

Program Name	Activity Title	Activity Description
Continuing Professional Development (CPD) Catalog	Aspiring Principal Academy (MSDE#19-13-11) (CPD137) (3 Credits or 45 PDP in Teacher Retention)	<p>This Course Runs 1/27/2026 - 3/24/2026</p> <p>This blended course is for assistant principals in the Howard County School Public System who are one or two years away from applying to be a principal. Participants will participate in professional learning aligned to the Professional Standards for Educational Leaders (PSEL's) that focuses on the skills and leadership competencies needed to be a highly effective principal. Courses sessions will include direct instruction, case study analysis, team performance and reflection activities. Online activities will include group discussions, individual performance and reflection activities. Upon completion of the course participants will have the opportunity to share a personal growth plan with target goals for their continued professional growth for the role of principal.</p> <p>Course runs 1/27/26 - 3/24/26 F2F Meetings on 1/27, 2/3, 2/10, 2/24, 3/3, 3/10, 3/17, and 3/24 from 4:30 - 7:30 pm Location: TBD. Canvas modules on off weeks.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>
Continuing Professional Development (CPD) Catalog	Best Practices for the Inclusive Classroom: How to best support all students (CPD171) (3 Credits or 45 PDP in Students with Disabilities/Differentiated Instruction)	<p>This Course Runs 1/25/2026 - 5/10/2026</p> <p>Target Audience: All educators who support students in the Inclusion classroom setting.</p> <p>This course is designed for teachers and other staff members who are interested in acquiring skills, strategies, and resources to help support students with special needs in the inclusive setting. Topics that will be covered in this course include, understanding special education law, implementing individualized educational plans, differentiating instruction, best practices in co-teaching, and universal design for learning.</p> <p>The successful completion of this activity will grant you 45 PDPs or 3 CPD credits that count toward professional license renewal.</p> <p>February 3rd from 4:30 - 6:30 and optional support as needed.</p> <p>This course is available to both HCPSS employees and non-employees.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>
Continuing Professional Development (CPD) Catalog	Connecting Through Quality Questions (CPD135) (3 Credits or 45 PDP in Content/Pedagogy)	<p>This Course Runs 1/25/26 -5/1/26</p> <p>This online course is relevant for teachers of all grade levels. This course provides a framework the Framework for Thinking Through Quality Questioning (TTQQ) to meet these goals. The TTQQ framework identifies specific teaching practices that advance student thinking and learning, and can be applied across a variety of learning situations. By taking this course, you will extend your understanding of how to use quality questioning (QQ) in the development of student responsibility for increased engagement and deeper learning. You will also reflect on your current questioning practices and plan how to transfer selected strategies for developing student ownership for learning and thinking to your classroom.</p> <p>This course is available to both HCPSS employees and non-employees.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>
Continuing Professional Development (CPD) Catalog	Creating a Positive Classroom Climate (CPD159) (3 Credits or 45 PDP in Culturally Responsive Teaching)	<p>This Course Runs 1/25/2026 - 5/10/2026</p> <p>This continuing professional development course, "Creating a Positive Classroom Climate" is designed for teachers and other staff members who are interested in acquiring skills, strategies, and resources to help create a safe and nurturing environment in their classrooms. Topics that will be covered in this course include, building relationships with students and families, establishing a productive classroom community, classroom organization, classroom management, and addressing challenging behaviors.</p> <p>Synchronous, online meetings January 29th @4:30 pm and optional support as needed.</p> <p>This course is available to both HCPSS employees and non-employees.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>
Continuing Professional Development (CPD) Catalog	Educating and Leading with Dignity (CPD141) (3 Credits or 45 PDP in Teacher Leadership)	<p>This Course Runs 1/25/26 - 5/10/26</p> <p>Based on the work of Dignity and Leading With Dignity by Donna Hicks. Participants will use the book and the collegial community to explore the following questions in order to deepen their understanding of "dignity" and apply this learning into professional practice:</p> <p>> What is the difference between dignity and respect? If I wanted to treat someone with dignity, what would I do?</p>

Each week participants will read a section of the book *Dignity* or selections from the text *Leading with Dignity*. They will engage in an online discussion board posting in response to a prompt and then respond meaningfully to at least 2 colleagues (a rubric will be provided). Moreover, they will commit to implementing 1 application idea in the given week and then share an artifact with a brief reflection on impact.

