

CPD Catalog Spring 2024

Program Name	Activity Title	Activity Description	Location	Activity Meeting Dates Summary	Number Enrolled	Activity Hours	Credits	Categories
Continuing Professional Development (CPD) Catalog	Advanced Tools in Canvas (MSDE #18-13-35) (CPD127)	<p>This 3 credit online CPD course will explore how the Cidi Labs tools in Canvas can solve an instructional problem. Participants will identify an instructional problem to solve, and then develop a solution utilizing Canvas and Cidilabs tools. Participants will be taught how to use the Cidi Labs tools and other advanced features of Canvas. The final product of the course will be a fully developed module ready to be used with students.</p> <p>THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES & NON-EMPLOYEES</p> <p>COURSE RUNS 2/15 - 4/4/24</p> <p>GOOGLE MEETS: 2/15, 22, 29, 3/7 @ 4:30PM - 6:30PM -</p> <p>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</p> <p>Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: https://tinyurl.com/OSP4CPD</p> <p>Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</p>		Feb 15 2024 8:00AM to Feb 15 2024 11:00PM Room: Wholly Online, Apr 4 2024 8:00AM to Apr 4 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00	
Continuing Professional Development (CPD) Catalog	Aspiring Principal Academy (MSDE#19-13-11) (CPD137) AP	<p>This blended course is for assistant principals in the Howard County School Public System who are one or two years away from applying to be a principal. Participants will participate in professional learning aligned to the Professional Standards for Educational Leaders (PSEL's) that focuses on the skills and leadership competencies needed to be a highly effective</p>		Jan 30 2024 4:30PM to Jan 30 2024 7:30PM Room: RHHS Room TBD, Feb 2 2024 4:30PM to Feb 2 2024 7:30PM Room: RHHS Room TBD, Feb 20 2024 4:30PM to Feb 20 2024 7:30PM Room: RHHS Room TBD, Feb 27	.00	45.00	3.00	

principal. Courses sessions will include direct instruction, case study analysis, team performance and reflection activities. Online activities will include group discussions, individual performance and reflection activities. Upon completion of the course participants will have the opportunity to share a personal growth plan with target goals for their continued professional growth for the role of principal.

>b> Course runs 1/30 - 4/23/24 F2F Meetings 1/30, 2/2, 20, 27, 3/5, 19, 4/9 & 4/16/24 (4/23 Snow Date) @ 4:30 - 7:30pm Canvas modules on off weeks. Google Meets: 2/13, 3/12 & 4/6/24. In person location RHHS, Room TBD by instructor **THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY**

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2024 4:30PM to Feb 27 2024 7:30PM Room: RHHS Room TBD,Mar 5 2024 4:30PM to Mar 5 2024 7:30PM Room: RHHS Room TBD,Mar 19 2024 4:30PM to Mar 19 2024 7:30PM Room: RHHS Room TBD,Apr 9 2024 4:30PM to Apr 9 2024 7:30PM Room: RHHS Room TBD,Apr 16 2024 4:30PM to Apr 16 2024 7:30PM Room: RHHS Room TBD,

Continuing Professional Development (CPD) Catalog

Assessment of Literacy (MSDE#21-00-30) (CPD022)

This course is designed to assist teacher candidates and in-service teachers in becoming proficient consumers and users of classroom-based assessment and assessment data. Participants will explore the purposes of assessment and the types of assessment tools, learn how to administer and use valid and reliable, formal and informal assessments of literacy and related skills, examine how to effectively interpret the results of assessments, and learn how to communicate assessment results in a variety of contexts.

Main Course Topics

Literacy assessments and their application Selection and design of literacy assessments Data informed educational decision-making Communicating assessment information.

Feb 5 2024 8:00AM to Feb 5 2024 11:00PM Room: Wholly Online,Apr 18 2024 8:00AM to Apr 18 2024 11:00PM Room: Wholly Online,

.00 45.00 3.00

Course runs 2/5 - 4/18/2024 Google Meets: 2/5 & 4/8/24 @ 4:30 - 6:00pm

Office Hours: There may be office hours - ask instructor

ALL ASSIGNMENTS DUE BY 4/18/24

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Continuing Professional Development (CPD) Catalog	Canvas for Instruction, Collaboration, and Communication (MSDE #18-13-09) (CPD125) (1-3 Credit)	<p>Topics 1 through 8 will involve optional Google Meet sessions where participants can learn directly from instructors and interact with course participants. Topic 1 held on Tuesday, February 20, from 5:00 - 7:00pm is mandatory. Topics 2 through 8 virtual Google Meet sessions will take place Tuesdays and Thursdays, February 22 through March 21, from 5:00-7:00pm, and are optional depending on the learner's choice of topics and the number of credits the learner would like to complete. Topics 9 through 26 connect with and build upon learning during Google Meet sessions or can be completed independently online without participating in virtual Google Meet sessions.</p> <p>This independent work must be completed by Friday, March 29. 1 Credit: \$50.00 F2F Choose up to 14 hours and/or Online Choose up to 13 hours - Total: 15 Hours. 2 Credit: \$100.00 F2F Choose up to 16 hours and/or Online Choose up to 28 hours - Total: 30 Hours. 3 Credit: \$150.00 F2F Choose up to 16 hours and Online Choose up to 36 hours - Total: 45 Hours.</p> <p>Course runs 2/20-3/21, 2024 Google Meets: Tuesdays and Thursdays, 2/20 through 3/21, @ 5:00 - 7:00pm</p>	Feb 20 2024 8:00AM to Feb 20 2024 11:00PM Room: Wholly Online, Mar 29 2024 8:00AM to Mar 29 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00	
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THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON EMPLOYEES

