

Overview: In this unit, students will learn language for talking about their school day, schedule, and school subjects.

Essential Questions:

- What is it like to be a middle school student?

Enduring Understandings:

- Middle school students in different countries share common experiences in school.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about homework and classes.
- Talk about preferences in school subjects and activities in school.
- Talk about people and schedules at school.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information on school subjects, schedules, supplies, and activities.
- Read information about a language school in Costa Rica.
- Read a picture-based story.
- Listen to and watch a video about school schedules.
- Listen to and understand information the present tense of *-ar* verbs.
- Listen to the use of subject pronouns.

1.3 Presentational Speaking - Students will:

- Present information about work, home, and school activities.
- Present information about school subjects, schedules, and supplies.
- Present school cheers like those in Spanish-speaking countries.

Culture

2.1 Practices and Perspectives - Students will:

- Explain the focus on English language acquisition in Spanish-speaking countries.
- Talk about school sporting event celebrations and traditions
- Talk about leisure time during school hours.
- Explain the concept of Sunday “family time” in Mexico.

2.2 Products and Perspectives - Students will:

- Discuss Fernando Botero and his painting.
- Read and talk about school cheers.
- Discuss traditional dances of Mexico.

Connections

3.1 Cross-curricular - Students will:

- Discuss important artists and their work.
- Discuss migration patterns of monarch butterflies.
- Build vocabulary through an understanding of mathematics and explain similarities between Mayan numbering system and Roman numerals.
- Explain influences of Roman Empire history in Spain.
- Explain the impact Spanish exploration had on the Maya.

3.2 Target Culture - Students will:

- Read and recite school cheers.

Comparisons**4.1 Language:** - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Talk about the present tense of *-ar* verbs.
- Compare personalized school-related vocabulary.
- Explain the use of subject pronouns.
- Compare the Spanish and English pronunciation of the letter *c*.

4.2 Culture: - Students will:

- Compare the motivations for language learning.
- Compare leisure periods during the school day.
- Compare the use of the 24-hour clock to the 12-hour clock.
- Compare school cheers and sporting event celebrations.

Communities**5.1 Beyond the School** - Students will:

- Discuss why English-speakers in the community are interested in learning Spanish.