

Overview. In this unit, students learn about the country of Colombia; learn about common pets in Colombia; learn about zoo animals and endangered species; describe farm animals; and identify and describe pet, zoo, farm and jungle animals.

Essential Questions:

- How do we talk about our pets and their characteristics? (week 1)
- What are some of the zoo animals? (week 2)
- What are some of the farm animals and what are their characteristics? (week 3)
- What are some of the animals of the Colombian rain forest? (week 4)

Enduring Understandings:

- Colombia has several national parks where many wild animals live.
- Not all animals are pets.

CURRICULUM STANDARDS / STUDENT OUTCOMES**Communication****1.1 Interpersonal - Students will:**

- Ask and answer questions about animals.
- Ask and answer questions about how animals move.
- Share information about their pets.
- Ask and answer questions about animals from different habitats.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to descriptions about pets and wild animals; read a picture-based story.
- Listen to and watch a video about wild animals in Colombia.
- Identify animals based on a description.
- Recognize the letters *c, o, s, y* and *z* and their sounds.
- Recognize the present tense forms of the verb *volar*.

1.3 Presentational Speaking and Writing- Students will:

- Describe pets, zoo animals, farm animals and jungle animals.
- Describe their ideal pet and its colors and body parts.
- Describe an animal's habitat.
- Describe an animal's demeanor.

Culture**2.1 Practices and Perspectives - Students will:**

- Talk about pets, farm animals, zoo animals and wild animals in Colombia.

2.2 Products and Perspectives - Students will:

- Discuss pets and wild animals in Colombia.
- Identify different animal habitats found in Colombia.

Connections

3.1 Cross-curricular - Students will:

- Describe animals and tell how they live.
- Use describing words.
- Use a pictograph to group animals.
- Identify endangered species.
- Identify animal body parts.

3.2 Target Culture - Students will:

- Examine animal habitats in Colombia.
- Discuss how people in Colombia care for their pets.

Comparisons

4.1 Language - Students will:

- Compare words for animals between Spanish and English.
- Identify the letters *c, o, s, y* and *z* and their sounds in Spanish and English.
- Demonstrate one-to-one correspondence between spoken and printed word.
- Recognize and use antonyms.
- Recognize and identify parts of a sentence.

4.2 Culture - Students will:

- Compare places in the community in Colombia with places in their own community.
- Compare and contrast animals in Colombia to animals the students are familiar with.

Communities

5.1 Beyond the School - Students will:

- Participate in simulations that replicate authentic conversations about animals and their habitats.

5.2 Lifelong Learner - Students will:

- Utilize the language to experience news and entertainment available through print and electronic Spanish language media.

FUNCTIONS • VOCABULARY • STRUCTURES

LANGUAGE FUNCTION	CONTENT VOCABULARY	LANGUAGE STRUCTURE
<p>Name different animals.</p> <p>Describe animals.</p>	<p>Animals:</p> <ul style="list-style-type: none"> • culebra • gato • jaguar • loro • mariposa • mono • pájaro • pato • perro • pez / peces • tarántula • mascota • conejo • hamster • loro • pájaro • perico • pez/peces • tortuga <p>Descriptions:</p> <ul style="list-style-type: none"> • grande • lento • rápido 	<ul style="list-style-type: none"> • ¿Cómo hablamos de nuestras mascotas y de sus características? • ¿Cómo es _____? • Es (description). • ¿Qué animal (no) te gusta? • (No) me gusta (animal).
<p>Identify animals in the zoo and other habitats.</p>	<p>Animals:</p> <ul style="list-style-type: none"> • chigüiro • cigüeña • condor • guacamayo • jaguar • llama • mono tití • zorrillo • zorro 	<ul style="list-style-type: none"> • ¿Dónde vive (animal)? • (Animal) vive en (places). • (Places). • ¿Qué animal tiene (body parts)? • (Animal).

	<ul style="list-style-type: none"> • aves • mamíferos <p>Places:</p> <ul style="list-style-type: none"> • habitat • naturaleza • zoológico <p>Body Parts:</p> <ul style="list-style-type: none"> • ala • cabeza • pata <p>Key Phrase:</p> <ul style="list-style-type: none"> • en peligro de extinción 	
Identify and describe animals that live on a farm.	<p>Animals:</p> <ul style="list-style-type: none"> • caballo • cabra • faisán/faisanes • gallina • oveja • pavo • pavo real • pollito • ternero • toro <p>Products of a farm:</p> <ul style="list-style-type: none"> • carne • leche • maíz • pasto <p>Descriptions:</p> <ul style="list-style-type: none"> • enfermo • marrón • triste • suave <p>Actions:</p> <ul style="list-style-type: none"> • ponen huevos • vuelan 	<ul style="list-style-type: none"> • ¿Cuáles son algunos animales de la granja y cuáles son sus características? • (Animal) es (description). • ¿Qué animal es? • Es (animal). • (Animal).

Identify animals that live in the Colombian rainforest	<p>Animals:</p> <ul style="list-style-type: none"> • águila • cocodrilo • delfín • iguana • piraña <p>Place:</p> <ul style="list-style-type: none"> • selva • río <p>Actions:</p> <ul style="list-style-type: none"> • buscar • cruzar • llegar • volar 	<ul style="list-style-type: none"> • ¿Cuáles son algunos de los animales de la selva colombiana? • (Animal).
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