

Overview. In this unit, students' immersion in the language will begin with greetings and introductions. They will learn what to say and how to act when greeting people in different social situations. As a part of that, students will take a look at names in French. They will also name common classroom objects, and ask and tell how words are spelled.

Essential Questions:

- What are some ways to begin using French immediately?

Enduring Understandings:

- The ability to communicate in meaningful and appropriate ways with users of other languages is the heart of world language study.
- Language study is a tool for communication with speakers of the language throughout one's life: in school, in the community, and abroad.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Greet and introduce themselves to others.
- Use correct leave-taking phrases.
- Exchange names.
- Ask and tell how someone is.
- Ask and tell how old someone is.
- Talk about people and things in a classroom.
- Ask and tell how words are spelled.
- Provide others with the correct number of things.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about appropriate greetings, introductions, and leave-takings.
- Read and listen to information about how to ask about how someone is.
- Read and listen to information about classroom directions and commands.
- Read and listen to information about how old someone is.
- Read and listen to information about classroom objects.
- Read and listen to information about the number of things and telephone numbers.
- Read and listen to information about the alphabet.
- Listen and view a video series.

1.3 Presentational Speaking - Students will:

- Present information about appropriate greetings, introductions, and leave-takings.
- Write the correct number of things.
- Present information about people and things.
- Present information about the French alphabet.
- Write e-mail addresses.
- Write a letter to a pen pal.

Culture**2.1 Practices and Perspectives** - Students will:

- Talk about gestures that are used to communicate.
- Talk about etiquette in greeting and leave-taking.

2.2 Products and Perspectives - Students will:

- Discuss Théophile Duveger and Claude Monet and their painting.
- Talk about clubs that promote the French language such as the *Alliance Française*.

Connections**3.1 Cross-curricular** - Students will:

- Discuss important artists and their work.
- Reinforce math skills.

Comparisons**4.1 Language** - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Explain the use of subject pronouns.
- Explain the use of indefinite articles and the plural of nouns.
- Talk about the present tense of *avoir*.
- Explain negation with *ne . . . pas*.
- Discuss some rules of punctuation and accent marks.
- Talk about initial patterns of intonation.

4.2 Culture - Students will:

- Compare customs of greetings and introductions.

Communities**5.1 Beyond the School** - Students will:

- Describe evidence of available media in French in the community.

5.2 Lifelong Learner - Students will:

- Participate in activities to learn more about languages and cultures through various media in French.