

Overview. In this unit, students will learn language for talking about places they go and things they like to do in their free time. They will also extend, accept, or decline invitations and make plans.

Essential Questions:

- What do you like to do in your leisure time?

Enduring Understandings:

- Teenagers in French-speaking and the United States share many common leisure activities.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about interests.
- Ask about how often someone does an activity.
- Talk about when certain activities take place.
- Extend, accept, and refuse an invitation.
- Make plans.
- Talk about how they feel.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about pastimes and places to go.
- Watch and listen to a video series.
- Read a play.

1.3 Presentational Speaking - Students will:

- Present information about pastimes and places to go.
- Create an outline and a letter.

Culture

2.1 Practices and Perspectives - Students will:

- Discuss the concept of school sports in French-speaking countries.

2.2 Products and Perspectives - Students will:

- Discuss Claude Monet and his painting.
- Discuss the game of *pétanque* in France.
- Discuss sporting clubs in French-speaking countries.

Connections

3.1 Cross-curricular - Students will:

- Discuss important artists and their work.
- Discuss sports and international sporting events.

3.2 Target Culture - Students will:

- Read an advertisement for a sports club.

Comparisons**4.1 Language** - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Compare the use idioms with the verb *faire* and its conjugation in the present tense
- Compare the use of question words.
- Explain the formation of adverbs.
- Compare the conjugation and use of *aller* to express near future.
- Compare the conjugation and use of *venir* to express events that have just take place.
- Compare idiomatic expressions with the verb *avoir*.
- Compare the French and English pronunciation of the letter *s*.

4.2 Culture - Students will:

- Compare pastime activities and places to go.
- Compare sporting events.
- Compare the concept of school sports in French-speaking countries with that in the United States.

Communities**5.2 Lifelong Learner** - Students will:

- Read about famous athletes from French-speaking countries.
- View a video series.