

UNIT 1

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Responding to and initiating greetings and farewells
- Spelling and providing names
- Describing people and their personalities
- Discussing their nationalities and the nationalities of others
- Talking about the school day and describing classes and extracurricular activities
- Identifying people and objects in the classroom
- Using ordinal numbers to talk about school schedules
- Talking about classroom rules
- Expressing affirmative and negative ideas
- Comparing people and things
- Saying what people know and what they know how to do
- Saying with whom or what people are familiar
- Asking and telling for how long something has been going on.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

Objectives In the target language, students will be able to:

- a. Ask a variety of simple questions, answer, and give reasons for answers.
- b. Talk about personal preferences and feelings and provide limited explanation.
- c. Ask for clarification to ensure understanding.
- d. Write short messages, letters, lists, and simple rhymes.
- e. Give and follow simple directions in order to complete a multi-step task.

Goal 1.2 Interpretive

Students will understand and interpret the target language in its spoken and written form on a variety of topics.

Indicator: Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

Objectives In the target language, students will be able to:

- a. Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
- b. Identify the main idea and some supporting details from selected authentic materials from various media.

- c. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

Indicator: Students make presentations and write simple paragraphs on familiar topics in the target language.

Objectives In the target language, students will be able to:

- a. Write and deliver short presentations about familiar topics of personal interest.
- b. Tell or write a story, journal entry, or blog incorporating some description and detail.
- c. Present songs, poems, skits, extended dialogues, and stories.

STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.**Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students describe the relationship between practices and perspectives of the cultures studied in the target language.

Objectives Students will be able to:

- a. Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- b. Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
- c. Expand knowledge of beliefs and attitudes within the cultures studied.
- d. Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

Objectives Students will be able to:

- a. Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- b. Identify selected contributions, notable figures, and historic events from the cultures studied.
- c. Expand knowledge of some historic and contemporary influences from the target culture that impact today's society.
- d. Describe the impact of the geography of the countries studied on daily life.

STANDARD 3.0: CONNECTIONS **Connect with other disciplines and acquire information.****Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- a.** Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.
- b.** Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- a.** Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.
- b.** Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

STANDARD 4.0: COMPARISONS **Develop insight into the nature of language and culture.****Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- a.** Compare expanded grammatical structures between the target language and English.
- b.** Refine the use of the sound-symbol association and compare it to the target language and English.
- c.** Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.
- d.** Compare and identify more complex idiomatic expressions between the target language and English.

- e. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- a. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- b. Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- a. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
- b. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- c. Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- a. Utilize various media to learn more about languages and cultures.
- b. Investigate careers where skills in another language and/or cross-cultural understanding are needed.
- c. Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

LANGUAGE STRUCTURES**Goal 1.0 Control of Language Structures**

The student will control language by applying select language structures orally and in writing in the target language.

Objectives – The student will be able to:

- a.** Pronounce and use the Spanish alphabet, sound system, and accents.
- b.** Apply Level I grammatical structures to communicate in speaking and in writing.
- c.** Apply the forms of *o* → *ue*, *e* → *ei* and *e* → *i* stem-changing verbs.
- d.** Use affirmative and negative words.
- e.** Use *más...que*, *menos...que*, and *tan...como* to make comparisons.
- f.** Use *saber* to talk about what they know, and what they know how to do.
- g.** Use *conocer* to discuss with whom or what they are familiar.
- h.** Differentiate between the uses of *saber* and *conocer*.
- i.** Use *hace* +time expressions to tell how long something has been going on.

UNIT 2

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Describing getting ready for a special event
- Sharing information about daily routines
- Identifying and describing the use of toiletries
- Expressing how they feel about special events
- Talking about paying for purchases
- Describing clothing and fashion
- Talking about clothing sizes, colors and fabrics
- Talking about shopping experiences
- Describing events in the past
- Pointing out specific objects
- Avoiding repetition when comparing similar things
- Expressing possession
- Discussing special events in Spanish-speaking countries and the U.S., such as *una boda* and *la quinceañera*
- Discussing sizing differences in Spanish-speaking countries and the U.S.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

Objectives In the target language, students will be able to:

- f.** Ask a variety of simple questions, answer, and give reasons for answers.
- g.** Talk about personal preferences and feelings and provide limited explanation.
- h.** Ask for clarification to ensure understanding.
- i.** Write short messages, letters, lists, and simple rhymes.
- j.** Give and follow simple directions in order to complete a multi-step task.

