Overview: In this unit, students will learn language for talking about different foods and beverages. They will indicate what they like and don’t like for breakfast and lunch.

Essential Questions:
● How are meals and mealtimes linked to different cultures?

Enduring Understandings:
● Meals and mealtimes vary in different countries.
● People have different food preferences.
● Language has rules, patterns, and structure.
● Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES
Communication
1.1 Interpersonal - Students will:
● Talk about preferences concerning foods and beverages.
● Talk about eating habits during different meals.
● Talk about their favorite activities.

1.2 Interpretive Reading and Listening - Students will:
● Read and listen to information on food items, breakfast, lunch, and eating habits during different meals.
● Read recipes for meals and beverages.
● Read a restaurant menu.
● Read a picture-based story.
● Read about fruits and vegetables in Spanish-speaking countries.
● Listen to and watch a video about breakfast foods.
● Read and respond to a magazine food quiz.

1.3 Presentational Speaking - Students will:
● Present information about foods and beverages.
● Present information about eating habits during meals.
● Present information about the origin of food items.
● Present a restaurant menu.
● Present preferences for food and drink.

Culture
2.1 Practices and Perspectives - Students will:
● Interpret the value of fresh fruit from a historical, socioeconomic perspective.
● Explain breakfast habits in Spanish-speaking countries.
● Talk about the ingredients of enchiladas.

2.2 Products and Perspectives - Students will:
● Discuss Bartolomé Murillo and his painting.
● Discuss churros y chocolate.
Interpret that many Latin American meals result from the Columbian Exchange of produce items.

Interpret the connection between produce exports and economics in Latin American countries.

Connections
3.1 Cross-curricular - Students will:
- Discuss important artists and their work.
- Discuss the ingredients of enchiladas.
- Discuss the nutritional values of tropical fruits.
- Discuss geological features of South America, such as Machu Picchu and the Galápagos Islands.
- Make churros y chocolate.

Comparisons
4.1 Language - Students will:
- Talk about new vocabulary through the recognition of cognates.
- Talk about the usage of me gustan and me encantan.
- Explain that nouns can modify other nouns.
- Explain the present tense of –er and –ir verbs.
- Compare the Spanish and English pronunciation of the letters h and j.

4.2 Culture - Students will:
- Explain the Columbian Exchange of produce items.
- Compare typical breakfast habits.
- Compare churros y chocolate to popular food and drink combinations in the United States.
- Compare the creation of environmentally protected areas.

Communities
5.1 Beyond the School - Students will:
- Discuss the local availability of foods from Spanish-speaking countries.

5.2 Lifelong Learner - Students will:
- Realize the value of being able to read a restaurant menu.