

Program Name	Activity Title	Activity Description
Continuing Professional Development (CPD) Catalog	Best Practices for the Inclusive Classroom: How to best support all students (CPD171)(MSDE#22-66-06C) (3 Credits or 45 PDP in Students with Disabilities/Differentiated Instruction)	<p>This Course Runs 6/23/2026 - 8/11/2026</p> <p>Target Audience: All educators who support students in the Inclusion classroom setting.</p> <p>This course is designed for teachers and other staff members who are interested in acquiring skills, strategies, and resour to help support students with special needs in the inclusive setting. Topics that will be covered in this course include, understanding special education law, implementing individualized educational plans, differentiating instruction, best practi in co-teaching, and universal design for learning.</p> <p>The successful completion of this activity will grant you 45 PDPs or 3 CPD credits that count toward professional license renewal.</p> <p>Meeting: 6/29/2026 @5pm and optional support as needed.</p> <p>This course is available to both HCPSS employees and non-employees.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>
Continuing Professional Development (CPD) Catalog	Connecting Through Quality Questions (CPD135) (3 Credits or 45 PDP in Content/Pedagogy)	<p>This Course Runs 6/23/2026 - 8/11/2026</p> <p>This online course is relevant for teachers of all grade levels. This course provides a framework the Framework for Thinkir Through Quality Questioning (TTQQ)to meet these goals. The TTQQ framework identifies specific teaching practices that advance student thinking and learning, and can be applied across a variety of learning situations. By taking this course, yc will extend your understanding of how to use quality questioning (QQ) in the development of student responsibility for increased engagement and deeper learning. You will also reflect on your current questioning practices and plan how to transfer selected strategies for developing student ownership for learning and thinking to your classroom.</p> <p>Meeting Dates: 7/10/26 @ 4:00 PM & 7/31/26 @ 4:00</p> <p>This course is available to both HCPSS employees and non-employees.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>
Continuing Professional Development (CPD) Catalog	Creating a Positive Classroom Climate (CPD159) (3 Credits or 45 PDP in Culturally Responsive Teaching)	<p>This Course Runs 6/23/2026 - 8/11/2026</p> <p>This continuing professional development course, "Creating a Positive Classroom Climate is designed for teachers and ot staff members who are interested in acquiring skills, strategies, and resources to help create a safe and nurturing environment in their classrooms. Topics that will be covered in this course include, building relationships with students and families, establishing a productive classroom community, classroom organization, classroom management, and addressin challenging behaviors.</p> <p>Synchronous, online meetings June 30th @5: pm and optional support as needed.</p> <p>This course is available to both HCPSS employees and non-employees.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>
Continuing Professional Development (CPD) Catalog	Educating and Leading with Dignity (CPD141) (3 Credits or 45 PDP in Teacher Leadership)	<p>This Course Runs 6/23/2026 - 8/11/2026</p> <p>Based on the work of Dignity and Leading With Dignity by Donna Hicks. Participants will use the book and the collegial community to explore the following questions in order to deepen their understanding of "dignity" and apply this learning int professional practice:</p> <p>> What is the difference between dignity and respect? If I wanted to treat someone with dignity, what would I do?</p> <p>Each week participants will read a section of the book Dignity or selections from the text Leading with Dignity. They will engage in an online discussion board posting in response to a prompt and then respond meaningfully to at least 2 colleag (a rubric will be provided). Moreover, they will commit to implementing 1 application idea in the given week and then share artifact with a brief reflection on impact.</p> <p>Meeting Dates: 7/10/26 @ 4:00 PM & 7/31/26 @ 4:00</p> <p>This course is available to both HCPSS employees and non-employees.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>

