Overview: In this unit, students will learn language for identifying personality traits and describing what people are like.

Essential Questions:
● How would you describe yourself and others?

Enduring Understandings:
● Students in different countries share common interests and personality traits.
● Language has rules, patterns, and structure.
● Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES
Communication

1.1 Interpersonal - Students will:
● Talk about personality traits.
● Talk about themselves and each other.
● Talk about activities and personality traits.
● Talk about familiar objects.

1.2 Interpretive Reading and Listening - Students will:
● Listen to information about personality traits.
● Read information about personality traits.
● Read a picture-based story.
● Listen to and watch a video about personality traits.
● Listen to and identify the gender of nouns.
● Read a personality quiz based on color association.

1.3 Presentational Speaking - Students will:
● Present descriptions of traits of themselves and others.
● Use poetry to express and describe themselves.

Culture

2.1 Practices and Perspectives - Students will:
● Explain how friendships are formed and maintained in some Spanish-speaking countries.
● Explain how Spanish in the Caribbean is influenced by the infusion of multiple European and African tongues.

2.2 Products and Perspectives - Students will:
● Discuss Frida Kahlo and her painting.
● Discuss how the *huipil* reveals facts about its wearer.
● Explain how music in the Caribbean is influenced by the musical styles from around the world.

Connections

3.1 Cross-curricular - Students will:
3.2 Target Culture - Students will:
• Acquire information about current events through Spanish language media sources.

Comparisons
4.1 Language - Students will:
• Talk about new vocabulary through the recognition of cognates.
• Discuss building vocabulary through the use of root words.
• Explain gender agreement rules with the use of adjectives.
• Compare cognates that begin with the letters es plus consonant.
• Explain the use of definite and indefinite articles.
• Talk about the pronunciation of the letters o and u.
• Talk about the placement of adjectives.

4.2 Culture - Students will:
• Compare Internet-based chat habits of teenagers.
• Talk about and compare the influence of Simón Bolívar to other leaders.
• Compare clothing choices that reflect personality.
• Compare words used to identify friends and acquaintances.
• Compare how friendships are formed and maintained.
• Compare the African influence on music in the Americas.

Communities
5.1 Beyond the School - Students will:
• Reflect and discuss careers for which bilingualism is an asset.

5.2 Lifelong Learner - Students will:
• Communicate by email in Spanish.