

Policy reference	IV.B.1.a			IV.B.1.c		IV.B.1.d			IV.B.1.d		IV.B.2.a			IV.B.2.a			IV.B.2.b			IV.B.2.c		IV.B.3.e		
	Years between 90-110%			Transportation Cost Change		Proximity to school			Students in walk area, percentage of change		Feed information in middle and high school sections.			Double Small Feed			Non-contiguous Attendance Areas			Students moved within 5 yrs of last ES move		Students Moved		
	Before	After	Chg	After	Chg	Before	After	Chg	After	Chg	Before	After	Chg	Before	After	Chg	Before	After	Chg	Number	% Enrollment	Number in	Number out	
Elementary Schools																								
Atholton ES	12	12	=	0	=	3687	3687	=	0%	=				0	0	=	0	0	=	0	0%	0	0	
Bellows Spring ES	2	0	-	2	+	3858	3663	-	0%	=				0	0	=	0	0	=	0	0%	210	376	
Bollman Bridge ES	2	12	+	1	+	5020	4287	-	0%	=				0	0	=	0	0	=	0	0%	0	92	
Bryant Woods ES	0	2	+	-2	-	3593	3035	-	-42%	-				0	0	=	0	0	=	0	0%	204	283	
Bushy Park ES	0	12	+	-2	-	9494	12373	+	0%	=				0	0	=	0	0	=	0	0%	234	0	
Centennial Lane ES	0	0	=	0	=	5323	5323	=	0%	=				0	0	=	1	1	=	0	0%	0	0	
Clarksville ES	0	10	+	-1	-	4119	6103	+	0%	=				0	0	=	0	0	=	0	0%	158	44	
Clemens Crossing ES	0	5	+	1	+	4097	3689	-	0%	=				0	0	=	0	0	=	0	0%	125	208	
Cradlerock ES	11	12	+	-1	-	3196	3586	+	-11%	-				0	0	=	0	0	=	0	0%	70	60	
Dayton Oaks ES	0	5	+	-1	-	12989	13977	+	0%	=				0	0	=	0	0	=	0	0%	86	42	
Deep Run ES	2	8	+	2	+	5988	1941	-	0%	=				0	0	=	0	0	=	0	0%	148	310	
Ducketts Lane ES	0	6	+	2	+	8205	6804	-	0%	=				0	0	=	0	1	-	0	0%	0	418	
Elkridge ES	9	9	=	0	=	4017	4017	=	0%	=				0	0	=	0	0	=	0	0%	0	0	
Forest Ridge ES	4	12	+	1	+	4272	3625	-	0%	=				0	0	=	0	0	=	0	0%	92	135	
Fulton ES	0	0	=	0	=	7791	7791	=	0%	=				0	0	=	0	0	=	0	0%	0	0	
Gorman Crossing ES	9	9	=	0	=	5769	5769	=	0%	=				0	0	=	0	0	=	0	0%	0	0	
Guilford ES	8	7	-	-1	-	4034	4141	+	0%	=				0	0	=	0	0	=	0	0%	46	0	
Hammond ES	5	5	=	0	=	6004	6004	=	0%	=				0	0	=	0	0	=	0	0%	0	0	
Hollifield Station ES	1	4	+	0	=	5317	4585	-	0%	=				0	0	=	0	0	=	0	0%	76	109	
Ilchester ES	4	7	+	-1	-	4386	4363	-	0%	=				0	0	=	0	0	=	0	0%	62	0	
Jeffers Hill ES	11	11	=	0	=	3956	3956	=	0%	=				0	0	=	0	0	=	0	0%	0	0	
Laurel Woods ES	0	6	+	-1	-	1918	2263	+	0%	=				0	0	=	0	0	=	0	0%	135	0	
Lisbon ES	4	4	=	0	=	14682	14682	=	0%	=				0	0	=	0	0	=	0	0%	0	0	
Longfellow ES	0	8	+	0	=	4746	4435	-	0%	=				0	0	=	0	0	=	0	0%	158	0	
Manor Woods ES	0	4	+	2	+	9259	9465	+	0%	=				0	0	=	0	0	=	0	0%	0	245	
New ES #42	0	1	+	0	=	0	12432	+	0%	=				0	0	=	0	0	=	0	0%	723	0	
Northfield ES	9	12	+	1	+	4780	4738	-	0%	=				0	0	=	0	0	=	0	0%	0	60	
Phelps Luck ES	6	6	=	0	=	3688	3688	=	0%	=				0	0	=	0	0	=	0	0%	0	0	
Pointers Run ES	9	12	+	0	=	7126	8310	+	-8%	-				0	0	=	0	0	=	0	0%	192	207	
Rockburn ES	2	5	+	1	+	6566	4606	-	0%	=				0	0	=	1	0	=	0	0%	145	255	
Running Brook ES	1	9	+	1	+	4892	3669	-	0%	=				0	0	=	0	0	=	0	0%	60	204	
St Johns Lane ES	0	6	+	2	+	4033	4724	+	0%	=				0	0	=	0	0	=	0	0%	106	191	
Stevens Forest ES	11	12	+	-2	-	2011	2912	+	-47%	-				0	0	=	0	0	=	0	0%	181	186	
Swansfield ES	9	6	-	0	=	2827	3001	+	0%	=				0	0	=	0	0	=	0	0%	16	0	
Talbot Springs ES	0	11	+	2	+	6884	1778	-	0%	=				0	0	=	2	0	=	0	0%	186	237	
Thunder Hill ES	12	12	=	0	=	3964	3964	=	0%	=				1	0	=	0	0	=	0	0%	0	0	
Triadelphia Ridge ES	12	12	=	-1	-	9063	12127	+	0%	=				0	0	=	0	0	=	0	0%	142	143	
Veterans ES	3	0	-	-1	-	5764	7138	+	0%	=				0	0	=	0	0	=	0	0%	109	81	
Waterloo ES	0	12	+	-1	-	6799	6511	-	0%	=				0	0	=	0	0	=	0	0%	71	0	
Waverly ES	1	5	+	-1	-	5258	5221	-	0%	=				0	0	=	0	0	=	0	0%	196	107	
West Friendship ES	7	3	-	0	=	10800	10430	-	0%	=				0	0	=	0	0	=	0	0%	109	128	
Worthington ES	6	9	+	-1	-	3547	3995	+	0%	=				0	0	=	0	0	=	0	0%	81	0	
Overall ES														1	0		4	2		0	0%	4121	4121	
Strengthened	+	26		+	12		+	17		+	0		+	1		+	2							
Weakened	-	5		-	14		-	15		-	4		-	0		-	1							
Negligible	=	11		=	16		=	10		=	39		=	41		=	39							
Mean	4.1	7.2		0.0		5564.8	5781.1		0.0							0.1	0.0		0.0	0%				
StdDev																								
	STRENGTH		STRENGTH		WEAKNESS		WEAKNESS				STRENGTH		STRENGTH											

