Overview. In this unit, students will learn language for talking about what they like to eat and placing an order in a restaurant. They will offer, accept, and refuse food. They will ask about prices and pay the check. They will also ask for and give opinions.

Essential Questions:
● What are your food and drink preferences?

Enduring Understandings:
● There are many commonalities as well as some very unique distinctions between family and restaurant dining in the U.S. and in French-speaking countries.
● Language has rules, patterns, and structure.
● Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication
1.1 Interpersonal - Students will:
● Inquire about food and place an order.
● Ask about prices and pay the check.
● Offer, accept, and refuse food.
● Ask for and give an opinion.

1.2 Interpretive Reading and Listening - Students will:
● Read and listen to information about restaurants and menus.
● Read and listen to information about table settings.
● Read and listen to information about meal customs in French-speaking cultures.
● Read and listen to information about foods eaten in French-speaking cultures.
● Read advertisements for restaurants.
● Watch and listen to a video series.

1.3 Presentational Speaking - Students will:
● Present information about meals and eating out.
● Write a restaurant review.

Culture
2.1 Practices and Perspectives: - Students will:
● Discuss meal customs in French-speaking countries.
● Discuss Pierre-Auguste Renoir and his “Le déjeuner des canotiers.”

2.2 Products and Perspectives - Students will:
● Discuss Pierre Auguste Renoir and his painting.
● Discuss croissants in France.
● Discuss foods and meals in French-speaking countries.

Connections
3.1 Cross-curricular - Students will:
• Discuss important artists and their work.
• Discuss meals and place settings.

3.2 Target Culture - Students will:
• Read advertisements for restaurants.

Comparisons
4.1 Language: - Students will:
• Talk about new vocabulary through the recognition of cognates.
• Explain the use of the partitive and partitive articles.
• Compare the conjugation of –ir verbs in the present tense.
• Compare the conjugation of the irregular verbs, prendre and boire, in the present tense.
• Compare the formation of commands in both the affirmative and negative.
• Compare the French and English pronunciation of nasal sounds.

4.2 Culture - Students will:
• Compare meal customs in French-speaking countries with that in the United States.
• Compare foods and beverages.
• Compare meal selections in restaurants.

Communities
5.1 Beyond the School - Students will:
• Discuss menu options at local French restaurants.

5.2 Lifelong Learner - Students will:
• Read about famous athletes from French-speaking countries.
• View a video series.