

**Overview.** In this unit, students will learn language for talking about the classroom and their schedules. They will also talk about future events.

**Essential Questions:**

- How's your school and your school life?

**Enduring Understandings:**

- The ability to identify and describe classroom objects.
- The ability to communicate in meaningful and appropriate ways what and how much is needed to be borrowed.
- Discuss a variety of school subjects, sports and activities.
- Be able to talk about the time and the day of the week.
- Describe your class schedule.
- Describe what you are going to do in the future.
- Language study is a tool for communication with speakers of the language throughout one's life: in school, in the community, and abroad.
- Language and culture are intertwined.

**CURRICULUM STANDARDS / STUDENT OUTCOMES**

**Communication**

**1.1 Interpersonal** - Students will:

- Identify and describe classroom objects.
- Describe the location of something.
- Tell the time and day of the week.
- Express needs and amounts.
- Ask to borrow something.
- Describe your class schedule.
- Discuss a variety of sports and activities.
- Describe what you are going to do in the future.

**1.2 Interpretive Reading and Listening** - Students will:

- Read and listen to information about classroom objects.
- Read and listen to information about where things are located.
- Read and listen to information about telling time.
- Read and listen to information about making requests.
- Read and listen to information about class schedules.
- Read and listen to information about sports and activities.
- Read and listen to information about Chinese characters.

**1.3 Presentational Speaking** - Students will:

- Present information about classroom objects and where things are located in the classroom.
- Present information about school schedules.
- Present information about weekend plans.

**Culture****2.1 Practices and Perspectives - Students will:**

- Talk about what young people in China do in their free time.

**2.2 Products and Perspectives: Students will**

- Discuss cram schools in China. (pg. 278)
- Discuss the *Four Treasures of the Study*. (pg. 292)

**Connections****3.1 Cross-curricular - Students will:**

- Discuss sports.
- Discuss school systems.

**Comparisons****4.1 Language - Students will:**

- Compare the pronunciation of the following:
  - *s, sh, r + a, ai, ao, an, ang*
  - *b, p, m, f, d, t, n, l, g, k, h, z, c, s, zh, ch, sh, r + o, u, ou*
  - *b, p, m, f, d, t, n, l, g, k, h, z, c, s, zh, ch, sh, r + e, ei*
  - *b, p, m, f, d, t, n, l, g, k, h, z, c, s, zh, ch, sh, r + en, eng.*
- Compare the question word *nǎr*.
- Compare place words and relative location.
- Compare the verb *jiè*.
- Compare the auxiliary verbs *kěyǐ* and *yào*.
- Compare word order for time words.
- Compare the adverb *hái*.
- Compare adjectives in Chinese.
- Compare the verbs *lái* and *qù*.
- Explain the purpose indicating pattern, *qù / lái + verb clause*.
- Compare the preposition *gēn*.
- Write the Chinese characters, *shàng* (*up; above*), *xià* (*down; under*), *tiān* (*sky; day*), and *jiā* (*home; family*).

**4.2 Culture - Students will:**

- Compare classroom objects and school schedules.
- Compare activities in which young people participate in their free time.

**Communities****5.1 Beyond the School - Students will:**

- Describe evidence of available media in Chinese in the community.

**5.2 Lifelong Learner - Students will:**

- Participate in activities to learn more about languages and cultures through various media in Chinese.