<p>Continuing Professional Development (CPD) Catalog Empowering Educators in the AI Era: Literacy, Policy, and Practice (45PDP in Other) (CPD177)</p>	<p>This Course Runs 6/23/2026 - 8/10/2026</p> <p>This course is ideal for teachers and leaders who are looking to better understand and integrate AI. Whether they are already in full embrace mode or feeling unsure of the shifts. This course is designed to help teachers prepare for the future.</p> <p>Target Audience: Administrators, Teachers, Mentors, Counselors, and Support Staff.</p> <p>Meetings: June 23: 3-4pm via Google Meet AND August 10th 3-4pm via Google Meet</p> <p>Learning Outcomes: You will walk away with practical, hands-on skills to confidently construct and evaluate effective AI prompts to save you time. We will also take the mystery out of federal privacy laws (FERPA, COPPA, and CIPA) and our local district guidelines (HCPSS Policies 3060 and 8080) so you can navigate digital tools safely. Plus, you will get ready-to-use strategies for your school, including the student-friendly "Traffic Light" acceptable use system, the "90/10 Rule" to guide academic integrity, and prompt formulas that turn AI into a "Tutor, Not a Cheater" for your students.</p> <p>Timing & Format: Summer Session. To respect your summer schedule, this 7-module course is highly flexible and delivered in an online format that is 95% asynchronous. You will only need to log on for two 1-hour live synchronous sessions during Module 1 and Module 7. The rest of the time, you can complete Modules 2 through 6 entirely at your own pace.</p> <p>The successful completion of this activity will grant you 3 CPD credits (45 PDP) that count toward professional license renewal.</p> <p>If you have any individualized learning or space needs, please reach out to your Instructor via email at Conor_Thackston@hcpss.org.</p>
<p>Continuing Professional Development (CPD) Catalog Engaging the Student Brain (CPD105) (3 Credits or 45 PDP in DIF)</p>	<p>This Course Runs 6/23/2026 - 8/11/2026</p> <p>This self-paced Corwin online course, Engaging the Student Brain, helps educators harness brain-compatible strategies drawn from Marcia Tate's bestselling <i>Growing Dendrites</i> series to actively engage students and enhance retention. Participants explore a suite of proven techniques—such as cooperative learning, manipulatives, visual organizers, storytelling, movement, and music—applying them across grade levels and content. Participants will read, reflect, post in discussion boards, plan for implementation, etc. This course is available to both HCPSS employees and non-employees.</p> <p>Meeting Dates: 7/10/26 @ 4:00 and 7/31/26 @ 4:00</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee by payroll deduction, access the HCPSS Payroll Deduction Form (in step 6).</p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>
<p>Continuing Professional Development (CPD) Catalog Fewer Things Better - Teaching at Your Best (CPD153) (3 Credits or 45 PDP in Teacher Retention)</p>	<p>This Course Runs 6/23/2026 - 8/11/2026</p> <p>This 3-CPD, fully-online credit course is based on the work of Angela Watson including <i>Fewer Things Better</i>, <i>Unshakeable</i> and <i>Awakened</i>. Participants will use concepts from the books and the collegial community to identify their personal and professional priorities in order to align their schedule to best impact instruction and personal wellness.</p> <p>Meeting dates: July 10th and July 31st @ 4:00 PM</p> <p>This course is available to both HCPSS employees and non-employees.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>
<p>Continuing Professional Development (CPD) Catalog Google Apps for Education in the Classroom (CPD060) (3 Credits or 45 PDP in High Quality Professional Learning)</p>	<p>This Course Runs 6/23/2026 - 8/11/2026</p> <p>The purpose of this course is to provide a hands-on approach to learning the various tools of Google Applications for Education (GSuite) and its ability to provide collaborative learning through peer support, product application, product sharing, peer commenting and data collection and analysis.</p> <p>This course will also highlight the ease of integration of Google Applications for Education (GSuite) with Canvas as an instructional tool for students. The incorporation of Canvas during this course will benefit all levels of Canvas user.</p> <p>This course is structured in 7 modules to be completed in 7 consecutive weeks. Professional learning will be assessed by participant completion of weekly class modules, discussions, reflections, and quizzes as well as the thorough completion of electronic submission of the final project as identified on the provided rubric. Individual participants will receive ongoing feedback.</p> <p>This is primarily intended for all HCPSS employees, those in the classroom and not. This course will be beneficial for participants who are new to Google Apps for Education or those needing a refresher. This course will be taught using Canvas.</p> <p>Meetings: 6/24/26 at 11:00 AM and 7/31 at 11:00 AM</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p>
<p>Continuing Professional Development (CPD) Catalog Grading for Equity: A Book Study (30 PDP in CRT) (CPD180)</p>	<p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p> <p>This Course Runs 6/23/2026 - 8/11/2026</p> <p>Target Audience: Teachers (3-12), Administrators, and Instructional Leaders</p>

Learning Outcomes: Participants will read and discuss the book *Grading for Equity* by Joe Feldman to gain deeper insight into the purposes of grading and feedback by critically examining traditional grading practices and becoming more familiar with grading practices that are more culturally responsive and encourage growth mindset. Participants will also reflect on their own classroom practices and devise ways this reading can impact their individual classrooms or work environment. Participants will purchase their own copy of the text.

Meetings: June 29, July 17 or July 20, August 7 @ 4-6pm via GoogleMeet

The successful completion of this activity will grant you 30 PDPs that count toward professional license renewal.

If you have any individualized learning or space needs, please reach out to your **Instructor Charlene Linkous, Chris Ry: Stacey Spanier** via email.

This Course Runs 6/29/2026 - 8/11/2026

Participants will read the book *HE/SHE/THEY* and engage in discussions surrounding gender.

Participants will reflect on the current practices at their schools that tie to topics discussed in the book.

Participants will create a plan to challenge themselves to create more inclusive practices in regard to gender stereotypes in their classrooms/offices.