This course is available to both HCPSS employees and non-employees.

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning. This self-paced Corwin online course, **Engaging the Student Brain**, helps educators harness brain-compatible strategies drawn from Marcia Tate's bestselling *Growing Dendrites* series to actively engage students and enhance retention. Participants explore a suite of proven techniques—such as cooperative learning, manipulatives, visual organizers, storytelling, movement, and music—applying them across grade levels and content areas through interactive readings, videos, quizzes, and projects. By course's end, educators learn to assess and rework their existing lessons to make every lesson more brain-friendly. Participants will read, reflect, post in discussion boards, plan for implementation, etc. Google meets are optional and will be held on 1/29/26 @ 4:30 and 5/1/26 @ 4:30. **This course is available to both HCPSS employees and non-employees.**

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course. **To pay the course fee by payroll deduction,** [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

This Course Runs 1/25/2026 - 5/10/2026

This 3-CPD, fully-online credit course is based on the work of Angela Watson including *Fewer Things Better*, *Unshakeable*, and *Awakened*. Participants will use concepts from the books and the collegial community to identify their personal and professional priorities in order to align their schedule to best impact instruction and personal wellness.

This course is available to both HCPSS employees and non-employees.

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

This Course Runs 2/9/26 - 4/6/26

The purpose of this course is to provide a hands-on approach to learning the various tools of Google Applications for Education (GSuite) and its ability to provide collaborative learning through peer support, product application, product sharing, peer commenting and data collection and analysis.

This course will also highlight the ease of integration of Google Applications for Education (GSuite) with Canvas as an instructional tool for students. The incorporation of Canvas during this course will benefit all levels of Canvas user.

This course is structured in 7 modules to be completed in 7 consecutive weeks. Professional learning will be assessed by participant completion of weekly class modules, discussions, reflections, and quizzes as well as the thorough completion and electronic submission of the final project as identified on the provided rubric. Individual participants will receive ongoing feedback.

This is primarily intended for all HCPSS employees, those in the classroom and not. This course will be beneficial for participants who are new to Google Apps for Education or those needing a refresher. This course will be taught using Canvas.

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

Participants will read the book *HE/SHE/THEY* and engage in discussions surrounding gender.

Participants will reflect on the current practices at their schools that tie to topics discussed in the book.

Participants will create a plan to challenge themselves to create more inclusive practices in regard to gender stereotypes in their classrooms/offices.

Meeting Dates: 2/5, 3/5, 4/16, 5/7 at 4:30 pm via Google Meet (4 meetings total)

This course is for HCPSS Employees and Non-Employees.

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor **Jennifer Roussillon** in advance of your course beginning.

This course will satisfy one of the two (3 credits each) reading courses required for teachers certified in secondary education, special education (Grade 6 - Adult), and K-12 who will need additional reading courses for re-certification by the Maryland State Department of Education. This course is designed to familiarize participants with best practices and instructional strategies that teachers can use to become more proficient in teaching their subject by integrating instruction in reading with instruction in course content. Particular attention will be paid to reading and writing within a discipline and instructional

Continuing Professional Development (CPD) Catalog Engaging the Student Brain (CPD105) (3 Credits or 45 PDP in DIF)

Continuing Professional Development (CPD) Catalog Fewer Things Better - Teaching at Your Best (CPD153) (3 Credits or 45 PDP in Teacher Retention)

Continuing Professional Development (CPD) Catalog Google Apps for Education in the Classroom (CPD060) (3 Credits or 45 PDP in High Quality Professional Learning)

Continuing Professional Development (CPD) Catalog HE/SHE/THEY: A Book Study (CPD175) (3 Credits or 45 PDP in CRT)

Continuing Professional Development (CPD) Catalog Literacy in the Content Area - Part I (MSDE #19-21-01) (CPD014)(3credits/45PDPs in Pedagogy)

strategies to support students' literacy development. This course will focus on ways in which reading, writing, speaking, and listening are developed and used within the learning of discipline-specific curriculum including adaptations for culturally diverse and exceptional learners.

