

## UNIT 1

**UNIT OVERVIEW:** Students will meet the curricular goals and objectives by:

- Describing where people currently are, where they are from, and where they are going
- Describing what people are writing and different writing materials
- Using numbers 1-1000 in school-related activities
- Describing a typical school day for Roman boys and girls
- Explaining weaving practices and the importance of weaving
- Describing key elements of a typical Roman secondary education
- Using personality traits to describe people
- Describing a sequence of events using ordinal numbers and adverbial phrases
- Explaining Augustus' contributions to Roman society, particularly the *Pax Romana*
- Comparing the senate of Augustus' time to modern day political systems
- Comparing Roman and modern educational systems
- Describing events and elements of the *Aeneid*
- Reciting poetry, particularly from the *Aeneid*
- Summarizing the life and explaining the importance of Vergil as a Roman poet
- Discussing the importance of the *Aeneid* to Augustus' regime.

**STANDARD 1.0: COMMUNICATION    Communicate in languages other than English.**

**Goal 1.1 Interpersonal**

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

**Indicator:** Students discuss and defend an opinion on selected topics from the personal to the abstract level in the target language.

**Objectives** In the target language, students will be able to:

- a. Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.
- b. Talk about and explain personal preferences, feelings, and opinions.
- c. Suggest options for solving problems related to personal needs and needs of others.
- d. Ask for clarification and suggest alternative words to ensure understanding.
- e. Write in a variety of formats, for multiple purposes, and for a variety of audiences.
- f. Give and follow a series of directions with coaching in order to complete the task.

**Goal 1.2 Interpretive**

Students will understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.

**Indicator:** Students understand spoken and written language on a variety of topics that incorporate abstract ideas and more advanced linguistic structures in the target language.

**Objectives** In the target language, students will be able to:

- a. Use a variety of resources, prior experiences, and strategies to derive and negotiate meaning.

- b.** Identify and summarize the main ideas and key supporting ideas of oral and written presentations from various media products and works of literature.
- c.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

**Goal 1.3 Presentational**

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

**Indicator:** Students make presentations and write paragraphs on selected topics from the personal to the abstract level in the target language.

**Objectives** In the target language, students will be able to:

- a.** Write and deliver presentations on selected topics.
- b.** Present and write with description and detail in a variety of formats for multiple purposes and audiences.
- c.** Present excerpts from authentic music, media, or literature.

**STANDARD 2.0: CULTURE    Gain knowledge and understanding of other cultures.****Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students research and explain the relationship between the perspectives and cultural practices of countries and cultures studied in the target language.

**Objectives** Students will be able to:

- a.** Interact according to the social and cultural patterns of behavior in real-life situations.
- b.** Expand knowledge of, and participate in, a wider variety of cultural activities or experiences in the school and community.
- c.** Refine their understanding of how beliefs and attitudes within the cultures studied are affected by national and international issues.
- d.** Explain historic and contemporary influences on cultural patterns of behavior and use of language.

**Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students research and explain the relationship between the perspectives and the products of the countries studied in the target language.

**Objectives** Students will be able to:

- a.** Explain the historic background of objects and symbols and how they came to represent aspects of cultures studied.
- b.** Explain the role of contributions, notable figures, and historic events of the cultures studied in today's world.

- c. Discuss how historic and contemporary influences from the cultures studied shape people's views of the world and their own attitudes toward issues facing the world.
- d. Discuss the geography of the countries studied with respect to the impact on politics, economics and history.

**STANDARD 3.0: CONNECTIONS    Connect with other disciplines and acquire information.**

**Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

**Indicator:** Students access new information and reinforce existing knowledge of other content areas through the target language.

**Objectives** Students will be able to:

- a. Use increasingly advanced vocabulary and structures in the target language to increase knowledge of other content areas.
- b. Apply knowledge and skills gained in the target language to make connections to other content areas and real world situations.

**Goal 3.2 Added Perspectives**

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

**Indicator:** Students demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

**Objectives** Students will be able to:

- a. Describe and analyze the perspectives gained from appropriate print and non-print materials about familiar topics from the cultures studied.
- b. Apply knowledge of the perspectives of the cultures studied to other content areas or to real world situations.