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The purpose of this 15 hour course is threefold: to provide learners with the tools to develop and maintain a positive classroom culture that supports the learning of all students: To hone the "detective skills" you need to identify students' performance barriers and subsequent solutions; and to develop strategies to reduce instances of students misbehavior. Learners will see video from real teachers putting these strategies into practice and gain practical advice from Serena Pariser's , Real Talk About Classroom Management. By the end of this course, learners will be able to:

Continuing Professional Development (CPD) Catalog

Classroom Management: Building Relationships (MSDE #20-13-02) (CPD146)

- Develop strategies to create a positive classroom environment
- Leverage relationship building techniques that improve student learning
- Create and implement plans to address students off task behavior

Jul 1 2023 8:00AM to Jul 1 2023 11:00PM Room: Wholly Online, Jun 15 2024 8:00AM to Jun 15 2024 11:00PM Room: Wholly Online,

1.00 15.00 1.00

This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a school, content area, grade level or experiencing changing populations in implementing the HCPSS Mission. This course is also aligned with the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.

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<p>Continuing Professional Development (CPD) Catalog</p>	<p>Classroom Management: Curriculum and Instruction (MSDE #20-13-03) (CPD148)</p>	<p>Classroom management, curriculum and instruction are inextricably linked. The focus of this 15-hour course is on how to plan instruction that is rigorous, engaging, authentic, and collaborative. Through readings, classroom videos and vignettes, and practical strategies you can do right now, learners will learn how to manage your classroom through intentional planning.</p> <p>By the end of this course, learners will:</p> <ul style="list-style-type: none"> •Discuss research-based engagement strategies including learning targets. 	<p>Jul 1 2023 8:00AM to Jul 1 2023 11:00PM Room: Wholly Online, Jun 15 2024 8:00AM to Jun 15 2024 11:00PM Room: Wholly Online,</p>	<p>13.00</p>	<p>15.00</p>	<p>1.00</p>	
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•Describe the benefits of purposeful grouping.

•Integrate a differentiated approach to instruction into instructional planning that both challenges and supports all students.

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A learner's surroundings and conditions can set them up for success or create barriers. The purpose of this 15-hour course is to help learners build a classroom environment that supports students' growth academically and emotionally. Through authentic classroom video and practical advice from Serena Pariser's Real Talk About Classroom Management, learners will develop strategies for creating a positive environment for their students. Issues of classroom management will diminish as you follow a few simple tips for mixing up routines, giving students a voice, and showing students you care.

Continuing Professional Development (CPD) Catalog

Classroom Management: Positive Environment (MSDE #20-13-04) (CPD147)

Jul 1 2023 8:00AM to Jul 1 2023 11:00PM Room: Wholly Online, Jun 15 2024 8:00AM to Jun 15 2024 11:00PM Room: Wholly Online,

9.00 15.00 1.00

By the end of this course, learners will be able to:

- Identify strategies that lead to a positive classroom environment

- Create an engagement plan that integrates students' power and voice

- Integrate student perspective into new learning via professional reading and student survey

- Reflect upon personal strengths and weaknesses in order to work towards creating a positive learning environment in the classroom

Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)

Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

Payroll Deduction: Copy and paste the following URL into a new tab or w

Continuing Professional Development	Classroom Management: Professional Collaboration	Schools are communities as such professional collaboration is crucial to a teacher's success. In this 15 hour course learners will gain practical advice from Serena Pariser's, Real Talk About Classroom	Jul 1 2023 8:00AM to Jul 1 2023 11:00PM Room: Wholly Online, Jun 15 2024 8:00AM	7.00	15.00	1.00
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<p>(CPD) Catalog</p>	<p>(MSDE 20-13-05) (CPD143)</p>	<p>Management. Learners will see and hear real teachers as they offer strategies to form positive, low maintenance relationships with parents and offer up ways to work collaboratively with colleagues, whether you are working together in a co-teaching arrangement, mentorship, or in another supportive capacity.</p> <p>Learners will also explore the value of developing a relationship with his/her administrator and ideas for taking on more leadership roles. By the end of this course, learners will be able to:</p> <ul style="list-style-type: none"> •Apply strategies to build positive relationship with parents •Work collaboratively with colleagues •Build a collegial relationship with administration <p>This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a school, content area, grade level or experiencing changing populations in implementing the HCPSS Mission. This course is also aligned with the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.</p> <p>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</p> <p>Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: https://tinyurl.com/OSP4CPD</p>		<p>to Jun 15 2024 11:00PM Room: Wholly Online,</p>				
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The title of this 15-hour course could be "sanity saving techniques." Even the best teachers can hit their breaking point if they don't take care of themselves throughout the school year mentally and physically. As Serena Pariser writes in her book Real Talk About Classroom

Management, by taking care of yourself, you will also be taking care of your students; when your life feels balanced, you will have more time, energy, and enthusiasm to devote to your teaching.

By the end of this course, learners will be able to:

Continuing Professional Development (CPD) Catalog
Classroom Management: Stress Management (MSDE #20-13-06) (CPD145)

- Maximize use of time in order to relieve stress

Jul 1 2023 8:00AM to Jul 1 2023 11:00AM Room: Wholly Online, Jun 15 2024 8:00AM to Jun 15 2024 11:00AM Room: Wholly Online,

14.00 15.00 1.00

- Use proactive strategies for stress reduction

- Develop positive relationships with parents

- Create a supportive collegial culture with co-workers

This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a school, content area, grade level or experiencing changing populations in implementing the HCPSS Mission. This course is also aligned with the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.

