Overview. In this unit, students will learn language for talking about families and describing people.

Essential Questions:
● How would you describe yourself and the members of your family?

Enduring Understandings:
● Family traditions vary from place to place, both by family configuration and by cultural dynamics.
● Language has rules, patterns, and structure.
● Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES
Communication
1.1 Interpersonal - Students will:
● Talk about families.
● Talk about people descriptively.
● Talk about possessions.

1.2 Interpretive Reading and Listening - Students will:
● Read and listen to information about families.
● Listen to and watch a video about families.
● Read and listen to descriptions of people.
● Watch and listen to a video series.
● Read a poem or song.

1.3 Presentational Speaking - Students will:
● Present information about families.
● Write about how family members are related.
● Create and present le blazon familial.

Culture
2.1 Practices and Perspectives - Students will:
● Explain names of French origin in Quebec.
● Describe family traditions.
● Describe festivals that focus on families.
● Describe state mottos.

2.2 Products and Perspectives - Students will:
● Discuss Edmond-Joseph Massicotte and his painting.
● Describe le blason familial, or family coat of arms.
● Describe state mottos.

Connections
3.1 Cross-curricular - Students will:
● Discuss important artists and their work.
● Discuss historical perspectives on mottos and coats of arms.

Comparisons
4.1 Language - Students will:
● Talk about new vocabulary through the recognition of cognates.
● Compare the present tense conjugation of être with the English form of to be.
● Explain the use of noun adjective agreement.
● Compare the use of possessive adjectives and the expression of possession.
● Compare the French and English pronunciation of the letter r.

4.2 Culture - Students will:
● Compare family traditions.
● Compare pictorial representations of families.
● Compare state mottos.
● Compare coats of arms.
● Compare festivals in Quebec with those in the United States.

Communities
5.1 Beyond the School - Students will:
● Identify French surnames in a local phonebook.

5.2 Lifelong Learner - Students will:
● View a video series.