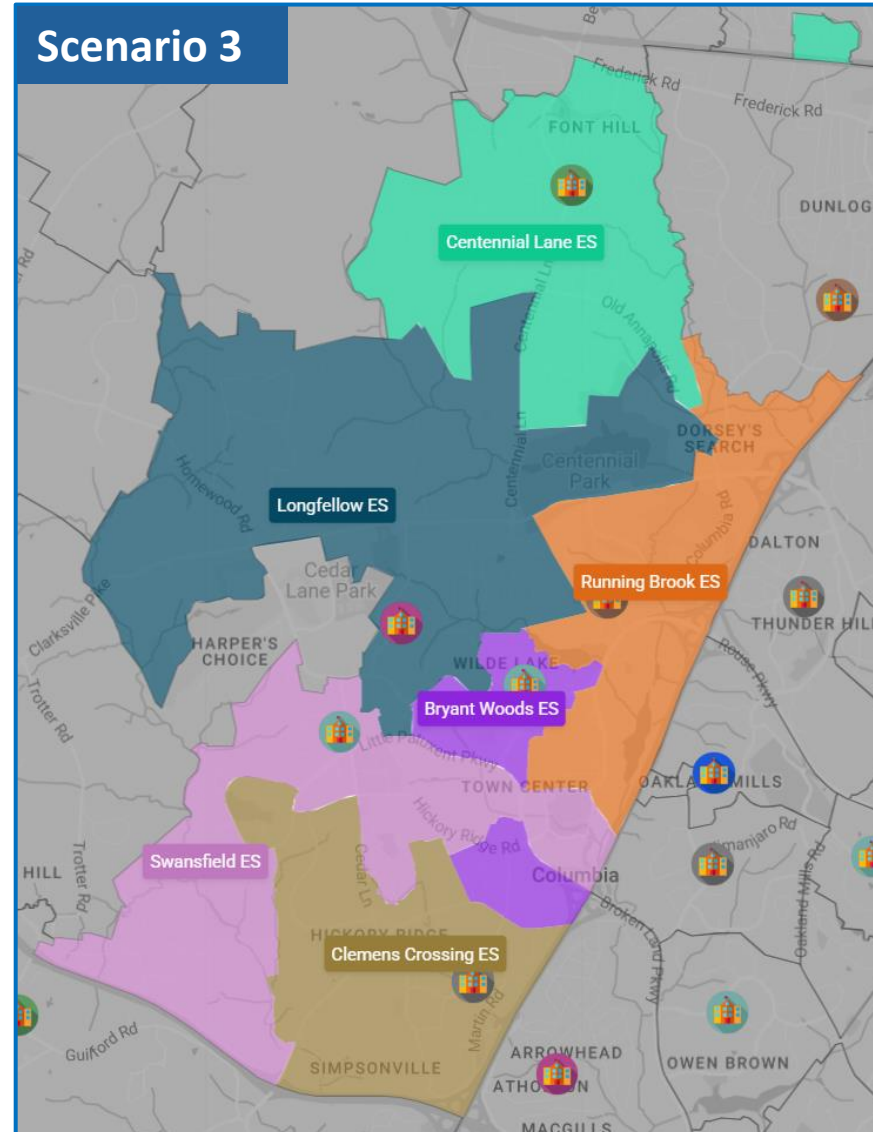
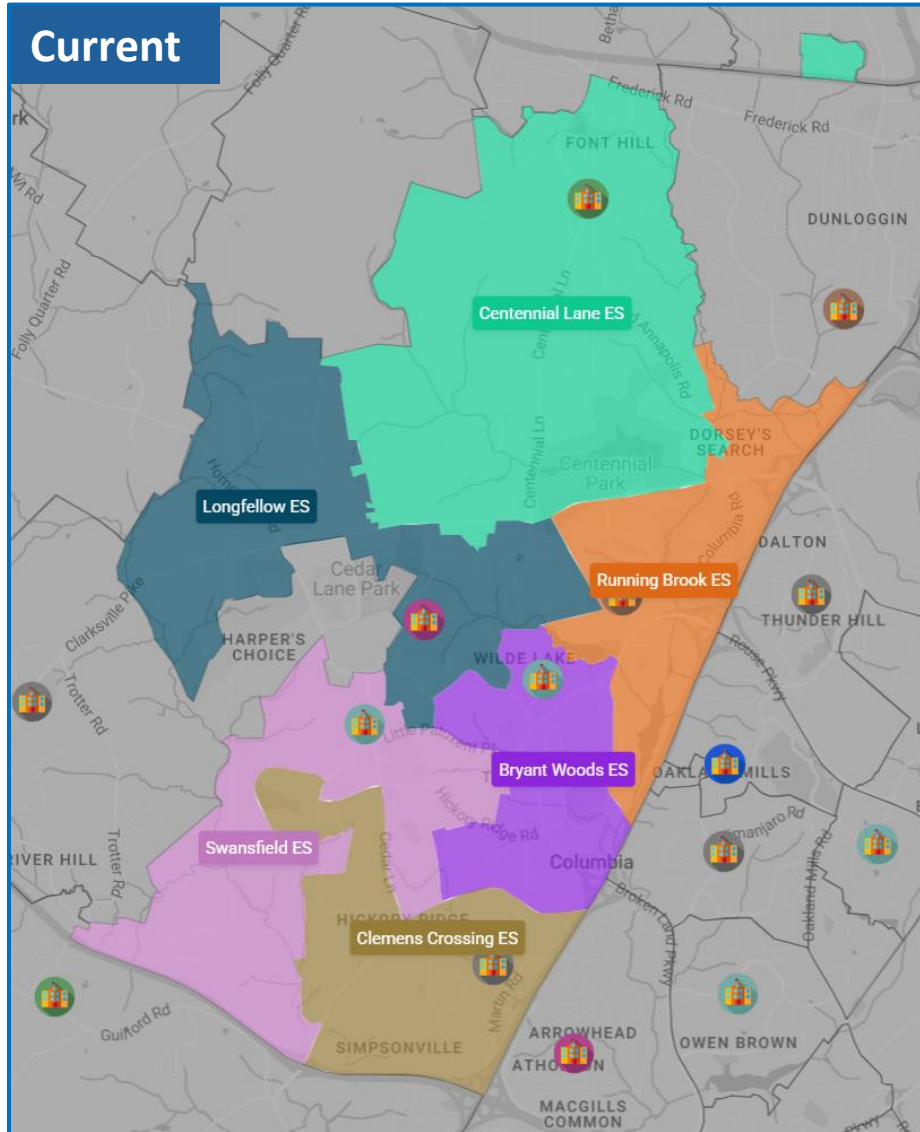
Scenario 2