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Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how->

Continuing Professional Development (CPD) Catalog	Classroom Management: The First Weeks of School (MSDE 20-13-07) (CPD144)	The first few weeks of school are critical and are often a reflection of the remainder of the school year. This 15-hour course combines specific strategies from Serena Pariser's Real Talk About Classroom Management with video from real classrooms to teach you best practices that set the right tone in your classroom from the very start of the school year. You will develop classroom management skills including what to do on day one, setting routines and structures early on, and creating	Jul 1 2023 8:00AM to Jul 1 2023 11:00PM Room: Wholly Online, Jun 15 2024 8:00AM to Jun 15 2024 11:00PM Room: Wholly Online,	10.00	15.00	1.00	
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purposeful seating charts. By the end of this course, learners will be able to:

- Create a plan to get to know your student during the first days of school.

- Develop effective classroom routines and structures that establish expectations for positive student behaviors and participation at the start of the school year and beyond.

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Continuing Professional Development (CPD) Catalog	Connecting Through Quality Questions (MSDE 19-13-01) (CPD135)	<p>This online course is relevant for teachers of all grade levels. This course provides a framework the Framework for Thinking Through Quality Questioning (TTQQ) to meet these goals. The TTQQ framework identifies specific teaching practices that advance student thinking and learning, and can be applied across a variety of learning situations. By taking this course, you will extend your understanding of how to use quality questioning (QQ) in the development of student responsibility for increased engagement and deeper learning. You will also reflect on your current questioning practices and plan how to transfer selected strategies for developing student ownership for learning and thinking to your classroom.</p>	<p>Course runs 1/22 - 5/3/24 Google meets 1/26 & 4/26 @ 4:30 - 5:30pm</p>	<p>THIS COURSE IS FOR HCPSS EMPLOYEES & NON EMPLOYEES</p>	<p>Payment options: Credit Card or Payroll Deduction ONLY</p>	<p>Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: https://tinyurl.com/OSP4CPD</p>	<p>Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</p>	<p>Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,</p>	.00	45.00	3.00
Continuing Professional Development (CPD) Catalog	Creating a Safe and Nurturing Learning Environment (MSDE #18-13-25R) (CPD053)	<p>This continuing professional development course is designed for elementary teachers who are interested in acquiring skills, strategies, and resources to help create a safe and nurturing learning environment in their classrooms. This course will be divided into nine online sessions and three face-to-face meetings (one at the beginning of the course, one in the middle of the course, and one at the end). As a result of this course, participants will develop and apply skills necessary to manage a classroom effectively. Topics that will be covered in this course include, but will not be limited to: building relationships with students and families, establishing a positive classroom community, classroom</p>						<p>Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,</p>	.00	45.00	3.00

organization, classroom management, and addressing challenging behaviors.

PARTICIPANTS WILL NEED TO PURCHASE CONSCIOUS CLASSROOM MGMT. BY RICK SMITH.

Course will be taught by staff TBD and run within the spring teaching window of 1/22 - 5/3/24 2 Google meet dates TBD

THIS COURSE IS OPEN TO HCPSS EMPLOYEES ONLY

Cut and paste the following url into a new window to find the PAYROLL DEDUCTION FORM <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

Continuing Professional Development (CPD) Catalog

Cultural Proficiency Level 2: Beyond Awareness to Application (MSDE #18-13-26R) (CPD054)

This Level 2 Cultural Proficiency course will focus on going deeper with the tools of Cultural Proficiency in order to apply them to practice towards educational equity. Participants will surface and reflect on personal values, beliefs, and assumptions, as well as organizational policies and practices, and they will assess how culture serves people to varying degrees. They will use the lens of Cultural Proficiency to assess current practices and create a project to implement desired practices. Instructor will use simulations, small discussions, videos, article readings, and system wide documents, to facilitate critical conversations surrounding values, beliefs and one's response to issues regarding differences (i.e. Race, socio-economic, gender, culture, etc.). The course will be a blended/hybrid course of 45 hours. Participants will be asked to participate in class and online discussions, reflective journaling, and article readings, which will guide their application project towards excellence with equity.

COURSE RUNS 1/22 - 5/3/24 Google Meets: 1/29 & 4/22/24 @ 4:30pm - 6:30pm

THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES

Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)

Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,

.00 45.00 3.00

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Continuing Professional Development (CPD) Catalog	Culturally Proficient Coaching: Supporting Educators to Create Equitable Schools (MSDE #18-13-05C) (CPD120)	<p>This 3 credit online course is designed to increase staff capacity to create inclusive, learning-rich environments that empower all students. To meet this growing need, Culturally Proficient coaching provides educators with a simple, yet comprehensive, new framework: a powerful fusion of the field-tested and respected Cognitive Coaching and Cultural Proficiency models. This straightforward guide integrates the Five Essential Elements of Cultural Proficiency with the Five States of Mind of Cognitive Coaching to arm educators with the tools necessary to close the achievement gap. During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, <u>Culturally Proficient Coaching: Supporting Educators to Create Equitable Schools</u>, completing journal and completing a final project, learners will apply and implement the concepts, strategies, and key principles of effective communication to promote relationships, productivity, and an effective and engaging learning environment.</p> <p>Course runs 1/22 - 5/3/24 Google meets 1/29 & 4/18 @ 4:30 - 6:30pm</p> <p>THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES</p> <p>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</p> <p>Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: https://tinyurl.com/OSP4CPD</p>	Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00
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Imagine creating a 6-12 classroom environment that consistently preserves and nurtures your students' unique identities and cultures! This interactive eCourse will expertly guide you to identify and incorporate research-based practices that build student-teacher rapport for maximum motivation and learning. You will explore the seven principles of Culturally Responsive Teaching and conduct action research on one aspect of it. During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Culturally Responsive Teaching 6-12, completing journal entries and a final project, learners will apply and implement the concepts, strategies, and key principles of effective communication to promote relationships, productivity, and an effective and engaging learning environment.

Continuing Professional Development (CPD) Catalog

Culturally Responsive Teaching 6-12 (MSDE #18-13-03C) (CPD123)

Staff will engage in six self-paced online modules, webinars, discussions, and postings (approximately 35 hours) and final project (10 hours). In order to connect learning there will be offline applications such as reading, postings, dialogues and discussions. Modules will be offered before and after the regular schedules workday.

Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,

.00 45.00 3.00

Course runs 1/22 - 5/3/24 Google meets 1/26 & 4/26/24 @ 4:30pm - 5:30pm

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Continuing Professional Development (CPD) Catalog	Culturally Responsive Teaching K-5 (MSDE #18-13-08C) (CPD122)	<p>Imagine creating a K-5 classroom environment that consistently preserves and nurtures your students' unique identities and cultures! This interactive eCourse will expertly guide you to identify and incorporate research-based practices that build student-teacher rapport for maximum motivation and learning. You will explore the seven principles of Culturally Responsive Teaching and conduct action research on one aspect of it. During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Culturally Responsive Teaching K-5, completing journal entries and a final project, learners will apply and implement the concepts, strategies, and key principles of effective communication to promote relationships, productivity, and an effective and engaging learning environment.</p>	Feb 13 2024 8:00AM to Feb 13 2024 11:00PM Room: Wholly Online, Apr 30 2024 8:00AM to Apr 30 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00
		<p>Course runs 2/13 - 4/30/24 Google meets 2/13 & 4/16/24 @ 5:00pm - 6:30pm</p>				
		<p>THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES</p>				
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Continuing Professional Development (CPD) Catalog	Delivery of Instruction for Effective Teaching and Learning (MSDE #18-13-15R) (CPD040)	<p>This course is one in a series of courses that use the HCPSS Framework for Teacher Evaluation to increase knowledge of a targeted domain. The targeted domain of this course is Delivery of Instruction.</p>	Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,	.00	15.00	1.00

Course participants will engage in online sessions where they will build knowledge and skills in support of the targeted domain. They will apply learnings between sessions in the school setting and reflect on their practice and application during subsequent sessions.

Course will be taught by staff TBD and run within the spring teaching window of 1/22 - 5/3/24 2 Google meet dates TBD

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Continuing Professional Development (CPD) Catalog	Educating and Leading with Dignity (MSDE #19-13-14) (CPD141)	<p>Based on the work of Dignity and Leading With Dignity by Donna Hicks. Participants will use the book and the collegial community to explore the following questions in order to deepen their understanding of "dignity" and apply this learning into professional practice:</p> <p>></p> <p>What is the difference between dignity and respect?</p> <p>If I wanted to treat someone with dignity, what would I do?</p> <p>Each week participants will read a section of the book Dignity or selections from the text Leading with Dignity. They will engage in an online discussion board</p>	Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00	
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posting in response to a prompt and then respond meaningfully to at least 2 colleagues (a rubric will be provided). Moreover, they will commit to implementing 1 application idea in the given week and then share an artifact with a brief reflection on impact.

Course runs 1/22 - 5/3/24 Google Meets 1/26 & 4/26/24 @ 4:30pm - 5:30pm

THIS COURSE IS FOR HCPSS EMPLOYEES AND NON-EMPLOYEES

Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)

Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

Continuing Professional Development (CPD) Catalog

Engaging the Student Brain: Worksheets Dont Grow Dendrites: (MSDE #16-13-15) (CPD105)

This course is designed to increase teacher, leader, and paraeducator understanding of the concepts, strategies, and key principles of brain-compatible teaching that will increase staff capacity to customize and personalize learning for students. This course is designed to offer instructional staff a flexible 24/7 accessible option for learning that will enhance their planning and implementation as well as deepen their understanding of professional practice. Learners will increase the specificity and effectiveness of their professional conversations cultivating the spirit of inquiry and clinical analysis. During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Worksheets Don't Grow Dendrites: 20 Instructional Strategies That Engage the Brain, and completing a final project in the last module, you will apply and implement the concepts, strategies, and key principles of brain-compatible teaching into your professional practice.

Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,

.00 45.00 3.00

To adapt to a distance learning environment, this course is structured in 7 modules to be completed in 8 consecutive weeks.

Course runs 1/22 - 5/3/24 Google Meets: 1/26 & 4/26 @ 4:30 - 5:30pm

THIS COURSE IS AVAILABLE TO ALL EMPLOYEES AND NON-EMPLOYEES

Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)

Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

Continuing Professional Development (CPD) Catalog	Equity Based Math Teaching: Optimizing Opportunities for All Students (MSDE #17-13-01) (CPD108)	The course is designed to help elementary teachers learn about the latest research in and the impact of equity-based practices on math identity. Participants will learn about five equity-based mathematics teaching practices that strengthen mathematical learning for students and cultivate positive mathematical identities. Participants will leverage these practices and apply them in their classrooms to ensure mathematical success for all students.	Feb 13 2024 8:00AM to Feb 13 2024 11:00PM Room: Wholly Online, Apr 30 2024 8:00AM to Apr 30 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00
		Course runs 2/13 - 4/30/24 Google Meets: 2/13, 2/27, 3/19 & 4/30 @ 4:30 - 6:30				
		THIS COURSE IS OPEN TO HCPSS EMPLOYEES & NON-EMPLOYEES				
		Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)				

Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY

Are you interested in learning about current best practices for instructing English Learners? This hybrid course, Exemplary Practices for English Learners for Elementary Teachers is intended to equip participants to identify when and how to use a variety of practical instructional strategies and accommodations in order to develop English language and content skills. Participants will collaborate with school-based team members and create lessons and tasks that promote academic language development. In addition, participants will identify and utilize student assets and language proficiency levels to facilitate appropriate instruction.