Middle Schools	Years between 90-110%			Transportation Cost Change		Proximity to school			Students in walk area, percentage of change		ES Feeds Under 15%			Double Small Feed			Non-contiguous Attendance Areas			Students moved within 2 yrs of last MS move		Students Moved		
	Before	After	Chg	After	Chg	Before	After	Chg	After	Chg	Before	After	Chg	Before	After	Chg	Before	After	Chg	Number	% Enrollment	Number in	Number out	
	Bonnie Branch MS	11	8	-	-1	-	9164	8354	-	0%	=	3	1	+	0	0	=	0	0	=	0	0%	53	14
Burleigh Manor MS	2	6	+	1	+	7257	6912	-	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	29	
Clarksville MS	12	12	=	-1	-	5828	6165	+	0%	=	0	0	=	0	0	=	0	0	=	0	0%	153	29	
Dunloggin MS	6	8	+	0	=	7070	6442	-	0%	=	3	1	+	0	0	=	0	0	=	0	0%	83	99	
Elkridge Landing MS	12	9	-	-1	-	5948	6680	+	0%	=	0	0	=	1	0	=	0	0	=	0	0%	69	0	
Ellicott Mills MS	6	8	+	1	+	5826	5808	-	0%	=	0	0	=	0	0	=	0	0	=	0	0%	7	136	
Folly Quarter MS	12	10	-	-1	-	11608	13067	+	0%	=	1	1	=	0	0	=	0	0	=	0	0%	120	31	
Glenwood MS	12	12	=	0	=	18410	17894	-	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	0	
Hammond MS	5	5	=	0	=	7533	7533	=	0%	=	1	1	=	0	0	=	0	0	=	0	0%	0	0	
Harpers Choice MS	0	12	+	1	+	5019	4659	-	-7%	-	1	0	+	0	0	=	0	0	=	0	0%	0	70	
Lake Elkhorn MS	12	12	=	-1	-	5353	6956	-	-10%	-	1	1	=	0	0	=	0	0	=	0	0%	125	35	
Lime Kiln MS	1	8	+	2	+	12354	12815	+	0%	=	1	1	=	0	0	=	0	0	=	0	0%	1	123	
Mayfield Woods MS	6	7	+	0	=	5082	4885	-	0%	=	1	1	=	0	0	=	0	0	=	0	0%	47	76	
Mount View MS	3	3	=	0	=	13415	14584	+	0%	=	0	2	+	0	0	=	0	0	=	0	0%	106	92	
Murray Hill MS	1	12	+	1	+	8074	7964	-	0%	=	0	0	=	0	0	=	0	0	=	0	0%	0	70	
Oakland Mills MS	12	12	=	-1	-	4115	4684	+	0%	=	2	0	+	0	0	=	0	0	=	0	0%	61	50	
Patapsco MS	3	3	=	0	=	6088	5736	-	0%	=	1	1	=	0	0	=	0	0	=	0	0%	49	77	
Patuxent Valley MS	12	12	=	-1	-	6982	7079	+	0%	=	0	0	=	0	0	=	0	0	=	0	0%	70	0	
Thomas Viaduct MS	2	5	+	1	+	13619	11497	-	0%	=	4	1	+	0	0	=	0	0	=	0	0%	0	108	
Wilde Lake MS	7	6	-	-1	-	5827	5988	+	0%	=	0	0	=	0	0	=	0	0	=	0	0%	94	30	
Overall MS											19	11		1	0		0	1		0	0%	1069	1069	
Strengthened	+	8		+	6		+	10		+	5		+	1		+	0							
Weakened	-	4		-	8		-	9		-	1		-	0		-	1							
Negligible	=	8		=	6		=	1		=	14		=	19		=	19							
Mean	6.9	8.5		-0.1		8228.6	8285.1		0.0		Minimums									0.0	0%			
StdDev											0.0%	0.0%												
	STRENGTH		WEAKNESS		NEGLIGIBLE		WEAKNESS				STRENGTH		STRENGTH		WEAKNESS									

