

# CPD Catalog Spring 2025

Program Name	Activity Title	Activity Description	Location	Activity Meeting Dates Summary	Number Enrolled	Activity Hours	Credits	Categories
Continuing Professional Development (CPD) Catalog	Academic Conversations for Multilingual Learners (CPD161)	<p>Target Audience:</p> <p>Any staff who teach MLs; K-12 instructional staff; ELD teachers, classroom teachers, content teachers, related arts teachers, special educators, para-educators, administrators</p> <p>Learning Outcomes: After today's professional learning experience, participants will be able to increase multilingual learner achievement by: articulating the need for academic language instruction in a content class analyzing examples of quality academic language conversations in an instructional setting creating a learning experience in which students are able to use their voices using partnering procedures within your courses explicitly teaching academic language supporting students in academic language conversations using: feedback student conversation connections</p> <p><b>Course runs 1/20 - 5/10 Google meets will be announced later. Meeting dates below just indicate the course opening and closing dates. Courses may be canceled due to low enrollment; courses need 8 participants to run.</b></p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></p> <p>If you have any individualized learning needs,</p>		<p>Feb 13 2025 7:00PM to Feb 13 2025 8:00PM Room: Virtual, Feb 27 2025 7:00PM to Feb 27 2025 8:00PM Room: Virtual, Mar 13 2025 7:00PM to Mar 13 2025 8:00PM Room: Virtual,</p>	.00	15.00	1.00	

please reach out to your instructor in advance of your course beginning.

Continuing Professional Development (CPD) Catalog	Classroom Management: Building Relationships (MSDE #20-13-02) (CPD146)	<p>The purpose of this 15 hour course is threefold: to provide learners with the tools to develop and maintain a positive classroom culture that supports the learning of all students: To hone the "detective skills" you need to identify students' performance barriers and subsequent solutions: and to develop strategies to reduce instances of students misbehavior. Learners will see video from real teachers putting these strategies into practice and gain practical advice from Serena Pariser's , Real Talk About Classroom Management. By the end of this course, learners will be able to:</p> <ul style="list-style-type: none"><li>— Develop strategies to create a positive classroom environment</li><li>— Leverage relationship building techniques that improve student learning</li><li>— Create and implement plans to address students off task behavior</li></ul> <p>This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a school, content area, grade level or experiencing changing populations in implementing the HCPSS Mission. This course is also aligned with the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.</p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></p>	Jul 1 2024 8:00AM to Jul 1 2024 11:00PM Room: Wholly online, Jun 15 2025 8:00AM to Jun 15 2025 11:00PM Room: Wholly online,	12.00	15.00	1.00
---	--	--	---	-------	-------	------

		<b>Payroll Deduction:</b> Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a>				
Continuing Professional Development (CPD) Catalog	Classroom Management: Curriculum and Instruction (MSDE #20-13-03) (CPD148)	<p>Classroom management, curriculum and instruction are inextricably linked. The focus of this 15-hour course is on how to plan instruction that is rigorous, engaging, authentic, and collaborative. Through readings, classroom videos and vignettes, and practical strategies you can do right now, learners will learn how to manage your classroom through intentional planning.</p> <p>By the end of this course, learners will:</p> <ul style="list-style-type: none"> <li>— Discuss research-based engagement strategies including learning targets.</li> <li>— Describe the benefits of purposeful grouping.</li> <li>— Integrate a differentiated approach to instruction into instructional planning that both challenges and supports all students.</li> </ul> <p>This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a school, content area, grade level or experiencing changing populations in implementing the HCPSS Mission. This course is also aligned with the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.</p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></p>	Jul 1 2024 8:00AM to Jul 1 2024 11:00PM Room: Wholly online, Jun 15 2025 8:00AM to Jun 15 2025 11:00PM Room: Wholly online,	8.00	15.00	1.00

**Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form:  
<https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

