

AAC Meeting #2 Minutes

June 25, 2019

Attendance

AAC Members: Heidi Abdelhady (arrived late), Bessie Bordenave, Frank Eastham, Willie Flowers, Paige Getty, Steven Hunt, Leonardo McClarty, Lisa Schlossnagle, Larry Walker, Suleman Malik, Susan Otradovec

HCPSS Staff: Anissa Brown Dennis, Scott Washington, Renee Kamen, Jennifer Bubenko
Cooperative Strategies (Consultant): Galina Kostiv, Scott Leopold

Mr. Scott Washington called the meeting to order at 6:04 p.m.

Welcome

Opening remarks were given by Mr. Scott Washington Director, Capital Planning and Construction. Mr. Washington introduced Mr. Scott Leopold, Cooperative Strategies.

Meeting Minute Approval (6/18/2019)

Move approval of the meeting minutes, as revised.

Motion by Willie Flowers, Seconded by Leonardo McClarty

Final resolution: Motion carries

Yea: Bessie Bordenave, Frank Eastham, Willie Flowers, Paige Getty, Steven Hunt, Leonardo McClarty, Lisa Schlossnagle, Larry Walker, Suleman Malik, Susan Otradovec

Committee Deliverable (Scott went over this slide in PPT)

Mr. Leopold discussed the committee objectives, and deliverables, which include discussion on high-level, higher-concepts/feedback to the Superintendent. An example was given. In turn, these high-level concepts would be applied to the Feasibility Study, and a report to the Superintendent.

Meeting 1 Review/Questions

Mr. Leopold reviewed roles and responsibilities of the committee, the scope of the review, schedule, policy, and resources.

Discussion of Title I funding allocation at the countywide level and distribution of funds to eligible schools.

Discussion of representation of Free and Reduced-Priced meal population.

Discussion on demographic data and ability to project this data as well as accuracy on the data post-boundary study.

Discussion on why Census data is not used in boundary studies and differences in data collection.

Discussion on the last boundary change process, and policy regarding frequency of a boundary process and standards used to determine the considerations of when a boundary review is prompted versus the standards used to study scenarios in Policy 6010.

Discussion on student density in the last ten years and potential factors of student density changes, potential community anxieties, effect on socioeconomics/demographic populations and staffing allocations.

Discussion on countywide private school enrollment versus HCPSS enrollment growth and comparability to other local jurisdictions.

Discussion

Mr. Leopold introduced higher-level philosophical questions surrounding the boundary review process. The discussion encompassed three topics:

- Non-contiguous islands versus “domino” moves.
- Boundary changes be less frequent and more extensive or more frequent and less extensive.
- Students rezoned to permanent space or stay in a relocatable.

Discussion on “islands” versus “domino” moves included past practices, effects on educational outcomes, personal goals (e.g., equity, costs) other standards in the policy and consideration of Title I Funding, as well as the supports from the school system on transition between schools, after a boundary is changed.

Discussion on whether boundary changes be less frequent and more extensive or more frequent and less extensive occurred and included additional capacity and strategic changes in the interim, the master plan process in the county and schools, state funding criteria for new schools, and renovations/additions, building schools before need, and other factors being considered based on policy.

Discussion on whether considerations on student rezoned to permanent space or stay if relocatable classrooms can “contain” the growth, which included stresses on core capacity, alternative days for students, student experiences and should boundary reviews only occur when new capacity is introduced.

Future Meeting (July 2)

Mr. Leopold discussed with the AAC the homework for the next meeting, which includes reflecting on the conversations of this evening for consensus building.

Discussion on whether a study has been done on the effects of student generation rates for Section 8 housing on the school system, which expanded on how population projections are completed by attendance area at the various housing types.

Adjournment: By consensus, the AAC meeting was adjourned at 8:12 p.m.