Overview. In this unit, students will learn language for talking about the classroom and their schedules. They will also talk about future events.

Essential Questions:
- How’s your school and your school life?

Enduring Understandings:
- The ability to identify and describe classroom objects.
- The ability to communicate in meaningful and appropriate ways what and how much is needed to be borrowed.
- Discuss a variety of school subjects, sports and activities.
- Be able to talk about the time and the day of the week.
- Describe your class schedule.
- Describe what you are going to do in the future.
- Language study is a tool for communication with speakers of the language throughout one's life: in school, in the community, and abroad.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES
Communication
1.1 Interpersonal - Students will:
- Identify and describe classroom objects.
- Describe the location of something.
- Tell the time and day of the week.
- Express needs and amounts.
- Ask to borrow something.
- Describe your class schedule.
- Discuss a variety of sports and activities.
- Describe what you are going to do in the future.

1.2 Interpretive Reading and Listening - Students will:
- Read and listen to information about classroom objects.
- Read and listen to information about where things are located.
- Read and listen to information about telling time.
- Read and listen to information about making requests.
- Read and listen to information about class schedules.
- Read and listen to information about sports and activities.
- Read and listen to information about Chinese characters.

1.3 Presentational Speaking - Students will:
- Present information about classroom objects and where things are located in the classroom.
- Present information about school schedules.
- Present information about weekend plans.
Culture

2.1 Practices and Perspectives - Students will:
● Talk about what young people in China do in their free time.

2.2 Products and Perspectives: Students will
● Discuss cram schools in China. (pg. 278)
● Discuss the Four Treasures of the Study. (pg. 292)

Connections

3.1 Cross-curricular - Students will:
● Discuss sports.
● Discuss school systems.

Comparisons

4.1 Language - Students will:
● Compare the pronunciation of the following:
  ● s, sh, r + a, ai, ao, an, ang
  ● b, p, m, f, d, t, n, l, g, k, h, z, c, s, zh, ch, sh, r + o, u, ou
  ● b, p, m, f, d, t, n, l, g, k, h, z, c, s, zh, ch, sh, r + e, ei
  ● b, p, m, f, d, t, n, l, g, k, h, z, c, s, zh, ch, sh, r + en, eng.
● Compare the question word nàr.
● Compare place words and relative location.
● Compare the verb jiè.
● Compare the auxiliary verbs kěyǐ and yào.
● Compare word order for time words.
● Compare the adverb hái.
● Compare adjectives in Chinese.
● Compare the verbs lái and qù.
● Explain the purpose indicating pattern, qù / lái + verb clause.
● Compare the preposition gēn.
● Write the Chinese characters, shàng (up; above), xià (down; under), tiān (sky; day), and jiā (home; family).

4.2 Culture - Students will:
● Compare classroom objects and school schedules.
● Compare activities in which young people participate in their free time.

Communities

5.1 Beyond the School - Students will:
● Describe evidence of available media in Chinese in the community.

5.2 Lifelong Learner - Students will:
● Participate in activities to learn more about languages and cultures through various media in Chinese.