

Overview: In this unit, students will learn language for talking about chores. They will describe rooms in a house and different types of housing.

Essential Questions:

- How are houses and household chores similar and different around the world?

Enduring Understandings:

- Family members share various household responsibilities.
- Houses vary depending on the needs of the people living in them.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about the locations of rooms in a house.
- Talk about furniture found in homes.
- Talk about household chores.
- Give advice to another person.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about rooms in a house.
- Read and listen to information about household chores.
- Read a picture-based story.
- Listen to and watch a video about household chores.
- Read a real estate advertisement.
- Read about housing statistics in Venezuela.
- Read a letter asking for personal advice.

1.3 Presentational Speaking - Students will:

- Present information about household chores.
- Present information about rooms in a house.
- Present information about housing in Venezuela.
- Write a letter giving advice.

Culture

2.1 Practices and Perspectives - Students will:

- Describe how architecture design promotes privacy in Spanish-speaking countries.

2.2 Products and Perspectives - Students will:

- Describe *la arpillera* patchwork appliqué in Chile.
- Describe *patios* in Spain and the Americas.
- Explain the use of home features, such as patios.

Connections

3.1 Cross-curricular - Students will:

- Reinforce graphing and math skills.

Comparisons**4.1 Language** - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Explain the use of *tú* commands.
- Compare nouns formed from verbs as their roots.
- Explain the progressive tense.
- Compare the English and Spanish pronunciation of the letters **n** and **ñ**.

4.2 Culture - Students will:

- Compare crafts from different regions.
- Compare idioms for names of house sections.
- Compare types of patios.
- Compare versions of “Cinderella” tales.

Communities**5.1 Beyond the School** - Students will:

- Identify local increase in Spanish-speaking advertising.

5.2 Lifelong Learner - Students will:

- View a video mystery series.