

Overview. In this unit, students will talk about family members and pets. They will be able to give and ask for telephone numbers. Students will also talk about what they like to do in their free time, and extend and accept invitations.

Essential Questions:

- How can I describe my family members and my family's plans?

Enduring Understandings:

- Humans have a need to belong
- Phone calls and setting up appointments are good forms of communication
- Express your feelings.
- Invitations are bridges to connect you and the outside world.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Identify and describe family members and pets.
- Use measure words correctly when discussing quantities.
- Discuss dates and months of the year.
- Ask for someone's telephone number and share their own.
- Discuss hobbies.
- Express their likes and dislikes and ask others about their preferences.
- Give and respond to invitations.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about family members and pets.
- Read and listen to information about dates and months of the year.
- Read and listen to information about telephone numbers.
- Read and listen to information about hobbies and preferences.
- Read and listen to information about Chinese characters.

1.3 Presentational Speaking - Students will:

- Present information about family members and pets.
- Present information about hobbies and preferences.
- Present information about weekend plans.

Culture

2.1 Practices and Perspectives - Students will:

- Talk about birthday celebrations in China.
- Talk about what young people in China do in their free time.

2.2 Products and Perspectives: Students will

- Discuss pets in China.
- Discuss family structure in China.

- Talk about names in Chinese.
- Talk about telephone numbers and cell phones in China.
- Talk about Chinese holidays.
- Talk about basketball in China.

Connections

3.1 Cross-curricular - Students will:

- Discuss sports.

Comparisons

4.1 Language - Students will:

- Compare the pronunciation of the following:
 - *d, t + a, ai, ao, an, ang*
 - *g, k, h, a + ai, ao, an, ang*
 - *z, zh + a, ai, ao, an, ang*
 - *c, ch + a, ai, ao, an, ang.*
- Compare the question words, *shéi, jí, jǐ,* and *duōshǎo.*
- Explain omitting *.de.*
- Compare the demonstratives, *zhè* and *nà.*
- Compare the verb, *yǒu,* “to have,” “there is,” or “there are.”
- Compare measure words.
- Compare saying the date.
- Compare verb-object compounds.
- Compare question formation by using either/or options.
- Explain making suggestions by using *.ba* at the end of a sentence.
- Write the Chinese characters, *mā* (mother), *kǒu* (mouth), *hǎo* (goodness), and *kàn* (to see).

4.2 Culture - Students will:

- Compare family structure and pets.
- Compare activities in which young people participate in their free time.

Communities

5.1 Beyond the School - Students will:

- Describe evidence of available media in Chinese in the community.

5.2 Lifelong Learner - Students will:

- Participate in activities to learn more about languages and cultures through various media in Chinese.