

Principal, All Levels

This position is posted to identify candidates for inclusion in the principal candidate pool.

Please carefully review the application requirements below as you prepare your submission. Only complete applications will be considered.

- A complete application form includes **all** current and prior employment experience in education and verifies you meet the minimum qualifications.
- An updated resume and cover letter communicates your most significant experience and accomplishments in alignment with Standards 3, 4, and 10 of the [Professional Standards for Educational Leaders](#).
- Your most current educator certificate with all earned endorsements should be uploaded to ensure we may easily verify your credentials. Applicants not currently in a principal position who do not yet hold the MSDE Administrator II endorsement must upload proof of a qualifying score on the [School Leaders Licensure Assessment \(Test Code 6990\)](#).

To learn more about HCPSS, please visit our website at <https://www.hcpss.org/>.

DESCRIPTION

Under the direction of the Division of School Management and Instructional Leadership, the principal is responsible for administering and supervising the total school program and providing educational leadership for the students, staff members, and the community consistent with the educational goals of the school system. Functions of this position include establishing a climate conducive to learning, defining roles, planning, and coordinating programs, affecting change, and decision-making. While the principal is responsible for the total school program, many of the duties listed below may be delegated for implementation.

ESSENTIAL POSITION RESPONSIBILITIES

- Provides effective leadership in the total operation of the school and implementation of the Howard County Public School System's [Strategic Call to Action](#) at the school level.
- Articulates the goals of the HCPSS Board of Education and demonstrates an understanding of the Howard County Public School System's Educational Equity policy.
- Accepts responsibility for achievement of all students.
- Identifies and removes institutional barriers that could prevent students from equitably accessing educational opportunities.
- Advocates a child-centered approach to school and student management and extends that expectation to administrators and staff.
- Initiates and maintains an effective, well-balanced instructional program.
- Establishes a physical environment and a school culture that is conducive to learning for all students. Plans for and maintains a school in which student expectations are high, behavior is positive, well-controlled and constructive, and appropriate disciplinary measures are applied.
- Promotes student voice and provides resources to support youth in becoming active and engaged participants in their academic experience.

- Utilizes restorative justice practices where appropriate and supports school staff in building a positive culture where students and staff feel valued, welcomed, and supported to fulfil their academic and professional potential.
- Develops and conducts ongoing programs and activities of information, communication, and public relations which focus on improvement of student achievement.
- Utilizes a variety of data to develop a school improvement plan and strategies that will enhance the academic success of all students.
- Utilizes data to request and advocate for community and Central Office supports, based on the unique needs of the school population.
- Facilitates equity-focused data analysis to identify current gaps in educational outcomes, programming, supports, and interventions to develop and implement school improvement plans.
- Ensures that staff analyze student achievement data and uses that data to improve instruction in the classroom.
- Determines, through appropriate involvement, the needs of the students and the desires of the community and of the staff.
- Implements practices, based on data, to address student achievement related to state assessments.
- Requires and obtains a high level of performance from all personnel assigned to the school.
- Demonstrates active leadership and good judgment in working with all staff members concerning the problems and opportunities of the school.
- Collaborates with instructional personnel to provide leadership and facilitates staff development and evaluation of the instructional program.
- Develops further professional abilities and those of the school's staff.
- Assumes the primary responsibility for hiring, assigning, supervising, assisting, and evaluating personnel, including administrative personnel who are direct reports.
- Accepts responsibility for the professional development of aspiring assistant principals under his/her charge.
- Assures that positive attitudes toward students and others are cultivated and that effective skills in human relations are developed and practiced.
- Supports the concept of shared leadership with the staff and school community.
- Intentionally seeks authentic feedback from various segments of the school community regarding the operation, performance, and image of the school.
- Leverages strengths to build high performing teams and provides leadership to and opportunities for effective community participation in the school.
- Carries out the policies of the state and the county Boards of Education and the laws of Maryland.
- Effectively manages all school budgets and allocates appropriate resources.

The above list is a summary of the functions of the job, not an exhaustive or comprehensive list of all possible job responsibilities, tasks, and duties.

MINIMUM QUALIFICATIONS

Applicants must meet all the qualifications listed below at the time of application. Other combinations of applicable education, training, and experience which provide the knowledge, abilities, and skills necessary to perform effectively in the position may be considered.

Education:

- Master's degree from an accredited college or university with an emphasis in supervision, educational administration, curriculum, or a closely related field.

Certification:

Priority will be given to those applicants who:

- Hold a current Maryland State Department of Education Advanced Professional Certificate (APC) with the Administrator II endorsement at the time of application.

Applicants may be considered who:

- Hold a current Maryland State Department of Education Professional Certificate and have completed all Maryland State Department of Education requirements for the Advanced Professional Certificate (APC) with the Administrator II endorsement at the time of application.

OR

- Hold a current out-of-state educator certificate and be eligible for a Maryland State Department of Education Advanced Professional Certificate (APC) with the Administrator II endorsement, as outlined in [COMAR](#), at the time of application.

Out-of-state applicants are strongly encouraged to begin the [application process](#) for educator certification with the Maryland State Department of Education in addition to uploading all required certification materials to your HCPSS employment application.

Experience:

- Five (5) years of successful experience as a certificated educator.
- Three (3) years of successful school-based or central office administrator experience.

PREFERRED QUALIFICATIONS

- Possesses school-based administrator experience across multiple levels, curricular areas, or schools serving students with diverse needs.
- Collaboratively establishes specific, measurable, and equity-centered goals that are informed by data and are in alignment with student needs.
- Aligns and allocates resources and services to foster equitable student learning environments and promote academic success and student well-being. (This includes but is not limited to access to high-quality instructional materials, effective educators, rigorous courses, and extracurricular experiences.)
- Leads school educators in the usage of effective pedagogical practices that are evidence based to improve instruction (e.g., differentiation, universal design, personalized learning, and specialized instruction) and to meet the needs of all students.
- Collaboratively establishes strategic priorities for school improvement informed by data and in alignment with school's mission, vision, and core values.

SELECTION REQUIREMENTS

Applicants who meet the minimum qualifications will be included in further evaluation. The evaluation may be a rating of your application based on your education, training, and experience as they relate to the requirements and preferred qualifications of the position. Therefore, it is essential that you provide complete and accurate information on your application. Please report all related education, dates, and hours of work.

EMPLOYMENT INFORMATION

This is a 12-month per year position in the [Howard County Administrators and Supervisors Association \(HCASA\)](#) employee unit. Current salary ranges are on the School-Based and Central Office Administrators salary scale. Individual lanes are identified for principals at the elementary and middle school level and the high school level. Actual salary placement will be in accordance with the salary procedures of the Howard County Public School System and the HCASA Master Agreement. Under the Fair Labor Standards Act, this position is exempt from overtime.

For questions regarding this vacancy, please contact:

Sandy Saval
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Equal Opportunity Employer

HCPSS celebrates diversity and is committed to creating an inclusive environment for all employees and applicants and prohibits discrimination, harassment, and retaliation of any kind. HCPSS is committed to the principle of equal employment opportunity for all employees in providing them with a work environment free of discrimination and harassment. All employment decisions at HCPSS are based on organizational needs, job requirements and individual qualifications, without regard to race, color, religion or belief, national, social or ethnic origin, sex (including pregnancy), age, physical, mental or sensory disability, sexual orientation, gender identity and/or expression, marital, civil union or domestic partnership status, veteran status or present military service, family medical history or genetic information, family or parental status, or any other characteristic protected by federal, state or local laws.

This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation and training and career development.