

**Overview:** In this unit, students will learn language for talking clothing, shopping, and prices.

**Essential Questions:**

- What do young people like to wear?

**Enduring Understandings:**

- Students in different countries share interest in fashion and shopping.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

**CURRICULUM STANDARDS / STUDENT OUTCOMES**

**Communication**

**1.1 Interpersonal** - Students will:

- Talk about shopping and clothes.
- Talk about preferences and plans.
- Talk about traditional clothing of Panama.
- Discuss the plot of a video mystery series.

**1.2 Interpretive Reading and Listening** - Students will:

- Read and listen to information about shopping and clothes.
- Read a picture-based story.
- Listen to and watch a video about shopping and clothes.
- Read about preferences and plans.
- Read an advertisement for a variety store.
- Read about traditional clothing of Panama.
- View a video mystery series.

**1.3 Presentational Speaking** - Students will:

- Present information about shopping and clothes.
- Create a clothing catalog.
- Present information about money and currency.
- Present information about preferences and plans.

**Culture**

**2.1 Practices and Perspectives** - Students will:

- Explain etiquette of dress at special functions.
- Describe the growing influence of Latin American fashion designers.
- Describe traditional Panamanian festivals.
- Describe *Carnaval* in Latin American countries.

**2.2 Products and Perspectives** - Students will:

- Discuss Joan Miró and his painting.
- Discuss the *garibaldina*.
- Discuss currency in Spanish-speaking countries.
- Discuss traditional Panamanian festival costumes.

- Discuss the fabric artwork in *molas*.

### Connections

#### 3.1 Cross-curricular - Students will:

- Discuss important artists and their work.
- Reinforce graphing and math skills.
- Discuss Latin American fashion designers.
- Reinforce knowledge of geography.

#### 3.2 Target Culture - Students will:

- Read a poem of Puerto Rico, *En la puerta del cielo*.

### Comparisons

#### 4.1 Language - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Discuss the stem-changing verbs *pensar*, *querer*, and *preferir*.
- Discuss demonstrative adjectives.
- Compare the English and Spanish pronunciation of the letter **z**.

#### 4.2 Culture - Students will:

- Compare changing fashions.
- Compare personalized, decorative clothing.
- Compare artwork and symbols in currency.
- Compare celebrations in the United States to *Carnaval*.

### Communities

#### 5.1 Beyond the School - Students will:

- Identify local stores that sell products from Spanish-speaking countries.

#### 5.2 Lifelong Learner - Students will:

- View a video mystery series.