

Overview. In this unit, students will learn language for talking about the clothes they wear and making clothing purchases. They will ask about and give prices for items. In addition, they will offer and ask for help.

Essential Questions:

- What are your shopping customs and preferences?

Enduring Understandings:

- Clothing styles and shopping traditions vary a great deal between French-speaking countries and the United States.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about shopping, clothes, and accessories.
- Offer and ask for help.
- Ask about and give prices.
- Ask for and give an opinion.
- Make a decision.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about shopping, clothes, and accessories.
- Read and listen to information about bargaining in French-speaking cultures.
- Read and listen to information about currency in French-speaking countries.
- Read advertisements for clothing sales.
- Watch and listen to a video series.

1.3 Presentational Speaking - Students will:

- Present information about shopping, clothes, and accessories.
- Create a catalog of clothing and accessories.
- Write a short story.
- Write an email.

Culture

2.1 Practices and Perspectives - Students will:

- Discuss bargaining practices in French-speaking countries.

2.2 Products and Perspectives - Students will:

- Discuss Anne-Marie Diam and her painting.
- Discuss fabrics from Senegal.
- Discuss currency in French-speaking countries.

Connections

3.1 Cross-curricular - Students will:

- Discuss important artists and their work.
- Discuss currency exchange rates.
- Discuss sizing in the metric system.

3.2 Target Culture - Students will:

- Read advertisements for sales in departments stores.

Comparisons**4.1 Language** - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Explain the use of the *demonstrative adjectives*.
- Explain the use of *quell(le)*.
- Compare the conjugation of the verb *mettre* in the present tense.
- Compare the French and English pronunciation of the *glides*.

4.2 Culture - Students will:

- Compare meal customs in French-speaking countries with that in the United States.
- Compare foods and beverages.
- Compare meal selections in restaurants.

Communities**5.1 Beyond the School** - Students will:

- Discuss fashion styles influenced by French-speaking communities.

5.2 Lifelong Learner - Students will:

- View a video series.