Instructor: **Shareen O'Neale**

Course Runs: 1/25 - 5/10/26 Google meets 1/27, 3/10, 4/28 from 5pm - 6pm

THIS COURSE IS OPEN TO HCPSS EMPLOYEES AND NON-EMPLOYEES

Attendance at all classes, assignments, and outside reading are required.

Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card:
<https://tinyurl.com/OSP4CPD>

Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form:
<https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

Participants will explore learning environments that promote effective reading and learning, specific skills and knowledge that students need in order to read content material effectively, and strategies to help students become more effective readers and independent learners. It is designed for middle and high school teachers. This course meets the second (three credits) of the two course reading requirements for a certificate of renewal by the Maryland State Board of Education for secondary educators.

COURSE RUNS 1/25-5/10/26 Google Meets 1/28, 3/11, and 4/22 from 4:30-5:30

THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES

Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card:

<https://osp.osmsinc.com/HowardMD/BVModules/CategoryTemplates/Detailed%20List%20with%20Properties/Category.aspx?categoryid=DA901>

Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form:

<https://hcpss.instructure.com/courses/76187>

Please reach out to the Course Instructor Emily Warner at emily_warner@hcpss.org should you have any individualized learning needs prior to the course beginning.

This Course Runs 3/5/2026 - 4/30/2026

This 3 credit course aligns with the HCPSS values of building relationships and creating strong communities that help to meet the academic, physical and social needs of our students. Restorative practices provide avenues to build healthy relationships within a school, creating a strong, values-based community that intentionally promotes peer to peer as well as intergenerational relationships that are based on trust and respect. Educational professionals must be grounded and fully present in order to bring their best selves into the restorative classroom and communities. This professional development is intended for all interested school staff and support professionals working at all grade levels. Throughout the course, participants will study and practice mindful and reflective techniques that will support their professional and personal development, providing a strong foundation for restorative practices with students.

4:15 - 6:15 for 2 synchronous sessions (3/5 and 4/30) Opportunities for other informal meetings throughout the course.

This course is available to both HCPSS employees and non-employees.

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

This course runs 1/29/26 - 4/30/26

Target Audience: This course is intended to support early career educators as they build skills, knowledge and awareness that will continue to support their efforts to become highly accomplished teachers and potentially National Board Certification candidates.

Learning Outcomes: In this 3 credit course participants will reflect on their current teaching practices and build skills, knowledge, and awareness that will challenge them to become highly accomplished teachers. Participants will collect evidence through a series of tasks that will challenge them to analyze and reflect on their teaching practices, with specific emphasis on Instructional Goal Setting, Differentiation, Instruction and Assessments.

If you have any individualized learning needs, please reach out to your instructor **Laarni Lucero** in advance of your course beginning.

In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language. Participants will develop communication skills to further improve and benefit relationships with Spanish-speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient.

1/27, 2/17, 3/10; @4pm via Google Meet

Come join this exciting conversational class learning Spanish. No previous Spanish experience required.

Continuing Professional Development (CPD) Catalog Literacy in the Content Area - Part II (MSDE #15-00-07) (CPD015)(3credits/45PDPs in Pedagogy)

Continuing Professional Development (CPD) Catalog Mindfulness and Personal Reflection as Foundation for Restorative Practices (CPD134) (3 credits or 45 PDP in CRT))

Continuing Professional Development (CPD) Catalog Practices of Accomplished Teaching (CPD169) (3 Credits or 45PDP in Content)

Continuing Professional Development (CPD) Catalog Spanish for Educators LEVEL 1(Session I) (CPD079) (3 Credits or 45 PDP in English Language Development)