Continuing Professional Development (CPD) Catalog	Classroom Management: Positive Environment (MSDE #20-13-04) (CPD147)	<p>A learner's surroundings and conditions can set them up for success or create barriers. The purpose of this 15-hour course is to help learners build a classroom environment that supports students' growth academically and emotionally. Through authentic classroom video and practical advice from Serena Pariser's Real Talk About Classroom Management, learners will develop strategies for creating a positive environment for their students. Issues of classroom management will diminish as you follow a few simple tips for mixing up routines, giving students a voice, and showing students you care.</p> <p>By the end of this course, learners will be able to:</p> <ul style="list-style-type: none"> <li>— Identify strategies that lead to a positive classroom environment</li> <li>— Create an engagement plan that integrates students' power and voice</li> <li>— Integrate student perspective into new learning via professional reading and student survey</li> <li>— Reflect upon personal strengths and weaknesses in order to work towards creating a positive learning environment in the classroom</li> </ul> <p><b>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></p> <p><b>Payroll Deduction:</b> Copy and paste the following URL into a new tab or w</p>	<p>Jul 1 2024 8:00AM to Jul 1 2024 11:00PM Room: Wholly online, Jun 15 2025 8:00AM to Jun 15 2025 11:00PM Room: Wholly online,</p>	8.00	15.00	1.00
---	--	--	--	------	-------	------

A learner's surroundings and conditions can set them up for success or create barriers. The purpose of this 15-hour course is to help learners build a classroom environment that supports students' growth academically and emotionally. Through authentic classroom video and practical advice from Serena Pariser's Real Talk About Classroom Management, learners will develop strategies for creating a positive environment for their students. Issues of classroom management will diminish as you follow a few simple tips for mixing up routines, giving students a voice, and showing students you care.

By the end of this course, learners will be able to:

Continuing  
Professional  
Development  
(CPD)  
Catalog

Classroom Management: Positive  
Environment (MSDE #20-13-04)  
(CPD147)

— Identify strategies that lead to a positive  
classroom environment

— Create an engagement plan that integrates  
students' power and voice

— Integrate student perspective into new  
learning via professional reading and student  
survey

Jul 1 2024 8:00AM to Jul  
1 2024 11:00PM Room:  
Wholly online, Jun 15  
2025 8:00AM to Jun 15  
2025 11:00PM Room:  
Wholly online,

.00 15.00 1.00

— Reflect upon personal strengths and weaknesses in order to work towards creating a positive learning environment in the classroom

**Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**

**Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

**Payroll Deduction:** Copy and paste the following URL into a new tab or w

Continuing Professional Development (CPD) Catalog	Classroom Management: Professional Collaboration (MSDE 20-13-05) (CPD143)	<p>Schools are communities as such professional collaboration is crucial to a teacher's success. In this 15 hour course learners will gain practical advice from Serena Pariser's, Real Talk About Classroom Management. Learners will see and hear real teachers as they offer strategies to form positive, low maintenance relationships with parents and offer up ways to work collaboratively with colleagues, whether you are working together in a co-teaching arrangement, mentorship, or in another supportive capacity.</p> <p>Learners will also explore the value of developing a relationship with his/her administrator and ideas for taking on more leadership roles. By the end of this course, learners will be able to:</p> <ul style="list-style-type: none"> <li>— Apply strategies to build positive relationship with parents</li> <li>— Work collaboratively with colleagues</li> <li>— Build a collegial relationship with administration</li> </ul> <p>This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a</p>	<p>Jul 1 2024 8:00AM to Jul 1 2024 11:00PM Room: Wholly online, Jun 15 2025 8:00AM to Jun 15 2025 11:00PM Room: Wholly online,</p>	12.00	15.00	1.00
---	---	--	--	-------	-------	------

		<p>school, content area, grade level or experiencing changing populations in implementing the HCPSS Mission. This course is also aligned with the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.</p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <b><a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></b></p> <p><b>Payroll Deduction:</b> Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <b><a href="https://hcpss.instructure.com/courses/76187/pages/h">https://hcpss.instructure.com/courses/76187/pages/h</a></b></p>				
Continuing Professional Development (CPD) Catalog	Classroom Management: Stress Management (MSDE #20-13-06) (CPD145)	<p>The title of this 15-hour course could be "sanity saving techniques." Even the best teachers can hit their breaking point if they don't take care of themselves throughout the school year mentally and physically. As Serena Pariser writes in her book Real Talk About Classroom</p> <p>Management, by taking care of yourself, you will also be taking care of your students; when your life feels balanced, you will have more time, energy, and enthusiasm to devote to your teaching.</p> <p>By the end of this course, learners will be able to:</p> <ul style="list-style-type: none"> <li>— Maximize use of time in order to relieve stress</li> <li>— Use proactive strategies for stress reduction</li> <li>— Develop positive relationships with parents</li> <li>— Create a supportive collegial culture with co-workers</li> </ul> <p>This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a school, content area, grade level or experiencing</p>	<p>Jul 1 2024 8:00AM to Jul 1 2024 11:00PM Room: Wholly online, Jun 15 2025 8:00AM to Jun 15 2025 11:00PM Room: Wholly online,</p>	21.00	15.00	1.00

changing populations in implementing the HCPSS Mission. This course is also aligned with the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.

**Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**

**Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

**Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how->

Continuing Professional Development (CPD) Catalog	Classroom Management: The First Weeks of School (MSDE 20-13-07) (CPD144)	<p>The first few weeks of school are critical and are often a reflection of the remainder of the school year. This 15-hour course combines specific strategies from Serena Pariser's Real Talk About Classroom Management with video from real classrooms to teach you best practices that set the right tone in your classroom from the very start of the school year. You will develop classroom management skills including what to do on day one, setting routines and structures early on, and creating purposeful seating charts. By the end of this course, learners will be able to:</p> <ul style="list-style-type: none"> <li>— Create a plan to get to know your student during the first days of school.</li> <li>— Develop effective classroom routines and structures that establish expectations for positive student behaviors and participation at the start of the school year and beyond.</li> </ul> <p>This course is an immediate response to a compelling need to practically support the needs of new teachers, those new to the district, conditional teachers, and/or teachers new to a school, content area, grade level or experiencing changing populations in implementing the HCPSS Mission. This course is also aligned with</p>	Jul 1 2024 8:00AM to Jul 1 2024 11:00PM Room: Wholly online, Jun 15 2025 8:00AM to Jun 15 2025 11:00PM Room: Wholly online,	16.00	15.00	1.00
---	--	---	---	-------	-------	------



		<p>the research of Dr. Donna Hicks Dignity, and Leading with Dignity, and John Hattie's Visible Learning.</p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <b><a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></b></p> <p><b>Payroll Deduction:</b> Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <b><a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></b></p>				
Continuing Professional Development (CPD) Catalog	Connecting Through Quality Questions (MSDE 19-13-01) (CPD135)	<p>This online course is relevant for teachers of all grade levels. This course provides a framework the Framework for Thinking Through Quality Questioning (TTQQ)to meet these goals. The TTQQ framework identifies specific teaching practices that advance student thinking and learning, and can be applied across a variety of learning situations. By taking this course, you will extend your understanding of how to use quality questioning (QQ) in the development of student responsibility for increased engagement and deeper learning. You will also reflect on your current questioning practices and plan how to transfer selected strategies for developing student ownership for learning and thinking to your classroom.</p> <p><b>Course runs 1/20/25 - 5/10/25 Google meets 1/24/25 @ 4:30-5:30pm &amp; 4/11/25 @ 4:30 - 5:30pm</b></p> <p>THIS COURSE IS FOR HCPSS EMPLOYEES &amp; NON EMPLOYEES</p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY</b></p>	Jan 20 2025 8:30AM to Jan 20 2025 11:30PM Room: Wholly online,May 10 2025 8:30AM to May 10 2025 11:30PM Room: Wholly online,	.00	45.00	3.00

**Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

**Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

Continuing Professional Development (CPD) Catalog	Creating a Positive Classroom Climate (MSDE #24-13-02) (CPD159)	<p>This continuing professional development course, "Creating a Positive Classroom Climate" is designed for teachers and other staff members who are interested in acquiring skills, strategies, and resources to help create a safe and nurturing environment in their classrooms. Topics that will be covered in this course include, building relationships with students and families, establishing a productive classroom community, classroom organization, classroom management, and addressing challenging behaviors.</p> <p><b>Course runs 1/20/2025 - 5/10/2025 Google meets: 1/29/25 @ 4:30 - 6:30pm &amp; 5/8/25 @ 4:30 - 6:30pm</b></p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></p> <p><b>Payroll Deduction:</b> Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></p> <p>If you have any individualized learning needs,</p>	Jan 20 2025 5:00PM to Jan 20 2025 5:05PM Room: Wholly online,May 10 2025 5:00PM to May 10 2025 5:05PM Room: Wholly online,	1.00	45.00	3.00
---	---	--	---	------	-------	------

