

**Overview.** In this unit, students will learn language for talking about what they like to eat and placing an order in a restaurant. They will offer, accept, and refuse food. They will ask about prices and pay the check. They will also ask for and give opinions.

**Essential Questions:**

- What are your food and drink preferences?

**Enduring Understandings:**

- There are many commonalities as well as some very unique distinctions between family and restaurant dining in the U.S. and in French-speaking countries.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

**CURRICULUM STANDARDS / STUDENT OUTCOMES**

**Communication**

**1.1 Interpersonal** - Students will:

- Inquire about food and place an order.
- Ask about prices and pay the check.
- Offer, accept, and refuse food.
- Ask for and give an opinion.

**1.2 Interpretive Reading and Listening** - Students will:

- Read and listen to information about restaurants and menus.
- Read and listen to information about table settings.
- Read and listen to information about meal customs in French-speaking cultures.
- Read and listen to information about foods eaten in French-speaking cultures.
- Read advertisements for restaurants.
- Watch and listen to a video series.

**1.3 Presentational Speaking** - Students will:

- Present information about meals and eating out.
- Write a restaurant review.

**Culture**

**2.1 Practices and Perspectives:** - Students will:

- Discuss meal customs in French-speaking countries.
- Discuss Pierre-Auguste Renoir and his “Le déjeuner des canotiers.”

**2.2 Products and Perspectives** - Students will:

- Discuss Pierre Auguste Renoir and his painting.
- Discuss *croissants* in France.
- Discuss foods and meals in French-speaking countries.

**Connections**

**3.1 Cross-curricular** - Students will:

- Discuss important artists and their work.
- Discuss meals and place settings.

**3.2 Target Culture** - Students will:

- Read advertisements for restaurants.

**Comparisons****4.1 Language** - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Explain the use of the *partitive* and *partitive articles*.
- Compare the conjugation of *-ir* verbs in the present tense.
- Compare the conjugation of the irregular verbs, *prendre* and *boire*, in the present tense.
- Compare the formation of commands in both the affirmative and negative.
- Compare the French and English pronunciation of nasal sounds.

**4.2 Culture** - Students will:

- Compare meal customs in French-speaking countries with that in the United States.
- Compare foods and beverages.
- Compare meal selections in restaurants.

**Communities****5.1 Beyond the School** - Students will:

- Discuss menu options at local French restaurants.

**5.2 Lifelong Learner** - Students will:

- Read about famous athletes from French-speaking countries.
- View a video series.