High Schools	Years between 90-110%			Transportation Cost Change		Proximity to school			Students in walk area, percentage of change		MS Feeds Under 15%			Double Small Feed			Non-contiguous Attendance Areas			Students moved within 3 yrs of last HS move		Students Moved	
	Before	After	Chg	After	Chg	Before	After	Chg	After														

OVERALL Summary		Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened	NA	38	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	12	
	Mean	5.0	7.3	
			STRENGTH	
Transportation Cost Change	(pos=savings; neg=cost)	NA	-0.03	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
			WEAKNESS	
Proximity to school	# of Schools Strengthened	NA	31	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	31	
	Mean	7304	7499	
	(smaller # = closer set of polygons)		WEAKNESS	
Students in walk area, percentage of change	# of Schools Strengthened	NA	0	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	11	
			WEAKNESS	
Small Feeds (under 15%)	# of Small Feeds	27	17	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			STRENGTH	
Double Small Feed	# of Double Small Feeds	1	0	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			STRENGTH	
Non-contiguous Attendance Areas	Number of "Islands"	4	3	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			STRENGTH	
Students moved within 5 yrs of last ES move, 2 years of last MS move, or 3 years of last HS move	Number	NA	0	
	% of Enrollment	NA	0.0%	
			0	
Students Moved	Number moved in	NA	8884	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
	Number moved out	NA	8884	

Strength Negligible

Weakness

High School Summary		Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened	NA	4	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	3	
	Mean	5.3	5.5	
Transportation Cost Change	(pos=savings; neg=cost)	NA	-0.17	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
			WEAKNESS	
Proximity to school	# of Schools Strengthened	NA	4	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	7	
	Mean	11852	12203	
Students in walk area, percentage of change	(smaller # = closer set of polygons)		WEAKNESS	
	# of Schools Strengthened	NA	0	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
# of Schools Weakened	NA	5		
Small HS from MS Feeds (under 15%)	# of Small Feeds	8	6	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			STRENGTH	
Double Small Feed	# of Double Small Feeds	1	0	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
Non-contiguous Attendance Areas	Number of "Islands"	0	0	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			NEGLIGIBLE	
Students moved within 3 yrs of last HS move	Number	NA	0	
	% of Enrollment	NA	0.0%	
Students Moved			0	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
	Number moved in	NA	3694	
	Number moved out	NA	3694	

Strength Negligible

Weakness

Middle School Summary		Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened	NA	8	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	4	
	Mean	6.9	8.5	
			STRENGTH	
Transportation Cost Change		NA	-0.05	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
	(pos=savings; neg=cost)			
			WEAKNESS	
Proximity to school	# of Schools Strengthened	NA	10	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	9	
	Mean	8229	8285	
	(smaller # = closer set of polygons)		NEGLIGIBLE	
Students in walk area, percentage of change	# of Schools Strengthened	NA	0	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened	NA	2	
			WEAKNESS	
Small MS from ES Feeds (under 15%)	# of Small Feeds	19	11	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			STRENGTH	
Double Small Feed	# of Double Small Feeds	1	0	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			STRENGTH	
Non-contiguous Attendance Areas	Number of "Islands"	0	1	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
			WEAKNESS	
Students moved within 2 yrs of last MS move	Number	NA	0	
	% of Enrollment	NA	0.0%	
			0	
Students Moved	Number moved in	NA	1069	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
	Number moved out	NA	1069	