| Level | School | 2026 | Cap 2026 | Util % 2026 | 2030 | Util % 2030 | 2035 | Util % 2035 |
|------------|---------------------|------|----------|-------------|------|-------------|------|-------------|
| Elementary | Bryant Woods ES | 258 | 289 | 89.4 | 273 | 94.6 | 325 | 112.4 |
| Elementary | Centennial Lane ES | 605 | 603 | 100.3 | 606 | 100.5 | 603 | 100 |
| Elementary | Clemens Crossing ES | 510 | 521 | 97.9 | 497 | 95.3 | 500 | 95.9 |
| Elementary | Longfellow ES | 469 | 490 | 95.8 | 461 | 94 | 458 | 93.5 |
| Elementary | Running Brook ES | 396 | 449 | 88.2 | 407 | 90.6 | 459 | 102.2 |
| Elementary | Swansfield ES | 619 | 603 | 102.7 | 592 | 98.1 | 582 | 96.4 |
| Middle | Burleigh Manor MS | 739 | 721 | 102.5 | 727 | 100.9 | 697 | 96.7 |
| Middle | Harpers Choice MS | 505 | 506 | 99.8 | 473 | 93.4 | 468 | 92.5 |
| Middle | Wilde Lake MS | 635 | 740 | 85.8 | 633 | 85.6 | 648 | 87.6 |
| High | Centennial HS | 1315 | 1360 | 96.7 | 1272 | 93.5 | 1281 | 94.2 |
| High | Wilde Lake HS | 1281 | 1424 | 89.9 | 1228 | 86.2 | 1181 | 82.9 |

