Overview: In this unit, students will learn language for talking about families and celebrations.

Essential Questions:
● How do family relationships differ among family members?

Enduring Understandings:
● Strong family ties are central to the social structures of many Spanish speaking countries.
● Language has rules, patterns, and structure.
● Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES
Communication
 1.1 Interpersonal - Students will:
  ● Talk about families and celebrations.
  ● Talk about classes and school materials.
  ● Talk about favorite activities and preferences.
  ● Talk about the royal family of Spain.
  ● Talk about personal heroes.

 1.2 Interpretive Reading and Listening - Students will:
  ● Read and listen to information about family celebrations.
  ● Read a picture-based story.
  ● Listen to and watch a video about a birthday party.
  ● Read about the royal families of Carlos IV and Juan Carlos I.
  ● Read a child’s birthday card.
  ● Read about a quinceañera.
  ● Watch and listen to a video mystery.
  ● Read a public service announcement.

 1.3 Presentational Speaking - Students will:
  ● Present information about families and celebrations.
  ● Write about how family members are related.

Culture
 2.1 Practices and Perspectives - Students will:
  ● Explain Hispanic names and naming conventions.
  ● Describe celebration traditions like the piñata.

 2.2 Products and Perspectives - Students will:
  ● Discuss Carmen Lomas Garza and Francisco de Goya and their painting.
  ● Discuss Diego Rivera and his portrayal of indigenous people through painting.
  ● Discuss papel picado.
  ● Discuss the royal family of Spain.
  ● Discuss the family of Carlos IV.
Connections
3.1 Cross-curricular - Students will:
- Discuss important artists and their work.
- Discuss the royal family of Spain.

3.2 Target Culture - Students will:
- Read a version of the fairy tale, *La Cenicienta*.

Comparisons
4.1 Language - Students will:
- Talk about new vocabulary through the recognition of cognates.
- Compare the uses of *tener* idioms with English.
- Compare the use of possessive adjectives.
- Explain the use of diminutives in Spanish.

4.2 Culture - Students will:
- Compare family celebrations.
- Compare crafts.
- Compare the role of families.
- Compare pictorial representations of families.

Communities
5.1 Beyond the School - Students will:
- Identify Hispanic surnames in a local phonebook.

5.2 Lifelong Learner - Students will:
- View a video mystery series.