Strength

Negligible

Weakness

Elementary School Summary	Current	Aggregate Plan	Assessment Criteria
Years between 90-110%	# of Schools Strengthened NA	26	Mean increased by 1.0 or more = STRENGTH; reduced by 1.0 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened NA	5	
	Mean 4.1	7.2	
Transportation Cost Change	(pos=savings; neg=cost)	STRENGTH	Mean increased = STRENGTH; mean reduced = WEAKNESS; otherwise Negligible
		NA	
Proximity to school	# of Schools Strengthened NA	17	Mean reduced by 100 or more = STRENGTH; increased by 100 or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened NA	15	
	Mean 5565 (smaller # = closer set of polygons)	5781	
Students in walk area, percentage of change	# of Schools Strengthened NA	0	Mean 2% increase or more = STRENGTH; decreased by 2% or more = WEAKNESS; otherwise Negligible
	# of Schools Weakened NA	4	
Small MS from ES Feeds (under 15%)		WEAKNESS	Feed information in middle and high school sections.
Double Small Feed	# of Double Small Feeds 1	0	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
		STRENGTH	
Non-contiguous Attendance Areas	Number of "Islands" 4	2	"After" count lower than "Before" = STRENGTH; "After" higher = WEAKNESS; otherwise Negligible
		STRENGTH	
Students moved within 5 yrs of last ES move	Number NA	0	Take into account the correlation between the number of students moved, the outcomes of other standards achieved in Section IV.B. and the length of time those results are expected to be maintained.
	% of Enrollment NA	0.0%	
Students Moved	Number moved in NA	4121	
	Number moved out NA	4121	

Strength Negligible

Weakness

2017 Feasibility Study for SY 2018-19 Redistricting

Elementary School	Asian		Black or African American		Hispanic		Two or more		White	
	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Atholton ES	9%	10%	19%	18%	10%	9%	9%	11%	53%	53%
Bellows Spring ES	24%	20%	23%	21%	11%	11%	6%	7%	35%	41%
Bollman Bridge ES	10%	11%	36%	34%	19%	17%	7%	8%	28%	30%
Bryant Woods ES	<5%	8%	54%	51%	11%	16%	10%	9%	21%	14%
Bushy Park ES	13%	15%	7%	6%	<5%	<5%	<5%	<5%	71%	70%
Centennial Lane ES	46%	47%	6%	<5%	<5%	<5%	8%	8%	36%	37%
Clarksville ES	52%	47%	6%	6%	<5%	<5%	<5%	<5%	35%	41%
Clemens Crossing ES	16%	8%	12%	24%	10%	12%	10%	12%	51%	44%
Cradlerock ES	7%	7%	45%	48%	15%	17%	10%	10%	22%	19%
Dayton Oaks ES	23%	25%	8%	8%	<5%	<5%	<5%	5%	60%	58%
Deep Run ES	16%	19%	13%	18%	38%	40%	6%	5%	26%	18%
Ducketts Lane ES	18%	15%	37%	35%	18%	20%	<5%	<5%	23%	24%
Elkridge ES	14%	14%	24%	24%	8%	8%	7%	7%	47%	47%
Forest Ridge ES	25%	22%	33%	38%	12%	12%	7%	6%	21%	22%
Fulton ES	30%	31%	12%	12%	<5%	<5%	8%	8%	46%	45%
Gorman Crossing ES	25%	24%	33%	35%	14%	14%	6%	5%	22%	21%
Guilford ES	12%	11%	47%	46%	11%	12%	8%	9%	22%	21%
Hammond ES	14%	14%	29%	30%	11%	10%	7%	8%	38%	38%
Hollifield Station ES	43%	46%	12%	12%	13%	12%	<5%	<5%	28%	27%
Ilchester ES	26%	26%	8%	8%	<5%	<5%	6%	6%	57%	56%
Jeffers Hill ES	15%	16%	37%	35%	15%	16%	10%	10%	22%	22%
Laurel Woods ES	10%	12%	51%	48%	22%	23%	8%	8%	9%	9%
Lisbon ES	<5%	<5%	<5%	<5%	9%	9%	6%	7%	77%	76%
Longfellow ES	9%	7%	37%	45%	21%	18%	11%	10%	21%	18%
Manor Woods ES	47%	47%	6%	6%	<5%	<5%	<5%	<5%	39%	39%
New ES #42	<5%	19%	<5%	38%	<5%	18%	<5%	5%	<5%	19%
Northfield ES	29%	28%	8%	8%	6%	<5%	8%	7%	49%	52%
Phelps Luck ES	6%	5%	40%	40%	30%	29%	8%	9%	17%	17%
Pointers Run ES	32%	33%	8%	8%	<5%	<5%	<5%	<5%	52%	50%
Rockburn ES	18%	16%	20%	11%	7%	5%	7%	9%	48%	58%
Running Brook ES	<5%	9%	51%	46%	13%	12%	10%	10%	20%	24%
St Johns Lane ES	39%	34%	11%	11%	<5%	<5%	<5%	<5%	44%	50%
Stevens Forest ES	<5%	7%	37%	31%	32%	21%	9%	12%	17%	30%
Swansfield ES	6%	6%	51%	51%	15%	14%	8%	8%	20%	20%
Talbott Springs ES	<5%	<5%	37%	46%	24%	34%	10%	9%	25%	10%
Thunder Hill ES	17%	16%	26%	26%	9%	9%	8%	9%	40%	39%
Triadelphia Ridge ES	29%	29%	6%	7%	6%	5%	9%	8%	51%	50%
Veterans ES	51%	51%	14%	15%	5%	<5%	<5%	<5%	26%	25%
Waterloo ES	20%	21%	30%	32%	6%	7%	7%	8%	36%	33%
Waverly ES	40%	38%	6%	6%	<5%	<5%	<5%	<5%	49%	49%
West Friendship ES	22%	39%	<5%	6%	<5%	<5%	6%	6%	64%	46%
Worthington ES	35%	33%	7%	8%	<5%	5%	<5%	5%	48%	49%
Countywide Average	22.4%		22.6%		11.2%		6.8%		36.1%	