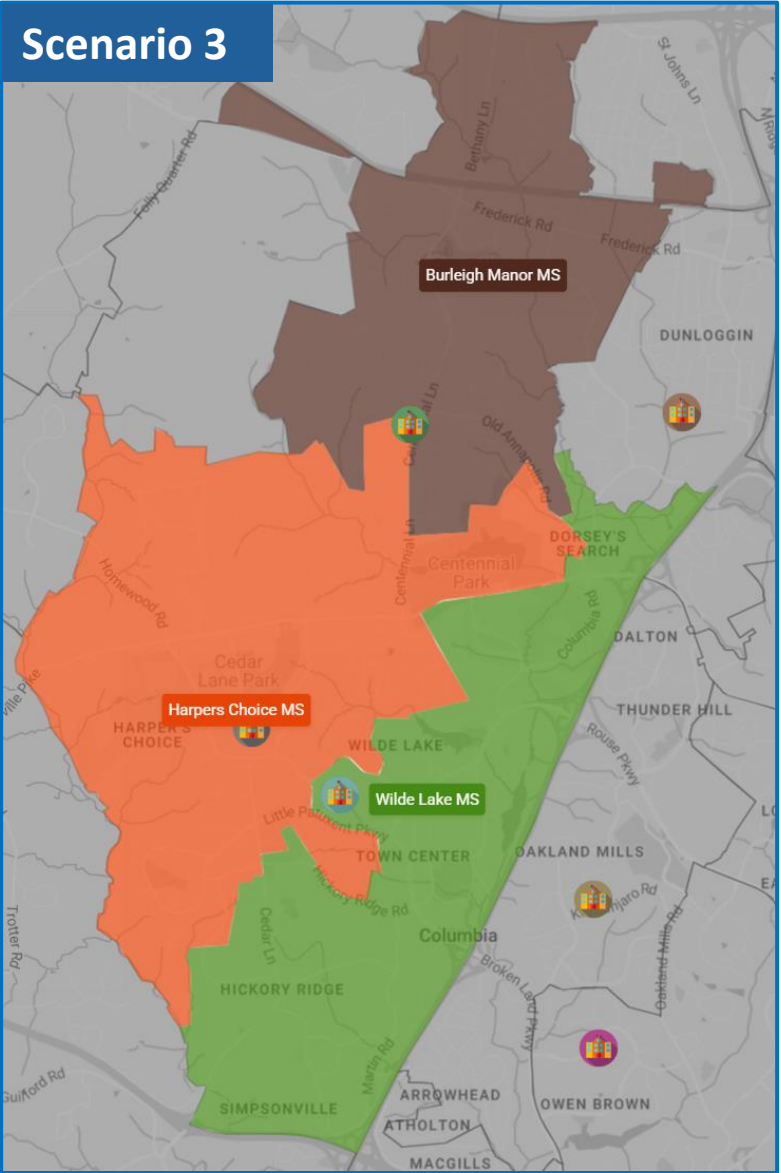
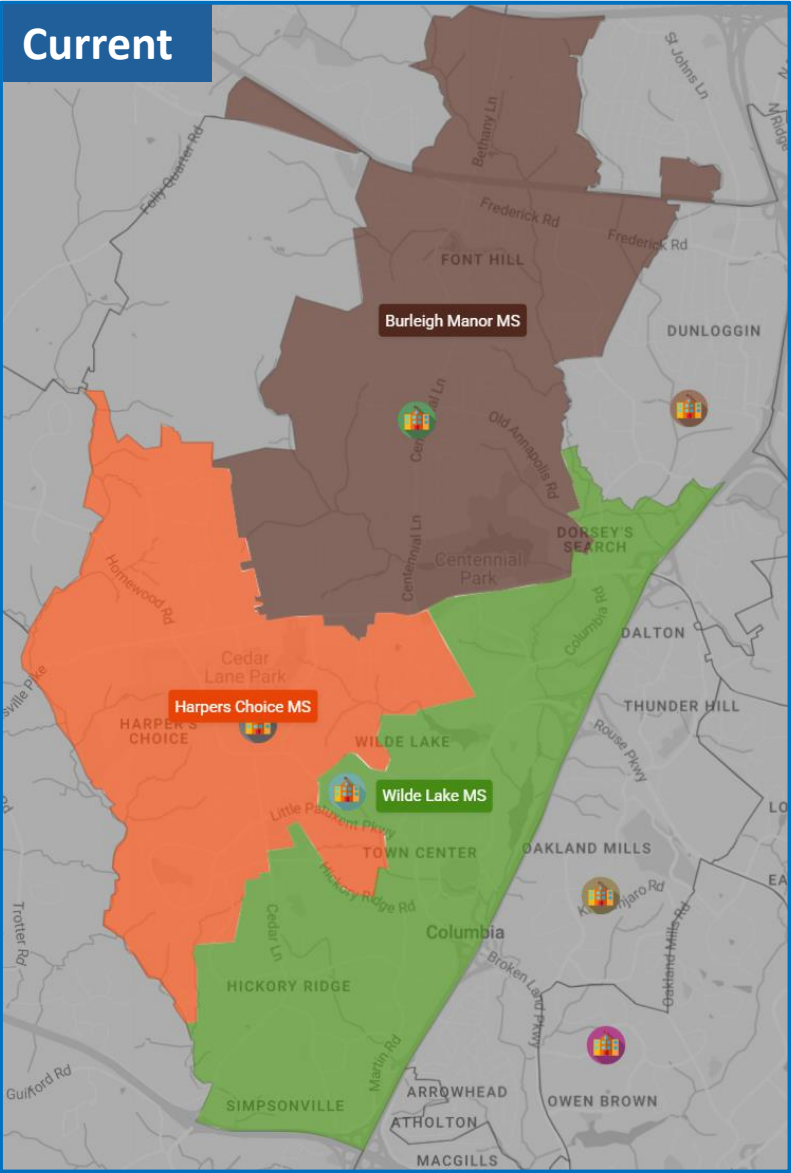
Walk zone to bus