Course will be taught by staff TBD and run within the spring teaching window of 1/22 - 5/3/24 2 Google meet dates TBD

THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES ONLY

Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)

Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://>

Continuing Professional Development (CPD) Catalog

Exemplary Practices for English Learners for Elementary Teachers (MSDE#18-13-39) (CPD140)

Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,

.00 45.00 3.00

hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course

Continuing Professional Development (CPD) Catalog	Fewer Things Better - Teaching at Your Best (MSDE 23-13-01C) (CPD153)	<p>This 3-CPD, fully-online credit course is based on the work of Angela Watson including Fewer Things Better, Unshakeable, and Awakened. Participants will use concepts from the books and the collegial community to identify their personal and professional priorities in order to align their schedule to best impact instruction and personal wellness.</p> <p>Course runs 1/22 - 5/3/2024 Google meets: 1/26 & 4/26 @ 4:30pm - 5:30pm</p> <p>Payment options: Credit Card or Payroll Deduction ONLY</p> <p>Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: https://tinyurl.com/OSP4CPD</p> <p>Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</p>	Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00
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Continuing Professional Development (CPD) Catalog	Fierce Conversations: Productive Communication in Work and in Life (MSDE #17-13-13R) (CPD035)	<p>This course will assist participants in examining their own assumptions, values, and beliefs in the interest of effectively communicating with staff, students, and families by removing self-imposed barriers. Vision 2018 of the HCPSS states "Every student is inspired to learn and empowered to excel." To achieve success toward our Vision and system goals, we will examine how our perspectives influence our actions and how our actions affect school environment.</p> <p>Course runs 3/11 - 4/22/24 Google Meets: 3/11 & 4/22 @ 4:15 - 5:15pm</p> <p>THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES</p> <p>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</p>	Mar 11 2024 8:00AM to Mar 11 2024 11:00PM Room: Wholly Online, Apr 22 2024 8:00AM to Apr 22 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00
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Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

Continuing Professional Development (CPD) Catalog	Google Apps for Education in the Classroom (MSDE #19-13-03R) (CPD060)	<p>The purpose of this course is to provide a hands-on approach to learning the various tools of Google Applications for Education (GSuite) and its ability to provide collaborative learning through peer support, product application, product sharing, peer commenting and data collection and analysis.</p> <p>This course will also highlight the ease of integration of Google Applications for Education (GSuite) with Canvas as an instructional tool for students. The incorporation of Canvas during this course will benefit all levels of Canvas user.</p> <p>To adapt to a distance learning environment, this course is structured in 7 modules to be completed in 7 consecutive weeks. Professional learning will be assessed by participant completion of weekly class modules, discussions, reflections, and quizzes as well as the thorough completion and electronic submission of the final project as identified on the provided rubric. Individual participants will receive ongoing feedback.</p> <p>This is primarily intended for all HCPSS employees, those in the classroom and not. This course will be beneficial for participants who are new to Google Apps for Education or those needing a refresher. This course will be taught using Canvas.</p> <p>COURSE RUNS 2/19 - 4/14/24 - Google meets: 2/26 @ 4:15-5:15pm & 4/1 @ 12:00- 1:00pm THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES</p> <p>Payment options: Credit Card or Payroll Deduction ONLY</p>	Feb 19 2024 8:00AM to Feb 19 2024 11:00PM Room: Wholly Online, Apr 14 2024 8:00AM to Apr 14 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00
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Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

Continuing Professional Development (CPD) Catalog

Having Hard Conversations (MSDE #16-13-17) (CPD104)

This e-course is designed to increase staff capacity using the steps and tools needed to engage in a hard conversation. It teaches ways in which people can confront uncomfortable behaviors, ideas, and policies while maintaining professionalism and focusing on the real problems and not the personalities. Learners will explore, practice, enhance, and refine their repertoire of skills using direct communication that promotes clarity of message, understanding of impact, and ownership of transformative practice. During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Having Hard Conversations, and completing planning tasks and completing a final project, learners will apply and implement the concepts, strategies, and key principles of effective communication to promote relationships, productivity, and an effective and engaging learning environment.

Staff will engage in 11 self-paced online modules, webinars, discussions, and postings (approximately 35 hours) and final project (10 hours). In order to connect learning there will be offline applications such as reading, postings, dialogues and discussions.

Course will run: 1/22/23 - 5/3/24 Google meets: 1/26 & 4/26 @ 4:30 - 5:30pm

THIS COURSE IS FOR HCPSS EMPLOYEES AND NON EMPLOYEES

Payment options: Credit Card or Payroll Deduction ONLY

Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,

.00 45.00 3.00

Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

<p>Continuing Professional Development (CPD) Catalog</p>	<p>Instruction in Literacy (MSDE 21-00-29) (CPD151)</p>	<p>Participants will learn how to design and deliver instruction focused on the core components of reading that lead to proficient and motivated reading behavior for all students, provide instruction focused on the core components of writing that lead to proficient and motivated writing behavior for all students, and manage speaking and listening opportunities that lead to more active, equitable and academically oriented conversations for all students.</p> <p>In addition, participants will understand the role of classroom literacy instruction in a multi-tiered system of supports and learn how to work with colleagues to provide evidence-based interventions for students who struggle as readers and writers.</p> <p>Main Course Topics</p> <ul style="list-style-type: none"> •Core components of reading instruction •Core components of writing instruction •Speaking and listening opportunities lead to rich conversations •Multi-tiered system of supports (MTSS) •Culturally responsive instruction <p>All work due by 4/18/2024</p> <p>Course runs 2/5 - 4/18/24 Google Meets: 2/5 & 4/8/24 @ 6:00 - 7:30pm</p>	<p>Feb 5 2024 8:00AM to Feb 5 2024 11:00PM Room: Wholly Online, Apr 18 2024 8:00AM to Apr 18 2024 11:00PM Room: Wholly Online,</p>	<p>.00</p>	<p>45.00</p>	<p>3.00</p>	
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Office Hours (not mandatory) may be available, ask instructor

