

Overview: In this unit, students will learn language for talking about things they like and do not like to do and ways to express the negative.

Essential Questions:

- What do young people like to do in their free time?

Enduring Understandings:

- Students in different countries share common experiences outside of school.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about preferences in leisure activities.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about leisure activities and likes; read a picture-based story.
- Listen to and watch a video about leisure activities.
- Read about leisure and recreational activities and traditional dances.
- Listen to and understand information about infinitives.
- Read information of general interest in Spanish language media.

1.3 Presentational Speaking - Students will:

- Present information on preferences in leisure activities.

Culture

2.1 Practices and Perspectives - Students will:

- Discuss outdoor *plazas* as popular places to relax.

2.2 Products and Perspectives - Students will:

- Discuss Pablo Picasso and Jaime Antonio González Colson.
- Discuss a dance of the Dominican Republic, the *merengue*, as well as other traditional dances, such as the *mambo*.
- Discuss periods in Spain's history that affected its architecture.

Connections

3.1 Cross-curricular - Students will:

- Discuss important artists and their work.
- Discuss musical instruments used in the Dominican Republic and traditional dances.
- Discuss the historical foundations of Spanish language and architecture.

3.2 Target Culture - Students will:

- Acquire information about current events through Spanish language media sources.

Comparisons

4.1 Language - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Compare Spanish and English infinitives, construction of negative, agreement, and the Spanish vowels **a**, **e**, and **i**.

4.2 Culture - Students will:

- Compare places where teens gather to spend free time.
- Compare the selection of news stories in Spanish language media sources to those in English.
- Compare Latin dances to those in the United States.

Communities

5.2 Lifelong Learner - Students will:

- Utilize the language to experience news and entertainment available through print and electronic Spanish language media.