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown as there is less than 5% population at each of the schools.

"<5%" indicates a school with less than 5% population for the specified race/ethnicity.

These percentages are calculated from spring 2016 student data using geographic assignments, current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

2017 Feasibility Study for SY 2018-19 Redistricting

	Asian		Black or African American		Hispanic		Two or more		White	
	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Middle School										
Bonnie Branch MS	14%	14%	26%	24%	13%	12%	8%	8%	39%	42%
Burleigh Manor MS	43%	43%	9%	9%	<5%	<5%	7%	7%	36%	36%
Clarksville MS	37%	36%	6%	6%	<5%	<5%	5%	5%	48%	47%
Dunloggin MS	34%	37%	18%	17%	8%	7%	<5%	<5%	38%	36%
Elkridge Landing MS	13%	13%	19%	19%	6%	7%	6%	7%	54%	54%
Ellicott Mills MS	31%	30%	14%	15%	<5%	<5%	<5%	<5%	45%	46%
Folly Quarter MS	24%	25%	5%	6%	<5%	<5%	6%	6%	61%	60%
Glenwood MS	7%	7%	<5%	<5%	<5%	<5%	6%	5%	77%	78%
Hammond MS	11%	11%	25%	25%	10%	10%	8%	8%	46%	46%
Harpers Choice MS	9%	9%	45%	49%	15%	16%	7%	6%	25%	21%
Lake Elkhorn MS	7%	8%	53%	51%	14%	13%	8%	8%	17%	19%
Lime Kiln MS	26%	25%	13%	14%	5%	<5%	8%	8%	48%	49%
Mayfield Woods MS	13%	13%	29%	30%	18%	19%	6%	6%	33%	31%
Mount View MS	32%	32%	6%	5%	<5%	<5%	<5%	5%	54%	55%
Murray Hill MS	18%	19%	43%	41%	19%	18%	5%	5%	16%	17%
Oakland Mills MS	5%	5%	40%	40%	21%	21%	9%	8%	25%	25%
Patapsco MS	29%	31%	11%	13%	8%	8%	<5%	<5%	47%	42%
Patuxent Valley MS	14%	14%	36%	39%	16%	17%	6%	6%	27%	25%
Thomas Viaduct MS	14%	14%	45%	46%	18%	20%	5%	5%	17%	15%
Wilde Lake MS	7%	6%	48%	44%	11%	12%	8%	9%	25%	28%
Countywide Average	20%		24%		10%		6%		39%	

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown as there is less than 5% population at each of the schools.

"<5%" indicates a school with less than 5% population for the specified race/ethnicity.

These percentages are calculated from spring 2016 student data using geographic assignments, current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

2017 Feasibility Study for SY 2018-19 Redistricting

	Asian		Black or African American		Hispanic		Two or more		White	
	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
High School										
Atholton HS	20%	9%	19%	37%	7%	13%	6%	7%	48%	33%
Centennial HS	38%	37%	9%	9%	5%	5%	6%	6%	43%	44%
Glenelg HS	10%	11%	<5%	5%	<5%	<5%	<5%	5%	77%	75%
Hammond HS	11%	14%	40%	37%	15%	12%	7%	7%	27%	30%
Howard HS	15%	15%	22%	22%	6%	6%	7%	7%	50%	50%
Long Reach HS	14%	13%	33%	28%	21%	16%	5%	6%	26%	36%
Marriotts Ridge HS	32%	33%	7%	7%	<5%	<5%	<5%	<5%	54%	52%
Mt Hebron HS	29%	31%	14%	15%	7%	8%	<5%	<5%	45%	41%
Oakland Mills HS	6%	10%	44%	40%	21%	25%	8%	6%	21%	18%
Reservoir HS	15%	15%	32%	32%	15%	15%	6%	6%	32%	32%
River Hill HS	32%	31%	6%	6%	<5%	<5%	7%	6%	52%	52%
Wilde Lake HS	7%	7%	46%	46%	13%	13%	8%	8%	26%	26%
Countywide Average	19%		23%		10%		6%		42%	

American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander are not shown as there is less than 5% population at each of the schools.