THIS COURSE IS FOR HCPSS EMPLOYEES & NON EMPLOYEES

Payment options: Credit Card or Payroll Deduction ONLY

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Continuing Professional Development (CPD) Catalog

Literacy in the Content Area - Part I (MSDE #19-21-01) (CPD014)

This course will satisfy one of the two (3 credits each) reading courses required for teachers certified in secondary education, special education (Grade 6 - Adult), and K-12 who will need additional reading courses for re-certification by the Maryland State Department of Education. This course is designed to familiarize participants with best practices and instructional strategies that teachers can use to become more proficient in teaching their subject by integrating instruction in reading with instruction in course content. Particular attention will be paid to reading and writing within a discipline and instructional strategies to support students' literacy development. This course will focus on ways in which reading, writing, speaking, and listening are developed and used within the learning of discipline-specific curriculum including adaptations for culturally diverse and exceptional learners.

Course runs 1/28 - 4/20/24 Google meets 1/31 & 3/6/24 @ 4:00pm - 5:00pm

Attendance at all classes, assignments, and outside reading are required.

THIS COURSE IS OPEN TO HCPSS EMPLOYEES AND NON-EMPLOYEES

Jan 28 2024 8:00AM to Jan 28 2024 11:00PM Room: Wholly Online, Apr 20 2024 8:00AM to Apr 20 2024 11:00PM Room: Wholly Online,

.00 45.00 3.00

Payment options: Credit Card or Payroll Deduction ONLY

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Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

Continuing Professional Development (CPD) Catalog	Literacy in the Content Area - Part II (MSDE #15-00-07) (CPD015)	<p>Participants will explore learning environments that promote effective reading and learning, specific skills and knowledge that students need in order to read content material effectively, and strategies to help students become more effective readers and independent learners. It is designed for middle and high school teachers. This course meets the second (three credits) of the two course reading requirements for a certificate of renewal by the Maryland State Board of Education for secondary educators.</p> <p>COURSE RUNS 1/28 - 4/20/24 Google meets 1/31 & 3/6/24 @ 5:00pm - 6:00pm</p> <p>THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES</p> <p>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</p> <p>Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: https://tinyurl.com/OSP4CPD</p> <p>Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</p>	Jan 28 2024 8:00AM to Jan 28 2024 11:00PM Room: Wholly Online, Apr 20 2024 8:00AM to Apr 20 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00
Continuing Professional Development (CPD) Catalog	Materials for Teaching Literacy (MSDE #21-00-28) (CPD023)	Grades K-5 general education and special education teachers, reading specialists, and administrators. This course will satisfy one of the four required reading courses for teachers who work with students in early	Feb 6 2024 8:00AM to Feb 6 2024 11:00PM Room: Wholly Online, Apr 9 2024 8:00AM to Apr 9 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00

childhood, elementary, and special education classrooms. Teachers will work to create a print rich classroom environment that develops interests, motivation and positive attitudes about literacy for students. Participants will use a variety of texts and materials to promote students' independent reading habits. Teachers will gain understanding of selecting research-supported programs, approaches and methods so that they can address different levels of reading proficiency within the classroom and enable students to become strategic, fluent and independent readers. Participants will be prepared to involve parents and community to promote daily reading in and out of the classroom.

Course runs: 2/6 - 4/9/24 Google Meets: 2/6 & 4/9 @ 4:30 - 6:00pm

Office Hours (not mandatory): There may be office hours, ask instructor.

THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES

Payment options: Credit Card or Payroll Deduction ONLY

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Continuing Professional Development (CPD) Catalog	Mindfulness and Personal Reflection as Foundation for Restorative Practices (MSDE #18-13-37) (CPD134)	This 3 credit course aligns with the HCPSS values of building relationships and creating strong communities that help to meet the academic, physical and social needs of our students. Restorative practices provide avenues to build healthy relationships within a school, creating a strong, values-based community that intentionally promotes peer to peer as well as intergenerational relationships that are based on trust and respect. Educational professionals must be grounded and fully present in order to bring their best	Jan 24 2024 8:00AM to Jan 24 2024 11:00PM Room: Wholly Online, Mar 13 2024 8:00AM to Mar 13 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00
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selves into the restorative classroom and communities. This professional development is intended for all interested school staff and support professionals, working at all grade levels. Throughout the course, participants will study and practice mindful and reflective techniques that will support their professional and personal development, providing a strong foundation for restorative practices with students.

For restorative practices, students need educators who are responsive, nurturing, and supportive. Educators must deliberately create a culture where safety and wellbeing thrive. .

THIS COURSE IS FOR HCPSS EMPLOYEES AND NON-EMPLOYEES

**COURSE RUNS 1/24 - 3/13/24 REQUIRED
GOOGLE MEETS 1/24 & 3/13 @ 4:30 - 6:30pm
OPTIONAL CHECK-INS EACH OTHER WED. @
4:30 - 5:30pm**

**Payment options: Credit Card or Payroll
Deduction ONLY**

**Credit Card Copy and paste the following URL into
a new tab or window to access OSP to pay the course
fee by credit card: <https://tinyurl.com/OSP4CPD>**

**Payroll Deduction: Copy and paste the following
URL into a new tab or window to access the HCPSS
Payroll Deduction Form: [https://
hcpss.instructure.com/courses/76187/pages/how-do-i-
take-a-cpd-course](https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course)**

Continuing
Professional
Development
(CPD)
Catalog

Poverty Matters
(MSDE #19-13-04R)
(CPD065)

This continuing professional development course is designed for teachers and other staff members who are interested in acquiring skills, strategies, and resources to work more effectively with students and families of poverty. As a result of this course, participants will develop and apply skills necessary to meet the needs of students living in poverty. Topics that will be covered in this course include understanding poverty, the impacts of poverty on students, and classroom strategies that will impact achievement and success in the classroom.