		<p>This course is available to both HCPSS employees and non-employees.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>
<p>Continuing Professional Development (CPD) Catalog</p>	<p>Spanish for Educators LEVEL 1(Session II) (CPD079) (3 Credits or 45 PDP in English Language Development)</p>	<p>In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language. Participants will develop communication skills to further improve and benefit relationships with Spanish-speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient.</p> <p>1/28, 2/18, 3/11; @4pm via Google Meet</p> <p>Come join this exciting conversational class learning Spanish. No previous Spanish experience required.</p> <p>This course is available to both HCPSS employees and non-employees.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p>
<p>Continuing Professional Development (CPD) Catalog</p>	<p>Spanish for Educators Level 2 (CPD092) (3 Credits or 45 PDP in English Language Development)</p>	<p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p> <p>In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language.</p> <p>Participants will develop communication skills to further improve and benefit relationships with Spanish speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient in regards to Spanish-speaking students. There will be more of a grammatical focus for the class with more practical applications for level II. Level 1 is not a prerequisite, but basic level Spanish is a requirement.</p> <p>1/29, 2/19, 3/12; @4:00 pm via Google Meet</p> <p>This course is available to both HCPSS employees and non-employees.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p>
<p>Continuing Professional Development (CPD) Catalog</p>	<p>Teaching Physical Education to Students with Disabilities (CPD170) (3 Credits or 45 PDP in DIF)</p>	<p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p> <p>This Course Runs 1/25/26 - 5/10/26</p> <p>Target Audience: Physical Education Teachers and individuals interested in teaching Physical Education and/or Adapted Physical Education. This course is intended for physical education teachers and other professionals interested in expanding their knowledge and skill set regarding physical education instruction for students with disabilities. Learning Outcomes: The course will provide participants with information on: - How various types of disabilities can impact learning - IEP basics as they apply to physical education - Instructional strategies for teaching the HCPSS physical education curriculum to students with disabilities</p> <p>Google Meets on 1/27/26 & 5/5/26 from 3 pm - 4 pm</p> <p>Course Schedule: Course may be canceled due to low enrollment; course needs 8 participants to run.</p> <p>This course is available to both HCPSS employees and non-employees.</p> <p>To pay the course fee by credit card, access the Online Payment System and search for your course.</p> <p>To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).</p>
<p>Continuing Professional Development (CPD) Catalog</p>	<p>Understanding Your Role in the Next Gen STEM Ecosystem A Book Study - (CPD176) (3 Credits or 45 PDPs in Content)</p>	<p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p> <p>???Understanding Your Role in the Next Gen STEM Ecosystem A Book Study of A Framework for K-12 Science Education? (CPD176)(MSDE#19-07-03) (3 Credits or 45 PDPs in Content)</p> <p>Participants will engage in a book study in order to better understand the Next Generation Science Standards and how it applies to their classroom. Participants will engage with A Framework: K-12 Education, which will be provided free of charge.</p> <p>Start date: 2/25/26</p> <p>Meeting Dates -</p> <ul style="list-style-type: none"> • Wednesday, February 25, 4:45 – 6:45 • Wednesday, April 8, 4:45 – 6:15 • Wednesday, May 20, 4:45 – 6:45 <p>All meetings via Google Meet:</p>

FW Book Study Course Google Meet

Wednesday, February 25, 2026 · 4:45 – 6:45pm

Time zone: America/New_York

Google Meet joining info

Video call link: <https://meet.google.com/jmy-dccz-hua>

Or dial: ?(US) 1 240-514-8282? PIN: ?155 681 807?#

More phone numbers: <https://tel.meet/jmy-dccz-hua?pin=6137224044237>

This course is ONLY for HCPSS Employees

This Course Runs 1/28/2026 - 3/4/2026 and meets virtually every Wednesday from 4:30-7:00pm

Purpose and Content: This continuing professional development course (CPD) is designed to help participants learn about the latest research and application of well-being. Participants will learn how to thrive and adapt in a healthy way to the day-to-day challenges and shifts that are part of daily life as educators. Learn and apply what top research organizations and scientists have found to be effective strategies to thrive both personally and professionally in today's world. Participants will learn how to foster greater levels of engagement for self and others, increasing both individual and organizational well-being in the following areas: Career, Physical, Financial, Community, and Social.

Required Text: Wellbeing by Tom Rath (NEW)

This course is available to both HCPSS employees and non-employees.

To pay the course fee by credit card, [access the Online Payment System](#) and search for your course.

To pay the course fee directly from your HCPSS pay, [access the HCPSS Payroll Deduction Form](#) (in step 6).

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

Continuing Professional Development (CPD) Catalog Wellbeing 1.0: Creating a Path to Happiness and Success (CPD082) (3 Credits or 45 PDP in Teacher Retention)