Overview. In this unit, students will learn language for talking about their health. They will also be able to talk about their feelings.

Essential Questions:
- How do you feel?
- What are your symptoms?

Enduring Understandings:
- The ability to identify and describe body parts.
- The ability to communicate in meaningful and appropriate ways about healthy lifestyle.
- Describe symptoms when seeing a doctor.
- Ask about and say what you did in the past.
- Inquire and explain how things were done under certain conditions.
- Express personal feelings about an outcome compared to your expectations.
- Language and culture are intertwined.

CURRICULUM STANDARDS / STUDENT OUTCOMES

Communication

1.1 Interpersonal - Students will:
- Identify and describe body parts.
- Describe symptoms.
- Tell about what happened in the past.
- Express feelings.
- Discuss what to do in different moods.
- Describe what you are going to do in the future.

1.2 Interpretive Reading and Listening - Students will:
- Read and listen to information about body parts.
- Read and listen to information about feelings.
- Read and listen to information about symptoms.
- Read and listen to information about time period.
- Read and listen to information about sports and activities.
- Read and listen to information about Chinese characters.

1.3 Presentational Speaking - Students will:
- Present information about body parts and healthy lifestyle.
- Present information about symptoms when seeing a doctor.
- Express personal feelings about an outcome compared to your expectations.

Culture

2.1 Practices and Perspectives - Students will:
• Talk about acupuncture and moxibustion in China.

2.2 **Products and Perspectives:** Students will
• Discuss Chinese traditional medicine.
• Discuss Social networking in China.

Connections

3.1 **Cross-curricular** - Students will:
• Discuss feelings.
• Discuss symptoms.

Comparisons

4.1 **Language** - Students will:
• Compare the completed action 了．
• Compare the question word 多久．
• Compare the time words and time spent.
• Compare the auxiliary verbs 能.
• Compare the particle 呢．
• Compare the adverb 就 and 才．
• Compare the frequency of an action.
• Compare the adverb 最好．
• Explain reduplication of adjectives.
• Compare the preposition 到．

4.2 **Culture** - Students will:
• Compare Chinese traditional medicine and western medicine.
• Compare Social networking around the world.

Communities

5.1 **Beyond the School** - Students will:
• Describe evidence of available media in Chinese in the community.

5.2 **Lifelong Learner** - Students will:
• Participate in activities to learn more about languages and cultures through various media in Chinese.