		please reach out to your instructor in advance of your course beginning.					
Continuing Professional Development (CPD) Catalog	Differentiation for Multilingual Learners (CPD164)	Target audience: K-12 Teachers and other instructional staff					
		Learning outcomes: - Define differentiation for Multilingual Learners - Examine factors that influence differentiation for Multilingual Learners - Use a differentiated assignment template and proficiency level descriptors to outline language expectations, scaffolding, and supports for non-MLs and MLs at different proficiency levels - Synthesize how linguistic differentiation supports MLs' language development					
		Description: The course provides a comprehensive guide to differentiating instruction for multilingual learners. It begins by defining differentiation and exploring factors influencing differentiation for MLs through student profiles. It then delves into practical application, guiding participants through the process of differentiating a generic assignment for MLs at proficiency levels 1 or 2, utilizing tools like the Differentiated Assignment Template and English Language Proficiency Levels. Participants will also have a chance to apply their learning by differentiating one of their upcoming assignments for a specific multilingual learner, fostering a deeper understanding of differentiation in action.					
		Course runs: Jan 20 - May 10, 2025 Google Meets: - Jan 27 @ 4:30 - 5:30pm - Feb 18 @ 4:30 - 5:30pm - March 12 @ 4:30 - 5:30pm					
		Meeting dates below may just indicate the course opening and closing dates. Courses may be canceled due to low enrollment; courses need 8 participants to run.					
		If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning. Payment options: Credit					

		<p>Card or Payroll Deduction Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></p>				
Continuing Professional Development (CPD) Catalog	Educating and Leading with Dignity (MSDE #19-13-14) (CPD141)	<p>Based on the work of Dignity and Leading With Dignity by Donna Hicks. Participants will use the book and the collegial community to explore the following questions in order to deepen their understanding of "dignity" and apply this learning into professional practice:</p> <p>&gt;</p> <p>What is the difference between dignity and respect?</p> <p>If I wanted to treat someone with dignity, what would I do?</p> <p>Each week participants will read a section of the book Dignity or selections from the text Leading with Dignity. They will engage in an online discussion board posting in response to a prompt and then respond meaningfully to at least 2 colleagues (a rubric will be provided). Moreover, they will commit to implementing 1 application idea in the given week and then share an artifact with a brief reflection on impact.</p> <p><b>Course runs 1/20/25 - 5/10/25 Google Meets 1/24/25 &amp; 4/11/25 @ 4:30 - 5:30pm</b></p> <p>THIS COURSE IS FOR HCPSS EMPLOYEES AND NON-EMPLOYEES</p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></p>	Jan 20 2025 5:00PM to Jan 20 2025 5:05PM Room: Wholly Online, May 10 2025 5:00PM to May 10 2025 5:05PM Room: Wholly Online,	2.00	45.00	3.00

		<p><b>Payroll Deduction:</b> Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form:  <a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>				
Continuing Professional Development (CPD) Catalog	Engaging the Student Brain: Worksheets Don't Grow Dendrites: (MSDE #16-13-15) (CPD105)	<p>This course is designed to increase teacher, leader, and paraeducator understanding of the concepts, strategies, and key principles of brain-compatible teaching that will increase staff capacity to customize and personalize learning for students. This course is designed to offer instructional staff a flexible 24/7 accessible option for learning that will enhance their planning and implementation as well as deepen their understanding of professional practice. Learners will increase the specificity and effectiveness of their professional conversations cultivating the spirit of inquiry and clinical analysis. During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Worksheets Don't Grow Dendrites: 20 Instructional Strategies That Engage the Brain, and completing a final project in the last module, you will apply and implement the concepts, strategies, and key principles of brain-compatible teaching into your professional practice.</p> <p>To adapt to a distance learning environment, this course is structured in 7 modules to be completed in 8 consecutive weeks.</p> <p><b>Course runs 1/20/25 - 5/10/25</b> Google Meets: 1/24/25 &amp; 4/11/25 @ 4:30 - 5:30pm</p> <p><b>THIS COURSE IS AVAILABLE TO ALL EMPLOYEES AND NON-EMPLOYEES</b></p>	Jan 20 2025 5:00PM to Jan 20 2025 5:05PM Room: Wholly Online, May 10 2025 5:00PM to May 10 2025 5:05PM Room: Wholly Online,	.00	45.00	3.00

**Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**

**Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>**

**Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>**

**If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.**

Continuing Professional Development (CPD) Catalog	Equity Based Math Teaching: Optimizing Opportunities for All Students (MSDE #17-13-01) (CPD108)	<p>The course is designed to help elementary teachers learn about the latest research in and the impact of equity-based practices on math identity. Participants will learn about five equity-based mathematics teaching practices that strengthen mathematical learning for students and cultivate positive mathematical identities. Participants will leverage these practices and apply them in their classrooms to ensure mathematical success for all students.</p> <p><b>Course runs 1/20-5/10/25 Google Meets will be announced.</b></p> <p><b>THIS COURSE IS OPEN TO HCPSS EMPLOYEES &amp; NON-EMPLOYEES</b></p> <p><b>THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES</b></p> <p><b>Cut and paste the following url into a new window to find the PAYROLL DEDUCTION FORM</b></p> <p><b><a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></b></p>	Jan 20 2025 5:00PM to Jan 20 2025 5:05PM Room: Wholly Online, May 10 2025 5:00PM to May 10 2025 5:05PM Room: Wholly Online,	.00	45.00	3.00
---	---	---	--	-----	-------	------

		<p><b>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</b></p> <p><b>Credit Card Payroll Deduction:</b> Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>				
Continuing Professional Development (CPD) Catalog	Fewer Things Better - Teaching at Your Best (MSDE 23-13-01C) (CPD153)	<p>This 3-CPD, fully-online credit course is based on the work of Angela Watson including Fewer Things Better, Unshakeable, and Awakened. Participants will use concepts from the books and the collegial community to identify their personal and professional priorities in order to align their schedule to best impact instruction and personal wellness.</p> <p><b>Course runs 1/20/25 - 5/10/25 Google meets: 1/24/2025 @ 4:30pm-5:30pm &amp; 4/11/2025 @ 4:30-5:30</b></p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></p> <p><b>Payroll Deduction:</b> Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>	Jan 20 2025 5:00PM to Jan 20 2025 5:05PM Room: Wholly online,May 10 2025 5:00PM to May 10 2025 5:05PM Room: Wholly online,	6.00	45.00	3.00

Continuing Professional Development (CPD) Catalog	Google Apps for Education in the Classroom (MSDE #19-13-03R) (CPD060)	<p>The purpose of this course is to provide a hands-on approach to learning the various tools of Google Applications for Education (GSuite) and its ability to provide collaborative learning through peer support, product application, product sharing, peer commenting and data collection and analysis.</p> <p>This course will also highlight the ease of integration of Google Applications for Education (GSuite) with Canvas as an instructional tool for students. The incorporation of Canvas during this course will benefit all levels of Canvas user.</p> <p>To adapt to a distance learning environment, this course is structured in 7 modules to be completed in 7 consecutive weeks. Professional learning will be assessed by participant completion of weekly class modules, discussions, reflections, and quizzes as well as the thorough completion and electronic submission of the final project as identified on the provided rubric. Individual participants will receive ongoing feedback.</p> <p>This is primarily intended for all HCPSS employees, those in the classroom and not. This course will be beneficial for participants who are new to Google Apps for Education or those needing a refresher. This course will be taught using Canvas.</p> <p><b>COURSE RUNS 1/20/25 - 3/17/25 - Google meets: 1/20/25 &amp; 2/17/25 @ 11:00am THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES</b></p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></p>	<p>Jan 20 2025 5:00PM to Jan 20 2025 5:05PM Room: Wholly online,Mar 17 2025 5:00PM to Mar 17 2025 5:05PM Room: Wholly online,</p>	.00	45.00	3.00
---	---	--	---	-----	-------	------



		If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.				
Continuing Professional Development (CPD) Catalog	Having Hard Conversations (MSDE #16-13-17) (CPD104)***CANCELLED***	<p>This e-course is designed to increase staff capacity using the steps and tools needed to engage in a hard conversation. It teaches ways in which people can confront uncomfortable behaviors, ideas, and policies while maintaining professionalism and focusing on the real problems and not the personalities. Learners will explore, practice, enhance, and refine their repertoire of skills using direct communication that promotes clarity of message, understanding of impact, and ownership of transformative practice. During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Having Hard Conversations, and completing planning tasks and completing a final project, learners will apply and implement the concepts, strategies, and key principles of effective communication to promote relationships, productivity, and an effective and engaging learning environment.</p> <p>Staff will engage in 11 self-paced online modules, webinars, discussions, and postings (approximately 35 hours) and final project ( 10 hours). In order to connect learning there will be offline applications such as reading, postings, dialogues and discussions.</p> <p><b>Course will run: 1/20/25 - 5/10/25 Google meets: 2/12/2025 4:00 pm &amp; 4/2/25 4:00 pm</b></p> <p><b>THIS COURSE IS FOR HCPSS EMPLOYEES AND NON EMPLOYEES</b></p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY</b></p> <p><b>Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></b></p>	Jan 10 2025 8:00AM to Jan 10 2025 11:00PM Room: Wholly online, Apr 25 2025 8:00AM to Apr 25 2025 11:00PM Room: Wholly online,	.00	45.00	3.00

**Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>**

Continuing Professional Development (CPD) Catalog	Literacy in the Content Area - Part I (MSDE #19-21-01) (CPD014)	<p>This course will satisfy one of the two (3 credits each) reading courses required for teachers certified in secondary education, special education (Grade 6 - Adult), and K-12 who will need additional reading courses for re-certification by the Maryland State Department of Education. This course is designed to familiarize participants with best practices and instructional strategies that teachers can use to become more proficient in teaching their subject by integrating instruction in reading with instruction in course content. Particular attention will be paid to reading and writing within a discipline and instructional strategies to support students' literacy development. This course will focus on ways in which reading, writing, speaking, and listening are developed and used within the learning of discipline-specific curriculum including adaptations for culturally diverse and exceptional learners.</p> <p><b>Course runs 2/10/25-4/25/25 Google meets 2/12/25 &amp; 4/2/25 @ 4:00pm - 5:00pm</b></p> <p>Attendance at all classes, assignments, and outside reading are required.</p> <p><b>THIS COURSE IS OPEN TO HCPSS EMPLOYEES AND NON-EMPLOYEES</b></p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></p>	Feb 10 2025 8:00AM to Feb 10 2025 11:00PM Room: Wholly online, Apr 25 2025 8:00AM to Apr 25 2025 11:00PM Room: Wholly online,	.00	45.00	3.00
---	---	---	--	-----	-------	------

		<p><b>Payroll Deduction:</b> Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></p>				
Continuing Professional Development (CPD) Catalog	Literacy in the Content Area - Part II (MSDE #15-00-07) (CPD015)	<p>Participants will explore learning environments that promote effective reading and learning, specific skills and knowledge that students need in order to read content material effectively, and strategies to help students become more effective readers and independent learners. It is designed for middle and high school teachers. This course meets the second (three credits) of the two course reading requirements for a certificate of renewal by the Maryland State Board of Education for secondary educators.</p> <p><b>COURSE RUNS 2/10/2025-4/25/2025 Google meets 2/12/25 &amp; 4/2/25 @ 4:00pm</b></p> <p>THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES</p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></p> <p><b>Payroll Deduction:</b> Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>	Feb 10 2025 5:00PM to Feb 10 2025 5:05PM Room: Wholly online, Apr 25 2025 5:00PM to Apr 25 2025 5:05PM Room: Wholly online,	2.00	45.00	3.00
Continuing Professional Development (CPD) Catalog	Mindfulness and Personal Reflection as Foundation for Restorative Practices (MSDE #18-13-37) (CPD134)	This 3 credit course aligns with the HCPSS values of building relationships and creating strong communities that help to meet the academic, physical and social needs of our	Jan 20 2025 4:30PM to Jan 20 2025 11:30PM Room: Hybrid (Synchronous and asynchronous), May 10	.00	45.00	3.00

		<p>students. Restorative practices provide avenues to build healthy relationships within a school, creating a strong, values-based community that intentionally promotes peer to peer as well as intergenerational relationships that are based on trust and respect. Educational professionals must be grounded and fully present in order to bring their best selves into the restorative classroom and communities. This professional development is intended for all interested school staff and support professionals, working at all grade levels. Throughout the course, participants will study and practice mindful and reflective techniques that will support their professional and personal development, providing a strong foundation for restorative practices with students.</p> <p>For restorative practices, students need educators who are responsive, nurturing, and supportive. Educators must deliberately create a culture where safety and wellbeing thrive. .</p> <p>THIS COURSE IS FOR HCPSS EMPLOYEES AND NON-EMPLOYEES</p> <p><b>COURSE RUNS 1/22/25 - 3/12/25 REQUIRED GOOGLE MEETS 1/22/25 &amp; 3/12/25 @ 4:30 - 6:30pm OPTIONAL Synchronous meetings will be held on the other Wednesday @ 4:30 - 5:30pm</b></p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY</b></p> <p><b>Credit Card Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></b></p> <p><b>Payroll Deduction: Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></b></p>					
Continuing Professional Development	Practices of Accomplished Teaching (CPD169)	Target Audience:	Jan 20 2025 5:00PM to Jan 20 2025 5:05PM Room: Hybrid	2025 4:30PM to May 10 2025 11:30PM Room: Hybrid (Synchronous and asynchronous),	3.00	30.00	2.00

