

Program Name	Activity Title	Activity Description	Location	Activity Meeting Dates Summary	Credits	Categories
Continuing Professional Development (CPD) Catalog	ABC's of IEPs: Incorporating IEPs into Instrumental Music Classrooms(CPD182) (45PDPs in Content)	Target Audience: Instrumental Music Teachers at all levels. Incorporating IEPs into Instrumental Music Classrooms. Meeting Dates and Times: September 22nd, October 6th, October 20th, November 10th in person at FRES from 4-6pm; can arrange a GoogleMeet for anyone that can't make it in person. GoogleMeet only on GoogleMeet only on Nov 17 and Dec 15 4-6pm. Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: Please reach out to the instructor directly, Patricia DeOrio with any questions. Target Audience: All educators who support students in the Inclusion classroom setting.			45.00	
Continuing Professional Development (CPD) Catalog	Best Practices for the Inclusive Classroom: How to best support all students (CPD171)(MSDE#22-66-06C) (45 PDP in DIF)	This course is designed for teachers and other staff members who are interested in acquiring skills, strategies, and resources to help support students with special needs in the inclusive setting. Topics that will be covered in this course include, understanding special education law, implementing individualized educational plans, differentiating instruction, best practices in co-teaching, and universal design for learning. The successful completion of this activity will grant you 45 PDPs or 3 CPD credits that count toward professional license renewal. Meeting: 9/23/2026 @5pm and optional support as needed. This course is available to both HCPSS employees and non-employees. To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6). If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.			45.00	
Continuing Professional Development (CPD) Catalog	Connecting Through Quality Questions (CPD135) (3 Credits or 45 PDP in Content/Pedagogy)	This online course is relevant for teachers of all grade levels. This course provides a framework the Framework for Thinking Through Quality Questioning (TTQQ) to meet these goals. The TTQQ framework identifies specific teaching practices that advance student thinking and learning, and can be applied across a variety of learning situations. By taking this course, you will extend your understanding of how to use quality questioning (QQ) in the development of student responsibility for increased engagement and deeper learning. You will also reflect on your current questioning practices and plan how to transfer selected strategies for developing student ownership for learning and thinking to your classroom. Meeting Dates: 10/2/26 & 12/4/26 @ 4:00 via Google Meet This course is available to both HCPSS employees and non-employees. To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6). If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.			45.00	
Continuing Professional Development (CPD) Catalog	Creating a Positive Classroom Climate (CPD159) (45 PDP in Culturally Responsive Teaching)	This continuing professional development course, "Creating a Positive Classroom Climate is designed for teachers and other staff members who are interested in acquiring skills, strategies, and resources to help create a safe and nurturing environment in their classrooms. Topics that will be covered in this course include, building relationships with students and families, establishing a productive classroom community, classroom organization, classroom management, and addressing challenging behaviors. Synchronous, online meetings September 22nd @5:00 pm and optional support as needed. This course is available to both HCPSS employees and non-employees. To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6). If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.		Sep 22 2026 5:00PM to Sep 22 2026 7:00PM Room: Hybrid,	45.00	

This Course Runs 9/16/26 - 12/23/26 Based on the work of Dignity and Leading With Dignity by Donna Hicks. Participants will use the book and the collegial community to explore the following questions in order to deepen their understanding of "dignity" and apply this learning into professional practice: > What is the difference between dignity and respect? If I wanted to treat someone with dignity, what would I do? Each week participants will read a section of the book Dignity or selections from the text Leading with Dignity. They will engage in an online discussion board posting in response to a prompt and then respond meaningfully to at least 2 colleagues (a rubric will be provided). Moreover, they will commit to implementing 1 application idea in the given week and then share an artifact with a brief reflection on impact. This course is available to both HCPSS employees and non-employees. Meeting Dates: 10/2/26 & 12/4/26 @ 4:00 via Google Meet To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6). If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.		Continuing Professional Development (CPD) Catalog Educating and Leading with Dignity (CPD141) (45 PDP in Teacher Leadership)	45.00
