

Overview. In this unit, students will learn language for talking about families and describing people.

Essential Questions:

- How would you describe yourself and the members of your family?

Enduring Understandings:

- Family traditions vary from place to place, both by family configuration and by cultural dynamics.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about families.
- Talk about people descriptively.
- Talk about possessions.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about families.
- Listen to and watch a video about families.
- Read and listen to descriptions of people.
- Watch and listen to a video series.
- Read a poem or song.

1.3 Presentational Speaking - Students will:

- Present information about families.
- Write about how family members are related.
- Create and present *le blazon familial*.

Culture

2.1 Practices and Perspectives - Students will:

- Explain names of French origin in Quebec.
- Describe family traditions.
- Describe festivals that focus on families.
- Describe state mottos.

2.2 Products and Perspectives - Students will:

- Discuss Edmond-Joseph Massicotte and his painting.
- Describe *le blazon familial*, or family coat of arms.
- Describe state mottos.

Connections

3.1 Cross-curricular - Students will:

- Discuss important artists and their work.
- Discuss historical perspectives on mottos and coats of arms.

Comparisons**4.1 Language** - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Compare the present tense conjugation of *être* with the English form of *to be*.
- Explain the use of noun adjective agreement.
- Compare the use of possessive adjectives and the expression of possession.
- Compare the French and English pronunciation of the letter **r**.

4.2 Culture - Students will:

- Compare family traditions.
- Compare pictorial representations of families.
- Compare state mottos.
- Compare coats of arms.
- Compare festivals in Quebec with those in the United States.

Communities**5.1 Beyond the School** - Students will:

- Identify French surnames in a local phonebook.

5.2 Lifelong Learner - Students will:

- View a video series.