

Overview. In this unit, students will learn language for talking about their health. They will also be able to talk about their feelings.

Essential Questions:

- How do you feel?
- What are your symptoms?

Enduring Understandings:

- The ability to identify and describe body parts.
- The ability to communicate in meaningful and appropriate ways about healthy life style.
- Describe symptoms when seeing a doctor.
- Ask about and say what you did in the past.
- Inquire and explain how things were done under certain conditions.
- Express personal feelings about an outcome compared to your expectations.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:

- Identify and describe body parts.
- Describe symptoms.
- Tell about what happened in the past.
- Express feelings.
- Discuss what to do in different moods.
- Describe what you are going to do in the future.

1.2 Interpretive Reading and Listening - Students will:

- Read and listen to information about body parts.
- Read and listen to information about feelings.
- Read and listen to information about symptoms.
- Read and listen to information about time period.
- Read and listen to information about sports and activities.
- Read and listen to information about Chinese characters.

1.3 Presentational Speaking - Students will:

- Present information about body parts and healthy life style.
- Present information about symptoms when seeing a doctor.
- Express personal feelings about an outcome compared to your expectations.

Culture

2.1 Practices and Perspectives - Students will:

- Talk about acupuncture and moxibustion in China.

2.2 Products and Perspectives: Students will

- Discuss Chinese traditional medicine.
- Discuss Social networking in China.

Connections**3.1 Cross-curricular -** Students will:

- Discuss feelings.
- Discuss symptoms.

Comparisons**4.1 Language -** Students will:

- Compare the completed action 了.
- Compare the question word 多久.
- Compare the time words and time spent.
- Compare the auxiliary verbs 能.
- Compare the particle 呢.
- Compare the adverb 就 and 才.
- Compare the frequency of an action.
- Compare the adverb 最好.
- Explain reduplication of adjectives.
- Compare the preposition 到.

4.2 Culture - Students will:

- Compare Chinese traditional medicine and western medicine.
- Compare Social networking around the world.

Communities**5.1 Beyond the School -** Students will:

- Describe evidence of available media in Chinese in the community.

5.2 Lifelong Learner - Students will:

- Participate in activities to learn more about languages and cultures through various media in Chinese.