"<5%" indicates a school with less than 5% population for the specified race/ethnicity.

These percentages are calculated from spring 2016 student data using geographic assignments, current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

2017 Feasibility Study for SY 2018-19 Redistricting

% ESOL Participation

Elementary School	Base	Proposed
Atholton ES	<5%	<5%
Bellows Spring ES	10%	10%
Bollman Bridge ES	13%	13%
Bryant Woods ES	5%	6%
Bushy Park ES	<5%	<5%
Centennial Lane ES	7%	7%
Clarksville ES	5%	<5%
Clemens Crossing ES	<5%	<5%
Cradlerock ES	8%	8%
Dayton Oaks ES	<5%	<5%
Deep Run ES	21%	22%
Ducketts Lane ES	14%	16%
Elkridge ES	<5%	<5%
Forest Ridge ES	9%	6%
Fulton ES	6%	6%
Gorman Crossing ES	7%	7%
Guilford ES	6%	6%
Hammond ES	6%	6%
Hollifield Station ES	15%	15%
Ilchester ES	<5%	<5%
Jeffers Hill ES	9%	9%
Laurel Woods ES	10%	13%
Lisbon ES	<5%	<5%
Longfellow ES	9%	8%
Manor Woods ES	10%	11%
New ES #42	<5%	13%
Northfield ES	6%	6%
Phelps Luck ES	18%	18%
Pointers Run ES	<5%	<5%
Rockburn ES	<5%	<5%
Running Brook ES	5%	5%
St Johns Lane ES	8%	8%
Stevens Forest ES	20%	20%
Swansfield ES	6%	6%
Talbott Springs ES	8%	8%
Thunder Hill ES	5%	5%
Triadelphia Ridge ES	<5%	<5%
Veterans ES	12%	12%
Waterloo ES	7%	7%
Waverly ES	<5%	<5%
West Friendship ES	<5%	11%
Worthington ES	<5%	<5%
Countywide Average	8%	

* In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".

** These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

*** This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

2017 Feasibility Study for SY 2018-19 Redistricting

% ESOL Participation

Middle School	Base	Proposed
Bonnie Branch MS	5%	5%
Burleigh Manor MS	<5%	<5%
Clarksville MS	<5%	<5%
Dunloggin MS	<5%	<5%
Elkridge Landing MS	<5%	<5%
Ellicott Mills MS	<5%	<5%
Folly Quarter MS	<5%	<5%
Glenwood MS	<5%	<5%
Hammond MS	<5%	<5%
Harpers Choice MS	5%	6%
Lake Elkhorn MS	<5%	<5%
Lime Kiln MS	<5%	<5%
Mayfield Woods MS	<5%	<5%
Mount View MS	<5%	<5%
Murray Hill MS	<5%	<5%
Oakland Mills MS	6%	6%
Patapsco MS	<5%	<5%
Patuxent Valley MS	6%	6%
Thomas Viaduct MS	6%	6%
Wilde Lake MS	<5%	<5%
Countywide Average	3%	

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** These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

*** This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

2017 Feasibility Study for SY 2018-19 Redistricting

High School	% ESOL Participation	
	Base	AACA6
Atholton HS	<5%	<5%
Centennial HS	<5%	<5%
Glenelg HS	<5%	<5%
Hammond HS	6%	5%
Howard HS	<5%	<5%
Long Reach HS	9%	7%
Marriotts Ridge HS	<5%	<5%
Mt Hebron HS	5%	5%
Oakland Mills HS	7%	8%
Reservoir HS	<5%	<5%
River Hill HS	<5%	<5%
Wilde Lake HS	5%	5%
Countywide Average	3%	

* In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".

** These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

*** This chart shows the % of students receiving English Second Language support living in each schools' attendance area before and after the proposed redistricting plan.