| Level | Students |
|--------|----------|
| Middle | 57 |
| High | 65 |

Scenario 3 – Elementary Schools

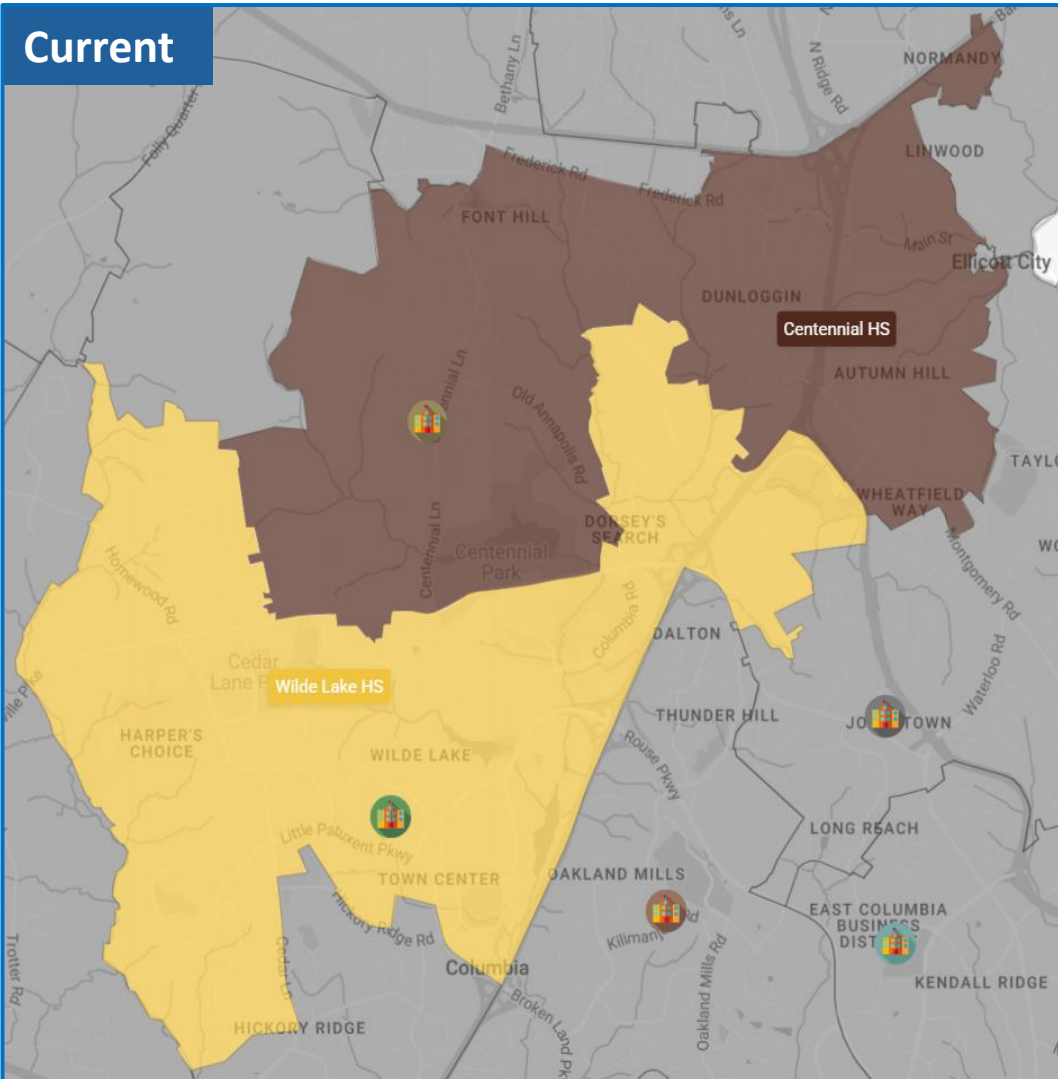


Scenario 3 – Middle Schools

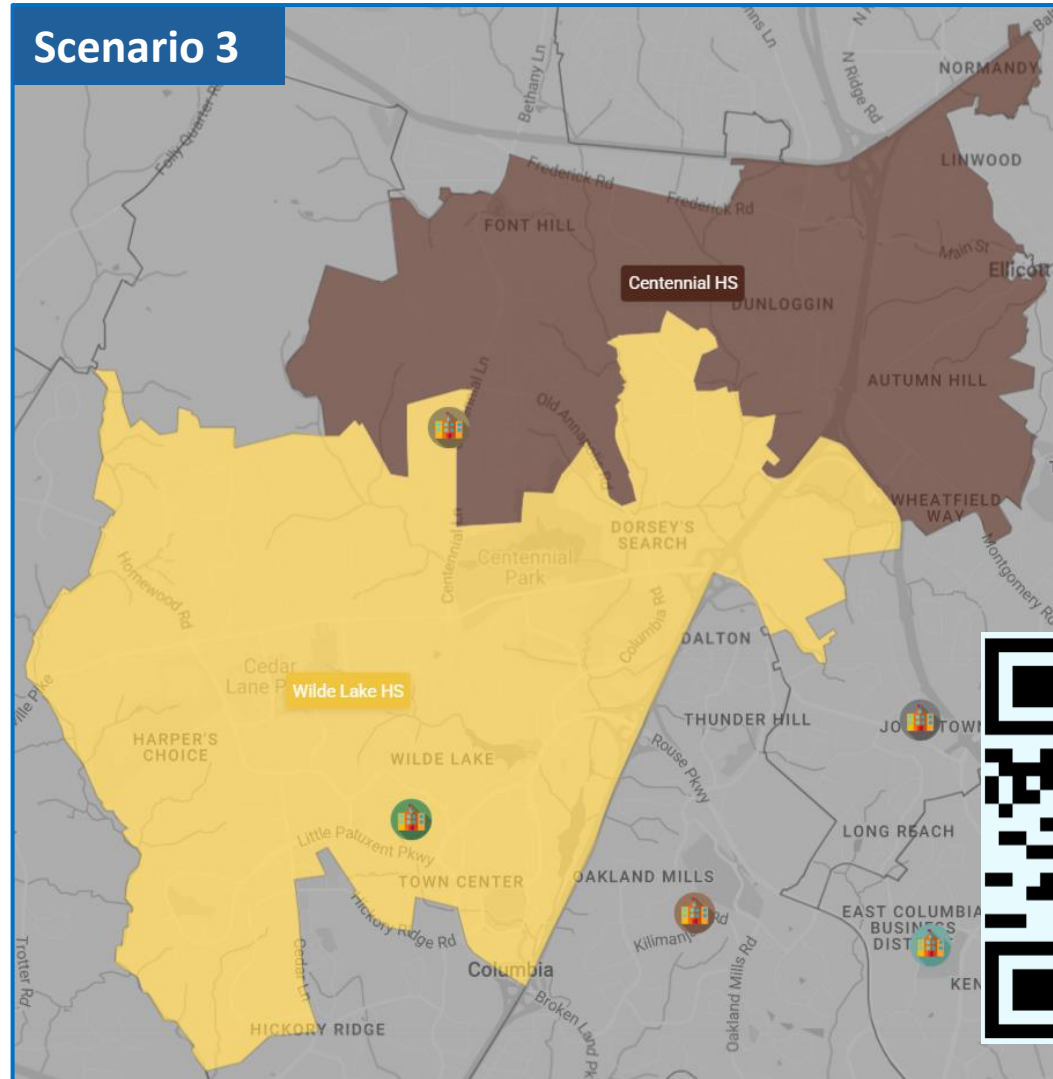


Scenario 3 – High Schools

Current



Scenario 3



Effects of Scenario 3

Current

| Level | School | Cap 2026 | 2026 | Util % 2026 | 2030 | Util % 2030 | 2035 | Util % 2035 |
|------------|---------------------|----------|------|-------------|------|-------------|------|-------------|
| Elementary | Bryant Woods ES | 289 | 358 | 123.9 | 372 | 128.7 | 439 | 151.9 |
| Elementary | Centennial Lane ES | 603 | 712 | 118.1 | 714 | 118.4 | 711 | 117.9 |
| Elementary | Clemens Crossing ES | 521 | 471 | 90.4 | 458 | 87.9 | 457 | 87.7 |
| Elementary | Longfellow ES | 490 | 409 | 83.5 | 398 | 81.2 | 395 | 80.6 |
