

Overview. In this unit, students will learn language for talking about things they like and do not like. They will also talk about how often they do an activity and how well they do something.

Essential Questions:

- What do young people like to do in their free time?

Enduring Understandings:

- Students in different countries share common experiences outside of school.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about preferences in leisure activities.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about leisure activities and likes.
- Listen to and watch a video about leisure activities.
- Read information of general interest in French language media.
- Listen and view a video series.

1.3 Presentational Speaking - Students will:

- Present information on preferences in leisure activities.
- Write a listing for an e-pal.

Culture

2.1 Practices and Perspectives - Students will:

- Discuss leisure activities popular with French teens.

2.2 Products and Perspectives - Students will:

- Discuss Georges Seurat and his painting.
- Discuss a dance of France, the *la bourrée*, as well as other traditional dances, such as the *farandole*.
- Discuss popular music in France and Northern Africa.
- Discuss teen centers in France, known as *MJC*.
- Discuss soccer, *le foot*, with a focus on Patrick Vieira from Senegal.
- Discuss the popularity of comic books with French teens.

Connections

3.1 Cross-curricular - Students will:

- Discuss important artists and their work.
- Discuss traditional dances of France.
- Discuss musical genres popular with French teens.

3.2 Target Culture - Students will:

- Acquire information about current events through French language media sources.

Comparisons**4.1 Language** - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Talk about some conjunctions (i.e., *et*, *mais*, *ou*).
- Explain the use of definite articles and some irregular plurals of nouns.
- Explain the present tense conjugation of *-er* verbs.
- Explain the use of the verb *aimer* with an infinitive to express preferences.
- Explain the contraction of *à + le(s)* to form *au(x)*.
- Compare the French and English pronunciation of ending consonants and *liaison*.

4.2 Culture - Students will:

- Compare places where teens gather to spend free time.
- Compare activities teens like to do in their free time.
- Compare traditional French dances to those in the United States.

Communities**5.2 Lifelong Learner** - Students will:

- Utilize the language to experience news and entertainment available through print and electronic French language media.