**Recommendation for SY 2018-19 Redistricting
% of students on FARMs by school**

School Name	Current	Proposed	School Name	Current	Proposed
Atholton ES	15%	15%	Bonnie Branch MS	27%	26%
Bellows Spring ES	15%	17%	Burleigh Manor MS	8%	8%
Bollman Bridge ES	46%	44%	Clarksville MS	<5%	<5%
Bryant Woods ES	56%	50%	Dunloggin MS	16%	17%
Bushy Park ES	<5%	<5%	Elkridge Landing MS	15%	14%
Centennial Lane ES	5%	5%	Ellicott Mills MS	10%	9%
Clarksville ES	<5%	<5%	Folly Quarter MS	<5%	<5%
Clemens Crossing ES	9%	23%	Glenwood MS	6%	5%
Cradlerock ES	54%	53%	Hammond MS	18%	18%
Dayton Oaks ES	5%	<5%	Harpers Choice MS	46%	51%
Deep Run ES	53%	58%	Lake Elkhorn MS	47%	44%
Ducketts Lane ES	40%	48%	Lime Kiln MS	<5%	<5%
Elkridge ES	26%	26%	Mayfield Woods MS	34%	37%
Forest Ridge ES	30%	29%	Mount View MS	<5%	<5%
Fulton ES	<5%	<5%	Murray Hill MS	37%	33%
Gorman Crossing ES	18%	18%	Oakland Mills MS	49%	51%
Guilford ES	53%	51%	Patapsco MS	16%	18%
Hammond ES	24%	24%	Patuxent Valley MS	34%	37%
Hollifield Station ES	23%	23%	Thomas Viaduct MS	46%	48%
Ilchester ES	<5%	<5%	Wilde Lake MS	43%	40%
Jeffers Hill ES	34%	34%			
Laurel Woods ES	57%	58%	System-wide total	22%	
Lisbon ES	13%	13%			
Longfellow ES	47%	51%	School Name		
Manor Woods ES	7%	7%	Atholton HS	9%	34%
New ES #42		38%	Centennial HS	12%	11%
Northfield ES	6%	6%	Glenelg HS	<5%	<5%
Phelps Luck ES	63%	63%	Hammond HS	37%	25%
Pointers Run ES	<5%	<5%	Howard HS	14%	12%
Rockburn ES	17%	7%	Long Reach HS	37%	30%
Running Brook ES	48%	40%	Marrionts Ridge HS	5%	7%
St Johns Lane ES	10%	9%	Mt Hebron HS	16%	18%
Stevens Forest ES	67%	46%	Oakland Mills HS	47%	49%
Swansfield ES	56%	55%	Reservoir HS	28%	28%
Talbott Springs ES	50%	74%	River Hill HS	<5%	<5%
Thunder Hill ES	21%	21%	Wilde Lake HS	40%	41%
Triadelphia Ridge ES	<5%	5%			
Veterans ES	24%	24%	System-wide total	21%	
Waterloo ES	26%	24%			
Waverly ES	<5%	<5%			
West Friendship ES	5%	5%			
Worthington ES	5%	5%			
System-wide total	24%				

* In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values <5% have been replaced with "<5%".

** These percentages are calculated from spring 2016 student data using geographic assignment, aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology.

*** This chart shows the % of population participating in the Free and Reduced-Priced Meals Program(FARM) living in each schools' attendance area before and after the proposed redistricting plan.

Recommendation for SY 2018-19 Redistricting
% of students Scoring "Proficient" on PARCC- Math

School Name	Current	Proposed
Atholton ES	60%	60%
Bellows Spring ES	59%	54%
Bollman Bridge ES	37%	40%
Bryant Woods ES	41%	40%
Bushy Park ES	60%	63%
Centennial Lane ES	83%	83%
Clarksville ES	85%	85%
Clemens Crossing ES	68%	57%
Cradlerock ES	32%	33%
Dayton Oaks ES	73%	74%
Deep Run ES	38%	35%
Ducketts Lane ES	44%	42%
Elkridge ES	38%	38%
Forest Ridge ES	44%	45%
Fulton ES	70%	70%
Gorman Crossing ES	61%	61%
Guilford ES	37%	39%
Hammond ES	58%	58%
Hollifield Station ES	50%	53%
Ilchester ES	73%	73%
Jeffers Hill ES	36%	36%
Laurel Woods ES	46%	42%
Lisbon ES	59%	59%
Longfellow ES	40%	37%
Manor Woods ES	70%	73%
New ES #42		44%
Northfield ES	63%	63%
Phelps Luck ES	34%	34%
Pointers Run ES	79%	78%
Rockburn ES	61%	69%
Running Brook ES	29%	35%
St Johns Lane ES	69%	69%
Stevens Forest ES	39%	49%
Swansfield ES	36%	36%
Talbott Springs ES	39%	25%
Thunder Hill ES	56%	56%
Triadelphia Ridge ES	77%	76%
Veterans ES	63%	61%
Waterloo ES	55%	55%
Waverly ES	77%	76%
West Friendship ES	76%	75%
Worthington ES	75%	74%
System-wide total	57%	

School Name	Current	Proposed
Bonnie Branch MS	53%	53%
Burleigh Manor MS	75%	76%
Clarksville MS	84%	80%
Dunloggin MS	64%	64%
Elkridge Landing MS	46%	47%
Ellicott Mills MS	66%	68%
Folly Quarter MS	83%	82%
Glenwood MS	64%	65%
Hammond MS	50%	50%
Harpers Choice MS	35%	30%
Lake Elkhorn MS	26%	28%
Lime Kiln MS	68%	67%
Mayfield Woods MS	41%	39%
Mount View MS	74%	74%
Murray Hill MS	39%	41%
Oakland Mills MS	28%	28%
Patapsco MS	65%	63%
Patuxent Valley MS	37%	36%
Thomas Viaduct MS	28%	28%
Wilde Lake MS	30%	33%
System-wide total	54%	

School Name	Current	Proposed
Atholton HS	68%	45%
Centennial HS	75%	76%
Glenelg HS	75%	77%
Hammond HS	39%	47%
Howard HS	59%	59%
Long Reach HS	36%	44%
Marriotts Ridge HS	78%	77%
Mt Hebron HS	68%	68%
Oakland Mills HS	30%	31%
Reservoir HS	47%	47%
River Hill HS	82%	80%
Wilde Lake HS	39%	38%
System-wide total	58%	

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score. Students were marked proficient based on the criteria below.

