

Overview. In this unit, students will learn language for talking about rooms in a house and the chores they do. They will ask for, give, and refuse permission to do certain things. They will also ask where something is located.

Essential Questions:

- What is your house like and what responsibilities do you have at home?

Enduring Understandings:

- There are some similarities and differences in the traditions within the homes of French-speaking and U.S. families.
- Language has rules, patterns, and structure.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Talk about the locations of rooms in a house.
- Talk about furniture found in homes.
- Talk about household chores.
- Indicate where things are located.
- Ask for, give, and refuse permission.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about types of homes, rooms in a house, furniture, and household chores.
- Read and listen to information about hospitality and tea ceremonies in French-speaking cultures.
- Read advertisements for cleaning services.
- Read real estate advertisements.
- Watch and listen to a video series.

1.3 Presentational Speaking - Students will:

- Present information about types of homes, rooms in a house, furniture, and household chores.
- Design and describe a dream home.
- Write a letter.

Culture

2.1 Practices and Perspectives - Students will:

- Discuss customs of hospitality and tea ceremonies in French-speaking countries.

2.2 Products and Perspectives - Students will:

- Discuss Vincent van Gogh and his painting.
- Discuss housing styles in French-speaking countries.

Connections

3.1 Cross-curricular - Students will:

- Discuss important artists and their work.
- Discuss architecture styles.
- Reinforce graphing and math skills.

3.2 Target Culture - Students will:

- Read advertisements for real estate.

Comparisons**4.1 Language** - Students will:

- Talk about new vocabulary through the recognition of cognates.
- Compare the conjugation of the irregular verbs *pouvoir*, *devoir*, *dormir*, *sortir*, and *partir* in the present tense.
- Compare the conjugation of the stem-changing verb *nettoyer* in the present tense.
- Compare the French and English pronunciation of a nasal sound.

4.2 Culture - Students will:

- Compare hospitality customs in French-speaking countries with that in the United States.
- Compare housing styles and furniture.

Communities**5.1 Beyond the School** - Students will:

- Discuss housing styles influenced by French-speaking communities.

5.2 Lifelong Learner - Students will:

- View a video series.