

Overview. In this unit, students will learn language for talking about classes, giving opinions, and expressing requests.

Essential Questions:

- What is it like to be a middle school student?

Enduring Understandings:

- There are key similarities and differences in school schedules, school rules, and academics in French-speaking countries and the United States.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about classes and schedules.
- Ask for and give an opinion.
- Ask others what they need and tell what they need.
- Inquire about and buy something.

1.2 Interpretive Reading and Listening: - Students will:

- Read and listen to information about school subjects, schedules, supplies, and activities.
- Watch and listen to a video series.
- Read a play.

1.3 Presentational Speaking - Students will:

- Present information about school subjects, schedules, supplies, and activities.
- Write about school subjects, schedules, supplies, and activities.
- Create and present a school calendar.

Culture

2.1 Practices and Perspectives - Students will:

- Discuss school vacations in French-speaking countries.
- Discuss the role of the student council in schools.

2.2 Products and Perspectives - Students will:

- Discuss Vincent van Gogh and his painting.
- Use the 24-hour time system (*l'heure officielle*).
- Discuss the origin of the names of the days of the week.
- Discuss the French calendar.
- Discuss school systems in Quebec and French-speaking countries.

Connections

3.1 Cross-curricular - Students will:

- Discuss important artists and their work.

- Discuss historical perspectives on calendars and days of the week.

Comparisons

4.1 Language - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Compare the present tense conjugation of *-re* verbs and some stem-changing verbs that end in *-ger* or *-cer* and the verbs *préférer* and *acheter*.
- Explain the use of the definite article before days of the week.
- Compare the use of adjectives as nouns.
- Explain the agreement of numbers with the nouns they describe.
- Compare the French and English pronunciation of the *nasal sound*.

4.2 Culture - Students will:

- Compare school subjects, schedules, supplies, and activities.
- Compare how to tell time.
- Compare calendar systems.
- Compare French educational systems with those in the United States.

Communities

5.1 Beyond the School - Students will:

- Discuss the implementation of bilingual schools in the community.

5.2 Lifelong Learner - Students will:

- View a video series.