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Indicator: Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

Objectives In the target language, students will be able to:

- d.** Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.

- e. Identify the main idea and some supporting details from selected authentic materials from various media.
- f. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

Indicator: Students make presentations and write simple paragraphs on familiar topics in the target language.

Objectives In the target language, students will be able to:

- d. Write and deliver short presentations about familiar topics of personal interest.
- e. Tell or write a story, journal entry, or blog incorporating some description and detail.
- f. Present songs, poems, skits, extended dialogues, and stories.

STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.**Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students describe the relationship between practices and perspectives of the cultures studied in the target language.

Objectives Students will be able to:

- e. Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- f. Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
- g. Expand knowledge of beliefs and attitudes within the cultures studied.
- h. Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

Objectives Students will be able to:

- e. Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- f. Identify selected contributions, notable figures, and historic events from the cultures studied.

- g.** Expand knowledge of some historic and contemporary influences from the target culture that impact today's society.
- h.** Describe the impact of the geography of the countries studied on daily life.

STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- c.** Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.
- d.** Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- c.** Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.
- d.** Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

STANDARD 4.0: COMPARISONS Develop insight into the nature of language and culture.

Goal 4.1 Language

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- f.** Compare expanded grammatical structures between the target language and English.
- g.** Refine the use of the sound-symbol association and compare it to the target language and English.
- h.** Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.

- i. Compare and identify more complex idiomatic expressions between the target language and English.
- j. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- c. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- d. Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- d. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
- e. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- f. Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- d. Utilize various media to learn more about languages and cultures.
- e. Investigate careers where skills in another language and/or cross-cultural understanding are needed.

- f.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

LANGUAGE STRUCTURES

Goal 1.0 Control of Language Structures

The student will control language by applying select language structures orally and in writing in the target language.

Objectives – The student will be able to:

- a.** Apply rules of reflexive verb conjugation to talk about daily routines.
- b.** Express possession.
- c.** Use the preterit of regular verbs to communicate about past experiences.
- d.** Avoid repetition when comparing similar things.
- e.** Use singular and plural demonstrative adjectives to point out specific objects and people.
- f.** Differentiate between the uses of *este* (-a), *ese*(-a) and *aquel*(la).

UNIT 3

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Talking about things they did and where they did them
- Explaining why they weren't able to do certain things
- Discussing things they bought and where they bought them
- Describing open-air markets
- Talking about getting to places in town and types of transportation
- Talking about good driving habits
- Discussing what is happening right now
- Giving directions to get around town
- Ordering food in a restaurant
- Describing table settings
- Asking politely to have something brought to them
- Comparing driving in the US to Spanish-Speaking countries
- Explaining the concept of *barrio* and its cultural importance
- Comparing drivers license requirements in the US and Spanish-Speaking countries.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

Objectives In the target language, students will be able to:

- k.** Ask a variety of simple questions, answer, and give reasons for answers.
- l.** Talk about personal preferences and feelings and provide limited explanation.
- m.** Ask for clarification to ensure understanding.
- n.** Write short messages, letters, lists, and simple rhymes.
- o.** Give and follow simple directions in order to complete a multi-step task.

Goal 1.2 Interpretive

Students will understand and interpret the target language in its spoken and written form on a variety of topics.

Indicator: Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

Objectives In the target language, students will be able to:

- g.** Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
- h.** Identify the main idea and some supporting details from selected authentic materials from various media.

- i. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

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Indicator: Students make presentations and write simple paragraphs on familiar topics in the target language.

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- g. Write and deliver short presentations about familiar topics of personal interest.
- h. Tell or write a story, journal entry, or blog incorporating some description and detail.
- i. Present songs, poems, skits, extended dialogues, and stories.

STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.**Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students describe the relationship between practices and perspectives of the cultures studied in the target language.

