Overview: In this unit, students will learn language for talking about chores. They will describe rooms in a house and different types of housing.

Essential Questions:
- How are houses and household chores similar and different around the world?

Enduring Understandings:
- Family members share various household responsibilities.
- Houses vary depending on the needs of the people living in them.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication
1.1 Interpersonal - Students will:
- Talk about the locations of rooms in a house.
- Talk about furniture found in homes.
- Talk about household chores.
- Give advice to another person.

1.2 Interpretive Reading and Listening - Students will:
- Read and listen to information about rooms in a house.
- Read and listen to information about household chores.
- Read a picture-based story.
- Listen to and watch a video about household chores.
- Read a real estate advertisement.
- Read about housing statistics in Venezuela.
- Read a letter asking for personal advice.

1.3 Presentational Speaking - Students will:
- Present information about household chores.
- Present information about rooms in a house.
- Present information about housing in Venezuela.
- Write a letter giving advice.

Culture
2.1 Practices and Perspectives - Students will:
- Describe how architecture design promotes privacy in Spanish-speaking countries.

2.2 Products and Perspectives - Students will:
- Describe la arpillera patchwork appliqué in Chile.
- Describe patios in Spain and the Americas.
- Explain the use of home features, such as patios.

Connections
3.1 Cross-curricular - Students will:
- Reinforce graphing and math skills.
Comparisons

4.1 Language - Students will:
- Talk about new vocabulary through the recognition of cognates.
- Explain the use of tú commands.
- Compare nouns formed from verbs as their roots.
- Explain the progressive tense.
- Compare the English and Spanish pronunciation of the letters n and ñ.

4.2 Culture - Students will:
- Compare crafts from different regions.
- Compare idioms for names of house sections.
- Compare types of patios.
- Compare versions of “Cinderella” tales.

Communities

5.1 Beyond the School - Students will:
- Identify local increase in Spanish-speaking advertising.

5.2 Lifelong Learner - Students will:
- View a video mystery series.