**STANDARD 4.0: COMPARISONS    Develop insight into the nature of language and culture.**

**Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

**Indicator:** Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

**Objectives** Students will be able to:

- a. Compare more advanced grammatical structures between the target language and English.
- b. Refine and use the sound-symbol association and compare it between the target language and English.

- c. Compare, identify, and use cognates, word roots, prefixes, suffixes, and sentence structures between the target language and English.
- d. Compare, identify, and use abstract idiomatic expressions between the target language and English.
- e. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in authentic situations.

**Goal 4.2 Culture**

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**Indicator:** Students identify and compare the products, practices, and perspectives from the target cultures to their own.

**Objectives** Students will be able to:

- a. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- b. Analyze the form, meaning, and importance of perspectives, practices and products of the target culture and compare it to their own.

**STANDARD 5.0: COMMUNITIES    Participate in multilingual communities at home and around the world.****Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

**Indicator:** Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

**Objectives** Students will be able to:

- a. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with exclusive use of the target language.
- b. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented exclusively in the target language.
- c. Create and present activities in the target language (i.e., drama, poetry, art, music) where communication is extended beyond the classroom (i.e., podcast).

**Goal 5.2 Personal Enrichment**

Students use the language for personal enjoyment and enrichment.

**Indicator:** Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

**Objectives** Students will be able to:

- a.** Create activities that utilize various media to ensure that students learn more about languages and cultures.
- b.** Explore and create an exhibit of a chosen career cluster for which skills in another language and/or cross-cultural understanding are necessary.
- c.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced in the target language.

## LANGUAGE STRUCTURES

**Goal 1.** The student will demonstrate mastery of language structures.

**Objectives** – The student will be able to:

- a.** Recite and decline numbers 1-1000.
- b.** Form and use Locative Case.
- c.** Form and use Semi-Deponent Verbs.
- d.** Form, decline, and use present participles.
- e.** Form and use perfect active infinitive.

**Goal 2.** The student will demonstrate the ability to control language by interpreting and applying select language structures of Latin in reading and writing.

**Objectives** – The student will be able to:

- a.** Respond appropriately to interrogative prompts.
- b.** Translate Latin with attention to parts of speech.
- c.** Translate Latin with attention to inflectional endings of nouns and verbs.
- d.** Construct basic sentences in Latin consistent with vocabulary, grammar and syntax defined in the Latin I-III curriculum.

## UNIT 2

**UNIT OVERVIEW:** Students will meet the curricular goals and objectives by:

- Describing bathing routines and bath houses
- Identifying the location of and describing famous Roman bath houses
- Comparing Roman baths to modern spas
- Identifying and describing the results of piracy between Rome and its neighbors
- Describing the life of Augustus
- Describing the personality traits and physical description of various people
- Describing common myths as presented by Ovid
- Reciting poetry, particularly that of the *Metamorphoses*
- Summarizing the life and explaining the importance of Ovid as a Roman poet
- Tracing the history of the structure of poems from the Greco-Roman era to present day.

**STANDARD 1.0: COMMUNICATION    Communicate in languages other than English.**

**Goal 1.1 Interpersonal**

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

**Indicator:** Students discuss and defend an opinion on selected topics from the personal to the abstract level in the target language.

**Objectives** In the target language, students will be able to:

- g.** Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.
- h.** Talk about and explain personal preferences, feelings, and opinions.
- i.** Suggest options for solving problems related to personal needs and needs of others.
- j.** Ask for clarification and suggest alternative words to ensure understanding.
- k.** Write in a variety of formats, for multiple purposes, and for a variety of audiences.
- l.** Give and follow a series of directions with coaching in order to complete the task.

**Goal 1.2 Interpretive**

Students will understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.

**Indicator:** Students understand spoken and written language on a variety of topics that incorporate abstract ideas and more advanced linguistic structures in the target language.

**Objectives** In the target language, students will be able to:

- d.** Use a variety of resources, prior experiences, and strategies to derive and negotiate meaning.
- e.** Identify and summarize the main ideas and key supporting ideas of oral and written presentations from various media products and works of literature.
- f.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

**Goal 1.3 Presentational**

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

**Indicator:** Students make presentations and write paragraphs on selected topics from the personal to the abstract level in the target language.

**Objectives** In the target language, students will be able to:

- d.** Write and deliver presentations on selected topics.
- e.** Present and write with description and detail in a variety of formats for multiple purposes and audiences.
- f.** Present excerpts from authentic music, media, or literature.