Objectives Students will be able to:

- i. Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- j. Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
- k. Expand knowledge of beliefs and attitudes within the cultures studied.
- l. Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

Objectives Students will be able to:

- i. Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- j. Identify selected contributions, notable figures, and historic events from the cultures studied.
- k. Expand knowledge of some historic and contemporary influences from the target culture that impact today's society.
- l. Describe the impact of the geography of the countries studied on daily life.

STANDARD 3.0: CONNECTIONS **Connect with other disciplines and acquire information.****Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- e.** Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.
- f.** Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- e.** Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.
- f.** Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

STANDARD 4.0: COMPARISONS **Develop insight into the nature of language and culture.****Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- k.** Compare expanded grammatical structures between the target language and English.
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- m.** Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.
- n.** Compare and identify more complex idiomatic expressions between the target language and English.

- o. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- e. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- f. Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- g. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
- h. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
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Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

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Objectives Students will be able to:

- g. Utilize various media to learn more about languages and cultures.
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- i. Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

LANGUAGE STRUCTURES**Goal 1.0 Control of Language Structures**

The student will control language by applying select language structures orally and in writing in the target language.

Objectives – The student will be able to:

- a.** Apply the forms of direct object pronouns to avoid repetition.
- b.** Use the preterit tense forms of *ir* and *ser*.
- c.** Form and use the preterit tense of irregular verbs *hacer*, *tener*, *jugar*, *estar* and *poder*.
- d.** Give affirmative *tú* commands using regular and irregular verbs. (Honors students will be able to give both negative and affirmative *tú* commands.)
- e.** Apply and use irregular present participles in the present progressive to describe what is happening right now.

UNIT 4

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Discussing childhood toys and games
- Describing what they were like as a child
- Discussing to or for whom something is done
- Describing holiday celebrations
- Talking about family and relatives
- Talking about how people interact
- Describing cultural practices in special events such as *la ceremonia del lazo* in Mexican weddings.

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- p.** Ask a variety of simple questions, answer, and give reasons for answers.
- q.** Talk about personal preferences and feelings and provide limited explanation.
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- j.** Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
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STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.

Goal 2.1 Practices and Perspectives

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students describe the relationship between practices and perspectives of the cultures studied in the target language.

Objectives Students will be able to:

- m.** Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- n.** Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
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Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

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Objectives Students will be able to:

- m.** Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
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- o.** Expand knowledge of some historic and contemporary influences from the target culture that impact today's society.
- p.** Describe the impact of the geography of the countries studied on daily life.

STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- g.** Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.
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Indicator: Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

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- g.** Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.
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STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- j.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
- k.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- l.** Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- j.** Utilize various media to learn more about languages and cultures.
- k.** Investigate careers where skills in another language and/or cross-cultural understanding are needed.
- l.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

LANGUAGE STRUCTURES**Goal 1.0 Control of Language Structures**

The student will control language by applying select language structures orally and in writing in the target language.

Objectives – The student will be able to:

- a.** Apply the imperfect tense of regular and irregular verbs to describe repeated actions in the past.
- b.** Tell to whom or for whom an action is performed using indirect object pronouns.
- c.** Describe people, places and situations in the past using the imperfect tense.
- d.** Use the imperfect tense to talk about a past action or situation when no beginning or end is specified.
- e.** Use the imperfect tense to describe an ongoing action that was interrupted in the past.
- f.** Use reflexive pronouns appropriately to show reciprocal actions.

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Talking about visiting an airport
- Talking about past travel experiences and travel arrangements
- Discussing emergencies, crises, rescues, and heroic acts
- Describing past situations and settings
- Describing weather conditions
- Describing an accident scene
- Talking about injuries and treatments
- Talking about what one was doing when an accident occurred.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students discuss and defend an opinion on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- a. Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.
- b. Talk about and explain personal preferences, feelings, and opinions.
- c. Suggest options for solving problems related to personal needs and needs of others.
- d. Ask for clarification and suggest alternative words to ensure understanding.
- e. Write in a variety of formats, for multiple purposes, and for a variety of audiences.
- f. Give and follow a series of directions with coaching in order to complete the task.

