

HCPSS - Boundary Review Feedback for Superintendent

Thank you for submitting feedback for the SY2020-21 Attendance Area Boundary Review. The information provided in this survey will inform the Superintendent in formulating his recommendation to the Board of Education on August 20, 2019. If the survey results are requested through the Maryland Public Information Act, your home address will be redacted. Survey results (without home addresses) will be posted online and results may be included in the Superintendent's recommendation document. Feedback and scenarios will not be accepted via email to the Offices of School Planning, Public Information, Superintendent or Board of Education. **Please return this survey to your school's front office by August 1, 2019.** Please submit one response per person.

The Board of Education will start accepting testimony after August 20, 2019. If you have questions or to review the 2019 Feasibility Study please visit www.hcpss.org/school-planning. This survey has been modified from the online version.

Name: _____

Address & Email

Your address verifies your residence in Howard County and it allows staff to better understand where the feedback originates and if geography impacts responses. Feedback could be reported based on geography or assigned school. This information will be redacted from any results made public.

Address: _____

Address 2: _____

City/Town: _____

State/Province: _____

ZIP/Postal Code: _____

Email Address: _____

Please list the HCPSS school(s) your child/children attended in SY2018-19. If none, write *None* in the space.

The standards listed in Policy 6010 are shown below. Select up to three (3) of the standards you believe are MOST important for consideration during the Boundary Review Process.

- ☐ Efficient use of existing seats (e.g. capacity utilization between 90% and 100%.) (Policy 6010 IV.B.1.a)
- ☐ Long-range capital projects (e.g. new school; additional seats; the building's hallways, cafeteria, septic capacity, ability to facilitate higher long-range enrollment) (Policy 6010 IV.B.1.b)
- ☐ Minimizing capital and operating costs (Policy 6010 IV.B.1.c)
- ☐ Transportation considerations (e.g. walkers, bus routes, etc.)(Policy 6010 IV.B.1.d)
- ☐ Location of regional programs, including placement or removal of programs, which may impact the school capacity/utilization (e.g. JROTC; Pre-K; Regional ALS) (Policy 6010 IV.B.1.e)
- ☐ Keeping feeds of students together from one school to the next (e.g. Larger groups of students moving together from ES to MS and MS to HS) (Policy 6010 IV.B.2.a)
- ☐ Maintaining contiguous communities or neighborhoods (Policy 6010 IV.B.2.b)
- ☐ Frequency with which any one student is reassigned (Policy 6010 IV.B.2.c)
- ☐ Consideration of demographic factors (e.g. Race/ethnic and socioeconomic composition of the school, academic performance, level of English learners) (Policy 6010 IV.3.a-d)
- ☐ Number of students moved achieves multiple Policy 6010 considerations. (Policy 6010 IV.B.3.e)

The standards listed in Policy 6010 are shown below. Select up to three (3) of the standards you believe are LEAST important for consideration during the Boundary Review Process.

- ☐ Efficient use of existing seats (e.g. capacity utilization between 90% and 100%.) (Policy 6010 IV.B.1.a)
- ☐ Long-range capital projects (e.g. new school; additional seats; the building's hallways, cafeteria, septic capacity, ability to facilitate higher long-range enrollment) (Policy 6010 IV.B.1.b)
- ☐ Minimizing capital and operating costs (Policy 6010 IV.B.1.c)
- ☐ Transportation considerations (e.g. walkers, bus routes, etc.)(Policy 6010 IV.B.1.d)
- ☐ Location of regional programs, including placement or removal of programs, which may impact the school capacity/utilization (e.g. JROTC; Pre-K; Regional ALS) (Policy 6010 IV.B.1.e)
- ☐ Keeping feeds of students together from one school to the next (e.g. Larger groups of students moving together from ES to MS and MS to HS) (Policy 6010 IV.B.2.a)
- ☐ Maintaining contiguous communities or neighborhoods (Policy 6010 IV.B.2.b)
- ☐ Frequency with which any one student is reassigned (Policy 6010 IV.B.2.c)
- ☐ Consideration of demographic factors (e.g. Race/ethnic and socioeconomic composition of the school, academic performance, level of English learners) (Policy 6010 IV.3.a-d)
- ☐ Number of students moved achieves multiple Policy 6010 considerations. (Policy 6010 IV.B.3.e)

How well do the Feasibility Study options below address the priorities you identified above?

A copy of the Feasibility study can be found at the link provided above or your school's front office.

	Extremely Well	Quite Well	Somewhat Well	Slightly Well	Not Well at All	No Opinion
High School Option #1						
High School Option #2						
Western Option #1						
Western Option #2						
Southwestern Option #1						
Southwestern Option #2						
Southwestern Option #3						
Columbia Option #1						
Columbia Option #2						
Columbia Option #3						

What comments on the options in the Feasibility Study do you have? *(you may attach an additional sheet)*

Do you have any other feedback that you would like to provide? *(you may attach an additional sheet)*