Jan 29 2024 8:00AM to Jan 29
2024 11:00PM Room: Wholly
Online,Mar 18 2024 8:00AM
to Mar 18 2024 11:00PM
Room: Wholly Online,

.00 30.00 2.00

Participants MUST purchase TEACHING WITH POVERTY IN MIND by Eric Jensen.

**COURSE RUNS 1/29 - 3/18/24 GOOGLE MEETS:
1/29 - 3/18/24 @ 4:00 - 5:00pm**

THIS COURSE IS OPEN TO HCPSS EMPLOYEES & NON EMPLOYEES

Payment options: Credit Card or Payroll Deduction ONLY

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Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

Continuing Professional Development (CPD) Catalog	Spanish for Educators LEVEL I - SESSION II(MSDE #15-13-20) (CPD079)	<p>In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language. Participants will develop communication skills to further improve and benefit relationships with Spanish speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient.</p> <p>Come join this exciting conversational class learning Spanish. No previous Spanish experience required.</p> <p>COURSE RUNS 1/22 - 3/11/24 Google Meets: 1/22, 29, 2/12, 26, 3/11 @ 4:30pm - 6:30pm</p> <p>THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES & NON EMPLOYEES</p>	Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online,Mar 11 2024 8:00AM to Mar 11 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00	
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Payment options: Credit Card or Payroll Deduction ONLY

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THIS IS THE ADVANCED LEVEL SPANISH

In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language.

Participants will develop communication skills to further improve and benefit relationships with Spanish speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient in regards to Spanish-speaking students. There will be more of a grammatical focus for the class with more practical applications for level II. Level 1 is not a prerequisite, but basic level Spanish is a requirement.

Course runs: 1/23 - 3/12/24 Google Meets:1/23, 30, 2/13, 27, 3/12 @ 4:30pm - 6:30pm

THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES

Cut and paste the following url into a new window to find the PAYROLL DEDUCTION FORM

<https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

Continuing Professional Development (CPD) Catalog

Spanish for Educators Level II (MSDE #16-13-06) (CPD092)

Jan 23 2024 8:00AM to Jan 23 2024 11:00PM Room: Wholly Online, Mar 12 2024 8:00AM to Mar 12 2024 11:00PM Room: Wholly Online,

.00 45.00 3.00

Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)

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Continuing Professional Development (CPD) Catalog	Student Voice: The Instrument of Change (MSDE #18-13-01C) (CPD124)	<p>This eCourse shows you how to change the dynamics within your school and open up communication between students, faculty, and administration. Through the Aspirations Framework, you'll learn about the 8 Conditions that help students develop self-worth, be engaged in their education, and have a sense of purpose.</p> <p>This 3 credit online course is designed to increase staff capacity to create inclusive, learning-rich environments that empower all students. This course is designed to offer instructional staff a flexible 24/7 accessible option for learning that will enhance their interpersonal and professional skill with the ultimate goal of co-creating healthy and productive learning environments for all.</p> <p>During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Student Voice: The Instrument of Change, completing journal and completing a final project, learners will apply and implement the concepts, strategies, and key principles of effective communication to promote relationships, productivity, and an effective and engaging learning environment.</p> <p>Course teaching window is 1/22 - 5/3/24 Google meets: 1/24 & 4/26/24 @ 4:30 - 6:30pm</p> <p>THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES</p>		Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00
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Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)

Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

Critical feedback is essential to the reflective process. In schools where talking about teaching is normalized, school cultures become vibrant learning communities. This eCourse is designed to increase staff capacity to create inclusive, learning-rich environments that empower all students. Instructional coaching works best when teacher capacity and student achievement grow together. Student-centered coaching makes all the difference. In this interactive eCourse, you will learn how to engage in learning focused conversations that are student based. You will create an action plan you can implement immediately to improve teaching and learning in your classroom, in your team or department and school wide. Through 11 self-paced modules featuring dynamic videos and practice activities, you'll gain in-depth knowledge and upgrade their skills as a student-focused practitioner.

Course runs 1/22 - 5/3/24 Google Meets: 1/23 & 4/24/24 @ 4:30 - 6:30pm

THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES

Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)

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Continuing Professional Development (CPD) Catalog Student-Centered Coaching: The Moves (MSDE #18-13-04C) (CPD121)

Jan 22 2024 8:00AM to Jan 22 2024 10:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,