Goal 1.2 Interpretive

Students will understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.

Indicator: Students understand spoken and written language on a variety of topics that incorporate abstract ideas and more advanced linguistic structures in the target language.

Objectives In the target language, students will be able to:

- a. Use a variety of resources, prior experiences, and strategies to derive and negotiate meaning.
- b. Identify and summarize the main ideas and key supporting ideas of oral and written presentations from various media products and works of literature.
- c. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

Indicator: Students make presentations and write paragraphs on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- a. Write and deliver presentations on selected topics.
- b. Present and write with description and detail in a variety of formats for multiple purposes and audiences.
- c. Present excerpts from authentic music, media, or literature.

STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.

Goal 2.1 Practices and Perspectives

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students research and explain the relationship between the perspectives and cultural practices of countries and cultures studied in the target language.

Objectives Students will be able to:

- a. Interact according to the social and cultural patterns of behavior in real-life situations.
- b. Expand knowledge of, and participate in, a wider variety of cultural activities or experiences in the school and community.
- c. Refine their understanding of how beliefs and attitudes within the cultures studied are affected by national and international issues.
- d. Explain historic and contemporary influences on cultural patterns of behavior and use of language.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students research and explain the relationship between the perspectives and the products of the countries studied in the target language.

Objectives Students will be able to:

- a. Explain the historic background of objects and symbols and how they came to represent aspects of cultures studied.
- b. Explain the role of contributions, notable figures, and historic events of the cultures studied in today's world.
- c. Discuss how historic and contemporary influences from the cultures studied shape people's views of the world and their own attitudes toward issues facing the world.
- d. Discuss the geography of the countries studied with respect to the impact on politics, economics and history.

STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- a. Use increasingly advanced vocabulary and structures in the target language to increase knowledge of other content areas.
- b. Apply knowledge and skills gained in the target language to make connections to other content areas and real world situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- a. Describe and analyze the perspectives gained from appropriate print and non-print materials about familiar topics from the cultures studied.
- b. Apply knowledge of the perspectives of the cultures studied to other content areas or to real world situations.

STANDARD 4.0: COMPARISONS Develop insight into the nature of language and culture.**Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- a. Compare more advanced grammatical structures between the target language and English.
- b. Refine and use the sound-symbol association and compare it between the target language and English.
- c. Compare, identify, and use cognates, word roots, prefixes, suffixes, and sentence structures between the target language and English.
- d. Compare, identify, and use abstract idiomatic expressions between the target language and English.
- e. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in authentic situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- a. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- b. Analyze the form, meaning, and importance of perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- a. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with exclusive use of the target language.
- b. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented exclusively in the target language.
- c. Create and present activities in the target language (i.e., drama, poetry, art, music) where communication is extended beyond the classroom (i.e., podcast).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- a. Create activities that utilize various media to ensure that students learn more about languages and cultures.
- b. Explore and create an exhibit of a chosen career cluster for which skills in another language and/or cross-cultural understanding are necessary.
- c. Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced in the target language.

LANGUAGE STRUCTURES**Goal 1.0 Control of Language Structures**

The student will control language by applying select language structures orally and in writing in the target language.

Objectives – The student will be able to:

- a. Review the structure of regular verbs in the preterit tense.
- b. Conjugate the following verbs in the preterit tense: *oír, leer, creer, destruir*.
- c. Use the irregular preterit tense of the verbs *venir, poner, traer, and decir*.
- d. Review the uses of direct and indirect object pronouns.
- e. Use the imperfect tense with time, weather, and emotional states.
- f. Differentiate between the forms of *había* and *hubo*.
- g. Review uses of *doler* in the present and past tenses.
- h. Using the imperfect progressive tense.

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Talking about what was seen on television
- Explaining feelings about watching television
- Discussing movie plots and characters
- Talking about activities that they have done
- Talking about types of television programs and movies
- Comparing the movie-rating system used in Spanish-speaking countries to that in the U.S.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students discuss and defend an opinion on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- a. Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.
- b. Talk about and explain personal preferences, feelings, and opinions.
- c. Suggest options for solving problems related to personal needs and needs of others.
- d. Ask for clarification and suggest alternative words to ensure understanding.
- e. Write in a variety of formats, for multiple purposes, and for a variety of audiences.
- f. Give and follow a series of directions with coaching in order to complete the task.