Meeting Dates: 7/8/2026 2:30PM - 4:00PM & 8/5/2026 2:30PM - 4:00PM

This course is for HCPSS Employees and Non-Employees.

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor **Jennifer Roussillon** in advance of your course beginning.

This Course Runs 6/29/2026 - 8/11/2026

This course will help educators develop skills to create curiosity-based classroom experiences that promote inclusivity and belonging. Participants will enhance their understanding of self and the world around them as it relates to cultivating inquiring minds both with staff and students.

This course is available to both HCPSS employees and non-employees.

Meeting Dates: 7/8/2026 2:30PM - 4:00PM & 8/5/2026 2:30PM - 4:00PM

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

This Course Runs 6/23/2026 - 8/11/2026

This course will help educators develop skills to create curiosity based classroom experiences that promote inclusivity and belonging. Participants will enhance their understanding of self and the world around them as it relates to cultivating inquiring minds both with staff and students.

Meetings: June 22: 3-4pm via GoogleMeet AND August 3: 3-4pm via GoogleMeet

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

This Course Runs 6/23/2026 - 8/11/2026

This course is designed to increase participants' understanding of student voice leading to student agency in the classroom, school, and in the district. Engage in collaborative inquiry to gain a deeper understanding about Transformative Student Voice. Develop skills to incorporate and elevate student voice in the classroom, school, or community. Build positive relationships for continued professional growth that supports healthy connections throughout HCPSS.

Learning Outcomes:

Enhance our understanding of student voice in HCPSS and the importance of our roles in amplifying student voice in the classroom, schools, and in the district. Engage in collaborative inquiry to gain a deeper understanding about Transformative Student Voice. Develop skills to incorporate and elevate student voice in the classroom, school, or community. Build positive relationships for continued professional growth that supports healthy connections throughout HCPSS.

The successful completion of this activity will grant you 45PDPs that count toward professional license renewal.

Meetings: June 29- 2pm-4pm GoogleMeet, July 6 2pm-4pm GoogleMeet, (optional: August 3) and August 10-2pm-4pm GoogleMeet

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning

This Course Runs 6/23/2026 - 8/11/2026

This course will satisfy one of the two (3 credits each) reading courses required for teachers certified in secondary education (Grade 6 - Adult), and K-12 who will need additional reading courses for re-certification by the Maryland State Department of Education. This course is designed to familiarize participants with best practices and instructional strategies that teachers can use to become more proficient in teaching their subject by integrating instruction in reading with instruction in course content. Particular attention will be paid to reading and writing within a discipline and instructional strategies to support students' literacy development. This course will focus on ways in which reading, writing, speaking, and

Continuing Professional Development (CPD) Catalog HE/SHE/THEY: A Book Study (CPD175) (3 Credits or 45 PDP in CRT)

Continuing Professional Development (CPD) Catalog I Have a Question: Using Inquiry to Foster Inclusivity (CPD172) (3 Credits or 45 PDP in Culturally Responsive Teaching)

Continuing Professional Development (CPD) Catalog Identity Conscious Educator(CPD178)(45PDP in CRT)

Continuing Professional Development (CPD) Catalog Listen. Lead. Level Up: Student Voice in Action(CPD179)(45 PDP in CRT)

Continuing Professional Development (CPD) Catalog Literacy in the Content Area - Part I (MSDE #19-21-01) (CPD014)(3credits/45PDPs in Pedagogy)

listening are developed and used within the learning of discipline-specific curriculum including adaptations for culturally diverse and exceptional learners.

Instructor: **Shareen O'Neale**

Course Runs: 6/23 - 7/11/26

DATES UPDATED: Google meets June 29 @ 3pm AND August 3 @ 3pm

THIS COURSE IS OPEN TO HCPSS EMPLOYEES AND NON-EMPLOYEES

Attendance at all classes, assignments, and outside reading are required.

Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card:
<https://tinyurl.com/OSP4CPD>

Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form:
<https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.
This Course Runs 6/23/2026 - 8/11/2026

Participants will explore learning environments that promote effective reading and learning, specific skills and knowledge t students need in order to read content material effectively, and strategies to help students become more effective readers and independent learners. It is designed for middle and high school teachers. This course meets the second (three credits the two course reading requirements for a certificate of renewal by the Maryland State Board of Education for secondary educators.

Google Meets: June 29 @ 5 pm AND August 3 @ 5 pm

THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES

Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card:

<https://osp.osmsinc.com/HowardMD/BVModules/CategoryTemplates/Detailed%20List%20with%20Properties/Category.as.categoryid=DA901>

Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form:

<https://hcpss.instructure.com/courses/76187>

Please reach out to the **Course Instructor Emily Warner at emily_warner@hcpss.org** should you have any individualiz learning needs prior to the course beginning.