(CPD) Catalog	<p>Learning Outcomes:</p> <p>Participants in this course can choose 2 CPD credits or a payment of \$100.</p> <p><b>Course runs 6/10 - 8/2/2024 Google meets: 6/11 @ 4:30 - 6:30pm &amp; 7/30 @ 4:45 - 6:45pm. Meeting dates below just indicate the course opening and closing dates. Courses may be canceled due to low enrollment; courses need 8 participants to run.</b></p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></p> <p><b>Payroll Deduction:</b> Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p> <p>(combination of synchronous and asynchronous), May 10 2025 5:00PM to May 10 2025 5:05PM Room: Hybrid (combination of synchronous and asynchronous),</p>
Continuing Professional Development (CPD) Catalog	<p>Spanish for Educators LEVEL I - Session II (MSDE #15-13-20) (CPD079)</p> <p>In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language. Participants will develop communication skills to further improve and benefit relationships with Spanish speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient.</p> <p>Jan 22 2025 4:00PM to Jan 22 2025 6:30PM Room: Wholly online, Feb 10 2025 4:00PM to Feb 10 2025 6:30PM Room: Wholly online, Mar 10 2025 4:00PM to Mar 10 2025 6:30PM Room: Wholly online, Apr 7 2025 4:00PM to Apr 7 2025 6:30PM Room: Wholly online,</p> <p>2.00      45.00      3.00</p>

		<p>Come join this exciting conversational class learning Spanish. No previous Spanish experience required.</p> <p><b>COURSE RUNS 1/20/25 - 5/10/25 Google Meets: 1/22, 2/10, 3/10 &amp; 4/7/25 @ 4:00pm - 6:30pm Monday required classes</b></p> <p>THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES &amp; NON EMPLOYEES</p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></p> <p><b>Payroll Deduction:</b> Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></p> <p>If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.</p>				
Continuing Professional Development (CPD) Catalog	Spanish for Educators Level II (MSDE #16-13-06) (CPD092)	<p><b>THIS IS THE ADVANCED LEVEL SPANISH</b></p> <p>In this course, participants will develop communicative skills in Spanish. This course will provide the tools necessary to meet the demands of the growing Spanish speaking population in the Howard County Public School System. This course will focus on reading, writing, speaking and listening skills in the target language.</p> <p>Participants will develop communication skills to further improve and benefit relationships with Spanish speaking parents and students. While immersed in the language, participants will also gain cultural insights and awareness about themselves, students and the multi-faceted cultural groups that make up the Hispanic</p>	<p>Jan 24 2025 4:00PM to Jan 24 2025 6:30PM Room: Wholly online, Feb 12 2025 4:00PM to Feb 12 2025 6:30PM Room: Wholly online, Mar 12 2025 4:00PM to Mar 12 2025 6:30PM Room: Wholly online, Apr 9 2025 4:00PM to Apr 9 2025 6:30PM Room: Wholly online,</p>	.00	45.00	3.00

population. Participants will also examine different aspects of the Hispanic culture and how to become more cultural proficient in regards to Spanish-speaking students. There will be more of a grammatical focus for the class with more practical applications for level II. Level 1 is not a prerequisite, but basic level Spanish is a requirement.

**Course runs: 1/20/25 - 5/10/25 Google Meets:1/24, 2/12, 3/12, & 4/9 @ 4:00pm - 6:30pm Required classes**

**THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES**

Cut and paste the following url into a new window to find the PAYROLL DEDUCTION FORM

<https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

**Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)**

**Credit Card Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.

Continuing Professional Development (CPD) Catalog	Student Voice: The Instrument of Change (MSDE #18-13-01C) (CPD124)	This eCourse shows you how to change the dynamics within your school and open up communication between students, faculty, and administration. Through the Aspirations Framework, you'll learn about the 8 Conditions that help students develop self-worth, be engaged in their education, and have a sense of purpose.	Jan 20 2025 5:00PM to Jan 20 2025 5:05PM Room: Wholly online,May 10 2025 5:00PM to May 10 2025 5:05PM Room: Wholly online,	1.00	45.00	3.00
---	--	---	--	------	-------	------