Goal 1.2 Interpretive

Students will understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.

Indicator: Students understand spoken and written language on a variety of topics that incorporate abstract ideas and more advanced linguistic structures in the target language.

Objectives In the target language, students will be able to:

- a. Use a variety of resources, prior experiences, and strategies to derive and negotiate meaning.
- b. Identify and summarize the main ideas and key supporting ideas of oral and written presentations from various media products and works of literature.
- c. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

Indicator: Students make presentations and write paragraphs on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- a. Write and deliver presentations on selected topics.
- b. Present and write with description and detail in a variety of formats for multiple purposes and audiences.
- c. Present excerpts from authentic music, media, or literature.

STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.**Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students research and explain the relationship between the perspectives and cultural practices of countries and cultures studied in the target language.

Objectives Students will be able to:

- a. Interact according to the social and cultural patterns of behavior in real-life situations.
- b. Expand knowledge of, and participate in, a wider variety of cultural activities or experiences in the school and community.
- c. Refine their understanding of how beliefs and attitudes within the cultures studied are affected by national and international issues.
- d. Explain historic and contemporary influences on cultural patterns of behavior and use of language.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students research and explain the relationship between the perspectives and the products of the countries studied in the target language.

Objectives Students will be able to:

- a. Explain the historic background of objects and symbols and how they came to represent aspects of cultures studied.
- b. Explain the role of contributions, notable figures, and historic events of the cultures studied in today's world.
- c. Discuss how historic and contemporary influences from the cultures studied shape people's views of the world and their own attitudes toward issues facing the world.
- d. Discuss the geography of the countries studied with respect to the impact on politics, economics and history.

STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.**Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- a. Use increasingly advanced vocabulary and structures in the target language to increase knowledge of other content areas.
- b. Apply knowledge and skills gained in the target language to make connections to other content areas and real world situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- a. Describe and analyze the perspectives gained from appropriate print and non-print materials about familiar topics from the cultures studied.
- b. Apply knowledge of the perspectives of the cultures studied to other content areas or to real world situations.

STANDARD 4.0: COMPARISONS Develop insight into the nature of language and culture.

Goal 4.1 Language

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- a. Compare more advanced grammatical structures between the target language and English.
- b. Refine and use the sound-symbol association and compare it between the target language and English.
- c. Compare, identify, and use cognates, word roots, prefixes, suffixes, and sentence structures between the target language and English.
- d. Compare, identify, and use abstract idiomatic expressions between the target language and English.
- e. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in authentic situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- a. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- b. Analyze the form, meaning, and importance of perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 5.1 Practical Applications

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- a. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with exclusive use of the target language.
- b. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented exclusively in the target language.
- c. Create and present activities in the target language (i.e., drama, poetry, art, music) where communication is extended beyond the classroom (i.e., podcast).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- a. Create activities that utilize various media to ensure that students learn more about languages and cultures.
- b. Explore and create an exhibit of a chosen career cluster for which skills in another language and/or cross-cultural understanding are necessary.
- c. Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced in the target language.

LANGUAGE STRUCTURES

Goal 1.0 Control of Language Structures

The student will control language by applying select language structures orally and in writing in the target language.

Objectives – The student will be able to:

- a. Use the preterit tense of *-ir* stem-changing verbs.
- b. Use reflexive verbs in the preterit tense to talk about feelings.
- c. Use comparatives and superlatives.
- d. Use the present perfect tense.
- e. Identify verbs that normally use indirect object pronouns.
- f. Use irregular past participles.