Grade	English Assessment	English Prof Level	Math Assessment	Math Prof Level
3-8	PARCC ELA	750	PARCC Math	750

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score and all students in grades 9-11 with a PSAT score. Students were marked proficient based on the criteria below.

Grade	English Assessment	English Prof Level	Math Assessment	Math Prof Level
8-Mar	PARCC ELA	750	PARCC Math	750
10	PSAT 8/9	410	PSAT 8/9	450
11	PSAT NMSQT	430	PSAT NMSQT	480
12	PSAT NMSQT	460	PSAT NMSQT	510

Recommendation for SY 2018-19 Redistricting
% of students Scoring "Proficient" on PARCC- English

School Name	Current	Proposed
Atholton ES	64%	64%
Bellows Spring ES	64%	58%
Bollman Bridge ES	35%	37%
Bryant Woods ES	37%	37%
Bushy Park ES	67%	68%
Centennial Lane ES	77%	77%
Clarksville ES	85%	82%
Clemens Crossing ES	69%	59%
Cradlerock ES	41%	42%
Dayton Oaks ES	66%	66%
Deep Run ES	39%	36%
Ducketts Lane ES	47%	46%
Elkridge ES	45%	45%
Forest Ridge ES	42%	42%
Fulton ES	69%	69%
Gorman Crossing ES	60%	60%
Guilford ES	32%	34%
Hammond ES	55%	55%
Hollifield Station ES	56%	58%
Ilchester ES	75%	76%
Jeffers Hill ES	38%	38%
Laurel Woods ES	37%	35%
Lisbon ES	58%	58%
Longfellow ES	40%	39%
Manor Woods ES	67%	67%
New ES #42		49%
Northfield ES	72%	72%
Phelps Luck ES	39%	39%
Pointers Run ES	74%	74%
Rockburn ES	68%	73%
Running Brook ES	36%	41%
St Johns Lane ES	67%	68%
Stevens Forest ES	31%	43%
Swansfield ES	37%	37%
Talbott Springs ES	46%	30%
Thunder Hill ES	60%	60%
Triadelphia Ridge ES	71%	74%
Veterans ES	60%	57%
Waterloo ES	68%	67%
Waverly ES	78%	77%
West Friendship ES	76%	74%
Worthington ES	61%	63%
System-wide total	58%	

School Name	Current	Proposed
Bonnie Branch MS	48%	49%
Burleigh Manor MS	78%	78%
Clarksville MS	84%	81%
Dunloggin MS	69%	70%
Elkridge Landing MS	55%	56%
Ellicott Mills MS	65%	66%
Folly Quarter MS	78%	78%
Glenwood MS	70%	70%
Hammond MS	61%	61%
Harpers Choice MS	34%	28%
Lake Elkhorn MS	31%	31%
Lime Kiln MS	72%	71%
Mayfield Woods MS	43%	42%
Mount View MS	73%	72%
Murray Hill MS	39%	41%
Oakland Mills MS	31%	31%
Patapsco MS	57%	57%
Patuxent Valley MS	42%	41%
Thomas Viaduct MS	36%	35%
Wilde Lake MS	38%	41%
System-wide total	56%	

School Name	Current	Proposed
Atholton HS	85%	67%
Centennial HS	85%	86%
Glenelg HS	84%	87%
Hammond HS	59%	66%
Howard HS	76%	77%
Long Reach HS	58%	64%
Marriotts Ridge HS	91%	89%
Mt Hebron HS	82%	81%
Oakland Mills HS	53%	52%
Reservoir HS	69%	69%
River Hill HS	93%	92%
Wilde Lake HS	58%	57%
System-wide total	75%	

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score. Students were marked proficient based on the criteria below.

Grade	English Assessment	English Prof Level	Math Assessment	Math Prof Level
3-8	PARCC ELA	750	PARCC Math	750

The data provided is comprised of all 2017 test takers in grades 3-8 with a PARCC English or PARCC Math score and all students in grades 9-11 with a PSAT score. Students were marked proficient based on the criteria below.

Grade	English Assessment	English Prof Level	Math Assessment	Math Prof Level
8-Mar	PARCC ELA	750	PARCC Math	750
10	PSAT 8/9	410	PSAT 8/9	450
11	PSAT NMSQT	430	PSAT NMSQT	480
12	PSAT NMSQT	460	PSAT NMSQT	510