

Overview. In this unit, students' immersion in the language will begin with greetings and introductions. They will learn what to say and how to act when greeting people in different social situations. They will introduce themselves by giving their name, age, nationality, and grade in school. Students will talk about school subjects and count from one to twenty. They will also ask how someone is doing and tell how they are.

Essential Questions:

- What are some ways to begin using Chinese immediately?
- How is the Chinese language written?

Enduring Understandings:

- The ability to communicate in meaningful and appropriate ways with users of other languages is the heart of world language study.
- Language study is a tool for communication with speakers of the language throughout one's life: in school, in the community, and abroad.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES**Communication****1.1 Interpersonal** - Students will:

- Greet someone politely and say goodbye.
- Ask for and give their name.
- Tell what time of day it is.
- Ask how someone is and tell how they are.
- Tell and ask someone their nationality, age, and grade in school.
- Talk about school subjects.
- Count from one to twenty.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about appropriate greetings, introductions, and leave-takings.
- Read and listen to information about Chinese names.
- Read and listen to information about courtesy in making introductions and greetings.
- Read and listen to information about numbers.
- Read and listen to information about the time of day.
- Read and listen to information about nationalities.
- Read and listen to information about classroom people and objects.
- Read and listen to information about Chinese characters.

1.3 Presentational Speaking - Students will:

- Present information about appropriate greetings, introductions, and leave-takings.
- Write the correct number of things.
- Present information about people.
- Present information about school subjects.

Culture**2.1 Practices and Perspectives - Students will:**

- Talk about gestures that are used to communicate.
- Talk about etiquette in greeting and leave-taking.

2.2 Products and Perspectives: Students will

- Discuss the educational system in China.
- Talk about names in Chinese.

Connections**3.1 Cross-curricular - Students will:**

- Discuss schedules and times.
- Discuss geography.

Comparisons**4.1 Language - Students will:**

- Compare the pronunciation of the following:
 - *m, n, f, l + a, i, o*
 - *m, n, f, l + ai, ao*
 - *m, n, f, l + an, ang*
 - *b, p + a, ai, ao, an, ang.*
- Explain the difference in language appropriate for greetings.
- Compare the question words, *shén.me, .ma, nǎ,* and *jǐ.*
- Compare the interrogative particle, *.ne.*
- Compare the auxiliary verb, *děi.*
- Compare the particle, *.de.*
- Compare the adverb, *yě.*
- Compare the negative adverb, *bù / bú.*
- Explain how to confirm something by using *duì .bú duì.*
- Write the Chinese characters, *zǎo (morning), jiàn (to see), rén (person; people),* and *zhōng (middle).*

4.2 Culture - Students will:

- Compare customs of greetings and introductions.
- Compare names.

Communities**5.1 Beyond the School - Students will:**

- Describe evidence of available media in Chinese in the community.

5.2 Lifelong Learner - Students will:

- Participate in activities to learn more about languages and cultures through various media in Chinese.