| Elementary | Running Brook ES | 449 | 380 | 84.6 | 391 | 87.1 | 438 | 97.6 |
| Elementary | Swansfield ES | 603 | 528 | 87.6 | 502 | 83.3 | 486 | 80.6 |
| Middle | Burleigh Manor MS | 721 | 802 | 111.2 | 789 | 109.4 | 756 | 104.9 |
| Middle | Harpers Choice MS | 506 | 466 | 92.1 | 433 | 85.6 | 431 | 85.2 |
| Middle | Wilde Lake MS | 740 | 611 | 82.6 | 611 | 82.6 | 626 | 84.6 |
| High | Centennial HS | 1360 | 1386 | 101.9 | 1341 | 98.6 | 1351 | 99.3 |
| High | Wilde Lake HS | 1424 | 1209 | 84.9 | 1159 | 81.4 | 1111 | 78 |

Scenario 3

| Level | School | 2026 | Cap 2026 | Util % 2026 | 2030 | Util % 2030 | 2035 | Util % 2035 |
|------------|---------------------|------|----------|-------------|------|-------------|------|-------------|
| Elementary | Bryant Woods ES | 267 | 289 | 92.5 | 263 | 91.1 | 289 | 99.9 |
| Elementary | Centennial Lane ES | 649 | 603 | 107.6 | 650 | 107.8 | 647 | 107.2 |
| Elementary | Clemens Crossing ES | 497 | 521 | 95.4 | 484 | 92.8 | 486 | 93.2 |
| Elementary | Longfellow ES | 472 | 490 | 96.4 | 462 | 94.2 | 459 | 93.7 |
| Elementary | Running Brook ES | 396 | 449 | 88.2 | 407 | 90.6 | 464 | 103.4 |
| Elementary | Swansfield ES | 577 | 603 | 95.6 | 569 | 94.4 | 581 | 96.4 |
| Middle | Burleigh Manor MS | 761 | 721 | 105.6 | 749 | 103.8 | 717 | 99.5 |
| Middle | Harpers Choice MS | 507 | 506 | 100.2 | 473 | 93.5 | 470 | 92.8 |
| Middle | Wilde Lake MS | 611 | 740 | 82.6 | 611 | 82.6 | 626 | 84.6 |
| High | Centennial HS | 1332 | 1360 | 97.9 | 1288 | 94.7 | 1298 | 95.4 |
| High | Wilde Lake HS | 1264 | 1424 | 88.7 | 1212 | 85.1 | 1164 | 81.7 |