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Talking about food and cooking
- Discussing school policies and nutrition
- Talking about the arts
- Describing a work of art
- Giving an opinion about a work of art
- Describing what people generally do
- Telling people what to do or what not to do
- Talking about music, dance, and the theater.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students discuss and defend an opinion on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- a. Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.
- b. Talk about and explain personal preferences, feelings, and opinions.
- c. Suggest options for solving problems related to personal needs and needs of others.
- d. Ask for clarification and suggest alternative words to ensure understanding.
- e. Write in a variety of formats, for multiple purposes, and for a variety of audiences.
- f. Give and follow a series of directions with coaching in order to complete the task.

Goal 1.2 Interpretive

Students will understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.

Indicator: Students understand spoken and written language on a variety of topics that incorporate abstract ideas and more advanced linguistic structures in the target language.

Objectives In the target language, students will be able to:

- a. Use a variety of resources, prior experiences, and strategies to derive and negotiate meaning.
- b. Identify and summarize the main ideas and key supporting ideas of oral and written presentations from various media products and works of literature.
- c. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

Indicator: Students make presentations and write paragraphs on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- a. Write and deliver presentations on selected topics.
- b. Present and write with description and detail in a variety of formats for multiple purposes and audiences.
- c. Present excerpts from authentic music, media, or literature.

STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.

Goal 2.1 Practices and Perspectives

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students research and explain the relationship between the perspectives and cultural practices of countries and cultures studied in the target language.

Objectives Students will be able to:

- a. Interact according to the social and cultural patterns of behavior in real-life situations.
- b. Expand knowledge of, and participate in, a wider variety of cultural activities or experiences in the school and community.
- c. Refine their understanding of how beliefs and attitudes within the cultures studied are affected by national and international issues.
- d. Explain historic and contemporary influences on cultural patterns of behavior and use of language.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students research and explain the relationship between the perspectives and the products of the countries studied in the target language.

Objectives Students will be able to:

- a. Explain the historic background of objects and symbols and how they came to represent aspects of cultures studied.
- b. Explain the role of contributions, notable figures, and historic events of the cultures studied in today's world.
- c. Discuss how historic and contemporary influences from the cultures studied shape people's views of the world and their own attitudes toward issues facing the world.
- d. Discuss the geography of the countries studied with respect to the impact on politics, economics and history.

STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- a. Use increasingly advanced vocabulary and structures in the target language to increase knowledge of other content areas.
- b. Apply knowledge and skills gained in the target language to make connections to other content areas and real world situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- a. Describe and analyze the perspectives gained from appropriate print and non-print materials about familiar topics from the cultures studied.
- b. Apply knowledge of the perspectives of the cultures studied to other content areas or to real world situations.

STANDARD 4.0: COMPARISONS Develop insight into the nature of language and culture.**Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- a. Compare more advanced grammatical structures between the target language and English.
- b. Refine and use the sound-symbol association and compare it between the target language and English.
- c. Compare, identify, and use cognates, word roots, prefixes, suffixes, and sentence structures between the target language and English.
- d. Compare, identify, and use abstract idiomatic expressions between the target language and English.
- e. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in authentic situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- a. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- b. Analyze the form, meaning, and importance of perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- a. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with exclusive use of the target language.
- b. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented exclusively in the target language.
- c. Create and present activities in the target language (i.e., drama, poetry, art, music) where communication is extended beyond the classroom (i.e., podcast).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- a. Create activities that utilize various media to ensure that students learn more about languages and cultures.
- b. Explore and create an exhibit of a chosen career cluster for which skills in another language and/or cross-cultural understanding are necessary.
- c. Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced in the target language.

LANGUAGE STRUCTURES**Goal 1.0 Control of Language Structures**

The student will control language by applying select language structures orally and in writing in the target language.

Objectives – The student will be able to:

- a. Use regular and irregular *tú* commands.
- b. Use the personal *se* to refer to people in general.
- c. Give affirmative and negative commands in the *Ud.* or *Uds.* form.
- d. Identify and differentiate the uses of *por*.
- e. Use double object pronouns with commands.

