

Overview. In this unit, students will learn language for ordering food and beverages by using courtesy expression. They will also learn prices, quantities, purchasing and counting change.

Essential Questions:

- How to order and purchase in a restaurant?

Enduring Understandings:

- The ability to identify the name of Chinese and American food and beverages.
- The ability to communicate in meaningful and appropriate ways what you would like to order
- Discuss a variety of food items
- Discuss a variety of beverage items
- Be able to order food and beverage by using appropriate measure words
- Be able to calculate the price and count changes
- Describe how different foods taste
- Language study is a tool for communication with speakers of the language throughout one's daily life: in restaurant, in the community, and abroad.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Identify and describe food items.
- Identify and describe drink items
- Describe the size of food and beverage
- Express needs and amounts.
- Ask for price
- Make a purchase and count change
- Discuss a variety of foods taste
- Describe what you are going to order in a restaurant

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about a variety of food items
- Read and listen to information about a variety of drink items
- Read and listen to information about size and amount of food
- Read and listen to information about size and amount of drink
- Read and listen to information about purchase and count change
- Read and listen to information about taste of a variety of food or drink
- Read and listen to information about Chinese characters.

1.3 Presentational Speaking - Students will:

- Present information about ordering Chinese or American food in a restaurant
- Present information about ordering beverage with appropriate measure words.
- Present information about purchase and count change
- Present information about how different foods taste

Culture**2.1 Practices and Perspectives - Students will:**

- Talk about how to use chopsticks and manner.
- Talk about student's lunch in school

2.2 Products and Perspectives: Students will

- Discuss tea house in China and (pg. 352)
- Discuss how to make tea the Chinese way (pg. 352)

Connections**3.1 Cross-curricular - Students will:**

- Discuss teahouse.
- Discuss Chinese breakfast and lunch
- Discuss popular western style beverage

Comparisons**4.1 Language - Students will:**

- Compare the conjunction word 还是 *Háishì*
- Compare the measure words: 瓶, *Píng* 杯, *bēi* 份, *fèn*, 壶, *hú* 罐, *guàn* 件一下
- Compare the measure words for Chinese currency: 块 *Kuài*, 分 *fēn*, 毛 *máo*
- Compare the verb 点 *diǎn*
- Compare the auxiliary verbs *kěyǐ* and *yào*.
- Compare the adverb 只 *Zhǐ*, 一共 *yīgòng*, 都
- Compare adjectives in Chinese: 酸、甜、苦、辣、咸
- Compare the way of using numerals:
- Explain the purpose indicating pattern, 多少+名词 *Duōshǎo+Noun*
- Explain the coming action with (快) 要...了 (*Kuài*) *yào...le*
- Explain the choice-type question with the negation adverb 不
- Compare the preposition *gēn*.
- Write the Chinese characters, 汉、杯、什么、喝、等、问、只、茶、吃、东西、用、红、绿、块、七、九、钱、汤、肉、来、您、菜、想、都

4.2 Culture - Students will:

- Compare American and Chinese breakfast and beverage
- Compare lunchtime for students
- Compare international food and drink franchises

Communities**5.1 Beyond the School - Students will:**

- Visit local Chinese restaurant and provide the appropriate translation.

5.2 Lifelong Learner - Students will:

- Participate in activities to learn more about languages and cultures through various local Chinese Community.

Overview: In this unit, students' immersion in the language will begin with seasons and weather. They will learn how to describe the weather and weather conditions with the different expressions about day, week, and month. Students will also learn Chinese holidays and festivals with corresponding traditions and activities. Students will talk about their feelings regarding the weather condition.

Essential Questions:

- How can I introduce weather and weather conditions to my family?
- How can I introduce Chinese holidays and traditions to my family?

Enduring Understandings:

- The ability to identify the different weather and weather conditions
- The ability to communicate in meaningful and appropriate ways with users of other languages is the heart of world language study.
- Language study is a tool for communication with speakers of the language throughout one's daily life: in school, in the community, and abroad.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES**Communication****1.1 Interpersonal - Students will:**

- Identify and describe the seasons and weather
- Identify and describe the weather conditions
- Talk about the day, week and month
- Express feelings and flavors
- Identify the Chinese holidays and festivals
- Discuss the Chinese holidays and traditions

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about seasons and weather
- Read and listen to information about the weather conditions
- Read and listen to information about the feelings and flavors
- Read and listen to information about time
- Read and listen to information about Chinese holidays and festivals
- Read and listen to information about Chinese holidays and traditions
- Read and listen to information about Chinese holidays' activities

1.3 Presentational Speaking - Students will:

- Present information about the seasons and weather
- Present information about the weather conditions and feelings about the certain weather
- Present information about Chinese holidays and festivals
- Present information about Chinese holidays and traditions

Culture**2.1 Practices and Perspectives** - Students will:

- Talk about the famous Beihai park in China
- Talk about the Metric system in China
- Talk about the six important sports in China
- Talk about the Chinese New Year and Dragon Boat Festival in details

2.2 Products and Perspectives: Students will

- Discuss the six important sports in China⁴¹³ (pg. 352)
- Discuss how to celebrate Chinese New Year and Dragon Boat Festival (pg. 428, 443)

Connections**3.1 Cross-curricular** - Students will:

- Discuss the metric system in China
- Discuss Fahrenheit and Celsius
- Discuss the six important sports in China

Comparisons**4.1 Language** - Students will:

- Compare the question word 怎么样 Zěnmeyang
- Compare The question word 为什么 wèishéme and the pattern 因为 yīnwéi..., 所以 suǒyǐ...
- Compare how to use the comparative word 比较 Bǐjiào
- Compare specific time with 的时候 De shíhòu
- Explain the sentence pattern The pattern 除了.....以外....., 也 / 还..., chule...yǐwài..., Yě/hái...
- Compare the question particle 吧 ba
- Compare Express intensified exclusion with 一点儿也不 yīdiǎn er yě bù
- Compare the auxiliary verbs 会 huì
- Compare the adverb The adverb 在 zài
- Compare adjectives in Chinese: 渴 Kě 饿 è
- Compare the way of using the time Word + 见 jiàn
- Compare the different expression of day, week and month: 这个星期 Zhègexīngqī, 下个星期 xiàgèxīngqī, 下下个星期 xiàxiàgèxīngqī
- Write the Chinese characters: 气、会、讨、羽、钟、网、真、晴、样、啊、度、冰、饮、比、太、时、开、坏、热、候、到、已、因、为、所、更、节、过、新、常、吧、玩、除、种、带船、赛
- **4.2 Culture** - Students will:
 - Compare the metric system in China
 - Compare Fahrenheit and Celsius
 - Compare the holidays and festivals

Communities**5.1 Beyond the School** - Students will:

- Describe evidence of available media in Chinese in the community.

5.2 Lifelong Learner - Students will:

- Participate in activities to learn more about languages and cultures through various media in Chinese.

Overview. In this unit, students will talk about clothing, accessories, colors, and styles. They will be able to discuss prices and discounts. Students will also express choices, preferences, opinions, and advice.

Essential Questions:

- How can I describe what kind of clothing or accessories I would like to buy?

Enduring Understandings:

- Express your preferences, opinions, and advice.
- The ability to identify and describe appearance, clothing, and shoes.
- The ability to discuss prices and bargain
- Invitations are bridges to connect you and the outside world.
- Language study is a tool for communication with speakers of the language throughout one's life: in school, in the community, and abroad.
- Language and culture are intertwined

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- identify and discuss appearance, clothing, and shoes
- talk about different kinds of stores
- explain when something happened
- identify and discuss colors
- discuss prices and discounts
- negotiate and bargain
- express choices, preferences, opinions, and advice
- invite others to do something

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about appearance, clothing, and shoes.
- Read and listen to information about different kinds of stores.
- Read and listen to information about colors.
- Read and listen to information about choices, preferences, opinions, and advice.
- Read and listen to information about Chinese characters.

1.3 Presentational Speaking - Students will:

- Present information about clothing, accessories, colors, and styles.
- Present information about different kinds of stores.
- Present information about choices, preferences, opinions, and advice.
- Present information about weekend plans.

Culture

2.1 Practices and Perspectives - Students will:

- Talk about the meanings of colors.
- Talk about traditional Chinese clothing.

2.2 Products and Perspectives: Students will

- Discuss fashion styles in China.
- Discuss prices and discounts.
- Talk about different kinds of stores.
- Talk about appearance, clothing, and shoes.
- Talk about preferences, opinions.
- Talk about colors.

Connections**3.1 Cross-curricular** - Students will:

- Discuss fashion styles.

Comparisons**4.1 Language** - Students will:

- Compare the time word 以前 *before* and 以后 *after*.
- Explain the numeral 几 *several*.
- Compare the pattern 不但..., 而且 *not only..., but also....*
- Explain how to express degree using 有点儿 *a bit*.
- Compare the verb 请 *to invite*.
- Compare the question pronoun 什么样 *what kind*.
- Compare the superlative 最 *the most*.
- Explain the pronoun 自己 *self*.
- Write the Chinese characters: 后, 行, 货, 店, 买, 服, 自, 裤, 己, 商, 色, 长, 千, 亮, 便, 宜, 选, 贵, 折, 漂, 成, 合, 但, 而, 且, 刚, 穿, 适, 次, 熟.

4.2 Culture - Students will:

- Compare traditional clothing.
- Compare activities in which young people participate in their free time.

Communities**5.1 Beyond the School** - Students will:

- Describe evidence of available media in Chinese in the community.

5.2 Lifelong Learner - Students will:

- Participate in activities to learn more about languages and cultures through various media in Chinese.