Target Audience: K-12 administrators, teachers, mentors, counselors, and support staff. Course Overview: This hands-on course shows HCPSS educators how AI can make everyday work faster, more creative, and more responsive to students. Participants will brainstorm lessons, differentiate materials, create study guides and audio overviews, design Canvas-ready activities, draft family communications, and streamline administrative tasks using HCPSS-authorized AI tool. Canvas is the course hub for materials, activities, submissions, and capstone deliverables. Legal Foundation: Chapter 634 establishes AI guidance, professional learning, local governance, tool evaluation, and K-12 AI literacy. This course supports HCPSS implementation; it is not official statewide training unless designated by MSDE or HCPSS. Learning Outcomes: Participants will explain AI concepts; write and evaluate prompts; verify outputs for accuracy, bias, equity, and accessibility; protect privacy; apply HCPSS Policies 3060 and 8080; and use the Traffic Light, 90/10, Explain It, and Tutor, Not Cheater frameworks. Tools and Safety: Labs use optional or de-identified, district-approved materials. Student work, IEP information, and identifiable records may not be uploaded. Participants will create Canvas-ready resources and practice with the MSDE AI Tool Evaluation Rubric; completing the rubric does not authorize a tool for HCPSS use. Timing and Format: Fall 2026. This 45-hour online course includes 43 asynchronous hours and two required 1-hour Google Meet sessions: launch and application during the second-to-last week. An optional drop-in is not part of the required 45 hours. Completion: Complete seven modules, score at least 80% on the final assessment, and submit the Level 4 Capstone Portfolio. If you have any individualized learning or space needs, please reach out to your instructor via email at Conor_Thackston@hcpss.org.		Continuing Professional Development (CPD) Catalog Empowering Educators in the AI Era: Literacy, Policy, and Practice (45 PDP in Other) (CPD177)	Sep 21 2026 7:00PM to Sep 21 2026 9:00PM Room: Google Meet https://meet.google.com/qed-tpou-ppr, Oct 26 2026 7:00PM to Oct 26 2026 9:00PM Room: Google Meet: will send out new code, 45.00
This self-paced Corwin online course, Engaging the Student Brain, helps educators harness brain-compatible strategies drawn from Marcia Tate's bestselling <i>Growing Dendrites</i> series to actively engage students and enhance retention. Participants explore a suite of proven techniques such as cooperative learning, manipulatives, visual organizers, storytelling, movement, and music applying them across grade levels and content areas through interactive readings, videos, quizzes, and projects. By course's end, educators learn to assess and rework their existing lessons to make every lesson more brain-friendly. Participants will read, reflect, post in discussion boards, plan for implementation, etc. Google meets are optional and will be held on 10/2/26 @ 4:00 and 12/4/26 @ 4:00. This course is available to both HCPSS employees and non-employees. To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee by payroll deduction, access the HCPSS Payroll Deduction Form (in step 6). If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.		Continuing Professional Development (CPD) Catalog Engaging the Student Brain (CPD105) (45 PDP in DIF)	45.00
This Course Runs 9/16/2026 - 12/23/2026 This 3-CPD, fully-online credit course is based on the work of Angela Watson including <i>Fewer Things Better</i>, <i>Unshakeable</i>, and <i>Awakened</i>. Participants will use concepts from the books and the collegial community to identify their personal and professional priorities in order to align their schedule to best impact instruction and personal wellness. Meeting Dates: 10/2/26 & 12/4/26 @ 4:00 via Google Meet This course is available to both HCPSS employees and non-employees. To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6). If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.		Continuing Professional Development (CPD) Catalog Fewer Things Better - Teaching at Your Best (CPD153) (45 PDP in Teacher Retention)	45.00

Continuing Professional Development (CPD) Catalog	Google Apps for Education in the Classroom (CPD060) (45 PDP in Other)	The purpose of this course is to provide a hands-on approach to learning the various tools of Google Applications for Education (GSuite) and its ability to provide collaborative learning through peer support, product application, product sharing, peer commenting and data collection and analysis. This course will also highlight the ease of integration of Google Applications for Education (GSuite) with Canvas as an instructional tool for students. The incorporation of Canvas during this course will benefit all levels of Canvas user. This course is structured in 7 modules to be completed in 7 consecutive weeks. Professional learning will be assessed by participant completion of weekly class modules, discussions, reflections, and quizzes as well as the thorough