**STANDARD 2.0: CULTURE    Gain knowledge and understanding of other cultures.****Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students research and explain the relationship between the perspectives and cultural practices of countries and cultures studied in the target language.

**Objectives** Students will be able to:

- e.** Interact according to the social and cultural patterns of behavior in real-life situations.
- f.** Expand knowledge of, and participate in, a wider variety of cultural activities or experiences in the school and community.
- g.** Refine their understanding of how beliefs and attitudes within the cultures studied are affected by national and international issues.
- h.** Explain historic and contemporary influences on cultural patterns of behavior and use of language.

**Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students research and explain the relationship between the perspectives and the products of the countries studied in the target language.

**Objectives** Students will be able to:

- e.** Explain the historic background of objects and symbols and how they came to represent aspects of cultures studied.
- f.** Explain the role of contributions, notable figures, and historic events of the cultures studied in today's world.
- g.** Discuss how historic and contemporary influences from the cultures studied shape people's views of the world and their own attitudes toward issues facing the world.
- h.** Discuss the geography of the countries studied with respect to the impact on politics, economics and history.

**STANDARD 3.0: CONNECTIONS**    **Connect with other disciplines and acquire information.****Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

**Indicator:** Students access new information and reinforce existing knowledge of other content areas through the target language.

**Objectives** Students will be able to:

- c.** Use increasingly advanced vocabulary and structures in the target language to increase knowledge of other content areas.
- d.** Apply knowledge and skills gained in the target language to make connections to other content areas and real world situations.

**Goal 3.2 Added Perspectives**

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

**Indicator:** Students demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

**Objectives** Students will be able to:

- c.** Describe and analyze the perspectives gained from appropriate print and non-print materials about familiar topics from the cultures studied.
- d.** Apply knowledge of the perspectives of the cultures studied to other content areas or to real world situations.

**STANDARD 4.0: COMPARISONS**    **Develop insight into the nature of language and culture.****Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

**Indicator:** Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

**Objectives** Students will be able to:

- f.** Compare more advanced grammatical structures between the target language and English.
- g.** Refine and use the sound-symbol association and compare it between the target language and English.
- h.** Compare, identify, and use cognates, word roots, prefixes, suffixes, and sentence structures between the target language and English.
- i.** Compare, identify, and use abstract idiomatic expressions between the target language and English.
- j.** Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in authentic situations.



**Goal 4.2 Culture**

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**Indicator:** Students identify and compare the products, practices, and perspectives from the target cultures to their own.

**Objectives** Students will be able to:

- c.** Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- d.** Analyze the form, meaning, and importance of perspectives, practices and products of the target culture and compare it to their own.

**STANDARD 5.0: COMMUNITIES    Participate in multilingual communities at home and around the world.****Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

**Indicator:** Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

**Objectives** Students will be able to:

- d.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with exclusive use of the target language.
- e.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented exclusively in the target language.
- f.** Create and present activities in the target language (i.e., drama, poetry, art, music) where communication is extended beyond the classroom (i.e., podcast).

**Goal 5.2 Personal Enrichment**

Students use the language for personal enjoyment and enrichment.

**Indicator:** Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

**Objectives** Students will be able to:

- d.** Create activities that utilize various media to ensure that students learn more about languages and cultures.
- e.** Explore and create an exhibit of a chosen career cluster for which skills in another language and/or cross-cultural understanding are necessary.
- f.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced in the target language.

**LANGUAGE STRUCTURES**

**Goal 1.** The student will demonstrate mastery of language structures.

**Objectives** – The student will be able to:

- f.** Use the subjunctive mood to form indirect questions and causal and circumstantial cum clauses.
- g.** Form and use the imperfect and pluperfect tenses of the subjunctive.
- h.** Distinguish and manipulate the sequence of tenses.
- i.** Recognize and translate the Ablative Absolute.
- j.** Form, decline and use the perfect passive participle.
- k.** Form, decline and use the future active participle.

**Goal 2.** The student will demonstrate the ability to control language by interpreting and applying select language structures of Latin in reading and writing.

**Objectives** – The student will be able to:

- e.** Respond appropriately to interrogative prompts.
- f.** Translate Latin with attention to parts of speech.
- g.** Translate Latin with attention to inflectional endings of nouns and verbs.
- h.** Construct basic sentences in Latin consistent with vocabulary, grammar and syntax defined in the Latin I-III curriculum.

