

Overview: In this unit, students will learn language for talking about their bedrooms. They will describe what is in their rooms using adjectives for color, size, and appearance.

Essential Questions:

- What kind of living space do young people have in their home?

Enduring Understandings:

- Students in different countries personalize their bedrooms to match their personality.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about bedroom and home furnishings and arrangement.
- Talk about lifestyle and entertainment preferences.
- Talk about the distribution of home electronics.
- Talk about colors and color association.
- Talk about the importance of sleep.

1.2 Interpretive Reading and Listening - Students will:

- Listen to descriptions of bedrooms and bedroom furnishings.
- Read and listen to information about Spanish color words.
- Read and listen to information about students' personal preferences.
- Read a picture-based story.
- Listen to and watch a video about bedroom neatness.

1.3 Presentational Speaking - Students will:

- Present information about ways to describe things.
- Present information about entertainment preferences.
- Present information about items in the home.
- Present a description of a bedroom using illustrations.

Culture

2.1 Practices and Perspectives - Students will:

- Discuss the Latin Grammy awards.
- Discuss *la siesta*.
- Discuss the *luminarias* of Santa Fe.

2.2 Products and Perspectives - Students will:

- Discuss Salvador Dali and his painting.
- Discuss the Latin Grammy awards.
- Discuss Spanish-style architecture.
- Discuss a well-known riddle from Mexico and *trabalenguas*.
- Discuss colors and symbols of Spanish-speaking countries' flags.

Connections**3.1 Cross-curricular** - Students will:

- Discuss important artists and their work.
- Reinforce math skills.
- Discuss interpretations of colors in psychology.

Comparisons**4.1 Language** - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Talk about building vocabulary through the use of root words.
- Explain comparisons and superlatives in Spanish.
- Explain the stem-changing verbs *poder* and *dormir*.
- Compare the English and Spanish pronunciation of the letters **r** and **rr**.

4.2 Culture - Students will:

- Compare distribution of home electronics.
- Compare symbolism of Mexico's flag to United States' flag.
- Compare the pros and cons of importing *la siesta* to the United States.
- Compare the use of light to celebrate events.
- Identify the influence of Spanish architecture in the United States.
- Identify the pros and cons of the technological global community.

Communities**5.2 Lifelong Learner** - Students will:

- Identify Latin recording artists whose music they enjoy.
- View a video mystery series.
- Visit the website of a prominent newspaper in Spain.