Walk zone to bus

| Level | Students |
|-------|----------|
| High | 48 |

Scenario commenting pages

My Districting | HCPSS
Enterprise Redistricting Software & Services by Citygate GIS

搜索地址

颜色

#

名字

基本计划

2025年

2026年

0

Unassigned

NA

0

NA

NA

4

Bryant Woods ES

NA

253

123.9%

89.2%

6

Centennial Lane ES

NA

637

118.1%

104.4%

8

Clemens Crossing ES

NA

525

90.4%

98.1%

25

Longfellow ES

NA

458

83.5%

90.8%

31

Running Brook ES

NA

376

84.6%

88.2%

34

Swansfield ES

NA

627

87.6%

102.6%

加上意见

请填写以下详细资料，提出自己的意见。如果要提供更多详情，您还可以附加文件。

您对这个计划有什么看法？

不喜欢 不喜欢 喜欢

照此计划，您的孩子在哪所学校上学？

我的孩子不在HCPSS上学

您与学区重划相关的HCPSS《6010号政策》是否熟悉？

是 否

您是否知道这次学区重划的原因？

是 否

在边界重审文件（Boundary Review Document）中所包含的3情形中，您最支持哪一种？

第1种情形

您是否希望收到与这次学区重划计划相关的更多信息？

是 否

全名

请输入您的全名

地址

请输入您的地址

城市

请输入您的城市

州

请输入您的州

邮政编码

请输入您的邮政编码

电子邮件

请输入您的电子邮件

电话

请输入您的联系电话

更多意见（不超过300个字）

已用 0/300

附件

Choose File

No file chosen

加上意见

HCPSS PROPOSED SCENARIO

请提出您对学区重划程序的意见

请展示怎么做 (000英文)

添加地图

意见显示数量 (放大显示更少) : 0

显示图例

2025年使用率基数

2025年提案

Scenario commenting pages

https://hcpss.mydistricting.com/hcpss/comment_links

The screenshot shows the 'My Districting | HCPSS' web application. The header includes the logo and navigation links. The main content area is titled 'COMMENT PAGE LINKS' and shows a list of plans for 'HCPSS Elementary School'. The table has columns for Plan, Remark, Created Date, Owner, Tag, # of Comments, Attachment, and Comment Link. There are 4 entries displayed, each with an 'Open' button for the comment link.

| # | Plan | Remark | Created Date | Owner | Tag | # of Comments | Attachment | Comment Link |
|----|--------------------------------------|--------|--------------|------------|--------------------------|---------------|---------------|----------------------|
| 23 | HCPSS Elementary School - Scenario 3 | | 2025-07-09 | Admin User | HCPSS Office of Planning | 0 | NO ATTACHMENT | Open |
| 20 | HCPSS Elementary School - Scenario 2 | | 2025-07-09 | Admin User | HCPSS Office of Planning | 0 | NO ATTACHMENT | Open |
| 14 | HCPSS Proposed Scenario 1 | | 2025-07-08 | Admin User | HCPSS Office of Planning | 0 | NO ATTACHMENT | Open |
| 13 | HCPSS Current Elementary | | 2025-07-08 | Admin User | HCPSS Office of Planning | 0 | NO ATTACHMENT | Open |

Showing 1 to 4 of 4 entries

Previous 1 Next

Next Step