This Course Runs 6/23/2026 - 8/11/2026

This 3 credit course aligns with the HCPSS values of building relationships and creating strong communities that help to meet the academic, physical and social needs of our students. Restorative practices provide avenues to build healthy relationships within a school, creating a strong, values-based community that intentionally promotes peer to peer as well as intergenerational relationships that are based on trust and respect. Educational professionals must be grounded and fully present in order to bring their best selves into the restorative classroom and communities. This professional development intended for all interested school staff and support professionals working at all grade levels. Throughout the course, participants will study and practice mindful and reflective techniques that will support their professional and personal development, providing a strong foundation for restorative practices with students.

2 synchronous sessions (6/23 and 8/11 @4:30 PM) Opportunities for other informal meetings throughout the course.

This course is available to both HCPSS employees and non-employees.

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

This Course Runs 6/23/2026 - 8/11/2026

In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to me the demands of the growing Spanish speaking population in the Howard County Public School System. This course will fo on reading, writing, speaking and listening skills in the target language. Participants will develop communication skills to further improve and benefit relationships with Spanish-speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural group that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient.

June 30, July 7, 14, 4:00-6:00pm via Google Meet Required Classes

Come join this exciting conversational class learning Spanish. No previous Spanish experience required.

This course is available to both HCPSS employees and non-employees.

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

Continuing Professional Development (CPD) Catalog Literacy in the Content Area - Part II (MSDE #15-00-07) (CPD015)(3credits/45PDPs in Pedagogy)

Continuing Professional Development (CPD) Catalog Mindfulness and Personal Reflection as Foundation for Restorative Practices (CPD134) (3 credits or 45 PDP in CRT))

Continuing Professional Development (CPD) Catalog Spanish for Educators LEVEL 1(Session I) (CPD079) (3 Credits or 45 PDP in English Language Development)

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

This Course Runs 6/23/2026 - 8/11/2026

In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language. Participants will develop communication skills to further improve and benefit relationships with Spanish-speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient.

All online

Come join this exciting conversational class learning Spanish. No previous Spanish experience required.

This course is available to both HCPSS employees and non-employees.

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

This Course Runs 6/23/2026 - 8/11/2026

In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language.

Participants will develop communication skills to further improve and benefit relationships with Spanish speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient in regards to Spanish-speaking students. There will be more of a grammatical focus for the class with more practical applications for level II. Level I is not a prerequisite, but basic level Spanish is a requirement.

July 2, 9, 16 4:00-6:00pm Google meet Required Classes

This course is available to both HCPSS employees and non-employees.

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

This Course Runs 6/23/2026 - 8/11/2026 and meets virtually on June 23, 30, July 7,14,21,28 from 3:30-6:00pm

Purpose and Content: This continuing professional development course (CPD) is designed to help participants learn about the latest research and application of well-being. Participants will learn how to thrive and adapt in a healthy way to the day-to-day challenges and shifts that are part of daily life as educators. Learn and apply what top research organizations and scientists have found to be effective strategies to thrive both personally and professionally in today's world. Participants will learn how to foster greater levels of engagement for self and others, increasing both individual and organizational well-being in the following areas: Career, Physical, Financial, Community, and Social.

Required Text: Wellbeing by Tom Rath (NEW)

This course is available to both HCPSS employees and non-employees.

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

This Course Runs 6/23/2026 - 8/11/2026

Research shows that our ability to thrive and succeed - as an employee, as an organization, and in our lives - is directly correlated to our degree of well-being. Gallup, I. (2021, November 20). Employees need high wellbeing for high performance. Retrieved November 23, 2021, from <https://www.gallup.com/workplace/215924/well-being.aspx>.) In a post-pandemic society, promoting well-being is a practice that supports engagement, purpose, and resilience. Levels of well-being can be elevated through engagement in the practices and mindsets that raise positive experiences, build resilience, and increase hope for a better future. When these evidence-based techniques become part of our everyday life in HCPSS, they increase our ability to make choices and take actions that lead to increased personal and professional success. The goal of this course is to support individual and organizational well-being. Aligned to HCPSS Strategic Call to Action

Meeting Dates: June 24, 31 July 8,15,22 from 3:30 - 6:00 PM

Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card:

Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form:

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

Continuing Professional Development (CPD) Catalog Spanish for Educators LEVEL 1(Session II) (CPD079) (3 Credits or 45 PDP in English Language Development)

Continuing Professional Development (CPD) Catalog Spanish for Educators Level 2 (CPD092) (3 Credits or 45 PDP in English Language Development)

Continuing Professional Development (CPD) Catalog Wellbeing 1.0: Creating a Path to Happiness and Success (CPD082) (3 Credits or 45 PDP in Teacher Retention)

Continuing Professional Development (CPD) Catalog Wellbeing 2.0 - Leadership Engagement & Health Equity (MSDE #22-13-01) (CPD152) (3credits/45PDPs in Teacher Retention)

