Overview: In this unit, students will learn language for talking clothing, shopping, and prices.

Essential Questions:
- What do young people like to wear?

Enduring Understandings:
- Students in different countries share interest in fashion and shopping.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:
- Talk about shopping and clothes.
- Talk about preferences and plans.
- Talk about traditional clothing of Panama.
- Discuss the plot of a video mystery series.

1.2 Interpretive Reading and Listening - Students will:
- Read and listen to information about shopping and clothes.
- Read a picture-based story.
- Listen to and watch a video about shopping and clothes.
- Read about preferences and plans.
- Read an advertisement for a variety store.
- Read about traditional clothing of Panama.
- View a video mystery series.

1.3 Presentational Speaking - Students will:
- Present information about shopping and clothes.
- Create a clothing catalog.
- Present information about money and currency.
- Present information about preferences and plans.

Culture

2.1 Practices and Perspectives - Students will:
- Explain etiquette of dress at special functions.
- Describe the growing influence of Latin American fashion designers.
- Describe traditional Panamanian festivals.
- Describe Carnaval in Latin American countries.

2.2 Products and Perspectives - Students will:
- Discuss Joan Miró and his painting.
- Discuss the garibaldina.
- Discuss currency in Spanish-speaking countries.
- Discuss traditional Panamanian festival costumes.
• Discuss the fabric artwork in *molas*.

**Connections**

3.1 **Cross-curricular** - Students will:
• Discuss important artists and their work.
• Reinforce graphing and math skills.
• Discuss Latin American fashion designers.
• Reinforce knowledge of geography.

3.2 **Target Culture** - Students will:
• Read a poem of Puerto Rico, *En la puerta del cielo*.

**Comparisons**

4.1 **Language** - Students will:
• Talk about new vocabulary through the recognition of cognates.
• Discuss the stem-changing verbs *pensar*, *querer*, and *preferir*.
• Discuss demonstrative adjectives.
• Compare the English and Spanish pronunciation of the letter *z*.

4.2 **Culture** - Students will:
• Compare changing fashions.
• Compare personalized, decorative clothing.
• Compare artwork and symbols in currency.
• Compare celebrations in the United States to *Carnaval*.

** Communities**

5.1 **Beyond the School** - Students will:
• Identify local stores that sell products from Spanish-speaking countries.

5.2 **Lifelong Learner** - Students will:
• View a video mystery series.