

## **AAC Meeting #1 Minutes**

### **June 18, 2019**

#### **Attendance**

AAC Members: Bessie Bordenave, Susan Otradovec, Heidi Abdelhady, Justin Carguilo, Larry Walker, Leonardo McClarty, Lisa Schlossnagle, Paige Getty, Quiana Holmes, Steven Hunt, Suleman Malik, Willie Flowers

HCPSS Staff: Anissa Brown Dennis, Scott Washington, Renee Kamen, Tim Rogers, Jennifer Bubenko

Cooperative Strategies (Consultant): Alex Boyer, Scott Leopold

Mr. Scott Washington called the meeting to order at 6:00 p.m.

#### **Introductions**

Opening remarks were given by Mr. Scott Washington Director, Capital Planning and Construction. Mr. Washington introduced Mr. Scott Leopold, Cooperative Strategies. Mr. Leopold spoke of the meeting's agenda, and asked for each member to introduce themselves and how they are affiliated with the school system.

#### **Roles & Responsibilities**

Mr. Leopold discussed the roles and responsibilities for the committee members and that this group will not be creating scenarios, and the role is strictly advisory for the Superintendent's consideration.

#### **Legal presentation**

Mr. Mark Blom, HCPSS General Counsel, notified the AAC was subject to the sunshine laws, the Maryland Open Meetings Act and the Maryland Public Information Act. HCPSS staff will post agendas, provide notice of the meetings, hold the meetings in public places, write minutes for the committee to approve to follow the Open Meetings Act. Mr. Blom also informed them that comments, work, emails, documents from the committee were subject to an open record request. He also mentioned that when the school system responds to a public information request, the response would be published on the school system's website.

#### **Scope**

Mr. Leopold reviewed the scope of the committee. Deliverables would be as follows:

- Audit of the feasibility study recommendations to the Superintendent
- Read and audit the feasibility study and provide feedback to the Superintendent
- Scenarios will not be created
- Receiving/reviewing public input will not occur

## **Schedule**

The group reviewed the full schedule of AAC meetings and the boundary review process. It was noted the final decision on any changes in boundaries would be made by the Board of Education in November.

## **Policy 6010**

Mr. Leopold reviewed Policy 6010 School Attendance Areas, which defines the Board, Superintendent/Designee, and AAC roles in the process. The standards for considering the boundary studies were discussed as well as the standards for how the AAC would review the Feasibility Study.

## **Feasibility Study**

Mr. Tim Rogers, School Planning Analyst discussed the plan alternatives in the Feasibility Study. Large maps would be provided to AAC members at the next meeting. An overview of each option was given, and included the following:

### **Western ES Option #1**

- Reassigning polygon 304 (a portion of Turf Valley) to Bushy Park ES
- Bushy Park ES has the most capacity in this area
- West Friendship ES & St. Johns Lane ES are crowded and need relief

### **Western ES Option #2**

- More movement than the first option and includes associated middle school moves
- No island in this options
- Moving students from West Friendship ES to Waverly ES
- Move students from Triadelphia Ridge ES to Bushy Park ES
- Relieve crowding by moving from St. Johns Lane ES to Manor Woods ES

### **Southwestern ES #1**

- Reassign 3 polygons from Pointers Run ES to Clarksville ES

### **Southwestern ES #2**

- A little bit more of a move for this option but uses the capacity at Bushy Park ES
- This option creates an island

### **Southwestern ES #3**

- Smallest move of these three elementary options
- Tradeoff is it does not provide all of the relief for Pointers Run ES, but it would continue to be crowded

### **Columbia Option #1**

- Bryant Woods ES is projected to be crowded

- All schools in this area have received additions
- Clemens Crossing ES to Swansfield ES
- Then moving some students from Bryant Woods ES to Clements Crossing ES
- Any moves in this area require middle schools moves to balance out enrollment

#### Columbia Option #2

- Scaled back a little from option one
- Different way to balance middle school fields, a little larger than the first option
- Some areas moved from one walking zone are actually close enough that they are walkable to the school they are being reassigned

#### Columbia Option #3

- More reserved option of the three for this area
- This leaves Clemens Crossing ES a little higher than the other options

#### High School Option #1

- Reassigns approximately 2,500 students
- Idea is to relieve crowding
- Utilizing capacity in the western part of the county
- No option moves all high schools into board policy for target utilization, there isn't enough capacity in the county to do so.
- Associated middle school feeds to align to this option, about 300 students impacted

#### High School Option #2

- Reassigns approximately 1,500 students
- Leaving more high schools overcrowded, especially in the east
- Less movement of students in this option
- Associated middle school feeds to align to this option, about 150 students impacted

#### Comprehensive Boundary Option

- Example of a full boundary scenario for all three levels

In response to committee questions, the following responses were provided:

- All AAC committee members are to represent all student needs and interests such as Free & Reduced-Priced Meal (FARM).
- Information from the County Government will be provided to the committee through HCPSS staff.
- Information regarding resources provided in the PowerPoint is available on the HCPSS website.
- Data on students who attend private school is not available at this time, but the committee could use Census data to approximate the information at the county level. Information from the Census could not be distributed to the polygon or school level.

- Discussion on data on the impact of educational outcomes post boundary changes (ex. islands vs small feeds) occurred.
- Discussion on feeder information and boundary islands
- Discussion on data collection regarding traffic conditions (e.g., accident data or time traveled) involved.
- Discussion on data collection on new development (by-school and by-polygon) to show growth patterns by school from five years.
- Discussion on data collection/projection of demographic data in relation to ELL and FARM for trends in participation.
- Discussion of Feasibility Study options order. The current Feasibility Study does not have recommendations, just alternative options to start the discussion.
- Discussion on what a polygon is and how to interpret the maps in the Feasibility Study.
- Discussion on the impacts of middle schools moves to capacity utilization for the Columbia options.
- Discussion on high school enrollment and seat-need and who determines capacity.
- Discussion on the enrollment projection being a geographic projection plus the addition of transfers, including homeless population.
- Discussion of the deliverable for the AAC to produce. Productive feedback, concerns, and themes relative to policy to the Superintendent for his preparation for a recommendation to the Board.
- Discussion on the definition non-transported students or walk zone.
- Discussion on Board considerations on exemptions according to the Policy and past practices.

Closing remarks from Mr. Scott Leopold included acknowledgement of data and mapping requests for the next meeting. He indicated that if any questions arise between meetings, please email Ms. Bubenko. A compilation of the questions would be provided to the committee.

**Adjournment:** By consensus, the AAC meeting was adjourned at 7:20 p.m.