.00 45.00 3.00

Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

<p>Continuing Professional Development (CPD) Catalog</p>	<p>The Big Picture: Taking a Social Emotional Approach to Learning in the Elementary Setting (MSDE 19-13-10) (CPD142)</p> <p>The participants will be required to use Center for Collaborative Classroom's Caring School Community resources. Current research, social foundations standards, and pedagogy in Social Emotional Learning (SEL) will be explored through interacting with the Maryland Early learning standards, CASEL, and Center for Collaborative Classroom's Caring School Community resources. Participants will be responsible for answering the essential question, "How does one support a SEL lifestyle in the elementary classroom?" Class participants will read selections, pose and answer questions related to content and reading selections, reflect on beliefs and current practices, and develop a culminating project that reflects their SEL development.</p> <p>The participants will be required to use Center for Collaborative Classroom's Caring School Community resources. Current research, social foundations standards, and pedagogy in Social Emotional Learning (SEL) will be explored through interacting with the Maryland Early learning standards, CASEL, and Center for Collaborative Classroom's Caring School Community resources.</p> <p>Course will be taught by staff TBD and run within the spring teaching window of 1/22 - 5/3/24 2 Google meet dates TBD</p> <p>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</p> <p>Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: https://tinyurl.com/OSP4CPD</p> <p>Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</p>	<p>Jan 22 2024 8:00AM to Jan 22 2024 11:00PM Room: Wholly Online, May 3 2024 8:00AM to May 3 2024 11:00PM Room: Wholly Online,</p>	<p>.00</p>	<p>30.00</p>	<p>.00</p>	
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Continuing Professional Development (CPD) Catalog	The Classroom Environment for Effective Teaching and Learning (MSDE #18-13-23RC) (CPD039)	<p>THIS COURSE IS OPEN TO FULL-TIME HCPSS EMPLOYEES ONLY</p> <p>This course is one in a series of courses that use the HCPSS Framework for Teacher Evaluation to increase knowledge of a targeted domain. The targeted domain of this course is the Classroom Environment. Course participants will engage in online sessions where they will build knowledge and skills in support of the targeted domain. They will apply learnings between sessions in the school setting and reflect on their practice and application during subsequent sessions.</p>	Feb 5 2024 8:00AM to Feb 5 2024 11:00PM Room: Wholly Online, Apr 8 2024 8:00AM to Apr 8 2024 11:00PM Room: Wholly Online,	.00	15.00	1.00
<p>THIS COURSE IS OPEN TO FULL-TIME HCPSS EMPLOYEES ONLY.</p>	<p>COURSE RUNS: 2/5 - 4/8/24 Google meets: 2/12 & 3/4/24 @ 4:30pm - 5:30pm</p>	<p>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</p>	<p>Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: https://tinyurl.com/OSP4CPD</p>	<p>Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</p>		
Continuing Professional Development (CPD) Catalog	Universal Classroom Development (MSDE #18-13-07C) (CPD117)	<p>THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES.</p>	Feb 5 2024 8:00AM to Feb 5 2024 11:00PM Room: Wholly Online, Apr 8 2024 8:00AM to Apr 8 2024 11:00PM Room: Wholly Online,	.00	45.00	3.00
<p>This continuing professional development course, "Universal Classroom Development" is designed for elementary general education teachers, in collaboration with special education teachers, who are interested in growing their classroom for student success. This course is aligned to the HCPSS Strategic Call to Action. It is designed to increase disability awareness and the Individualized Education Program (IEP) process, support the development of rigorous content through the facilitation of specialized instruction, and strengthen the</p>						

collaborative co-teaching approach to meet the variety of needs in an inclusive classroom setting. As a result of this course, participants will expand their perspective of students who receive special education services through consideration of the IEP process, IEP development, modification/ accommodations, and best practices. Topics that will be covered include: developing a positive classroom community, effective classroom organization, behavior management, co-planning/ instruction, encouraging peer relationships/socialization, interventions, prompting, and learning strategies for being an active participant in IEP meetings and the grading process.

Course runs 2/5 - 4/8/24 Google Meets: 2/12 & 3/4 @ 4:30pm - 5:30pm Google Meet: UCD Hogans

Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)

Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

Continuing Professional Development (CPD) Catalog

Wellbeing 1.0: Creating a Path to Happiness and Success (MSDE # 21-13-01R) (CPD082)

Purpose and Content: This continuing professional development course (CPD) is designed to help participants learn about the latest research and application of well-being. Participants will learn how to thrive and adapt in a healthy way to the day-to-day challenges and shifts that are part of daily life as educators. Learn and apply what top research organizations and scientists have found to be effective strategies to thrive both personally and professionally in today's world. Participants will learn how to foster greater levels of engagement for self and others, increasing both individual and organizational well-being in the following areas: Career, Physical, Financial, Community, and Social.

Required Text: Wellbeing by Tom Rath (NEW)

Jan 29 2024 8:00AM to Jan 29 2024 11:00PM Room: Wholly Online, Mar 11 2024 8:00AM to Mar 11 2024 11:00PM Room: Wholly Online,

.00 45.00 3.00

COURSE RUNS: 1/29 - 3/11/24 Google meets: 1/29, 2/5, 12, 26, 3/4 & 3/11 @ 4:30 - 7:00pm

THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON EMPLOYEES

Payment options: Credit Card or Payroll Deduction ONLY

Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

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THIS COURSE IS FOR HCPSS EMPLOYEES ONLY. WELLBEING 1.0 IS THE PREREQUISITE FOR THIS COURSE

Research shows that our ability to thrive and succeed - as an employee, as an organization, and in our lives - is directly correlated to our degree of well-being. Gallup, I. (2021, November 20). Employees need high wellbeing for high performance. Gallup.com. Retrieved November 23, 2021, from <https://www.gallup.com/workplace/215924/well-being.aspx>.) In a post pandemic society, promoting well-being is a practice that supports engagement, purpose, and resilience. Levels of well-being can be elevated through engagement in the practices and mindsets that raise positive experiences, build resilience, and increase hope for a better future. When these evidence-based techniques become part of our everyday life in HCPSS, they increase our ability to make choices and take actions that lead to increased personal and professional success. The goal of this course is to support individual and organizational well-being. Aligned to HCPSS Strategic Call to Action

Course runs 11/2/2023 - 4/4/2024 Google meets: 11/2, 9, 16, 30, 12/7 & 4/4/24 @ 4:30pm - 7:00pm

Continuing Professional Development (CPD) Catalog

Wellbeing 2.0 - Leadership Engagement & Health Equity (MSDE #22-13-01) (CPD152)

Nov 2 2023 8:00AM to Nov 2 2023 11:00PM Room: Wholly Online, Apr 4 2024 8:00AM to Apr 4 2024 11:00PM Room: Wholly Online,

11.00 45.00 3.00

THIS COURSE IS NOT RECOMMENDED FOR THOSE WHO NEED CREDIT BY DECEMBER 30, 2023. CREDIT WILL NOT BE GIVEN UNTIL MAY 2024

THIS COURSE IS FOR HCPSS EMPLOYEES ONLY

Payment options: Credit Card or Payroll Deduction ONLY

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