

Overview. In this unit, students' immersion in the language will begin with greetings and introductions. They will learn what to say and how to act when greeting people in different social situations. As a part of that, students will take a look at the structure of names in Spanish. They will also name common classroom objects, and describe the day's weather. The unit is an introduction to language learning that will help students communicate right away. The vocabulary and expressions from this unit will be recycled throughout the course with the emphasis here on recognition and limited use, not on mastery.

Essential Questions:

- What are some ways to begin using Spanish immediately?

Enduring Understandings:

- The ability to communicate in meaningful and appropriate ways with users of other languages is the heart of world language study.
- Language study is a tool for communication with speakers of the language throughout one's life: in school, in the community, and abroad.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES**Communication****1.1 Interpersonal:** Students will

- Greet and introduce themselves to others.
- Use correct leave-taking phrases.
- Ask how others are.
- Provide others with the correct number of things.
- Ask and provide others with the correct time.
- Talk about classroom people and objects.
- Ask for and provide others the date or day of the week.
- Talk about the weather.

1.2 Interpretive Reading and Listening: Students will

- Read and listen to information about appropriate greetings, introductions, and leave-takings.
- Read and listen to information about how to ask about how someone is.
- Read and listen to information about classroom directions and commands.
- Read and listen to information about numbers.
- Read and listen to information about telling time.
- Read and listen to information about parts of the body.
- Read and listen to information about classroom people and objects.
- Read and listen to information about the alphabet.
- Read and listen to information about the calendar.
- Read and listen to information about weather and seasons.

1.3 Presentational Speaking: Students will

- Present information about appropriate greetings, introductions, and leave-takings.
- Write the correct number of things.
- Present information about people and things.
- Present information about the Spanish alphabet.
- Present information about dates and days of the week.
- Present information about seasons and the weather.

Culture**2.1 Practices and Perspectives:** Students will

- Talk about *los sanfermines*.

Connections**3.1 Cross-curricular:** Students will

- Discuss the hieroglyphics of the Maya.
- Discuss the Aztec calendar.
- Discuss geography and climatology in the Southern hemisphere.
- Reinforce math and metric conversion skills.

Comparisons**4.1 Language:** Students will

- Explain the difference between *tú* and *usted*.
- Discuss that nouns are either masculine or feminine.
- Discuss some rules of punctuation and accent marks.

4.2 Culture: Students will

- Compare customs of greetings and introductions.
- Compare festivals in which animals play a role.

Communities**5.1 Beyond the School**

- Describe evidence of available media in Spanish in the community.

5.2 Lifelong Learner

- Participate in activities to learn more about languages and cultures through various media in Spanish.