## UNIT 3

**UNIT OVERVIEW:** Students will meet the curricular goals and objectives by:

- Describing and discussing children's toys and games
- Describing common Roman games played by both children and adults
- Describing popular forms of entertainment in Ancient Rome
- Comparing Roman entertainment and games with modern forms
- Identifying both the structure and function of the Coliseum and the Circus Maximus
- Describing a typical gladiatorial event
- Identifying and describing different types of gladiators
- Discussing how popular forms of entertainment were viewed by upper class Romans
- Identifying the emperors of the early Roman Empire and their entourages
- Identifying the borders of the Roman Empire during different periods
- Explaining the contributions of the first emperors to the Roman Empire.

**STANDARD 1.0: COMMUNICATION    Communicate in languages other than English.**

**Goal 1.1 Interpersonal**

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

**Indicator:** Students discuss and defend an opinion on selected topics from the personal to the abstract level in the target language.

**Objectives** In the target language, students will be able to:

- m.** Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.
- n.** Talk about and explain personal preferences, feelings, and opinions.
- o.** Suggest options for solving problems related to personal needs and needs of others.
- p.** Ask for clarification and suggest alternative words to ensure understanding.
- q.** Write in a variety of formats, for multiple purposes, and for a variety of audiences.
- r.** Give and follow a series of directions with coaching in order to complete the task.

**Goal 1.2 Interpretive**

Students will understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.

**Indicator:** Students understand spoken and written language on a variety of topics that incorporate abstract ideas and more advanced linguistic structures in the target language.

**Objectives** In the target language, students will be able to:

- g.** Use a variety of resources, prior experiences, and strategies to derive and negotiate meaning.
- h.** Identify and summarize the main ideas and key supporting ideas of oral and written presentations from various media products and works of literature.
- i.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

**Goal 1.3 Presentational**

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

**Indicator:** Students make presentations and write paragraphs on selected topics from the personal to the abstract level in the target language.

**Objectives** In the target language, students will be able to:

- g.** Write and deliver presentations on selected topics.
- h.** Present and write with description and detail in a variety of formats for multiple purposes and audiences.
- i.** Present excerpts from authentic music, media, or literature.

**STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.****Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students research and explain the relationship between the perspectives and cultural practices of countries and cultures studied in the target language.

**Objectives** Students will be able to:

- i.** Interact according to the social and cultural patterns of behavior in real-life situations.
- j.** Expand knowledge of, and participate in, a wider variety of cultural activities or experiences in the school and community.
- k.** Refine their understanding of how beliefs and attitudes within the cultures studied are affected by national and international issues.
- l.** Explain historic and contemporary influences on cultural patterns of behavior and use of language.

**Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students research and explain the relationship between the perspectives and the products of the countries studied in the target language.

**Objectives** Students will be able to:

- i.** Explain the historic background of objects and symbols and how they came to represent aspects of cultures studied.
- j.** Explain the role of contributions, notable figures, and historic events of the cultures studied in today's world.
- k.** Discuss how historic and contemporary influences from the cultures studied shape people's views of the world and their own attitudes toward issues facing the world.
- l.** Discuss the geography of the countries studied with respect to the impact on politics, economics and history.

**STANDARD 3.0: CONNECTIONS**    **Connect with other disciplines and acquire information.****Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

**Indicator:** Students access new information and reinforce existing knowledge of other content areas through the target language.

**Objectives** Students will be able to:

- e.** Use increasingly advanced vocabulary and structures in the target language to increase knowledge of other content areas.
- f.** Apply knowledge and skills gained in the target language to make connections to other content areas and real world situations.

**Goal 3.2 Added Perspectives**

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

**Indicator:** Students demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

**Objectives** Students will be able to:

- e.** Describe and analyze the perspectives gained from appropriate print and non-print materials about familiar topics from the cultures studied.
- f.** Apply knowledge of the perspectives of the cultures studied to other content areas or to real world situations.

