

Overview. In this unit, students learn about the country of Nicaragua. Students learn vocabulary for the parts of a house, for going shopping, for buying food and clothing, and for identifying community places.

Essential Questions:

- What are some types of homes? (week 1)
- What do we find at the market? (week 2)
- What clothing do we wear? (week 3)
- What places are in a community? (week 4)

Enduring Understandings:

- Nicaragua is made up of many lakes, rivers, mountains and volcanoes.
- In Nicaragua, farmers grow a variety of crops, including bananas, sugarcane and vegetables.
- Managua is the capital of Nicaragua.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Ask and answer questions about types of homes and rooms of the house.
- Ask and answer questions about food items and food preferences.
- Ask and answer questions about articles of clothing and clothing preferences.

1.2 Interpretive Reading and Listening - Students will:

- Recognize vowels and vowel sounds in Spanish.
- Distinguish between true and false statements about a story.
- Predict and retell events.
- Recognize declarative, interrogative and exclamatory sentences.
- Identify different forms of media by looking at a GPS map.

1.3 Presentational Speaking and Writing - Students will:

- Indicate where someone is located using the verb *estar*.
- Describe objects by using adjectives for size and length.
- Count from one to three in Spanish.
- Describe a house by identifying the rooms of the house.
- Describe articles of clothing using adjectives for color.
- Express food and clothing preferences.

Culture

2.1 Practices and Perspectives - Students will:

- Demonstrate one-to-one correspondence between spoken and printed words.
- Discuss locations in the community of Managua, Nicaragua.

2.2 Products and Perspectives - Students will:

- Identify and discuss common types of houses in Nicaragua.
- Identify food items commonly found in Nicaragua.

- Describe articles of traditional clothing in Nicaragua.

Connections

3.1 Cross-curricular - Students will:

- Identify different forms of media by looking at a GPS map.
- Name and describe places and houses in a community.
- Count from one to three in Spanish.
- Recognize declarative, interrogative and exclamatory sentences.

3.2 Target Culture - Students will:

- Utilize vocabulary and language structures to read a magazine article about a *traje de huipil*.

Comparisons

4.1 Language - Students will:

- Demonstrate one-to-one correspondence between spoken and printed words.
- Identify the vowel sounds *o* and *u*.
- Compare and contrast grammatical structures for interrogative sentences.

4.2 Culture - Students will:

- Compare places around town in Managua, Nicaragua with their own town.
- Compare types of houses in Managua, Nicaragua with their own homes.
- Compare and contrast traditional Nicaraguan clothing with clothing from their own culture.

Communities

5.1 Beyond the School - Students will:

- Participate in simulations that replicate authentic conversations about places in the house and community, food items and clothing.
- Explain where people buy food and clothing in a community.

5.2 Lifelong Learner - Students will:

- Utilize the language to experience news and entertainment available through print and electronic Spanish language media.

FUNCTIONS • VOCABULARY • STRUCTURES

LANGUAGE FUNCTION	CONTENT VOCABULARY	LANGUAGE STRUCTURE
Name types of homes	Lugares:	<ul style="list-style-type: none"> • ¿Dónde está?

<p>in Spanish</p> <p>Identify some rooms in a house.</p> <p>Distinguish between true and false statements about a story.</p> <p>Predict and retell events.</p>	<ul style="list-style-type: none"> • apartamento • casa • nido • teleraña <p>Cuartos:</p> <ul style="list-style-type: none"> • baño • cocina • comedor • dormitorio • sala <p>Gente:</p> <ul style="list-style-type: none"> • señor / señora • padres <p>Acciones:</p> <ul style="list-style-type: none"> • vivo • vives • vive • viven 	<ul style="list-style-type: none"> • Él / Ella está (cuarto) / (lugares). • ¿Dónde están? • Ellos / Ellas están (cuarto) / (lugares). • ¿Dónde vives tú? • Yo vivo en (lugares).
<p>Name some food items in Spanish.</p> <p>State likes and dislikes in Spanish.</p> <p>Recognize vowels and vowel sounds in Spanish.</p> <p>Count from one to three in Spanish.</p>	<p>Alimentos:</p> <ul style="list-style-type: none"> • agua • arroz • azúcar • frutas • piña • refresco • verduras <p>Cosas:</p> <ul style="list-style-type: none"> • flores • mercado • lobo <p>Ingredientes:</p> <ul style="list-style-type: none"> • ingredientes • litro • receta • taza <p>Números:</p> <ul style="list-style-type: none"> • uno / una • dos • tres 	<ul style="list-style-type: none"> • ¿Qué te gusta(n)? • Me gusta(n) (alimentos). • ¿Te gusta(n)? • Sí / No • Sí me gusta(n) (alimentos). • No, no me gusta(n) (alimentos). <p>Verbos:</p> <ul style="list-style-type: none"> • <i>gustar</i>

<p>Identify articles of clothing in Spanish.</p> <p>Describe articles of clothing using adjectives for color.</p> <p>Recognize declarative, interrogative and exclamatory sentences.</p>	<p>Ropa:</p> <ul style="list-style-type: none"> ● blusa ● calcetines ● camiseta ● falda ● pantalón ● vestido ● zapatos ● ropa <p>Lugares:</p> <ul style="list-style-type: none"> ● tienda <p>Colores:</p> <ul style="list-style-type: none"> ● amarillo / amarilla ● azul ● blanco / blanca ● negro / negra ● rojo / roja ● verde <p>Descripciones:</p> <ul style="list-style-type: none"> ● favorito / favorita ● horrible <p>Acciones:</p> <ul style="list-style-type: none"> ● compro 	<ul style="list-style-type: none"> ● ¿De qué color es? ● (Colores). <p>Verbos:</p> <ul style="list-style-type: none"> ● <i>comprar</i>
<p>Identify different forms of media by looking at a GPS map.</p> <p>Recognize the sequence of events.</p> <p>Describe objects by using adjectives for size and length.</p> <p>Indicate where someone is located using the verb <i>estar</i>.</p>	<p>Lugares:</p> <ul style="list-style-type: none"> ● calle ● comunidad ● juguetería ● monumento ● panadería ● parque ● plaza ● supermercado <p>Descripciones:</p> <ul style="list-style-type: none"> ● corto / corta ● largo / larga ● grande ● pequeño / pequeña <p>Acciones:</p>	<ul style="list-style-type: none"> ● ¿A dónde vamos? ● Vamos a la (lugares). ● Vamos al (lugares). <p>Verbos:</p> <ul style="list-style-type: none"> ● <i>estar</i>

	<ul style="list-style-type: none">● estoy● estás● está● estamos● están	
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