

Overview: In this unit, students learn about the country of Guatemala; how they celebrate *la fiesta de quince años*, Day of the Dead, and Independence Day; and how to celebrate other holidays with their friends.

Essential Questions:

- What is *la fiesta de quince años* and how is it celebrated? (Week 1)
- What is The Day of the Dead and how is it observed? (Week 2)
- How does a country celebrate its Independence Day? (Week 3)
- How do you celebrate some holidays with your friends? (Week 4)

Enduring Understandings:

- Guatemala is a country that speaks Spanish.
- Celebrations are an important part the culture of Guatemala.
- Different countries have unique celebrations.

CURRICULUM STANDARDS / STUDENT OUTCOMES**Communication****1.1 Interpersonal - Students will:**

- Ask and answer questions about birthdays and celebrations.
- Discuss supplies needed for a birthday celebration.
- Discuss parties celebrated in the community.
- Ask and answer questions about music and dance at a birthday party.
- Ask and answer questions about what people do at a celebration.

1.2 Interpretive Reading and Listening - Students will:

- Predict based on the cover, title and illustrations.
- Ask and respond to questions about text read aloud.
- Identify the author's purpose for writing a text.
- Analyze invitations.
- Identify singular and plural forms of nouns.

1.3 Presentational Speaking and Writing - Students will:

- Describe a birthday celebration.
- Describe a community celebration.
- Say how they and others feel at a celebration.
- Present information about customs and traditions.
- Use proper capitalization and punctuation to create sentences.

Culture**2.1 Practices and Perspectives - Students will:**

- Examine the importance of community celebrations in Guatemala.

2.2 Products and Perspectives - Students will:

- Name several traditional party materials found in Guatemala.

Connections

3.1 Cross-curricular - Students will:

- Describe music at celebrations.
- Learn the significance of celebrations in different cultures.
- Identify the author's purpose for writing a text.
- Recognize declarative, interrogative, and exclamatory sentences, and apply punctuation marks.

3.2 Target Culture - Students will:

- Examine the importance of a fifteenth birthday in Guatemala.

Comparisons

4.1 Language - Students will:

- Use *Yo voy a* (+ verb) to describe what they are doing.
- Use and apply present-, past-, and future-tense forms of the verb *celebrar*.

4.2 Culture - Students will:

- Compare celebrations in Guatemala with the United States.

Communities

5.1 Beyond the School - Students will:

- Participate in simulations that replicate authentic conversations about celebrations.

5.2 Lifelong Learner - Students will:

- Utilize media to explore traditions and customs in Guatemala.

FUNCTIONS • VOCABULARY • STRUCTURES

LANGUAGE FUNCTION	CONTENT VOCABULARY	LANGUAGE STRUCTURE
<p>Identify items needed for a party.</p> <p>Describe items at a party.</p>	<p>Supplies:</p> <ul style="list-style-type: none"> ● globo ● gorro ● invitación/invitaciones ● pastel ● piñata ● vela ● frijoles ● jugo ● amigos ● pollo ● regalo ● anuncio <p>Descriptions:</p> <ul style="list-style-type: none"> ● grande ● bonito ● fiesta de cumpleaños 	<ul style="list-style-type: none"> ● ¿Con quién vas a celebrar? ● Voy a celebrar una fiesta con (persona).
<p>Express what action is needed to prepare for a party.</p> <p>Express likes/dislikes.</p>	<p>Verbs:</p> <ul style="list-style-type: none"> ● beber ● celebrar ● comer ● comprar ● decorar ● preparar ● cantar ● jugar ● disfrutar 	<ul style="list-style-type: none"> ● ¿Cómo vas a preparar? ● Voy/Vamos a (verbo). ● ¿Qué va a comprar? ● Voy a comprar (útil). ● ¿Qué vas a comer? ● Voy a comer (food). ● ¿Qué vas a beber? ● Voy a beber (drink). ● ¿Cómo te gusta celebrar? ● Me gusta (Verbo)

Express age.	Verbs: <ul style="list-style-type: none">• tener Números: <ul style="list-style-type: none">• seis• siete• ocho• nueve	<ul style="list-style-type: none">• ¿Cuántos años tienes tú?• Yo tengo (número) años.
Describe a “fiesta de quince años.”	Celebrations: <ul style="list-style-type: none">• celebración• cumpleaños• desfile• fiesta• pastel• pedacito• restaurante• quince• feliz cumpleaños• fiesta de cumpleaños	<ul style="list-style-type: none">• ¿Qué es la fiesta de quince años y cómo se celebra?
Identify musical instruments.	Instruments: <ul style="list-style-type: none">• maracas• tres• bongos• congas	<ul style="list-style-type: none">• ¿Qué vas a tocar?• Yo voy a tocar (instrumento).• ¿Qué instrumentos van a tocar tus amigos?• Mis amigos van a tocar (instrumento).