		<p>This 3 credit online course is designed to increase staff capacity to create inclusive, learning-rich environments that empower all students. This course is designed to offer instructional staff a flexible 24/7 accessible option for learning that will enhance their interpersonal and professional skill with the ultimate goal of co-creating healthy and productive learning environments for all.</p> <p>During this wholly online learning experience, which includes posting to all discussion board prompts, watching all the videos, reading the book, Student Voice: The Instrument of Change, completing journal and completing a final project, learners will apply and implement the concepts, strategies, and key principles of effective communication to promote relationships, productivity, and an effective and engaging learning environment.</p> <p><b>Course runs 1/20/2025 - 5/20/25 Google meets:1/22/25 &amp; 4/23/25 @ 4:30 - 6:30pm</b></p> <p>THIS COURSE IS AVAILABLE TO HCPSS EMPLOYEES AND NON-EMPLOYEES</p> <p><b>Payment options: Credit Card or Payroll Deduction ONLY (Checks are no longer accepted.)</b></p> <p><b>Credit Card</b> Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <b><a href="https://tinyurl.com/OSP4CPD">https://tinyurl.com/OSP4CPD</a></b></p> <p><b>Payroll Deduction:</b> Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <b><a href="https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course">https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course</a></b></p>				
Continuing Professional Development (CPD) Catalog	Teaching Physical Education to Students with Disabilities (CPD170)	<p>Target Audience: Physical Education Teachers and individuals interested in teaching Physical Education and/or Adapted Physical Education. This course is intended for physical education teachers and other professionals interested in expanding their</p>	<p>Jan 20 2025 5:00PM to Jan 20 2025 5:05PM Room: n/a,May 16 2025 5:00PM to May 16 2025 5:15PM Room: n/a,</p>	14.00	45.00	3.00



knowledge and skill set regarding physical education instruction for students with disabilities.

Learning Outcomes:

The course will provide participants with information on:

- How various types of disabilities can impact learning
- IEP basics as they apply to physical education
- Instructional strategies for teaching the HCPSS physical education curriculum to students with disabilities

Course Schedule:

Runs 1/20 - 5/16

Google meets are optional Office hours: 1/28, 4-5 PM & 5/1, 4-5 PM.

Meeting dates below just indicate the course opening and closing dates. Courses may be canceled due to low enrollment; courses need 8 to run.

If you have any individualized learning needs, please email the instructor directly.

Payment Options:

Credit Card or Payroll Deduction ONLY

Credit Card:

Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card:<https://tinyurl.com/HCPSScpdpay>

Payroll Deduction:

Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form:<https://tinyurl.com/PayrollDeductionCPD>

Continuing Professional Development (CPD) Catalog	Wellbeing 2.0 - Leadership Engagement & Health Equity (MSDE #22-13-01) (CPD152)	<b>THIS COURSE IS FOR HCPSS EMPLOYEES ONLY. WELLBEING 1.0 IS THE PREREQUISITE FOR THIS COURSE</b>  Research shows that our ability to thrive and succeed - as an employee, as an organization, and in our lives - is directly correlated to our degree of well-being. Gallup, I. (2021, November 20). Employees need high wellbeing for high	Jan 20 2025 5:00PM to Jan 20 2025 5:05PM Room: Wholly Online, May 10 2025 5:00PM to May 10 2025 5:05PM Room: Wholly Online,	1.00	45.00	3.00
---	---	--	---	------	-------	------

performance. Gallup.com. Retrieved November 23, 2021, from <https://www.gallup.com/workplace/215924/well-being.aspx>.) In a post pandemic society, promoting well-being is a practice that supports engagement, purpose, and resilience. Levels of well-being can be elevated through engagement in the practices and mindsets that raise positive experiences, build resilience, and increase hope for a better future. When these evidence-based techniques become part of our everyday life in HCPSS, they increase our ability to make choices and take actions that lead to increased personal and professional success. The goal of this course is to support individual and organizational well-being. Aligned to HCPSS Strategic Call to Action

**Course runs 1/20/25 - 5/10/24 Google meets: @ 4:30pm - 6:30pm**

**THIS COURSE IS FOR HCPSS EMPLOYEES ONLY**

**Payment options: Credit Card or Payroll Deduction ONLY**

**Credit Card** Copy and paste the following URL into a new tab or window to access OSP to pay the course fee by credit card: <https://tinyurl.com/OSP4CPD>

**Payroll Deduction:** Copy and paste the following URL into a new tab or window to access the HCPSS Payroll Deduction Form: <https://hcpss.instructure.com/courses/76187/pages/how-do-i-take-a-cpd-course>

If you have any individualized learning needs, please reach out to your instructor in advance of your course beginning.