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Talking about visiting an airport
- Talking about past travel experiences and travel arrangements
- Discussing emergencies, crises, rescues, and heroic acts
- Describing past situations and settings
- Describing weather conditions
- Describing an accident scene
- Talking about injuries and treatments
- Talking about what one was doing when an accident occurred.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students discuss and defend an opinion on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- a. Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.
- b. Talk about and explain personal preferences, feelings, and opinions.
- c. Suggest options for solving problems related to personal needs and needs of others.
- d. Ask for clarification and suggest alternative words to ensure understanding.
- e. Write in a variety of formats, for multiple purposes, and for a variety of audiences.
- f. Give and follow a series of directions with coaching in order to complete the task.

Goal 1.2 Interpretive

Students will understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.

Indicator: Students understand spoken and written language on a variety of topics that incorporate abstract ideas and more advanced linguistic structures in the target language.

Objectives In the target language, students will be able to:

- a. Use a variety of resources, prior experiences, and strategies to derive and negotiate meaning.
- b. Identify and summarize the main ideas and key supporting ideas of oral and written presentations from various media products and works of literature.
- c. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

Indicator: Students make presentations and write paragraphs on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- a. Write and deliver presentations on selected topics.
- b. Present and write with description and detail in a variety of formats for multiple purposes and audiences.
- c. Present excerpts from authentic music, media, or literature.

STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.

Goal 2.1 Practices and Perspectives

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students research and explain the relationship between the perspectives and cultural practices of countries and cultures studied in the target language.

Objectives Students will be able to:

- a. Interact according to the social and cultural patterns of behavior in real-life situations.
- b. Expand knowledge of, and participate in, a wider variety of cultural activities or experiences in the school and community.
- c. Refine their understanding of how beliefs and attitudes within the cultures studied are affected by national and international issues.
- d. Explain historic and contemporary influences on cultural patterns of behavior and use of language.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students research and explain the relationship between the perspectives and the products of the countries studied in the target language.

Objectives Students will be able to:

- a. Explain the historic background of objects and symbols and how they came to represent aspects of cultures studied.
- b. Explain the role of contributions, notable figures, and historic events of the cultures studied in today's world.
- c. Discuss how historic and contemporary influences from the cultures studied shape people's views of the world and their own attitudes toward issues facing the world.
- d. Discuss the geography of the countries studied with respect to the impact on politics, economics and history.

STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- a. Use increasingly advanced vocabulary and structures in the target language to increase knowledge of other content areas.
- b. Apply knowledge and skills gained in the target language to make connections to other content areas and real world situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- a. Describe and analyze the perspectives gained from appropriate print and non-print materials about familiar topics from the cultures studied.
- b. Apply knowledge of the perspectives of the cultures studied to other content areas or to real world situations.

STANDARD 4.0: COMPARISONS Develop insight into the nature of language and culture.**Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- a. Compare more advanced grammatical structures between the target language and English.
- b. Refine and use the sound-symbol association and compare it between the target language and English.
- c. Compare, identify, and use cognates, word roots, prefixes, suffixes, and sentence structures between the target language and English.
- d. Compare, identify, and use abstract idiomatic expressions between the target language and English.
- e. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in authentic situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- a. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- b. Analyze the form, meaning, and importance of perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- a. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with exclusive use of the target language.
- b. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented exclusively in the target language.
- c. Create and present activities in the target language (i.e., drama, poetry, art, music) where communication is extended beyond the classroom (i.e., podcast).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- a. Create activities that utilize various media to ensure that students learn more about languages and cultures.
- b. Explore and create an exhibit of a chosen career cluster for which skills in another language and/or cross-cultural understanding are necessary.
- c. Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced in the target language.

LANGUAGE STRUCTURES**Goal 1.0 Control of Language Structures**

The student will control language by applying select language structures orally and in writing in the target language.

Objectives – The student will be able to:

- a. Review the structure of regular verbs in the preterit tense.
- b. Conjugate the following verbs in the preterit tense: *oír, leer, creer, destruir*.
- c. Use the irregular preterit tense of the verbs *venir, poner, traer, and decir*.
- d. Review the uses of direct and indirect object pronouns.
- e. Use the imperfect tense with time, weather, and emotional states.
- f. Differentiate between the forms of *había* and *hubo*.
- g. Review uses of *doler* in the present and past tenses.
- h. Using the imperfect progressive tense.