completion and electronic submission of the final project as identified on the provided rubric. Individual participants will receive ongoing feedback. This is primarily intended for all HCPSS employees, those in the classroom and not. This course will be beneficial for participants who are new to Google Apps for Education or those needing a refresher. This course will be taught using Canvas. Meetings: 9/21/26 at 11:00 AM and 11/3/26 at 11:00 AM To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6). If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning. Target Audience: Teachers (3-12), Administrators, and Instructional Leaders Learning Outcomes: Participants will read and discuss the book <i>Grading for Equity</i> by Joe Feldman to gain deeper insight into the purposes of grading and feedback by critically examining traditional grading practices and becoming more familiar with grading practices that are more culturally responsive and encourage growth mindset. Participants will also reflect on their own classroom practices and devise ways this reading can impact their individual classrooms or work environment. Participants will purchase their own copy of the text. To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6). Meeting Dates: Sept 17, Oct 22, Nov 5, Nov 19, Dec 17 all 7-8pm via GoogleMeet If you have any individualized learning or space needs, please reach out to your Instructor Charlene Linkous, Chris Ryals, Stacey Spanier via email.	45.00
Continuing Professional Development (CPD) Catalog	Grading for Equity: A Book Study (30 PDP in CRT) (CPD180)	Learning Outcomes: Participants will read and discuss the book <i>Grading for Equity</i> by Joe Feldman to gain deeper insight into the purposes of grading and feedback by critically examining traditional grading practices and becoming more familiar with grading practices that are more culturally responsive and encourage growth mindset. Participants will also reflect on their own classroom practices and devise ways this reading can impact their individual classrooms or work environment. Participants will purchase their own copy of the text. To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6). Meeting Dates: Sept 17, Oct 22, Nov 5, Nov 19, Dec 17 all 7-8pm via GoogleMeet If you have any individualized learning or space needs, please reach out to your Instructor Charlene Linkous, Chris Ryals, Stacey Spanier via email.	30.00
Continuing Professional Development (CPD) Catalog	Listen. Lead. Level Up: Student Voice in Action(CPD179)(45 PDP in CRT)	This course is designed to increase participants' understanding of student voice leading to student agency in the classroom, school, and district. The book, <i>Transformative Student Voice: Partnering with Young People for Equitable School Improvement</i> (Zion et al, 2025), will be the core text, with supplemental materials relevant to HCPSS. Learning Outcomes: Enhance our understanding of student voice in HCPSS and the importance of our roles in amplifying student voice in the classroom, schools, and in the district. Engage in collaborative inquiry to gain a deeper understanding about Transformative Student Voice. Develop skills to incorporate and elevate student voice in the classroom, school, or community. Build positive relationships for continued professional growth that supports healthy connections throughout HCPSS. The successful completion of this activity will grant you 45PDPs that count toward professional license renewal. Meetings: Sept 22-4:30-6:30 GoogleMeet, Oct 6 4:30-6:30 GoogleMeet, and Dec 15 4:30-6:30 GoogleMeet If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning	45.00
Continuing Professional Development (CPD) Catalog	Literacy in the Content Area - Part I (MSDE #19-21-01) (CPD014)(45PDPs in Pedagogy)	This Course Runs 9/16/2026 - 12/23/2026 This course will satisfy one of the two (3 credits each) reading courses required for teachers certified in secondary education, special education (Grade 6 - Adult), and K-12 who will need additional reading courses for re-certification by the Maryland State Department of Education. This course is designed to familiarize participants with best practices and instructional strategies that teachers can use to become more proficient in teaching their subject by integrating instruction in reading with instruction in course content. Particular attention will be paid to reading and writing within a discipline and instructional strategies to support students' literacy development. This course will focus on ways in which reading, writing, speaking, and listening are developed and used within the learning of discipline-specific curriculum including adaptations for culturally diverse and exceptional learners. Instructor: Shareen O'Neale	45.00

		Google meets 9/28/26 @ 5pm and 12/7/26 @ 5pm THIS COURSE IS OPEN TO HCPSS EMPLOYEES AND NON-EMPLOYEES Attendance at all classes, assignments, and outside reading are required. Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: https://tinyurl.com/OSP4CPD Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.	
