Overview. In this unit, students will learn language for talking about rooms in a house and the chores they do. They will ask for, give, and refuse permission to do certain things. They will also ask where something is located.

Essential Questions:
- What is your house like and what responsibilities do you have at home?

Enduring Understandings:
- There are some similarities and differences in the traditions within the homes of French-speaking and U.S. families.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication
1.1 Interpersonal - Students will:
- Talk about the locations of rooms in a house.
- Talk about furniture found in homes.
- Talk about household chores.
- Indicate where things are located.
- Ask for, give, and refuse permission.

1.2 Interpretive Reading and Listening - Students will:
- Read and listen to information about types of homes, rooms in a house, furniture, and household chores.
- Read and listen to information about hospitality and tea ceremonies in French-speaking cultures.
- Read advertisements for cleaning services.
- Read real estate advertisements.
- Watch and listen to a video series.

1.3 Presentational Speaking - Students will:
- Present information about types of homes, rooms in a house, furniture, and household chores.
- Design and describe a dream home.
- Write a letter.

Culture
2.1 Practices and Perspectives - Students will:
- Discuss customs of hospitality and tea ceremonies in French-speaking countries.

2.2 Products and Perspectives - Students will:
- Discuss Vincent van Gogh and his painting.
- Discuss housing styles in French-speaking countries.

Connections
3.1 Cross-curricular - Students will:
- Discuss important artists and their work.
- Discuss architecture styles.
- Reinforce graphing and math skills.

3.2 Target Culture - Students will:
- Read advertisements for real estate.

Comparisons
4.1 Language - Students will:
- Talk about new vocabulary through the recognition of cognates.
- Compare the conjugation of the irregular verbs *pouvoir, devoir, dormir, sortir,* and *partir* in the present tense.
- Compare the conjugation of the stem-changing verb *nettoyer* in the present tense.
- Compare the French and English pronunciation of a nasal sound.

4.2 Culture - Students will:
- Compare hospitality customs in French-speaking countries with that in the United States.
- Compare housing styles and furniture.

Communities
5.1 Beyond the School - Students will:
- Discuss housing styles influenced by French-speaking communities.

5.2 Lifelong Learner - Students will:
- View a video series.