**STANDARD 4.0: COMPARISONS**    **Develop insight into the nature of language and culture.****Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

**Indicator:** Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

**Objectives** Students will be able to:

- k.** Compare more advanced grammatical structures between the target language and English.
- l.** Refine and use the sound-symbol association and compare it between the target language and English.
- m.** Compare, identify, and use cognates, word roots, prefixes, suffixes, and sentence structures between the target language and English.
- n.** Compare, identify, and use abstract idiomatic expressions between the target language and English.
- o.** Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in authentic situations.

**Goal 4.2 Culture**

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**Indicator:** Students identify and compare the products, practices, and perspectives from the target cultures to their own.

**Objectives** Students will be able to:

- e.** Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- f.** Analyze the form, meaning, and importance of perspectives, practices and products of the target culture and compare it to their own.

**STANDARD 5.0: COMMUNITIES    Participate in multilingual communities at home and around the world.****Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

**Indicator:** Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

**Objectives** Students will be able to:

- g.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with exclusive use of the target language.
- h.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented exclusively in the target language.
- i.** Create and present activities in the target language (i.e., drama, poetry, art, music) where communication is extended beyond the classroom (i.e., podcast).

**Goal 5.2 Personal Enrichment**

Students use the language for personal enjoyment and enrichment.

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**Objectives** Students will be able to:

- g.** Create activities that utilize various media to ensure that students learn more about languages and cultures.
- h.** Explore and create an exhibit of a chosen career cluster for which skills in another language and/or cross-cultural understanding are necessary.
- i.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced in the target language.

**LANGUAGE STRUCTURES**

**Goal 1.** The student will demonstrate mastery of language structures.

**Objectives** – The student will be able to:

- l.** Use the verbs *fio* and *malo*.
- m.** Use the verb *audio* and explain its different meanings.
- n.** Form and translate all three tenses of the infinitive.
- o.** Use and translate Deponent Verbs.
- p.** Recognize and create Indirect Statements.
- q.** Use regular and irregular verbs.

**Goal 2.** The student will demonstrate the ability to control language by interpreting and applying select language structures of Latin in reading and writing.

**Objectives** – The student will be able to:

- i.** Respond appropriately to interrogative prompts.
- j.** Translate Latin with attention to parts of speech.
- k.** Translate Latin with attention to inflectional endings of nouns and verbs.
- l.** Construct basic sentences in Latin consistent with vocabulary, grammar and syntax defined in the Latin I-III curriculum.

## UNIT 4

**UNIT OVERVIEW:** Students will meet the curricular goals and objectives by:

- Describing Roman “coming of age” ceremonies
- Describing a typical Roman wedding
- Describing a Roman funeral
- Describing important aspects of Roman religion
- Explaining the role of religion in Roman “coming of age” ceremonies, weddings, and funerals
- Comparing the format and role of Roman ceremonies with equivalent modern ceremonies
- Identifying Emperors and important events of the late Empire
- Explaining the effect of the later emperors on Roman society.

**STANDARD 1.0: COMMUNICATION    Communicate in languages other than English.**

**Goal 1.1 Interpersonal**

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

**Indicator:** Students discuss and defend an opinion on selected topics from the personal to the abstract level in the target language.

**Objectives** In the target language, students will be able to:

- s.** Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.
- t.** Talk about and explain personal preferences, feelings, and opinions.
- u.** Suggest options for solving problems related to personal needs and needs of others.
- v.** Ask for clarification and suggest alternative words to ensure understanding.
- w.** Write in a variety of formats, for multiple purposes, and for a variety of audiences.
- x.** Give and follow a series of directions with coaching in order to complete the task.

**Goal 1.2 Interpretive**

Students will understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.

**Indicator:** Students understand spoken and written language on a variety of topics that incorporate abstract ideas and more advanced linguistic structures in the target language.

**Objectives** In the target language, students will be able to:

- j.** Use a variety of resources, prior experiences, and strategies to derive and negotiate meaning.
- k.** Identify and summarize the main ideas and key supporting ideas of oral and written presentations from various media products and works of literature.
- l.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.



**Goal 1.3 Presentational**

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

**Indicator:** Students make presentations and write paragraphs on selected topics from the personal to the abstract level in the target language.

**Objectives** In the target language, students will be able to:

- j.** Write and deliver presentations on selected topics.
- k.** Present and write with description and detail in a variety of formats for multiple purposes and audiences.
- l.** Present excerpts from authentic music, media, or literature.

**STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.****Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students research and explain the relationship between the perspectives and cultural practices of countries and cultures studied in the target language.

**Objectives** Students will be able to:

- m.** Interact according to the social and cultural patterns of behavior in real-life situations.
- n.** Expand knowledge of, and participate in, a wider variety of cultural activities or experiences in the school and community.
- o.** Refine their understanding of how beliefs and attitudes within the cultures studied are affected by national and international issues.
- p.** Explain historic and contemporary influences on cultural patterns of behavior and use of language.

**Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students research and explain the relationship between the perspectives and the products of the countries studied in the target language.

**Objectives** Students will be able to:

- m.** Explain the historic background of objects and symbols and how they came to represent aspects of cultures studied.
- n.** Explain the role of contributions, notable figures, and historic events of the cultures studied in today's world.
- o.** Discuss how historic and contemporary influences from the cultures studied shape people's views of the world and their own attitudes toward issues facing the world.
- p.** Discuss the geography of the countries studied with respect to the impact on politics, economics and history.

**STANDARD 3.0: CONNECTIONS**    **Connect with other disciplines and acquire information.****Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

**Indicator:** Students access new information and reinforce existing knowledge of other content areas through the target language.

**Objectives** Students will be able to:

- g.** Use increasingly advanced vocabulary and structures in the target language to increase knowledge of other content areas.
- h.** Apply knowledge and skills gained in the target language to make connections to other content areas and real world situations.

**Goal 3.2 Added Perspectives**

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

**Indicator:** Students demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

**Objectives** Students will be able to:

- g.** Describe and analyze the perspectives gained from appropriate print and non-print materials about familiar topics from the cultures studied.
- h.** Apply knowledge of the perspectives of the cultures studied to other content areas or to real world situations.

**STANDARD 4.0: COMPARISONS**    **Develop insight into the nature of language and culture.****Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

**Indicator:** Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

**Objectives** Students will be able to:

- p.** Compare more advanced grammatical structures between the target language and English.
- q.** Refine and use the sound-symbol association and compare it between the target language and English.
- r.** Compare, identify, and use cognates, word roots, prefixes, suffixes, and sentence structures between the target language and English.
- s.** Compare, identify, and use abstract idiomatic expressions between the target language and English.
- t.** Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in authentic situations.

**Goal 4.2 Culture**

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**Indicator:** Students identify and compare the products, practices, and perspectives from the target cultures to their own.

**Objectives** Students will be able to:

- g.** Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- h.** Analyze the form, meaning, and importance of perspectives, practices and products of the target culture and compare it to their own.

**STANDARD 5.0: COMMUNITIES    Participate in multilingual communities at home and around the world.****Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

**Indicator:** Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

**Objectives** Students will be able to:

- j.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with exclusive use of the target language.
- k.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented exclusively in the target language.
- l.** Create and present activities in the target language (i.e., drama, poetry, art, music) where communication is extended beyond the classroom (i.e., podcast).

**Goal 5.2 Personal Enrichment**

Students use the language for personal enjoyment and enrichment.

**Indicator:** Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

**Objectives** Students will be able to:

- j.** Create activities that utilize various media to ensure that students learn more about languages and cultures.
- k.** Explore and create an exhibit of a chosen career cluster for which skills in another language and/or cross-cultural understanding are necessary.
- l.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced in the target language.

**LANGUAGE STRUCTURES**

**Goal 1.** The student will demonstrate mastery of language structures.

**Objectives** – The student will be able to:

- r.** Form the present and perfect subjunctive of regular and irregular verbs.
- s.** Apply the use of the subjunctive.
- t.** Recognize vocabulary to introduce Indirect Commands.
- u.** Identify Impersonal Verbs.
- v.** Expand the uses of the subjunctive mood with Purpose Clauses.
- w.** Distinguish between a result clause and a purpose clause.
- x.** Construct affirmative and negative commands.

**Goal 2.** The student will demonstrate the ability to control language by interpreting and applying select language structures of Latin in reading and writing.

**Objectives** – The student will be able to:

- m.** Respond appropriately to interrogative prompts.
- n.** Translate Latin with attention to parts of speech.
- o.** Translate Latin with attention to inflectional endings of nouns and verbs.
- p.** Construct basic sentences in Latin consistent with vocabulary, grammar and syntax defined in the Latin I-III curriculum.