		Participants will explore learning environments that promote effective reading and learning, specific skills and knowledge that students need in order to read content material effectively, and strategies to help students become more effective readers and independent learners. It is designed for middle and high school teachers. This course meets the second (three credits) of the two course reading requirements for a certificate of renewal by the Maryland State Board of Education for secondary educators. COURSE RUNS 9/22-12/22/26 Google Meets 9/28 and 11/16 at 4:15 pm	
Continuing Professional Development (CPD) Catalog	Literacy in the Content Area - Part II (MSDE #15-00-07) (CPD015)(45PDPs in Pedagogy)	THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: https://osp.osmsinc.com/HowardMD/BVModules/CategoryTemplates/Detailed%20List%20with%20Properties/Category.aspx?categoryid=DA901 Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: https://hcpss.instructure.com/courses/76187 Please reach out to the Course Instructor Emily Warner at emily_warner@hcpss.org should you have any individualized learning needs prior to the course beginning.	45.00
Continuing Professional Development (CPD) Catalog	Mindfulness and Personal Reflection as Foundation for Restorative Practices (CPD134) (45 PDP in CRT)-Fall 2026	This 3 credit/45 PDP course aligns with the HCPSS values of building relationships and creating strong communities that help to meet the academic, physical and social needs of our students. Restorative practices provide avenues to build healthy relationships within a school, creating a strong, values-based community that intentionally promotes peer to peer as well as intergenerational relationships that are based on trust and respect. Educational professionals must be grounded and fully present in order to bring their best selves into the restorative classroom and communities. This professional development is intended for all interested school staff and support professionals working at all grade levels. Throughout the course, participants will study and practice mindful and reflective techniques that will support their professional and personal development, providing a strong foundation for restorative practices with students. Meeting Dates: 10/1 AND 11/19 - 4:15 - 6:15 required sessions; the other Thursdays, I will offer optional meetings. This course is available to both HCPSS employees and non-employees. To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6). If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.	45.00
Continuing Professional Development (CPD) Catalog	Spanish for Educators LEVEL 1(Session I) (CPD079) (45 PDP in English Language Development)	In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language. Participants will develop communication skills to further improve and benefit relationships with Spanish-speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient. 9/16, 10/7 & 21, 11/4; 4pm - 6 pm via Google Meet Come join this exciting conversational class learning Spanish. No previous Spanish experience required. This course is available to both HCPSS employees and non-employees. To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6).	45.00

		If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.	
Continuing Professional Development (CPD) Catalog	Spanish for Educators LEVEL 1(Session II) (CPD079) (3 Credits or 45 PDP in English Language Development)	In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language. Participants will develop communication skills to further improve and benefit relationships with Spanish-speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient. 9/17, 10/8 & 22, 11/5; @4pm via Google Meet Come join this exciting conversational class learning Spanish. No previous Spanish experience required. This course is available to both HCPSS employees and non-employees. To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6). If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.	45.00
Continuing Professional Development (CPD) Catalog	Spanish for Educators Level 2 (CPD092) (45 PDP in English Language Development)	If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning. This Course Runs 9/16/2026 - 12/23/2026 In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language. Participants will develop communication skills to further improve and benefit relationships with Spanish speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient in regards to Spanish-speaking students. There will be more of a grammatical focus for the class with more practical applications for level II. Level 1 is not a prerequisite, but basic level Spanish is a requirement. Sept , 22, Oct 14, 28, Nov 18 4:00-6:00pm Google meet Required Classes This course is available to both HCPSS employees and non-employees. To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6). If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.	45.00
Continuing Professional Development (CPD) Catalog	Wellbeing 1.0: Creating a Path to Happiness and Success (CPD082) (45 PDP in Teacher Retention)	Purpose and Content: This continuing professional development course (CPD) is designed to help participants learn about the latest research and application of well-being. Participants will learn how to thrive and adapt in a healthy way to the day-to-day challenges and shifts that are part of daily life as educators. Learn and apply what top research organizations and scientists have found to be effective strategies to thrive both personally and professionally in today's world. Participants will learn how to foster greater levels of engagement for self and others, increasing both individual and organizational well-being in the following areas: Career, Physical, Financial, Community, and Social. Required Text: <u>Wellbeing</u> by Tom Rath (NEW) This course is available to both HCPSS employees and non-employees. To pay the course fee by credit card, access the Online Payment System and search for your course. To pay the course fee directly from your HCPSS pay, access the HCPSS Payroll Deduction Form (in step 6). If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.	45.00