

Overview: In this unit, students will learn language for talking about families and celebrations.

Essential Questions:

- How do family relationships differ among family members?

Enduring Understandings:

- Strong family ties are central to the social structures of many Spanish speaking countries.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about families and celebrations.
- Talk about classes and school materials.
- Talk about favorite activities and preferences.
- Talk about the royal family of Spain.
- Talk about personal heroes.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about family celebrations.
- Read a picture-based story.
- Listen to and watch a video about a birthday party.
- Read about the royal families of Carlos IV and Juan Carlos I.
- Read a child's birthday card.
- Read about a *quinceañera*.
- Watch and listen to a video mystery.
- Read a public service announcement.

1.3 Presentational Speaking - Students will:

- Present information about families and celebrations.
- Write about how family members are related.

Culture

2.1 Practices and Perspectives - Students will:

- Explain Hispanic names and naming conventions.
- Describe celebration traditions like the *piñata*.

2.2 Products and Perspectives - Students will:

- Discuss Carmen Lomas Garza and Francisco de Goya and their painting.
- Discuss Diego Rivera and his portrayal of indigenous people through painting.
- Discuss *papel picado*.
- Discuss the royal family of Spain.
- Discuss the family of Carlos IV.

Connections**3.1 Cross-curricular** - Students will:

- Discuss important artists and their work.
- Discuss the royal family of Spain.

3.2 Target Culture - Students will:

- Read a version of the fairy tale, *La Cenicienta*.

Comparisons**4.1 Language** - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Compare the uses of *tener* idioms with English.
- Compare the use of possessive adjectives.
- Explain the use of diminutives in Spanish.

4.2 Culture - Students will:

- Compare family celebrations.
- Compare crafts.
- Compare the role of families.
- Compare pictorial representations of families.

Communities**5.1 Beyond the School** - Students will:

- Identify Hispanic surnames in a local phonebook.

5.2 Lifelong Learner - Students will:

- View a video mystery series.