

**Overview:** In this unit, students will learn language for describing people and things and to talk about eating in a restaurant. They will also learn about cultural differences related to eating out.

**Essential Questions:**

- How do we communicate respectfully in a restaurant?

**Enduring Understandings:**

- There are cultural differences related to eating out in a restaurant.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

**CURRICULUM STANDARDS / STUDENT OUTCOMES**

**Communication**

**1.1 Interpersonal** - Students will:

- Talk about family members and others descriptively.
- Talk about table settings.
- Talk about meal customs in Spanish-speaking cultures.
- Talk about foods and beverages.

**1.2 Interpretive Reading and Listening** - Students will:

- Read and listen to descriptions of family members.
- Read and listen to information about restaurants.
- Read and listen to information about table settings.
- Read and listen to information about meal customs in Spanish-speaking cultures.
- Read a picture-based story.
- Listen to and watch a video about restaurant service.
- Read a restaurant review.
- Read a recipe for *arroz con leche*.
- Read a letter about a trip to Santa Fe.

**1.3 Presentational Speaking** - Students will:

- Present descriptions of people.
- Write analogies to compare people and things.
- Present information about food and beverages.
- Present a skit between a server and customers.
- Present information about Santa Fe.

**Culture**

**2.1 Practices and Perspectives** - Students will:

- Interpret that extended families tend to be close-knit in Spanish-speaking cultures.
- Interpret etiquette for summoning a server.
- Interpret typical restaurant offerings in Spanish-speaking countries.
- Describe the mealtime customs of *sobremesa* in Spanish-speaking countries.
- Describe the communal function of *plazas*.

**2.2 Products and Perspectives** - Students will:

- Discuss Simón Silva and his painting.
- Describe the communal function of *plazas*.

**Connections****3.1 Cross-curricular** - Students will:

- Discuss important artists and their work.
- Follow a recipe for *arroz con leche*.
- Reinforce math and metric conversion skills.
- Discuss historical facts about Santa Fe.

**Comparisons****4.1 Language** - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Explain the use of adjectives ending in *-ísimo*.
- Explain the use of the verb *venir*.
- Explain the differences between the verbs *ser* and *estar*.
- Explain the pronunciation of the letters **b** and **v**.

**4.2 Culture** - Students will:

- Compare relationships with extended families.
- Compare techniques for getting a server's attention.
- Compare menu selections.
- Compare local historical sites with those in Santa Fe.

**Communities****5.1 Beyond the School** - Students will:

- Discuss the need for Spanish-speaking employees at the U.S. Department of Agriculture.

**5.2 Lifelong Learner** - Students will:

- View a video mystery series.