

Overview: In this unit, students will learn language for identifying personality traits and describing what people are like.

Essential Questions:

- How would you describe yourself and others?

Enduring Understandings:

- Students in different countries share common interests and personality traits.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about personality traits.
- Talk about themselves and each other.
- Talk about activities and personality traits.
- Talk about familiar objects.

1.2 Interpretive Reading and Listening - Students will:

- Listen to information about personality traits.
- Read information about personality traits.
- Read a picture-based story.
- Listen to and watch a video about personality traits.
- Listen to and identify the gender of nouns.
- Read a personality quiz based on color association.

1.3 Presentational Speaking - Students will:

- Present descriptions of traits of themselves and others.
- Use poetry to express and describe themselves.

Culture

2.1 Practices and Perspectives - Students will:

- Explain how friendships are formed and maintained in some Spanish-speaking countries.
- Explain how Spanish in the Caribbean is influenced by the infusion of multiple European and African tongues.

2.2 Products and Perspectives - Students will:

- Discuss Frida Kahlo and her painting.
- Discuss how the *huipil* reveals facts about its wearer.
- Explain how music in the Caribbean is influenced by the musical styles from around the world.

Connections

3.1 Cross-curricular - Students will:

- Discuss important artists and their work.
- Talk about and write a type of poem known as the *diamante*.

3.2 Target Culture - Students will:

- Acquire information about current events through Spanish language media sources.

Comparisons

4.1 Language - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Discuss building vocabulary through the use of root words.
- Explain gender agreement rules with the use of adjectives.
- Compare cognates that begin with the letters **es** plus consonant.
- Explain the use of definite and indefinite articles.
- Talk about the pronunciation of the letters **o** and **u**.
- Talk about the placement of adjectives.

4.2 Culture - Students will:

- Compare Internet-based chat habits of teenagers.
- Talk about and compare the influence of Simón Bolívar to other leaders.
- Compare clothing choices that reflect personality.
- Compare words used to identify friends and acquaintances.
- Compare how friendships are formed and maintained.
- Compare the African influence on music in the Americas.

Communities

5.1 Beyond the School - Students will:

- Reflect and discuss careers for which bilingualism is an asset.

5.2 Lifelong Learner - Students will:

- Communicate by email in Spanish.